

Massachusetts School and District Profiles

George F. Kelly Elementary (00570035)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
Total Count	590	6,350	955,844
Race/Ethnicity (%)			
African American or Black	2.2	6.4	8.7
Asian	1.0	1.8	6.3
Hispanic or Latino	90.5	83.0	17.9
Multi-race, Non-Hispanic	0.5	0.8	3.1
Native American	0.0	0.2	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	5.8	7.7	63.7
Gender (%)			
Male	50.8	52.2	51.2
Female	49.2	47.8	48.8
Selected Populations (%)			
English Language Learner	13.7	24.1	8.5
Economically Disadvantaged	50.2	47.7	26.3
Students w/Disabilities	10.3	12.5	17.1
First Language Not English	83.9	80.1	18.5

Enrollment (2014-15)

	School	District	State
Total # of Teachers	34.0	417.4	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	100.0	98.8	97.4
Total Number of Classes in Core Academic Areas	86	1,483	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.0	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	1.0	4.6
Student/Teacher Ratio	17.4 to 1	15.2 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.7

Educator Data (2014-15)

01, 02, 03, 04

Grades Offered:

2015 MCAS Results by Subgroup by Grade and Subject

NOTE: First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

NOTE: Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Spring 2015 results in grades 3-8 ELA and Mathematics are not reported because most or all students in this organization participated in the PARCC test. For district assessment decisions, see <http://www.doe.mass.edu/news/news.aspx?id=13541>.

[More about the data](#)

Data Last Updated on September 24, 2015

Data Under Review or Fewer than 10 students were tested.

2015 PARCC Results by Subgroup by Grade and Subject

Achievement Levels:

L5 = Level 5: Exceeded Expectations (varies by grade - 850)

L4 = Level 4: Met Expectations (750 - varies by grade)

L3 = Level 3: Approached Expectations (725-749)

L2 = Level 2: Partially met Expectations (700-724)

L1 = Level 1: Did not meet Expectations (650-699)

Trans. SGP = Transitional Student Growth Percentile

generated using current PARCC and prior MCAS scores

Trans. CPI = Transitional Composite Performance Index

generated using linked PARCC and MCAS scores

NOTE: Since only a portion of students in grades 3-8 participated in 2015 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

NOTE: Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

Data Last Updated on September 24, 2015

GRADE 3 ELA/L																															
Student Group	School									District						State															
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.											
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	
Subgroups																															
High needs	91	100	0	26	24	26	23	66.5	--	--	401	100	0	22	21	28	29	63.3	--	--	12,932	99	2	31	26	23	18	72.0	--	--	
Econ. disadvantaged	80	100	0	28	26	24	23	68.1	--	--	353	100	1	22	22	28	27	64.2	--	--	9,162	99	2	32	26	23	18	72.2	--	--	
ELL/Formerly ELL	28	100	0	14	29	36	21	61.6	--	--	129	100	0	14	18	32	36	55.5	--	--	3,297	99	2	29	25	24	20	70.1	--	--	
Students w/disabilities	15	100	0	0	0	40	60	31.7	--	--	65	100	0	11	8	29	52	46.1	--	--	4,570	98	1	19	24	27	30	63.1	--	--	
Afr. Amer./Black	1								--	--	28	100	0	21	32	18	29	66.1	--	--	2,314	99	2	31	25	23	19	71.4	--	--	
Asian	2								--	--	5								--	--	1,562	100	15	5	7	16	7	4	90.3	--	--
Hispanic/Latino	134	100	1	26	28	24	21	68.5	--	--	465	100	0	22	24	27	26	64.5	--	--	4,955	99	2	30	25	23	20	71.0	--	--	
White	5								--	--	50	100	2	38	20	22	18	74.5	--	--	18,137	99	8	5	3	21	12	6	86.4	--	--
Male	78	100	0	26	22	24	28	64.4	--	--	296	100	0	23	24	26	26	64.3	--	--	14,367	99	4	45	23	16	11	80.4	--	--	
Female	64	100	2	31	34	23	9	75.8	--	--	255	100	1	24	25	26	24	67.3	--	--	13,699	99	9	49	21	13	8	84.8	--	--	
Title I	142	100	1	28	27	24	20	69.5	--	--	550	100	1	24	24	26	25	65.6	--	--	12,021	99	3	34	26	21	16	74.1	--	--	
Non-Disabled	127	100	1	31	31	22	15	74.0	--	--	486	100	1	25	27	26	22	68.5	--	--	23,496	99	8	5	3	22	12	6	86.6	--	--
Non-Econ. disadvantaged	62	100	2	29	29	24	16	71.4	--	--	198	100	1	27	28	23	21	68.3	--	--	18,904	99	9	5	5	20	10	6	87.6	--	--
ELL	23	100	0	17	26	35	22	63.0	--	--	102	100	0	10	16	35	39	52.9	--	--	2,791	98	1	24	26	26	23	67.2	--	--	
Former ELL	5								--	--	30	100	0	30	23	17	30	63.3	--	--	811	99	6	5	3	24	11	6	86.3	--	--
Ever ELL	86	100	0	28	24	28	20	67.2	--	--	274	100	0	20	22	31	27	62.0	--	--	3,589	99	2	30	25	23	20	70.8	--	--	
All Students																															
2015	142	100	1	28	27	24	20	69.5	--	--	551	100	1	24	24	26	25	65.6	--	--	28,066	99	7	4	7	22	14	10	82.5	--	--

GRADE 3 Math																														
Student Group	School									District						State														
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.										
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
Subgroups																														
High needs	91	100	3	34	33	21	9	77.7	--	--	402	100	4	32	34	23	7	78.7	--	--	12,960	99	5	31	30	23	11	75.4	--	--
Econ. disadvantaged	80	100	4	35	34	20	8	78.8	--	--	354	100	4	33	34	23	6	79.2	--	--	9,189	99	4	31	30	23	11	75.4	--	--
ELL/Formerly ELL	28	100	0	29	39	25	7	75.9	--	--	130	99	2	31	35	22	11	76.1	--	--	3,312	99	7	30	29	22	12	75.7	--	--
Students w/disabilities	15	100	0	0	33	27	40	51.7	--	--	66	100	2	14	38	29	18	65.4	--	--	4,584	98	3	20	27	30	19	66.5	--	--
Afr. Amer./Black	1								--	--	28	100	0	36	43	18	4	80.4	--	--	2,324	99	4	31	29	23	12	74.2	--	--
Asian	2								--	--	5								--	--	1,561	99	33	46	14	6	1	95.1	--	--
Hispanic/Latino	134	100	4	40	30	19	7	81.5	--	--	466	100	5	35	33	21	6	80.6	--	--	4,973	99	4	30	31	23	12	74.7	--	--
White	5								--	--	49	98	8	37	31	20	4	82.1	--	--	18,127	99	13	48	24	11	3	88.9	--	--
Male	78	100	6	38	26	21	9	79.8	--	--	296	99	6	35	32	22	5	80.9	--	--	14,377	99	12	43	25	14	6	85.1	--	--
Female	64	100	3	42	36	16	3	85.5	--	--	255	100	5	35	35	20	6	80.8	--	--	13,702	99	11	43	26	15	5	85.5	--	--
Title I	142	100	5	40	30	18	6	82.4	--	--	550	100	5	35	33	21	6	80.8	--	--	12,049	99	6	33	30	21	10	77.6	--	--
Non-Disabled	127	100	6	45	30	17	2	86.0	--	--	485	100	6	38	33	20	4	83.1	--	--	23,495	99	14	47	25	11	3	89.3	--	--
Non-Econ. disadvantaged	62	100	6	47	26	16	5	87.1	--	--	197	99	8	39	32	17	5	83.8	--	--	18,890	99	16	49	23	10	3	90.2	--	--
ELL	23	100	0	30	43	26	0	79.3	--	--	102	99	2	28	39	23	8	77.2	--	--	2,805	99	4	27	31	23	14	73.4	--	--
Former ELL	5								--	--	31	100	3	35	19	23	19	71.1	--	--	813	99	19	44	22	11	4	89.0	--	--
Ever ELL	86	100	3	42	30	16	8	81.7	--	--	275	100	4	34	35	20	8	80.1	--	--	3,604	99	8	31	28	21	12	76.4	--	--
All Students																														
2015	142	100	5	40	30	18	6	82.4	--	--	551	100	5	35	33	21	6	80.9	--	--	28,079	99	12	43	25	14	6	85.3	--	--

GRADE 4 ELA/L																															
Student Group	School									District						State															
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	
Subgroups																															
High needs	90	99	7	30	30	22	11	66.0	--	5	357	99	3	24	33	28	13	58.1	34.0	252	13,989	98	5	32	33	21	9	66.3	43.0	13,111	
Econ. disadvantaged	72	100	8	35	32	18	7	70.6	--	2	295	100	3	25	34	27	11	60.0	33.0	211	9,642	99	6	33	33	20	9	66.8	43.0	9,064	
ELL/Formerly ELL	25	97	0	28	36	28	8	61.1	--	4	99	99	0	16	28	40	15	49.5	47.0	66	4,010	98	4	30	31	24	12	62.3	47.0	3,636	
Students w/disabilities	19	100	0	5	16	37	42	47.4	--	1	64	99	0	13	25	27	36	49.7	47.0	44	5,254	98	2	21	32	29	15	57.7	39.0	4,991	
Afr. Amer./Black	4								--	--	29	100	7	14	28	34	17	56.7	36.0	22	2,888	99	5	31	33	21	11	64.4	41.0	2,676	
Asian	2								--	--	9								--	7	1,795	99	3	24	44	15	6	2	88.0	63.0	1,646
Hispanic/Latino	111	99	4	32	33	20	11	65.8	--	6	404	100	2	27	32	27	12	59.2	34.0	281	5,195	99	5	32	33	21	10	65.3	44.0	4,828	
White	12	100	8	50	33	8	0	81.3	--	--	41	100	7	41	37	15	0	75.0	53.0	28	16,802	99	18	47	23	9	3	82.8	52.0	16,068	
Male	63	100	3	33	33	19	11	67.5	--	3	251	100	1	27	31	28	12	59.6	36.0	180	14,170	99	11	41	28	14	6	74.7	46.0	13,343	
Female	66	99	8	35	32	18	8	69.3	--	3	240	99	5	28	34	25	9	62.6	36.0	165	13,679	99	19	44	23	10	3	81.0	54.0	12,980	
Title I	129	99	5	34	33	19	9	68.3	--	6	491	100	3	28	32	26	11	60.7	36.0	345	12,415	99	7	34	32	19	8	68.0	45.0	11,583	
Non-Disabled	110	99	6	39	35	15	4	73.9	--	5	427	100	4	30	33	26	7	63.1	34.0	301	22,595	99	18	47	24	8	2	82.9	52.0	21,332	
Non-Econ. disadvantaged	57	98	2	33	33	19	12	65.4	--	4	196	100	3	32	30	26	10	62.4	41.0	134	18,207	99	20	47	22	8	3	83.7	54.0	17,259	
ELL	12	92	0	8	25	50	17	37.5	--	2	67	99	0	12	24	45	19	43.3	49.0	49	2,769	98	2	20	33	29	16	54.5	46.0	2,428	
Former ELL	13	100	0	46	46	8	0	80.0	--	2	32	100	0	25	38	31	6	61.8	--	17	1,454	99	8	49	29	13	2	78.6	50.0	1,407	
Ever ELL	52	98	0	37	29	27	8	64.5	--	5	172	100	0	27	26	34	13	56.5	39.0	112	4,528	98	5	31	30	22	11	64.4	48.0	4,111	
All Students																															
2015	129	99	5	34	33	19	9	68.3	--	6	491	100	3	28	32	26	11	61.0	36.0	345	27,849	99	15	42	25	12	5	77.8	50.0	26,323	

GRADE 4 Math																														
Student Group	School									District									State											
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
Subgroups																														
High needs	92	99	1	41	28	21	9	72.8	--	5	354	99	1	34	34	24	6	72.2	49.0	249	14,006	99	2	27	33	28	10	67.1	44.0	13,105
Econ. disadvantaged	74	100	1	46	30	18	5	75.6	--	2	292	99	1	35	36	22	5	73.1	48.0	208	9,649	99	2	28	33	28	10	66.9	44.0	9,070
ELL/Formerly ELL	25	97	0	44	24	20	12	71.3	--	4	99	98	1	30	32	27	9	68.3	49.0	67	4,038	99	3	28	32	27	10	67.1	50.0	3,639
Students w/disabilities	21	100	0	5	19	48	29	50.9	--	1	62	99	3	26	19	31	21	64.9	47.0	40	5,251	98	1	17	29	36	17	59.5	38.0	4,980
Afr. Amer./Black	4								--	--	28	97	4	21	29	39	7	66.4	45.0	21	2,883	99	2	24	34	30	11	65.1	45.0	2,663
Asian	2								--	--	9	100							--	7	1,797	100	24	54	14	5	2	91.5	69.0	1,640
Hispanic/Latino	112	98	2	44	26	21	7	74.4	--	6	403	99	1	39	33	21	6	74.3	49.0	281	5,217	99	2	28	33	28	10	66.6	44.0	4,843
White	12	100	0	58	25	17	0	83.3	--	--	40	100	5	53	25	15	3	81.7	46.0	27	16,794	99	7	47	28	15	3	80.9	51.0	16,046
Male	64	99	0	45	17	31	6	71.5	--	3	249	100	1	40	30	25	4	74.3	47.0	179	14,189	99	7	41	28	19	6	76.6	48.0	13,347
Female	66	99	3	47	35	9	6	81.1	--	3	238	98	3	39	34	17	7	75.5	54.0	163	13,671	99	6	42	30	18	5	77.6	52.0	12,943
Title I	130	99	2	46	26	20	6	76.1	--	6	487	99	2	39	32	21	6	74.9	51.0	342	12,433	99	3	30	32	27	9	68.8	46.0	11,598
Non-Disabled	109	98	2	54	28	15	2	82.8	--	5	425	99	2	41	34	20	3	76.8	51.0	302	22,609	99	8	47	29	14	3	81.6	53.0	21,310
Non-Econ. disadvantaged	56	97	2	46	21	23	7	76.7	--	4	195	99	3	46	26	19	6	77.6	54.0	134	18,211	99	9	48	27	13	3	82.5	53.0	17,220
ELL	12	92	0	17	33	25	25	58.3	--	2	67	99	1	24	34	28	12	64.9	49.0	50	2,796	99	1	21	32	33	13	61.3	48.0	2,435
Former ELL	13	100	0	69	15	15	0	81.7	--	2	32	97	0	44	28	25	3	75.0	--	17	1,455	100	5	44	33	15	3	79.8	54.0	1,406
Ever ELL	53	98	0	43	25	23	9	72.8	--	5	172	99	1	38	29	25	7	72.6	55.0	112	4,555	99	4	30	31	26	9	68.6	51.0	4,117
All Students																														
2015	130	99	2	46	26	20	6	76.1	--	6	487	99	2	39	32	21	6	74.9	51.0	342	27,860	99	6	41	29	18	5	77.1	50.0	26,290

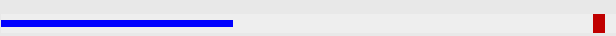




GRADES 3-8 ELA/L																														
Student Group	School									District									State											
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl. in
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
Subgroups																														
High needs	181	99	3	28	27	24	17	66.2	--	5	1,849	99	1	17	28	31	23	60.4	34.0	953	75,453	98	4	34	30	20	11	74.7	47.0	58,256
Econ. disadvantaged	152	100	4	31	29	21	15	69.3	--	2	1,549	99	1	19	30	30	20	62.8	33.0	796	53,000	98	5	36	30	19	11	76.0	47.0	41,006
ELL/Formerly ELL	53	98	0	21	32	32	15	61.4	--	4	517	99	0	9	20	38	33	49.3	36.0	245	18,513	97	3	28	30	24	15	69.2	53.0	13,606
Students w/disabilities	34	100	0	3	9	38	50	42.0	--	1	311	98	0	5	14	32	50	44.1	35.0	164	27,853	97	2	20	30	29	20	64.6	42.0	21,857
Afr. Amer./Black	5								--	--	163	99	2	18	26	34	20	62.5	31.0	84	16,938	98	5	35	30	19	11	75.8	46.0	13,497
Asian	4								--	--	44	98	9	32	25	20	14	71.4	50.0	29	10,640	99	28	50	15	5	2	92.7	62.0	8,342
Hispanic/Latino	245	100	2	29	31	22	16	67.2	--	6	2,088	99	1	20	30	29	20	63.2	33.0	1,069	28,492	98	5	34	29	20	12	74.4	48.0	21,736
White	17	100	6	59	24	12	0	83.8	--	--	193	99	3	30	30	23	14	71.2	35.0	91	106,666	98	15	52	21	9	3	89.2	50.0	84,823
Male	141	100	1	29	27	22	21	65.9	--	3	1,308	99	1	17	28	31	23	59.5	31.0	682	86,094	98	9	44	25	14	7	82.4	47.0	67,648
Female	130	99	5	33	33	21	8	72.5	--	3	1,205	99	3	25	31	25	15	69.0	37.0	610	82,963	98	17	49	20	9	4	88.5	54.0	65,651
Title I	271	100	3	31	30	21	15	69.0	--	6	2,504	99	2	21	30	29	19	63.9	34.0	1,284	64,569	98	6	37	29	18	10	77.2	49.0	48,893
Non-Disabled	237	100	3	35	33	19	10	73.9	--	5	2,202	99	2	23	32	28	15	67.5	34.0	1,128	141,204	98	15	52	22	8	3	89.9	52.0	111,442
Non-Econ. disadvantaged	119	99	2	31	31	22	14	68.4	--	4	964	99	2	24	30	27	17	65.9	36.0	496	116,057	98	17	52	20	8	3	89.7	52.0	92,293
ELL	35	97	0	14	26	40	20	54.3	--	2	379	98	0	6	18	38	38	45.2	38.0	168	12,351	97	1	18	30	29	21	61.4	51.0	8,140
Former ELL	18	100	0	33	44	17	6	73.8	--	2	141	99	0	18	26	35	21	59.7	29.0	77	7,039	99	6	48	31	12	3	84.7	56.0	5,997
Ever ELL	138	99	0	31	26	28	15	66.1	--	5	1,161	99	1	17	26	32	23	60.2	36.0	575	25,930	98	6	34	28	20	12	74.9	53.0	20,288
All Students																														
2015	271	100	3	31	30	21	15	69.0	--	6	2,513	99	2	21	30	29	19	64.0	34.0	1,292	169,057	98	13	47	23	12	6	85.4	50.0	133,299

GRADES 3-8 MATH

Student Group	School									District									State																	
	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)						
			L5	L4	L3	L2	L1						L5	L4	L3	L2	L1						L5	L4	L3	L2	L1									
Subgroups																																				
High needs	183	99	2	38	31	21	9	75.1	--	5	1,819	98	1	23	31	29	15	62.8	38.0	925	75,225	98	3	28	31	26	11	67.4	46.0	58,231						
Econ. disadvantaged	154	100	3	40	32	19	6	77.2	--	2	1,524	99	2	25	32	28	13	64.6	38.0	772	52,851	98	3	30	31	25	11	68.5	46.0	41,003						
ELL/Formerly ELL	53	98	0	36	32	23	9	73.6	--	4	513	98	1	17	28	32	22	56.1	42.0	239	18,567	98	4	26	30	27	13	65.3	52.0	13,615						
Students w/disabilities	36	100	0	3	25	39	33	51.1	--	1	306	98	1	10	18	34	37	50.6	32.0	157	27,719	97	2	16	28	35	20	56.7	42.0	21,868						
Afr. Amer./Black	5								--	--	156	98	1	22	28	31	19	59.1	33.0	78	16,877	98	3	28	31	26	12	66.5	49.0	13,443						
Asian	4								--	--	44	100	9	41	34	11	5	83.2	53.0	29	10,639	99	31	48	14	5	1	92.9	66.0	8,338						
Hispanic/Latino	246	99	3	42	28	20	7	78.2	--	6	2,062	99	2	27	31	27	13	65.6	39.0	1,049	28,457	98	3	29	31	26	11	67.5	47.0	21,746						
White	17	100	12	53	24	12	0	88.2	--	--	191	98	4	27	30	26	13	65.9	34.0	89	106,309	98	10	48	26	12	4	84.1	50.0	84,943						
Male	142	99	4	42	22	25	8	75.8	--	3	1,294	98	2	24	30	30	14	63.6	36.0	670	85,895	98	10	41	26	16	6	78.8	48.0	67,806						
Female	130	99	3	45	35	12	5	83.3	--	3	1,184	99	2	30	32	24	12	67.9	40.0	593	82,686	98	9	44	27	15	5	81.0	52.0	65,569						
Title I	272	99	3	43	28	19	6	79.3	--	6	2,468	99	2	27	31	27	13	65.6	38.0	1,256	64,472	98	5	32	31	23	9	71.2	49.0	48,914						
Non-Disabled	236	99	4	49	29	16	2	84.5	--	5	2,172	99	2	29	33	26	10	68.3	39.0	1,106	140,862	98	11	48	27	12	3	84.9	52.0	111,507						
Non-Econ. disadvantaged	118	98	4	47	24	19	6	82.0	--	4	954	98	3	30	29	26	12	67.2	40.0	491	115,730	98	12	48	25	11	3	85.1	52.0	92,372						
ELL	35	97	0	26	40	26	9	72.1	--	2	378	97	1	15	28	33	24	53.8	38.0	167	12,418	98	2	19	29	32	18	58.9	50.0	8,175						
Former ELL	18	100	0	56	17	17	11	76.3	--	2	138	99	1	24	28	31	16	62.2	47.0	72	7,028	99	7	40	32	17	4	78.5	55.0	5,973						
Ever ELL	139	99	2	42	28	19	9	78.1	--	5	1,148	99	1	23	30	29	16	62.9	42.0	562	25,955	98	6	31	28	23	11	69.7	53.0	20,287						
All Students																																				
2015	272	99	3	43	28	19	6	79.3	--	6	2,478	99	2	27	31	27	13	65.6	38.0	1,263	168,581	98	10	43	27	16	6	79.9	50.0	133,375						

2015 Accountability Data - George F. Kelly Elementary

Accountability Information	
Accountability and Assistance Level	
Level 2	Not meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
All students:	-

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)				
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■			
	Less progress	More progress		
All students		■	29	Did Not Meet Target
High needs		■	57	Did Not Meet Target
Econ. Disadvantaged			-	
ELL and Former ELL		■	46	Did Not Meet Target
Students w/disabilities		■	0	Did Not Meet Target
Amer. Ind. or Alaska Nat.			-	
Asian			-	
Afr. Amer./Black			-	
Hispanic/Latino		■	28	Did Not Meet Target
Multi-race, Non-Hisp./Lat.			-	
Nat. Haw. or Pacif. Isl.			-	
White			-	

Asian	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-

2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	4.6	2.1	281	0	16.9	16.4	281	0
High needs	3.4	2.1	191	0	17.9	19.9	191	0
Econ. Disadvantaged	-	2.5	159	-	-	16.4	159	-
ELL and Former ELL	4.3	0.0	55	0	15.2	23.6	55	0
Students w/disabilities	.0	0.0	44	0	50.0	52.3	44	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	4	-	-	-	4	-
Afr. Amer./Black	-	-	6	-	-	-	6	-
Hispanic/Latino	4.3	2.4	254	0	16.2	18.1	254	0
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	17	-	-	-	17	-

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	21.5	18.2	280	0	7.7	11.4	280	0
High needs	20.9	15.7	191	0	7.7	16.2	191	0
Econ. Disadvantaged	-	16.4	159	-	-	14.5	159	-
ELL and Former ELL	15.2	10.9	55	0	8.7	18.2	55	0
Students w/disabilities	0.0	0.0	44	0	35.3	47.7	44	0
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	4	-	-	-	4	-
Afr. Amer./Black	-	-	6	-	-	-	6	-
Hispanic/Latino	21.3	17.4	253	0	7.7	12.3	253	0
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	17	-	-	-	17	-

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	-	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-	-
Econ. Disadvantaged	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-

2015 English Language Arts Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students											-	-	-	51.0	-	-	-
High needs											-	-	-	51.0	-	-	-	-
Econ. Disadvantaged											-	-	-	51.0	-	-	-	-
ELL and Former ELL											-	-	-	51.0	-	-	-	-
Students w/disabilities											-	-	-	51.0	-	-	-	-
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	-	-	-
Afr. Amer./Black											-	-	-	51.0	-	-	-	-
Hispanic/Latino											-	-	-	51.0	-	-	-	-
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	-	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	-	-	-
White											-	-	-	51.0	-	-	-	-

2015 Mathematics Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students											-	-	-	51.0	-	-	-
High needs											-	-	-	51.0	-	-	-	-
Econ. Disadvantaged											-	-	-	51.0	-	-	-	-
ELL and Former ELL											-	-	-	51.0	-	-	-	-
Students w/disabilities											-	-	-	51.0	-	-	-	-
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	-	-	-
Afr. Amer./Black											-	-	-	51.0	-	-	-	-
Hispanic/Latino											-	-	-	51.0	-	-	-	-
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	-	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	-	-	-
White											-	-	-	51.0	-	-	-	-

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	46	60	83	0
High needs	46	60	83	0
ELL and Former ELL	46	60	83	0

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	286	285	100	Yes	286	284	99	Yes	-	-	-	-
High needs	195	194	99	Yes	195	194	99	Yes	-	-	-	-
Econ. Disadvantaged	162	162	100	Yes	162	162	100	Yes	-	-	-	-
ELL and Former ELL	57	56	98	Yes	57	56	98	Yes	-	-	-	-
Students w/disabilities	44	44	100	Yes	44	44	100	Yes	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	4	-	-	-	4	-	-	-	-	-	-	-
Afr. Amer./Black	6	-	-	-	6	-	-	-	-	-	-	-
Hispanic/Latino	258	257	100	Yes	258	256	99	Yes	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	18	-	-	-	18	-	-	-	-	-	-	-

2015 Massachusetts and Nationwide NAEP Results by Student Group

Average Scaled Scores and Percentages of Students at Each Achievement Level

About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2