

## Massachusetts School and District Profiles

### Frank M Sokolowski Elementary (00570040)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

## Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
<b>Total Count</b>	613	6,350	955,844
<b>Race/Ethnicity (%)</b>			
African American or Black	6.2	6.4	8.7
Asian	1.8	1.8	6.3
Hispanic or Latino	82.5	83.0	17.9
Multi-race, Non-Hispanic	0.8	0.8	3.1
Native American	0.2	0.2	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	8.5	7.7	63.7
<b>Gender (%)</b>			
Male	52.2	52.2	51.2
Female	47.8	47.8	48.8
<b>Selected Populations (%)</b>			
English Language Learner	27.7	24.1	8.5
Economically Disadvantaged	54.8	47.7	26.3
Students w/Disabilities	8.3	12.5	17.1
First Language Not English	74.7	80.1	18.5

### Enrollment (2014-15)

	School	District	State
Total # of Teachers	37.5	417.4	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	100.0	98.8	97.4
Total Number of Classes in Core Academic Areas	103	1,483	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.0	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	1.0	4.6
Student/Teacher Ratio	16.3 to 1	15.2 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.7

### Educator Data (2014-15)

01, 02, 03, 04

### Grades Offered:

## 2015 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

**NOTE:** Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

**NOTE:** Spring 2015 results in grades 3-8 ELA and Mathematics are not reported because most or all students in this organization participated in the PARCC test. For district assessment decisions, see <http://www.doe.mass.edu/news/news.aspx?id=13541>.

[More about the data](#)

**Data Last Updated on September 24, 2015**

Data Under Review or Fewer than 10 students were tested.

## 2015 PARCC Results by Subgroup by Grade and Subject

### **Achievement Levels:**

**L5 = Level 5: Exceeded Expectations** (varies by grade - 850)

**L4 = Level 4: Met Expectations** (750 - varies by grade)

**L3 = Level 3: Approached Expectations** (725-749)

**L2 = Level 2: Partially met Expectations** (700-724)

**L1 = Level 1: Did not meet Expectations** (650-699)

**Trans. SGP** = Transitional Student Growth Percentile

generated using current PARCC and prior MCAS scores

**Trans. CPI** = Transitional Composite Performance Index

generated using linked PARCC and MCAS scores

**NOTE:** Since only a portion of students in grades 3-8 participated in 2015 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

**NOTE:** Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

**Data Last Updated on September 24, 2015**

GRADE 3 ELA/L																														
Student Group	School									District						State														
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.										
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
<b>Subgroups</b>																														
High needs	114	100	1	18	20	28	32	60.3	--	--	401	100	0	22	21	28	29	63.3	--	--	12,932	99	2	31	26	23	18	72.0	--	--
Econ. disadvantaged	98	100	1	17	21	31	30	62.1	--	--	353	100	1	22	22	28	27	64.2	--	--	9,162	99	2	32	26	23	18	72.2	--	--
ELL/Formerly ELL	47	100	0	11	17	23	49	49.5	--	--	129	100	0	14	18	32	36	55.5	--	--	3,297	99	2	29	25	24	20	70.1	--	--
Students w/disabilities	12	100	0	0	8	17	75	42.9	--	--	65	100	0	11	8	29	52	46.1	--	--	4,570	98	1	19	24	27	30	63.1	--	--
Afr. Amer./Black	11	100	0	9	64	18	9	72.7	--	--	28	100	0	21	32	18	29	66.1	--	--	2,314	99	2	31	25	23	19	71.4	--	--
Asian	2								--	--	5								--	--	1,562	100	15	57	16	7	4	90.3	--	--
Hispanic/Latino	117	100	1	20	23	26	31	61.3	--	--	465	100	0	22	24	27	26	64.5	--	--	4,955	99	2	30	25	23	20	71.0	--	--
White	15	100	0	27	13	20	40	61.7	--	--	50	100	2	38	20	22	18	74.5	--	--	18,137	99	8	53	21	12	6	86.4	--	--
Male	78	100	0	21	27	23	29	61.3	--	--	296	100	0	23	24	26	26	64.3	--	--	14,367	99	4	45	23	16	11	80.4	--	--
Female	67	100	1	19	22	27	30	63.8	--	--	255	100	1	24	25	26	24	67.3	--	--	13,699	99	9	49	21	13	8	84.8	--	--
Title I	145	100	1	20	25	25	30	62.4	--	--	550	100	1	24	24	26	25	65.6	--	--	12,021	99	3	34	26	21	16	74.1	--	--
Non-Disabled	133	100	1	22	26	26	26	64.5	--	--	486	100	1	25	27	26	22	68.5	--	--	23,496	99	8	53	22	12	6	86.6	--	--
Non-Econ. disadvantaged	47	100	0	26	32	13	30	63.0	--	--	198	100	1	27	28	23	21	68.3	--	--	18,904	99	9	55	20	10	6	87.6	--	--
ELL	40	100	0	8	13	25	55	46.3	--	--	102	100	0	10	16	35	39	52.9	--	--	2,791	98	1	24	26	26	23	67.2	--	--
Former ELL	7	100							--	--	30	100	0	30	23	17	30	63.3	--	--	811	99	6	53	24	11	6	86.3	--	--
Ever ELL	68	100	0	15	19	28	38	54.6	--	--	274	100	0	20	22	31	27	62.0	--	--	3,589	99	2	30	25	23	20	70.8	--	--
<b>All Students</b>																														
2015	145	100	1	20	25	25	30	62.4	--	--	551	100	1	24	24	26	25	65.6	--	--	28,066	99	7	47	22	14	10	82.5	--	--

GRADE 3 Math																														
Student Group	School									District						State														
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
<b>Subgroups</b>																														
High needs	115	99	3	31	30	27	9	75.9	--	--	402	100	4	32	34	23	7	78.7	--	--	12,960	99	5	31	30	23	11	75.4	--	--
Econ. disadvantaged	99	100	3	33	29	26	8	76.5	--	--	354	100	4	33	34	23	6	79.2	--	--	9,189	99	4	31	30	23	11	75.4	--	--
ELL/Formerly ELL	48	99	0	27	35	21	17	72.4	--	--	130	99	2	31	35	22	11	76.1	--	--	3,312	99	7	30	29	22	12	75.7	--	--
Students w/disabilities	13	100	0	8	46	31	15	62.5	--	--	66	100	2	14	38	29	18	65.4	--	--	4,584	98	3	20	27	30	19	66.5	--	--
Afr. Amer./Black	11	100	0	55	45	0	0	93.2	--	--	28	100	0	36	43	18	4	80.4	--	--	2,324	99	4	31	29	23	12	74.2	--	--
Asian	2								--	--	5								--	--	1,561	99	33	46	14	6	1	95.1	--	--
Hispanic/Latino	118	99	4	30	31	27	8	76.7	--	--	466	100	5	35	33	21	6	80.6	--	--	4,973	99	4	30	31	23	12	74.7	--	--
White	15	100	0	27	20	40	13	63.3	--	--	49	98	8	37	31	20	4	82.1	--	--	18,127	99	13	48	24	11	3	88.9	--	--
Male	79	99	4	30	29	32	5	76.3	--	--	296	99	6	35	32	22	5	80.9	--	--	14,377	99	12	43	25	14	6	85.1	--	--
Female	67	100	4	31	34	19	10	77.6	--	--	255	100	5	35	35	20	6	80.8	--	--	13,702	99	11	43	26	15	5	85.5	--	--
Title I	146	99	4	31	32	26	8	76.9	--	--	550	100	5	35	33	21	6	80.8	--	--	12,049	99	6	33	30	21	10	77.6	--	--
Non-Disabled	133	99	5	33	30	26	7	78.4	--	--	485	100	6	38	33	20	4	83.1	--	--	23,495	99	14	47	25	11	3	89.3	--	--
Non-Econ. disadvantaged	47	99	6	26	36	26	6	77.6	--	--	197	99	8	39	32	17	5	83.8	--	--	18,890	99	16	49	23	10	3	90.2	--	--
ELL	40	99	0	25	38	20	18	72.0	--	--	102	99	2	28	39	23	8	77.2	--	--	2,805	99	4	27	31	23	14	73.4	--	--
Former ELL	8	100							--	--	31	100	3	35	19	23	19	71.1	--	--	813	99	19	44	22	11	4	89.0	--	--
Ever ELL	69	99	1	30	33	23	12	76.4	--	--	275	100	4	34	35	20	8	80.1	--	--	3,604	99	8	31	28	21	12	76.4	--	--
<b>All Students</b>																														
2015	146	99	4	31	32	26	8	76.9	--	--	551	100	5	35	33	21	6	80.9	--	--	28,079	99	12	43	25	14	6	85.3	--	--

GRADE 4 ELA/L																															
Student Group	School									District						State															
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	
<b>Subgroups</b>																															
High needs	91	100	0	25	27	35	12	54.7	35.0	85	357	99	3	24	33	28	13	58.1	34.0	252	13,989	98	5	32	33	21	9	66.3	43.0	13,111	
Econ. disadvantaged	70	100	0	29	29	33	10	57.5	33.0	69	295	100	3	25	34	27	11	60.0	33.0	211	9,642	99	6	33	33	20	9	66.8	43.0	9,064	
ELL/Formerly ELL	34	100	0	12	24	47	18	43.4	54.0	28	99	99	0	16	28	40	15	49.5	47.0	66	4,010	98	4	30	31	24	12	62.3	47.0	3,636	
Students w/disabilities	9	100							--	9	64	99	0	13	25	27	36	49.7	47.0	44	5,254	98	2	21	32	29	15	57.7	39.0	4,991	
Amer. Ind. or Alaska Nat.	1								--	1	3								--	3	70	99	7	34	39	14	6	72.6	53.0	66	
Afr. Amer./Black	5								--	4	29	100	7	14	28	34	17	56.7	36.0	22	2,888	99	5	31	33	21	11	64.4	41.0	2,676	
Asian	3								--	3	9								--	7	1,795	99	3	24	44	15	6	2	88.0	63.0	1,646
Hispanic/Latino	104	100	2	31	26	31	11	59.1	39.0	99	404	100	2	27	32	27	12	59.2	34.0	281	5,195	99	5	32	33	21	10	65.3	44.0	4,828	
White	11	100	0	45	18	36	0	70.5	--	11	41	100	7	41	37	15	0	75.0	53.0	28	16,802	99	18	47	23	9	3	82.8	52.0	16,068	
Male	64	100	0	34	22	31	13	59.4	38.0	61	251	100	1	27	31	28	12	59.6	36.0	180	14,170	99	11	41	28	14	6	74.7	46.0	13,343	
Female	60	100	3	27	30	32	8	59.2	39.0	57	240	99	5	28	34	25	9	62.6	36.0	165	13,679	99	19	44	23	10	3	81.0	54.0	12,980	
Title I	124	100	2	31	26	31	10	59.3	39.0	118	491	100	3	28	32	26	11	60.7	36.0	345	12,415	99	7	34	32	19	8	68.0	45.0	11,583	
Non-Disabled	115	100	2	32	25	30	10	60.2	37.0	109	427	100	4	30	33	26	7	63.1	34.0	301	22,595	99	18	47	24	8	2	82.9	52.0	21,332	
Non-Econ. disadvantaged	54	100	4	33	22	30	11	61.6	48.0	49	196	100	3	32	30	26	10	62.4	41.0	134	18,207	99	20	47	22	8	3	83.7	54.0	17,259	
ELL	28	100	0	11	18	50	21	41.1	54.0	22	67	99	0	12	24	45	19	43.3	49.0	49	2,769	98	2	20	33	29	16	54.5	46.0	2,428	
Former ELL	6								--	6	32	100	0	25	38	31	6	61.8	--	17	1,454	99	8	49	29	13	2	78.6	50.0	1,407	
Ever ELL	45	100	0	24	20	40	16	51.7	50.0	39	172	100	0	27	26	34	13	56.5	39.0	112	4,528	98	5	31	30	22	11	64.4	48.0	4,111	
<b>All Students</b>																															
2015	124	100	2	31	26	31	10	59.3	39.0	118	491	100	3	28	32	26	11	61.0	36.0	345	27,849	99	15	42	25	12	5	77.8	50.0	26,323	

GRADE 4 Math																														
Student Group	School									District									State											
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
<b>Subgroups</b>																														
High needs	90	100	0	27	41	26	7	68.6	55.0	85	354	99	1	34	34	24	6	72.2	49.0	249	14,006	99	2	27	33	28	10	67.1	44.0	13,105
Econ. disadvantaged	70	100	0	27	46	21	6	70.0	55.0	69	292	99	1	35	36	22	5	73.1	48.0	208	9,649	99	2	28	33	28	10	66.9	44.0	9,070
ELL/Formerly ELL	34	100	0	21	38	32	9	64.0	46.0	29	99	98	1	30	32	27	9	68.3	49.0	67	4,038	99	3	28	32	27	10	67.1	50.0	3,639
Students w/disabilities	8	100							--	8	62	99	3	26	19	31	21	64.9	47.0	40	5,251	98	1	17	29	36	17	59.5	38.0	4,980
Amer. Ind. or Alaska Nat.	1								--	1	3								--	3	69	99	4	29	33	26	7	68.7	46.0	65
Afr. Amer./Black	5								--	4	28	97	4	21	29	39	7	66.4	45.0	21	2,883	99	2	24	34	30	11	65.1	45.0	2,663
Asian	3								--	3	9	100							--	7	1,797	100	24	54	14	5	2	91.5	69.0	1,640
Hispanic/Latino	104	100	3	33	40	18	6	73.6	56.0	100	403	99	1	39	33	21	6	74.3	49.0	281	5,217	99	2	28	33	28	10	66.6	44.0	4,843
White	10	100	0	50	20	20	10	72.5	--	10	40	100	5	53	25	15	3	81.7	46.0	27	16,794	99	7	47	28	15	3	80.9	51.0	16,046
Male	63	100	0	33	41	19	6	73.0	46.0	61	249	100	1	40	30	25	4	74.3	47.0	179	14,189	99	7	41	28	19	6	76.6	48.0	13,347
Female	60	100	5	32	35	22	7	71.7	60.0	57	238	98	3	39	34	17	7	75.5	54.0	163	13,671	99	6	42	30	18	5	77.6	52.0	12,943
Title I	123	100	2	33	38	20	7	72.4	55.0	118	487	99	2	39	32	21	6	74.9	51.0	342	12,433	99	3	30	32	27	9	68.8	46.0	11,598
Non-Disabled	115	100	3	34	37	19	7	72.6	55.0	110	425	99	2	41	34	20	3	76.8	51.0	302	22,609	99	8	47	29	14	3	81.6	53.0	21,310
Non-Econ. disadvantaged	53	100	6	40	28	19	8	75.5	55.0	49	195	99	3	46	26	19	6	77.6	54.0	134	18,211	99	9	48	27	13	3	82.5	53.0	17,220
ELL	28	100	0	21	39	29	11	63.4	40.0	23	67	99	1	24	34	28	12	64.9	49.0	50	2,796	99	1	21	32	33	13	61.3	48.0	2,435
Former ELL	6								--	6	32	97	0	44	28	25	3	75.0	--	17	1,455	100	5	44	33	15	3	79.8	54.0	1,406
Ever ELL	45	100	0	29	36	29	7	68.9	55.0	40	172	99	1	38	29	25	7	72.6	55.0	112	4,555	99	4	30	31	26	9	68.6	51.0	4,117
<b>All Students</b>																														
2015	123	100	2	33	38	20	7	72.4	55.0	118	487	99	2	39	32	21	6	74.9	51.0	342	27,860	99	6	41	29	18	5	77.1	50.0	26,290

GRADES 3-8 ELA/L																														
Student Group	School									District									State											
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl. in	Included	Part.	% at Each					Trans.	Trans.	Incl. in
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
<b>Subgroups</b>																														
High needs	205	100	0	21	23	31	23	57.9	35.0	85	1,849	99	1	17	28	31	23	60.4	34.0	953	75,453	98	4	34	30	20	11	74.7	47.0	58,256
Econ. disadvantaged	168	100	1	22	24	32	21	60.2	33.0	69	1,549	99	1	19	30	30	20	62.8	33.0	796	53,000	98	5	36	30	19	11	76.0	47.0	41,006
ELL/Formerly ELL	81	100	0	11	20	33	36	47.0	54.0	28	517	99	0	9	20	38	33	49.3	36.0	245	18,513	97	3	28	30	24	15	69.2	53.0	13,606
Students w/disabilities	21	100	0	5	19	29	48	44.6	--	9	311	98	0	5	14	32	50	44.1	35.0	164	27,853	97	2	20	30	29	20	64.6	42.0	21,857
Amer. Ind. or Alaska Nat.	1								--	1	6								--	5	433	98	7	46	31	11	6	83.9	51.0	348
Afr. Amer./Black	16	100	0	6	44	31	19	59.4	--	4	163	99	2	18	26	34	20	62.5	31.0	84	16,938	98	5	35	30	19	11	75.8	46.0	13,497
Asian	5								--	3	44	98	9	32	25	20	14	71.4	50.0	29	10,640	99	28	50	15	5	2	92.7	62.0	8,342
Hispanic/Latino	221	100	1	25	24	28	21	60.3	39.0	99	2,088	99	1	20	30	29	20	63.2	33.0	1,069	28,492	98	5	34	29	20	12	74.4	48.0	21,736
White	26	100	0	35	15	27	23	65.4	--	11	193	99	3	30	30	23	14	71.2	35.0	91	106,666	98	15	52	21	9	3	89.2	50.0	84,823
Male	142	100	0	27	25	27	22	60.4	38.0	61	1,308	99	1	17	28	31	23	59.5	31.0	682	86,094	98	9	44	25	14	7	82.4	47.0	67,648
Female	127	100	2	23	26	29	20	61.6	39.0	57	1,205	99	3	25	31	25	15	69.0	37.0	610	82,963	98	17	49	20	9	4	88.5	54.0	65,651
Title I	269	100	1	25	25	28	21	61.0	39.0	118	2,504	99	2	21	30	29	19	63.9	34.0	1,284	64,569	98	6	37	29	18	10	77.2	49.0	48,893
Non-Disabled	248	100	1	27	26	28	19	62.5	37.0	109	2,202	99	2	23	32	28	15	67.5	34.0	1,128	141,204	98	15	52	22	8	3	89.9	52.0	111,442
Non-Econ. disadvantaged	101	100	2	30	27	22	20	62.3	48.0	49	964	99	2	24	30	27	17	65.9	36.0	496	116,057	98	17	52	20	8	3	89.7	52.0	92,293
ELL	68	100	0	9	15	35	41	44.2	54.0	22	379	98	0	6	18	38	38	45.2	38.0	168	12,351	97	1	18	30	29	21	61.4	51.0	8,140
Former ELL	13	100	0	23	46	23	8	60.7	--	6	141	99	0	18	26	35	21	59.7	29.0	77	7,039	99	6	48	31	12	3	84.7	56.0	5,997
Ever ELL	113	100	0	19	19	33	29	53.5	50.0	39	1,161	99	1	17	26	32	23	60.2	36.0	575	25,930	98	6	34	28	20	12	74.9	53.0	20,288
<b>All Students</b>																														
2015	269	100	1	25	25	28	21	61.0	39.0	118	2,513	99	2	21	30	29	19	64.0	34.0	1,292	169,057	98	13	47	23	12	6	85.4	50.0	133,299





# 2015 Accountability Data - Frank M Sokolowski Elementary

Accountability Information	
Accountability and Assistance Level	
<b>Level 3</b>	Among lowest performing 20% of schools and subgroups Focus on ELL and former ELL -
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		56	Did Not Meet Target
High needs		59	Did Not Meet Target
Econ. Disadvantaged		-	
ELL and Former ELL		56	Did Not Meet Target
Students w/disabilities		-	
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		58	Did Not Meet Target
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		-	



Students w/disabilities	-	-	-	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-

2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	2.4	1.5	272	0	24.7	23.5	272	0
High needs	1.6	1.0	208	0	25.9	26.0	208	0
Econ. Disadvantaged	-	1.2	170	-	-	21.8	170	-
ELL and Former ELL	.0	0.0	84	0	44.2	38.1	84	25
Students w/disabilities	-	-	24	-	-	-	24	-
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	-	-	5	-	-	-	5	-
Afr. Amer./Black	-	-	16	-	-	-	16	-
Hispanic/Latino	2.3	1.3	224	0	25.8	23.7	224	0
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	26	-	-	-	26	-

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	12.2	10.0	271	0	15.7	11.8	271	25
High needs	9.9	8.2	207	0	16.5	12.1	207	25
Econ. Disadvantaged	-	8.8	170	-	-	12.4	170	-
ELL and Former ELL	9.1	4.8	84	0	18.2	16.7	84	0
Students w/disabilities	-	-	23	-	-	-	23	-
Amer. Ind. or Alaska Nat.	-	-	1	-	-	-	1	-
Asian	-	-	5	-	-	-	5	-
Afr. Amer./Black	-	-	16	-	-	-	16	-
Hispanic/Latino	10.8	9.8	224	0	16.4	10.7	224	25
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	25	-	-	-	25	-

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	-	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-	-
Econ. Disadvantaged	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-

2015 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		49.0	38.5	-10.5	51.0	No	118	25	Below Target	
High needs		49.0	35.0	-14.0	51.0	No	85	25	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	69	-	-	
ELL and Former ELL		47.0	53.5	6.5	51.0	No	28	75	On Target	
Students w/disabilities		-	-	-	51.0	-	9	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	1	-	-	
Asian		-	-	-	51.0	-	3	-	-	
Afr. Amer./Black		-	-	-	51.0	-	4	-	-	
Hispanic/Latino		48.0	39.0	-9.0	51.0	No	99	25	Below Target	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		-	-	-	51.0	-	11	-	-	

2015 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		66.0	55.0	-11.0	51.0	No	118	75	On Target	
High needs		63.0	55.0	-8.0	51.0	No	85	75	On Target	
Econ. Disadvantaged		-	-	-	51.0	-	69	-	-	
ELL and Former ELL		42.5	46.0	3.5	51.0	No	29	50	Below Target	
Students w/disabilities		-	-	-	51.0	-	8	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	1	-	-	
Asian		-	-	-	51.0	-	3	-	-	
Afr. Amer./Black		-	-	-	51.0	-	4	-	-	
Hispanic/Latino		62.5	56.0	-6.5	51.0	No	100	75	On Target	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	-	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		-	-	-	51.0	-	10	-	-	

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	64	60	129	25
High needs	64	60	129	25
ELL and Former ELL	64	60	129	25

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	325	325	100	Yes	328	327	100	Yes	-	-	-	-
High needs	260	260	100	Yes	263	262	100	Yes	-	-	-	-
Econ. Disadvantaged	186	186	100	Yes	188	188	100	Yes	-	-	-	-
ELL and Former ELL	134	134	100	Yes	138	137	99	Yes	-	-	-	-
Students w/disabilities	27	-	-	-	26	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	1	-	-	-	1	-	-	-	-	-	-	-
Asian	5	-	-	-	6	-	-	-	-	-	-	-
Afr. Amer./Black	17	-	-	-	17	-	-	-	-	-	-	-
Hispanic/Latino	268	268	100	Yes	271	270	100	Yes	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	34	-	-	-	33	-	-	-	-	-	-	-

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2