

## Massachusetts School and District Profiles

### Edgar A Hooks Elementary (00570030)

**Adele E Lubarsky, Principal**

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Organization Description: Edgar F. Hooks Elem(00570030)

This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

## Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
<b>Total Count</b>	563	6,350	955,844
<b>Race/Ethnicity (%)</b>			
African American or Black	6.0	6.4	8.7
Asian	1.6	1.8	6.3
Hispanic or Latino	82.4	83.0	17.9
Multi-race, Non-Hispanic	1.2	0.8	3.1
Native American	1.1	0.2	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	7.6	7.7	63.7
<b>Gender (%)</b>			
Male	52.8	52.2	51.2
Female	47.2	47.8	48.8
<b>Selected Populations (%)</b>			
English Language Learner	29.7	24.1	8.5
Economically Disadvantaged	52.4	47.7	26.3
Students w/Disabilities	9.1	12.5	17.1
First Language Not English	78.9	80.1	18.5

### Enrollment (2014-15)

	School	District	State
Total # of Teachers	36.5	417.4	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	100.0	98.8	97.4
Total Number of Classes in Core Academic Areas	93	1,483	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	100.0	99.0	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	0.0	1.0	4.6
Student/Teacher Ratio	15.4 to 1	15.2 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.7

### Educator Data (2014-15)

01, 02, 03, 04

### Grades Offered:

## 2015 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

**NOTE:** Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

**NOTE:** Spring 2015 results in grades 3-8 ELA and Mathematics are not reported because most or all students in this organization participated in the PARCC test. For district assessment decisions, see <http://www.doe.mass.edu/news/news.aspx?id=13541>.

[More about the data](#)

**Data Last Updated on September 24, 2015**

Data Under Review or Fewer than 10 students were tested.

## 2015 PARCC Results by Subgroup by Grade and Subject

### Achievement Levels:

**L5 = Level 5: Exceeded Expectations** (varies by grade - 850) generated using current PARCC and prior MCAS scores  
**L4 = Level 4: Met Expectations** (750 - varies by grade) generated using current PARCC and prior MCAS scores  
**L3 = Level 3: Approached Expectations** (725-749) generated using current PARCC and prior MCAS scores  
**L2 = Level 2: Partially met Expectations** (700-724) generated using current PARCC and prior MCAS scores  
**L1 = Level 1: Did not meet Expectations** (650-699) generated using current PARCC and prior MCAS scores

**Trans. SGP** = Transitional Student Growth Percentile

generated using current PARCC and prior MCAS scores

**Trans. CPI** = Transitional Composite Performance Index

generated using linked PARCC and MCAS scores

**NOTE:** Since only a portion of students in grades 3-8 participated in 2015 PARCC in ELA/L and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

**NOTE:** Students who took the Alternate Assessment are included in Mean CPI, but not in achievement level or growth results.

**Data Last Updated on September 24, 2015**

GRADE 3 ELA/L																														
Student Group	School									District						State														
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.										
	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
<b>Subgroups</b>																														
High needs	77	100	0	17	22	39	22	63.3	--	--	401	100	0	22	21	28	29	63.3	--	--	12,932	99	2	31	26	23	18	72.0	--	--
Econ. disadvantaged	69	100	0	17	22	39	22	63.4	--	--	353	100	1	22	22	28	27	64.2	--	--	9,162	99	2	32	26	23	18	72.2	--	--
ELL/Formerly ELL	21	100	0	5	14	57	24	54.8	--	--	129	100	0	14	18	32	36	55.5	--	--	3,297	99	2	29	25	24	20	70.1	--	--
Students w/disabilities	15	100	0	20	7	53	20	56.7	--	--	65	100	0	11	8	29	52	46.1	--	--	4,570	98	1	19	24	27	30	63.1	--	--
Amer. Ind. or Alaska Nat.	1								--	--	1								--	--	61	100	7	38	36	10	10	81.0	--	--
Afr. Amer./Black	5								--	--	28	100	0	21	32	18	29	66.1	--	--	2,314	99	2	31	25	23	19	71.4	--	--
Hispanic/Latino	98	100	0	20	23	36	20	65.1	--	--	465	100	0	22	24	27	26	64.5	--	--	4,955	99	2	30	25	23	20	71.0	--	--
White	7								--	--	50	100	2	38	20	22	18	74.5	--	--	18,137	99	8	53	21	12	6	86.4	--	--
Male	62	100	0	23	21	37	19	65.7	--	--	296	100	0	23	24	26	26	64.3	--	--	14,367	99	4	45	23	16	11	80.4	--	--
Female	49	100	0	20	29	31	20	66.3	--	--	255	100	1	24	25	26	24	67.3	--	--	13,699	99	9	49	21	13	8	84.8	--	--
Title I	111	100	0	22	24	34	20	66.0	--	--	550	100	1	24	24	26	25	65.6	--	--	12,021	99	3	34	26	21	16	74.1	--	--
Non-Disabled	96	100	0	22	27	31	20	67.4	--	--	486	100	1	25	27	26	22	68.5	--	--	23,496	99	8	53	22	12	6	86.6	--	--
Non-Econ. disadvantaged	42	100	0	29	29	26	17	70.2	--	--	198	100	1	27	28	23	21	68.3	--	--	18,904	99	9	55	20	10	6	87.6	--	--
ELL	21	100	0	5	14	57	24	54.8	--	--	102	100	0	10	16	35	39	52.9	--	--	2,791	98	1	24	26	26	23	67.2	--	--
Former ELL									--	--	30	100	0	30	23	17	30	63.3	--	--	811	99	6	53	24	11	6	86.3	--	--
Ever ELL	56	100	0	13	23	39	25	60.3	--	--	274	100	0	20	22	31	27	62.0	--	--	3,589	99	2	30	25	23	20	70.8	--	--
<b>All Students</b>																														
2015	111	100	0	22	24	34	20	66.0	--	--	551	100	1	24	24	26	25	65.6	--	--	28,066	99	7	47	22	14	10	82.5	--	--

GRADE 3 Math																														
Student Group	School									District						State														
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.										
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
<b>Subgroups</b>																														
High needs	77	100	10	42	36	12	0	90.6	--	--	402	100	4	32	34	23	7	78.7	--	--	12,960	99	5	31	30	23	11	75.4	--	--
Econ. disadvantaged	69	100	12	43	32	13	0	90.6	--	--	354	100	4	33	34	23	6	79.2	--	--	9,189	99	4	31	30	23	11	75.4	--	--
ELL/Formerly ELL	21	100	10	48	38	5	0	94.0	--	--	130	99	2	31	35	22	11	76.1	--	--	3,312	99	7	30	29	22	12	75.7	--	--
Students w/disabilities	15	100	7	47	27	20	0	86.7	--	--	66	100	2	14	38	29	18	65.4	--	--	4,584	98	3	20	27	30	19	66.5	--	--
Amer. Ind. or Alaska Nat.	1								--	--	1								--	--	61	100	8	46	21	20	5	83.5	--	--
Afr. Amer./Black	5								--	--	28	100	0	36	43	18	4	80.4	--	--	2,324	99	4	31	29	23	12	74.2	--	--
Hispanic/Latino	98	100	12	43	38	7	0	92.1	--	--	466	100	5	35	33	21	6	80.6	--	--	4,973	99	4	30	31	23	12	74.7	--	--
White	7								--	--	49	98	8	37	31	20	4	82.1	--	--	18,127	99	13	48	24	11	3	88.9	--	--
Male	62	100	13	44	39	5	0	93.5	--	--	296	99	6	35	32	22	5	80.9	--	--	14,377	99	12	43	25	14	6	85.1	--	--
Female	49	100	10	43	33	14	0	88.3	--	--	255	100	5	35	35	20	6	80.8	--	--	13,702	99	11	43	26	15	5	85.5	--	--
Title I	111	100	12	43	36	9	0	91.2	--	--	550	100	5	35	33	21	6	80.8	--	--	12,049	99	6	33	30	21	10	77.6	--	--
Non-Disabled	96	100	13	43	38	7	0	91.9	--	--	485	100	6	38	33	20	4	83.1	--	--	23,495	99	14	47	25	11	3	89.3	--	--
Non-Econ. disadvantaged	42	100	12	43	43	2	0	92.3	--	--	197	99	8	39	32	17	5	83.8	--	--	18,890	99	16	49	23	10	3	90.2	--	--
ELL	21	100	10	48	38	5	0	94.0	--	--	102	99	2	28	39	23	8	77.2	--	--	2,805	99	4	27	31	23	14	73.4	--	--
Former ELL									--	--	31	100	3	35	19	23	19	71.1	--	--	813	99	19	44	22	11	4	89.0	--	--
Ever ELL	56	100	7	39	43	11	0	90.6	--	--	275	100	4	34	35	20	8	80.1	--	--	3,604	99	8	31	28	21	12	76.4	--	--
<b>All Students</b>																														
2015	111	100	12	43	36	9	0	91.2	--	--	551	100	5	35	33	21	6	80.9	--	--	28,079	99	12	43	25	14	6	85.3	--	--

GRADE 4 ELA/L																															
Student Group	School									District						State															
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	
<b>Subgroups</b>																															
High needs	74	100	3	27	46	20	4	64.9	49.0	73	357	99	3	24	33	28	13	58.1	34.0	252	13,989	98	5	32	33	21	9	66.3	43.0	13,111	
Econ. disadvantaged	61	100	3	26	44	23	3	65.6	48.0	60	295	100	3	25	34	27	11	60.0	33.0	211	9,642	99	6	33	33	20	9	66.8	43.0	9,064	
ELL/Formerly ELL	19	100	0	21	42	26	11	59.2	--	19	99	99	0	16	28	40	15	49.5	47.0	66	4,010	98	4	30	31	24	12	62.3	47.0	3,636	
Students w/disabilities	19	100	0	32	42	21	5	64.5	--	19	64	99	0	13	25	27	36	49.7	47.0	44	5,254	98	2	21	32	29	15	57.7	39.0	4,991	
Amer. Ind. or Alaska Nat.	2								--	2	3								--	3	70	99	7	34	39	14	6	72.6	53.0	66	
Afr. Amer./Black	9								--	9	29	100	7	14	28	34	17	56.7	36.0	22	2,888	99	5	31	33	21	11	64.4	41.0	2,676	
Asian	3								--	3	9								--	7	1,795	99	3	24	44	15	6	2	88.0	63.0	1,646
Hispanic/Latino	87	100	0	33	38	25	3	63.5	45.0	86	404	100	2	27	32	27	12	59.2	34.0	281	5,195	99	5	32	33	21	10	65.3	44.0	4,828	
Multi-race, Non-Hisp./Lat.	3								--	3	5								--	4	1,066	98	17	43	25	11	4	79.4	50.0	1,006	
White	8								--	8	41	100	7	41	37	15	0	75.0	53.0	28	16,802	99	18	47	23	9	3	82.8	52.0	16,068	
Male	57	100	2	32	39	25	4	64.5	45.0	56	251	100	1	27	31	28	12	59.6	36.0	180	14,170	99	11	41	28	14	6	74.7	46.0	13,343	
Female	55	100	4	33	42	20	2	67.7	53.0	55	240	99	5	28	34	25	9	62.6	36.0	165	13,679	99	19	44	23	10	3	81.0	54.0	12,980	
Title I	112	100	3	32	40	22	3	66.1	48.0	111	491	100	3	28	32	26	11	60.7	36.0	345	12,415	99	7	34	32	19	8	68.0	45.0	11,583	
Non-Disabled	93	100	3	32	40	23	2	66.4	45.0	92	427	100	4	30	33	26	7	63.1	34.0	301	22,595	99	18	47	24	8	2	82.9	52.0	21,332	
Non-Econ. disadvantaged	51	100	2	39	35	22	2	66.7	49.0	51	196	100	3	32	30	26	10	62.4	41.0	134	18,207	99	20	47	22	8	3	83.7	54.0	17,259	
ELL	17	100	0	24	41	24	12	60.3	--	17	67	99	0	12	24	45	19	43.3	49.0	49	2,769	98	2	20	33	29	16	54.5	46.0	2,428	
Former ELL	2								--	2	32	100	0	25	38	31	6	61.8	--	17	1,454	99	8	49	29	13	2	78.6	50.0	1,407	
Ever ELL	37	100	0	30	38	27	5	64.2	49.0	36	172	100	0	27	26	34	13	56.5	39.0	112	4,528	98	5	31	30	22	11	64.4	48.0	4,111	
<b>All Students</b>																															
2015	112	100	3	32	40	22	3	66.1	48.0	111	491	100	3	28	32	26	11	61.0	36.0	345	27,849	99	15	42	25	12	5	77.8	50.0	26,323	

GRADE 4 Math																														
Student Group	School									District									State											
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.
	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	%	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)
<b>Subgroups</b>																														
High needs	73	100	4	53	38	4	0	88.0	67.0	72	354	99	1	34	34	24	6	72.2	49.0	249	14,006	99	2	27	33	28	10	67.1	44.0	13,105
Econ. disadvantaged	60	100	3	52	40	5	0	87.1	66.0	59	292	99	1	35	36	22	5	73.1	48.0	208	9,649	99	2	28	33	28	10	66.9	44.0	9,070
ELL/Formerly ELL	19	100	5	47	42	5	0	86.8	--	19	99	98	1	30	32	27	9	68.3	49.0	67	4,038	99	3	28	32	27	10	67.1	50.0	3,639
Students w/disabilities	18	100	11	67	17	6	0	93.1	--	18	62	99	3	26	19	31	21	64.9	47.0	40	5,251	98	1	17	29	36	17	59.5	38.0	4,980
Amer. Ind. or Alaska Nat.	2								--	2	3								--	3	69	99	4	29	33	26	7	68.7	46.0	65
Afr. Amer./Black	9								--	9	28	97	4	21	29	39	7	66.4	45.0	21	2,883	99	2	24	34	30	11	65.1	45.0	2,663
Asian	3								--	3	9	100							--	7	1,797	100	24	54	14	5	2	91.5	69.0	1,640
Hispanic/Latino	87	100	1	61	36	2	0	89.4	64.0	86	403	99	1	39	33	21	6	74.3	49.0	281	5,217	99	2	28	33	28	10	66.6	44.0	4,843
Multi-race, Non-Hisp./Lat.	2								--	2	4								--	3	1,066	98	8	41	27	18	6	77.0	46.0	1,000
White	8								--	8	40	100	5	53	25	15	3	81.7	46.0	27	16,794	99	7	47	28	15	3	80.9	51.0	16,046
Male	57	100	4	60	33	4	0	89.5	67.0	56	249	100	1	40	30	25	4	74.3	47.0	179	14,189	99	7	41	28	19	6	76.6	48.0	13,347
Female	54	100	4	57	37	2	0	89.4	58.0	54	238	98	3	39	34	17	7	75.5	54.0	163	13,671	99	6	42	30	18	5	77.6	52.0	12,943
Title I	111	100	4	59	35	3	0	89.4	65.0	110	487	99	2	39	32	21	6	74.9	51.0	342	12,433	99	3	30	32	27	9	68.8	46.0	11,598
Non-Disabled	93	100	2	57	39	2	0	88.7	62.0	92	425	99	2	41	34	20	3	76.8	51.0	302	22,609	99	8	47	29	14	3	81.6	53.0	21,310
Non-Econ. disadvantaged	51	100	4	67	29	0	0	92.2	64.0	51	195	99	3	46	26	19	6	77.6	54.0	134	18,211	99	9	48	27	13	3	82.5	53.0	17,220
ELL	17	100	6	47	41	6	0	86.8	--	17	67	99	1	24	34	28	12	64.9	49.0	50	2,796	99	1	21	32	33	13	61.3	48.0	2,435
Former ELL	2								--	2	32	97	0	44	28	25	3	75.0	--	17	1,455	100	5	44	33	15	3	79.8	54.0	1,406
Ever ELL	37	100	3	59	32	5	0	88.5	67.0	36	172	99	1	38	29	25	7	72.6	55.0	112	4,555	99	4	30	31	26	9	68.6	51.0	4,117
<b>All Students</b>																														
2015	111	100	4	59	35	3	0	89.4	65.0	110	487	99	2	39	32	21	6	74.9	51.0	342	27,860	99	6	41	29	18	5	77.1	50.0	26,290

**GRADES 3-8 ELA/L**

Student Group	School									District									State												
	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl.	Included	Part.	% at Each					Trans.	Trans.	Incl. in	
	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	#	Rate	L5	L4	L3	L2	L1	CPI	SGP	in SGP (#)	
<b>Subgroups</b>																															
High needs	151	100	1	22	34	30	13	64.1	49.0	73	1,849	99	1	17	28	31	23	60.4	34.0	953	75,453	98	4	34	30	20	11	74.7	47.0	58,256	
Econ. disadvantaged	130	100	2	22	32	32	13	64.4	48.0	60	1,549	99	1	19	30	30	20	62.8	33.0	796	53,000	98	5	36	30	19	11	76.0	47.0	41,006	
ELL/Formerly ELL	40	100	0	13	28	43	18	56.9	--	19	517	99	0	9	20	38	33	49.3	36.0	245	18,513	97	3	28	30	24	15	69.2	53.0	13,606	
Students w/disabilities	34	100	0	26	26	35	12	61.0	--	19	311	98	0	5	14	32	50	44.1	35.0	164	27,853	97	2	20	30	29	20	64.6	42.0	21,857	
Amer. Ind. or Alaska Nat.	3								--	2	6								--	5	433	98	7	46	31	11	6	83.9	51.0	348	
Afr. Amer./Black	14	100	7	29	36	14	14	71.4	--	9	163	99	2	18	26	34	20	62.5	31.0	84	16,938	98	5	35	30	19	11	75.8	46.0	13,497	
Asian	3								--	3	44	98	9	32	25	20	14	71.4	50.0	29	10,640	99	28	50	15	5	2	92.7	62.0	8,342	
Hispanic/Latino	185	100	0	26	30	31	12	64.3	45.0	86	2,088	99	1	20	30	29	20	63.2	33.0	1,069	28,492	98	5	34	29	20	12	74.4	48.0	21,736	
Multi-race, Non-Hisp./Lat.	3								--	3	19	95	11	26	32	26	5	71.1	--	14	5,692	98	15	46	23	11	5	85.7	49.0	4,395	
White	15	100	0	33	53	13	0	75.0	--	8	193	99	3	30	30	23	14	71.2	35.0	91	106,666	98	15	52	21	9	3	89.2	50.0	84,823	
Male	119	100	1	27	29	31	12	65.1	45.0	56	1,308	99	1	17	28	31	23	59.5	31.0	682	86,094	98	9	44	25	14	7	82.4	47.0	67,648	
Female	104	100	2	27	36	25	11	67.1	53.0	55	1,205	99	3	25	31	25	15	69.0	37.0	610	82,963	98	17	49	20	9	4	88.5	54.0	65,651	
Title I	223	100	1	27	32	28	11	66.0	48.0	111	2,504	99	2	21	30	29	19	63.9	34.0	1,284	64,569	98	6	37	29	18	10	77.2	49.0	48,893	
Non-Disabled	189	100	2	27	33	27	11	66.9	45.0	92	2,202	99	2	23	32	28	15	67.5	34.0	1,128	141,204	98	15	52	22	8	3	89.9	52.0	111,442	
Non-Econ. disadvantaged	93	100	1	34	32	24	9	68.3	49.0	51	964	99	2	24	30	27	17	65.9	36.0	496	116,057	98	17	52	20	8	3	89.7	52.0	92,293	
ELL	38	100	0	13	26	42	18	57.2	--	17	379	98	0	6	18	38	38	45.2	38.0	168	12,351	97	1	18	30	29	21	61.4	51.0	8,140	
Former ELL	2								--	2	141	99	0	18	26	35	21	59.7	29.0	77	7,039	99	6	48	31	12	3	84.7	56.0	5,997	
Ever ELL	93	100	0	19	29	34	17	61.8	49.0	36	1,161	99	1	17	26	32	23	60.2	36.0	575	25,930	98	6	34	28	20	12	74.9	53.0	20,288	
<b>All Students</b>																															
2015	223	100	1	27	32	28	11	66.0	48.0	111	2,513	99	2	21	30	29	19	64.0	34.0	1,292	169,057	98	13	47	23	12	6	85.4	50.0	133,299	

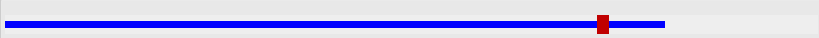

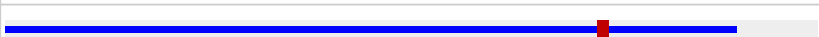

**GRADES 3-8 MATH**

Student Group	School									District									State															
	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)	Included #	Part. Rate %	% at Each Level					Trans. CPI	Trans. SGP	Incl. in SGP (#)				
			L5	L4	L3	L2	L1						L5	L4	L3	L2	L1						L5	L4	L3	L2	L1							
<b>Subgroups</b>																																		
High needs	150	100	7	47	37	8	0	89.3	67.0	72	1,819	98	1	23	31	29	15	62.8	38.0	925	75,225	98	3	28	31	26	11	67.4	46.0	58,231				
Econ. disadvantaged	129	100	8	47	36	9	0	89.0	66.0	59	1,524	99	2	25	32	28	13	64.6	38.0	772	52,851	98	3	30	31	25	11	68.5	46.0	41,003				
ELL/Formerly ELL	40	100	8	48	40	5	0	90.6	--	19	513	98	1	17	28	32	22	56.1	42.0	239	18,567	98	4	26	30	27	13	65.3	52.0	13,615				
Students w/disabilities	33	100	9	58	21	12	0	90.2	--	18	306	98	1	10	18	34	37	50.6	32.0	157	27,719	97	2	16	28	35	20	56.7	42.0	21,868				
Amer. Ind. or Alaska Nat.	3								--	2	6								--	5	429	97	5	37	29	22	7	73.4	44.0	346				
Afr. Amer./Black	14	100	7	43	36	14	0	83.9	--	9	156	98	1	22	28	31	19	59.1	33.0	78	16,877	98	3	28	31	26	12	66.5	49.0	13,443				
Asian	3								--	3	44	100	9	41	34	11	5	83.2	53.0	29	10,639	99	31	48	14	5	1	92.9	66.0	8,338				
Hispanic/Latino	185	100	7	51	37	5	0	90.8	64.0	86	2,062	99	2	27	31	27	13	65.6	39.0	1,049	28,457	98	3	29	31	26	11	67.5	47.0	21,746				
Multi-race, Non-Hisp./Lat.	2								--	2	19	100	0	21	32	37	11	60.5	--	13	5,671	98	12	41	25	16	5	80.1	51.0	4,396				
White	15	100	13	40	33	13	0	86.7	--	8	191	98	4	27	30	26	13	65.9	34.0	89	106,309	98	10	48	26	12	4	84.1	50.0	84,943				
Male	119	100	8	51	36	4	0	91.6	67.0	56	1,294	98	2	24	30	30	14	63.6	36.0	670	85,895	98	10	41	26	16	6	78.8	48.0	67,806				
Female	103	100	7	50	35	8	0	88.8	58.0	54	1,184	99	2	30	32	24	12	67.9	40.0	593	82,686	98	9	44	27	15	5	81.0	52.0	65,569				
Title I	222	100	8	51	36	6	0	90.3	65.0	110	2,468	99	2	27	31	27	13	65.6	38.0	1,256	64,472	98	5	32	31	23	9	71.2	49.0	48,914				
Non-Disabled	189	100	7	50	38	5	0	90.3	62.0	92	2,172	99	2	29	33	26	10	68.3	39.0	1,106	140,862	98	11	48	27	12	3	84.9	52.0	111,507				
Non-Econ. disadvantaged	93	100	8	56	35	1	0	92.2	64.0	51	954	98	3	30	29	26	12	67.2	40.0	491	115,730	98	12	48	25	11	3	85.1	52.0	92,372				
ELL	38	100	8	47	39	5	0	90.8	--	17	378	97	1	15	28	33	24	53.8	38.0	167	12,418	98	2	19	29	32	18	58.9	50.0	8,175				
Former ELL	2								--	2	138	99	1	24	28	31	16	62.2	47.0	72	7,028	99	7	40	32	17	4	78.5	55.0	5,973				
Ever ELL	93	100	5	47	39	9	0	89.8	67.0	36	1,148	99	1	23	30	29	16	62.9	42.0	562	25,955	98	6	31	28	23	11	69.7	53.0	20,287				
<b>All Students</b>																																		
2015	222	100	8	51	36	6	0	90.3	65.0	110	2,478	99	2	27	31	27	13	65.6	38.0	1,263	168,581	98	10	43	27	16	6	79.9	50.0	133,375				



# 2015 Accountability Data - Edgar A Hooks Elementary

Accountability Information	
Accountability and Assistance Level	
<b>Level 1</b>	Meeting gap narrowing goals
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	<p>49 Lowest performing      Highest performing</p>

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students		81	Met Target
High needs		100	Met Target
Econ. Disadvantaged		-	
ELL and Former ELL		90	Met Target
Students w/disabilities		-	
Amer. Ind. or Alaska Nat.		-	
Asian		-	
Afr. Amer./Black		-	
Hispanic/Latino		82	Met Target
Multi-race, Non-Hisp./Lat.		-	
Nat. Haw. or Pacif. Isl.		-	
White		-	



Asian	-	-	-	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-

2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	5.4	1.3	223	0	12.7	14.8	223	0
High needs	5.9	0.0	151	0	12.7	14.6	151	0
Econ. Disadvantaged	-	0.0	130	-	-	15.4	130	-
ELL and Former ELL	6.4	0.0	40	0	23.4	15.0	40	25
Students w/disabilities	-	-	34	-	-	-	34	-
Amer. Ind. or Alaska Nat.	-	-	3	-	-	-	3	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	14	-	-	-	14	-
Hispanic/Latino	5.0	1.1	185	0	12.7	16.8	185	0
Multi-race, Non-Hisp./Lat.	-	-	3	-	-	-	3	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	15	-	-	-	15	-

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	25.5	25.7	222	0	2.3	0.5	222	25
High needs	26.0	25.3	150	0	1.5	0.7	150	25
Econ. Disadvantaged	-	25.6	129	-	-	0.8	129	-
ELL and Former ELL	23.9	25.0	40	0	4.3	0.0	40	25
Students w/disabilities	-	-	33	-	-	-	33	-
Amer. Ind. or Alaska Nat.	-	-	3	-	-	-	3	-
Asian	-	-	3	-	-	-	3	-
Afr. Amer./Black	-	-	14	-	-	-	14	-
Hispanic/Latino	22.8	25.4	185	25	2.2	0.5	185	25
Multi-race, Non-Hisp./Lat.	-	-	2	-	-	-	2	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	15	-	-	-	15	-

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	-	-	-	-	-	-	-	-
High needs	-	-	-	-	-	-	-	-
Econ. Disadvantaged	-	-	-	-	-	-	-	-
ELL and Former ELL	-	-	-	-	-	-	-	-
Students w/disabilities	-	-	-	-	-	-	-	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-
Hispanic/Latino	-	-	-	-	-	-	-	-
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-

2015 English Language Arts Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		61.0	48.0	-13.0	51.0	No	111	50	Below Target	
High needs		61.0	49.0	-12.0	51.0	No	73	50	Below Target	
Econ. Disadvantaged		-	-	-	51.0	-	60	-	-	
ELL and Former ELL		-	-	-	51.0	-	19	-	-	
Students w/disabilities		-	-	-	51.0	-	19	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	2	-	-	
Asian		-	-	-	51.0	-	3	-	-	
Afr. Amer./Black		-	-	-	51.0	-	9	-	-	
Hispanic/Latino		62.0	44.5	-17.5	51.0	No	86	50	Below Target	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	3	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		-	-	-	51.0	-	8	-	-	

2015 Mathematics Growth										
	0 10 20 30 40 50 60 70 80 90 100	2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating	
All students		62.0	65.0	3.0	51.0	No	110	100	Above Target	
High needs		62.0	66.5	4.5	51.0	No	72	100	Above Target	
Econ. Disadvantaged		-	-	-	51.0	-	59	-	-	
ELL and Former ELL		-	-	-	51.0	-	19	-	-	
Students w/disabilities		-	-	-	51.0	-	18	-	-	
Amer. Ind. or Alaska Nat.		-	-	-	51.0	-	2	-	-	
Asian		-	-	-	51.0	-	3	-	-	
Afr. Amer./Black		-	-	-	51.0	-	9	-	-	
Hispanic/Latino		60.0	63.5	3.5	51.0	No	86	100	Above Target	
Multi-race, Non-Hisp./Lat.		-	-	-	51.0	-	2	-	-	
Nat. Haw. or Pacif. Isl.		-	-	-	51.0	-	-	-	-	
White		-	-	-	51.0	-	8	-	-	

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	62	60	107	25
High needs	62	60	107	25
ELL and Former ELL	62	60	107	25

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	228	228	100	Yes	227	227	100	Yes	-	-	-	-
High needs	155	155	100	Yes	154	154	100	Yes	-	-	-	-
Econ. Disadvantaged	133	133	100	Yes	132	132	100	Yes	-	-	-	-
ELL and Former ELL	42	42	100	Yes	42	42	100	Yes	-	-	-	-
Students w/disabilities	35	35	100	Yes	34	34	100	Yes	-	-	-	-
Amer. Ind. or Alaska Nat.	3	-	-	-	3	-	-	-	-	-	-	-
Asian	3	-	-	-	3	-	-	-	-	-	-	-
Afr. Amer./Black	14	-	-	-	14	-	-	-	-	-	-	-
Hispanic/Latino	190	190	100	Yes	190	190	100	Yes	-	-	-	-
Multi-race, Non-Hisp./Lat.	3	-	-	-	2	-	-	-	-	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	15	-	-	-	15	-	-	-	-	-	-	-

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2