



A Commitment to Our Students: Expanding Opportunities 2016-2021

Our Mission

Chelsea Public Schools is a gateway school system that welcomes and educates ALL students and families.

Our Vision

By June 30, 2021 Chelsea Public Schools will ensure diverse opportunities and pathways for ALL students to succeed in college, career, and life through our commitment to collaborative leadership, reflective practice, supportive classroom climate, purposeful and rigorous teaching and learning, and ongoing assessment to adjust our practice.

Our Values

- All decisions will be grounded in what is in the best interests of students.
- The life and mind of every student are precious and it is our job to take students from where they are to where they need to be.
- Results matter more than intentions and it is the job of all the adults in the community to help children achieve academic success, high aspirations and the skills they need to be successful.
- The diversity of our school community (race, ethnicity, ability and socioeconomic status) is a source of strength and a resources for the education of all learners.

Our Indicators of Success

- All CPS schools will be on track to be Level 2 or better in the State's accountability system.
- District-Wide daily attendance rate will be 95%.
- 75% of Kindergarten students will score in the Proficient or In Progress range on the Nonsense Word Fluency Correct Letter Sounds (NWF-CLS) DIBELS subtest.
- 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in ELA, Math, and Science.
- 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math, and Science.
- 85% of Chelsea High School students in AP courses will attain a 3, 4, or 5.
- The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year.
- The CPS dropout rate will decrease by 2% per year.
- All students will graduate from Chelsea High School with a plan for college, career, and life.
- Annual staffing data will show improved teacher retention.



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Our 5-Year Strategic Initiatives

- Increase rigor in teaching and learning each and every day in each and every class.
- Embed assessment in all that we do to deepen learning, own our work, and set improvement goals for students and ourselves: formative, summative, performance assessment, capstone, etc.
- Build a tiered system of support to meet all diverse student needs (struggling students, English language learners, and Special Education students).
- Implement Universal Design for Learning (UDL) in grades K-12 to address diverse student needs.
- Deepen social and emotional supports and expand the use of the trauma sensitive classroom.
- 1:1 Technology in grades 1-12.
- Expand College Board Advanced Placement course offerings.
- Offer an Associate's degree pathway for students through dual college enrollment.
- Expand Internships and Pathways Programs at CHS.
- Offer local diploma credential for bi-literacy.
- Build a middle and high school community service project continuum.
- Expand the school day at all three middle schools grades 5-8.
- Expand protective factors around our students including linking the visual and performing arts, and athletics programs throughout the grades to academics, healthy living, and healthy eating.
- Expand dual language program through grade 8.
- Deepen our culture of collaboration in Professional Learning Communities and our belief in life-long adult learning through professional development.
- Build multiple internal pipelines and career ladders for future teachers and future administrators.
- Expand family and community engagement within and wrapped around each school.
- Assess and evaluate the need for increased space.