

## Massachusetts School and District Profiles

### Chelsea High (00570505)

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This report card contains information required by the federal Elementary and Secondary Education Act (ESEA) for our school and district including: student enrollment and teacher qualifications, student achievement, accountability, and the progress our school is making toward narrowing proficiency gaps for different groups of students.

## Enrollment and Educator Data (2014-15 School Year)

[About the Data](#)

	School	District	State
<b>Total Count</b>	1,527	6,350	955,844
<b>Race/Ethnicity (%)</b>			
African American or Black	7.7	6.4	8.7
Asian	2.6	1.8	6.3
Hispanic or Latino	82.3	83.0	17.9
Multi-race, Non-Hispanic	0.5	0.8	3.1
Native American	0.3	0.2	0.2
Native Hawaiian or Pacific Islander	0.0	0.0	0.1
White	6.7	7.7	63.7
<b>Gender (%)</b>			
Male	52.2	52.2	51.2
Female	47.8	47.8	48.8
<b>Selected Populations (%)</b>			
English Language Learner	27.2	24.1	8.5
Economically Disadvantaged	34.5	47.7	26.3
Students w/Disabilities	9.6	12.5	17.1
First Language Not English	84.0	80.1	18.5

### Enrollment (2014-15)

	School	District	State
Total # of Teachers	107.0	417.4	71,886.8
Percentage of Teachers Licensed in Teaching Assignment	99.1	98.8	97.4
Total Number of Classes in Core Academic Areas	486	1,483	346,081
Percentage of Core Academic Classes Taught by Teachers Who are Highly Qualified	98.1	99.0	95.4
Percentage of Core Academic Classes Taught by Teachers Who are Not Highly Qualified	1.9	1.0	4.6
Student/Teacher Ratio	14.3 to 1	15.2 to 1	13.3 to 1
Percentage of Public Elementary and Secondary School Teachers Issued Waivers	-	0.0	0.7

### Educator Data (2014-15)

09, 10, 11, 12

### Grades Offered:

## 2015 MCAS Results by Subgroup by Grade and Subject

**NOTE:** First-year ELL students are not included in achievement level or CPI results. However, first-year ELL students who took the ACCESS for ELLs test are counted as ELA participants; in addition, first-year ELL students who are present for Mathematics/Science and Technology/Engineering are counted as Mathematics/Science and Technology/Engineering participants. Please see the [principal's administration manual \(PAM\)](#) for details.

**NOTE:** Since only a portion of students in grades 3-8 participated in 2015 MCAS in ELA and Mathematics, a representative sample of students from across Massachusetts was used to estimate student achievement at the state level in those subjects.

[More about the data](#)

Data Last Updated on September 24, 2015

### GRADE LEVEL 10 - ENGLISH LANGUAGE ARTS

School	District	State
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GRADE LEVEL 10 - SCIENCE AND TECH/ENG																											
Student Group Subgroups	School									District									State								
	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl.	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I	F	#	%	A	P	N	I
Students w/disabilities	27	91	4	15	48	33	54.6	N/A	N/A	37	88	3	14	54	30	55.4	N/A	N/A	11,625	97	5	30	45	20	71.2	N/A	N/A
ELL and Former ELL	49	96	0	12	49	39	46.4	N/A	N/A	51	96	0	12	51	37	46.6	N/A	N/A	3,935	97	4	23	49	25	62.3	N/A	N/A
Econ. Disadvantaged	111	96	9	46	33	12	78.4	N/A	N/A	123	95	8	42	37	12	76.6	N/A	N/A	18,419	98	12	40	38	10	78.6	N/A	N/A
High needs	151	96	7	38	37	18	71.0	N/A	N/A	164	95	7	35	40	18	70.1	N/A	N/A	26,972	98	10	38	40	12	77.3	N/A	N/A
Afr. Amer./Black	21	100	5	43	48	5	79.8	N/A	N/A	22	97	5	41	50	5	78.4	N/A	N/A	5,564	98	11	39	40	10	78.2	N/A	N/A
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	153	98	16	46	33	5	82.4	N/A	N/A
Asian	11	100	36	27	27	9	81.8	N/A	N/A	11	100	36	27	27	9	81.8	N/A	N/A	3,738	99	47	35	15	3	92.8	N/A	N/A
Hispanic/Latino	187	96	8	44	35	13	75.5	N/A	N/A	197	96	8	42	37	14	74.9	N/A	N/A	10,233	98	9	36	42	13	74.5	N/A	N/A
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	1	-	-	-	-	-	-	-	-	1,544	99	27	43	25	5	87.4	N/A	N/A
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	53	97	23	42	28	8	83.0	N/A	N/A
White	23	100	4	70	26	0	89.1	N/A	N/A	25	100	4	64	32	0	86.0	N/A	N/A	46,447	99	32	47	18	3	92.2	N/A	N/A
Male	97	96	10	43	32	14	76.0	N/A	N/A	109	95	9	39	38	15	73.9	N/A	N/A	34,136	99	27	43	23	6	87.7	N/A	N/A
Female	146	98	8	47	37	9	78.4	N/A	N/A	147	98	7	47	37	9	78.6	N/A	N/A	33,596	99	28	45	23	4	88.8	N/A	N/A
ELL	36	95	0	3	47	50	38.2	N/A	N/A	37	95	0	3	49	49	38.5	N/A	N/A	2,528	97	2	14	50	35	54.2	N/A	N/A
Ever ELL	143	97	5	38	39	17	70.3	N/A	N/A	147	96	5	38	40	17	70.2	N/A	N/A	9,978	98	13	35	39	13	75.6	N/A	N/A
<b>All Students</b>																											
2015	243	97	9	45	35	11	77.5	N/A	N/A	256	96	8	43	37	11	76.6	N/A	N/A	67,732	99	27	44	23	5	88.2	N/A	N/A
2014	268	98	19	41	31	9	81.2	N/A	N/A	276	97	18	41	32	9	80.6	N/A	N/A	68,495	99	29	42	24	5	87.9	N/A	N/A

\* **Note:** Grade 10 Science and Technology/Engineering results represent the highest achievement level attained by students by the end of grade 10. In addition, only students enrolled for two full years in the state/district/school are included in state/district/school achievement level results.

ALL GRADES - ENGLISH LANGUAGE ARTS																											
Student Group	School									District						State											
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW	
<b>Subgroups</b>																											
Students w/disabilities	24	78	8	42	38	13	80.2	N/A	18	-	-	-	-	-	-	-	39,117	97	-	-	-	-	-	-	43.0	29,408	
ELL and Former ELL	59	96	2	39	29	31	66.1	54.0	20	-	-	-	-	-	-	-	18,541	97	-	-	-	-	-	-	54.0	12,023	
Econ. Disadvantaged	117	95	2	16	11	11	8	90.4	43.5	92	-	-	-	-	-	-	63,124	98	-	-	-	-	-	-	46.0	49,022	
High needs	163	94	16	55	17	12	85.0	44.0	111	-	-	-	-	-	-	-	93,277	98	-	-	-	-	-	-	47.0	71,273	
Afr. Amer./Black	24	100	2	17	1	4	4	94.8	N/A	19	-	-	-	-	-	-	14,325	98	-	-	-	-	-	-	49.5	10,814	
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	434	99	-	-	-	-	-	-	48.0	364	
Asian	12	100	6	7	25	0	8	93.8	N/A	10	-	-	-	-	-	-	14,445	99	-	-	-	-	-	-	60.0	11,658	
Hispanic/Latino	201	96	2	15	6	14	9	88.6	46.5	152	-	-	-	-	-	-	35,918	98	-	-	-	-	-	-	48.0	27,284	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	6,657	99	-	-	-	-	-	-	51.0	5,265	
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	204	99	-	-	-	-	-	-	55.5	154	
White	21	88	3	36	2	5	0	98.8	N/A	17	-	-	-	-	-	-	144,413	99	-	-	-	-	-	-	50.0	120,395	
Male	106	95	15	58	16	11	86.6	53.0	73	-	-	-	-	-	-	-	110,252	99	-	-	-	-	-	-	48.0	88,910	
Female	153	97	30	56	9	5	92.8	44.0	126	-	-	-	-	-	-	-	106,144	99	-	-	-	-	-	-	53.0	87,024	
ELL	44	95	0	30	30	41	57.4	N/A	5	-	-	-	-	-	-	-	12,308	96	-	-	-	-	-	-	52.0	6,684	
Ever ELL	157	97	15	58	16	11	85.7	52.0	111	-	-	-	-	-	-	-	31,506	98	-	-	-	-	-	-	54.0	24,003	
<b>All Students</b>																											
2015	259	96	24	56	12	8	90.3	48.0	199	-	-	-	-	-	-	-	216,396	99	-	-	-	-	-	-	50.0	175,934	
2014	275	95	20	59	15	7	89.9	48.0	225	2,122	98	5	34	37	25	69.1	40.0	1,488	488,744	99	18	51	22	8	86.7	50.0	390,904

**ALL GRADES - MATHEMATICS**

Student Group	School									District									State								
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)			
	#	%	A	P	NIW			#	%	A	P	NIW			#	%	A	P	NIW			#	%				
<b>Subgroups</b>																											
Students w/disabilities	27	88	7	7	30	56	46.3	N/A	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
ELL and Former ELL	57	91	2	19	25	54	46.5	N/A	18	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Econ. Disadvantaged	116	92	16	30	24	29	69.4	20.0	93	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
High needs	164	92	13	26	25	35	63.6	27.0	111	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Afr. Amer./Black	24	100	8	29	33	29	63.5	N/A	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Asian	12	100	58	8	17	17	81.3	N/A	10	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Hispanic/Latino	199	93	17	36	23	24	73.0	19.0	150	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
White	23	96	17	26	30	26	71.7	N/A	19	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Male	104	92	17	32	27	24	73.1	28.5	72	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Female	155	96	19	34	23	25	72.1	17.0	127	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
ELL	44	91	0	18	18	64	43.2	N/A	5	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
Ever ELL	157	94	13	30	29	29	66.7	24.0	110	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
<b>All Students</b>																											
2015	259	94	18	33	24	24	72.5	25.0	199	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-			
2014	283	98	25	33	25	17	77.7	29.0	230	2,126	99	13	28	30	29	67.4	36.0	1,500	490,288	99	28	32	25	15	80.3		

ALL GRADES - SCIENCE AND TECH/ENG																												
Student Group	School									District						State												
	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)	Stud. Incl	Part. Rate	% at Each Level			CPI	SGP	Incl. in SGP (#)				
	#	%	A	P	N	I	W		#	%	A	P	N	I	W		#	%	A	P	N	I	W					
<b>Subgroups</b>																												
Students w/disabilities	27	91	4	15	48	33	54.6	N/A	N/A	168	95	1	5	31	64	43.3	N/A	N/A	38,520	98	3	19	42	36	60.2	N/A	N/A	
ELL and Former ELL	49	96	0	12	49	39	46.4	N/A	N/A	201	98	0	4	39	57	39.3	N/A	N/A	17,516	99	3	16	43	39	53.9	N/A	N/A	
Econ. Disadvantaged	111	96	9	46	33	12	78.4	N/A	N/A	604	99	2	17	43	37	55.3	N/A	N/A	62,345	99	6	28	44	23	67.1	N/A	N/A	
High needs	151	96	7	38	37	18	71.0	N/A	N/A	744	98	2	15	42	40	53.2	N/A	N/A	91,013	99	5	26	44	25	66.3	N/A	N/A	
Afr. Amer./Black	21	100	5	43	48	5	79.8	N/A	N/A	72	98	3	15	44	38	53.5	N/A	N/A	17,277	99	5	25	44	25	64.8	N/A	N/A	
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	2	-	-	-	-	-	-	-	-	474	99	10	35	40	15	73.8	N/A	N/A	
Asian	11	100	36	27	27	9	81.8	N/A	N/A	27	100	15	26	41	19	71.3	N/A	N/A	12,541	100	27	41	25	8	86.1	N/A	N/A	
Hispanic/Latino	187	96	8	44	35	13	75.5	N/A	N/A	855	98	3	20	43	34	57.6	N/A	N/A	34,498	99	5	24	43	27	63.3	N/A	N/A	
Multi-race, Non-Hisp./Lat.	1	-	-	-	-	-	-	-	-	7	-	-	-	-	-	-	-	-	5,955	99	16	38	34	12	79.3	N/A	N/A	
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-		-	-	-	-	-	-	-	-	210	99	11	36	36	17	76.2	N/A	N/A	
White	23	100	4	70	26	0	89.1	N/A	N/A	80	100	1	30	50	19	66.6	N/A	N/A	139,435	99	18	45	30	7	84.7	N/A	N/A	
Male	97	96	10	43	32	14	76.0	N/A	N/A	525	98	3	18	44	35	56.5	N/A	N/A	107,087	99	15	39	32	13	79.4	N/A	N/A	
Female	146	98	8	47	37	9	78.4	N/A	N/A	518	99	3	23	44	31	60.1	N/A	N/A	103,347	99	15	39	35	11	79.5	N/A	N/A	
ELL	36	95	0	3	47	50	38.2	N/A	N/A	150	98	0	1	37	61	35.3	N/A	N/A	11,413	98	1	9	40	50	45.5	N/A	N/A	
Ever ELL	143	97	5	38	39	17	70.3	N/A	N/A	524	99	2	16	42	40	52.8	N/A	N/A	31,965	99	7	25	41	27	63.9	N/A	N/A	
<b>All Students</b>																												
2015	243	97	9	45	35	11	77.5	N/A	N/A	1,043	99	3	20	44	33	58.3	N/A	N/A	210,454	99	15	39	33	12	79.4	N/A	N/A	
2014	268	98	19	41	31	9	81.2	N/A	N/A	1,037	98	5	19	41	35	57.8	N/A	N/A	211,440	99	17	38	33	12	79.6	N/A	N/A	



## 2015 Accountability Data - Chelsea High

Accountability Information	
Accountability and Assistance Level	
<b>Level 3</b>	Among lowest performing 20% of schools and subgroups Focus on ELL and former ELL -High needs -
	Persistently low graduation rate for one or more groups Focus on Students w/disabilities -Hispanic/Latino -ELL and former ELL -
	Very low assessment participation (Less than 90%) Focus on Students w/disabilities -Economically disadvantaged -Hispanic/Latino -ELL and former ELL -High needs -All students -
This school's overall performance relative to other schools in same school type (School percentiles: 1-99)	
<b>All students:</b>	

This school's progress toward narrowing proficiency gaps (Cumulative Progress and Performance Index: 1-100)			
Student Group (Click group to view subgroup data)	On Target = 75 or higher - ■		
	Less progress	More progress	
All students			63 Did Not Meet Target
High needs			72 Did Not Meet Target
Econ. Disadvantaged			-
ELL and Former ELL			46 Did Not Meet Target
Students w/disabilities			-
Amer. Ind. or Alaska Nat.			-
Asian			-
Afr. Amer./Black			-
Hispanic/Latino			56 Did Not Meet Target
Multi-race, Non-Hisp./Lat.			-
Nat. Haw. or Pacif. Isl.			-
White			-

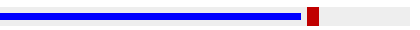


**Chelsea High:  
Accountability Data Detail**

2015 English Language Arts Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		81.0	89.9	90.3	0.4	87.3	90.5	8	259	100	Above Target
High needs		77.7	87.5	85.0	-2.5	85.1	88.9	6	163	75	On Target
Econ. Disadvantaged		-	-	90.4	-	-	-	-	117	-	-
ELL and Former ELL		53.3	60.2	66.1	5.9	68.9	76.7	13	59	50	Improved Below Target
Students w/disabilities		-	-	-	-	-	-	-	24	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	12	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	24	-	-
Hispanic/Latino		81.3	89.8	88.6	-1.2	87.5	90.7	28	201	75	On Target
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		-	-	-	-	-	-	-	21	-	-

2015 Mathematics Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		74.1	77.7	72.5	-5.2	82.7	87.1	6	259	0	Declined
High needs		69.9	75.1	63.6	-11.5	79.9	85.0	4	164	0	Declined
Econ. Disadvantaged		-	-	69.4	-	-	-	-	116	-	-
ELL and Former ELL		44.6	48.4	46.5	-1.9	63.1	72.3	10	57	25	No Change
Students w/disabilities		-	-	-	-	-	-	-	27	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	-	-	-
Asian		-	-	-	-	-	-	-	12	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	24	-	-
Hispanic/Latino		74.0	78.2	73.0	-5.2	82.7	87.0	29	199	0	Declined
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		-	-	-	-	-	-	-	23	-	-

2015 Science Proficiency Gap Narrowing											
	0 10 20 30 40 50 60 70 80 90 100	Baseline CPI	2014 CPI	2015 CPI	CPI Change	2015 Target	6 Year Goal	CPI Percentile in School Type	N	PPI Points	Rating
All students		69.2	81.2	77.5	-3.7	79.5	84.6	14	243	0	Declined
High needs		66.3	79.0	71.0	-8.0	77.5	83.2	14	151	0	Declined
Econ. Disadvantaged		-	-	78.4	-	-	-	-	111	-	-
ELL and Former ELL		46.3	55.8	46.4	-9.4	64.2	73.2	13	49	0	Declined
Students w/disabilities		-	-	-	-	-	-	-	27	-	-

Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-
Asian	-	-	-	-	-	-	-	-	11	-	-
Afr. Amer./Black	-	-	-	-	-	-	-	-	21	-	-
Hispanic/Latino		67.1	81.3	75.5	-5.8	78.1	83.6	52	187	0	Declined
Multi-race, Non-Hisp./Lat.	-	-	-	-	-	-	-	-	1	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	23	-	-

2015 English Language Arts Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	19.6	23.9	259	25	6.5	7.3	259	0
High needs	17.4	16.0	163	0	8.3	11.7	163	0
Econ. Disadvantaged	-	20.5	117	-	-	6.8	117	-
ELL and Former ELL	.0	1.7	59	25	29.5	30.5	59	0
Students w/disabilities	-	-	24	-	-	-	24	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	12	-	-	-	12	-
Afr. Amer./Black	-	-	24	-	-	-	24	-
Hispanic/Latino	18.5	20.9	201	25	7.2	8.5	201	0
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	21	-	-	-	21	-

2015 Mathematics Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	24.7	18.1	259	0	15.9	23.9	259	0
High needs	21.5	13.4	164	0	18.8	34.8	164	0
Econ. Disadvantaged	-	16.4	116	-	-	28.4	116	-
ELL and Former ELL	8.3	1.8	57	0	45.8	54.4	57	0
Students w/disabilities	-	-	27	-	-	-	27	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	12	-	-	-	12	-
Afr. Amer./Black	-	-	24	-	-	-	24	-
Hispanic/Latino	24.6	17.1	199	0	16.2	23.6	199	0
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	23	-	-	-	23	-

2015 Science Extra Credit								
	Extra credit for increasing % Advanced (10% or more)				Extra credit for decreasing % Warning/Failing (10% or more)			
	2014 % Advanced	2015 % Advanced	N	PPI Points	2014 % Warning/Failing	2015 % Warning/Failing	N	PPI Points
All students	18.7	8.6	243	0	8.2	10.7	243	0
High needs	17.4	7.3	151	0	9.9	17.2	151	0
Econ. Disadvantaged	-	9.0	111	-	-	10.8	111	-
ELL and Former ELL	5.1	0.0	49	0	33.3	38.8	49	0
Students w/disabilities	-	-	27	-	-	-	27	-
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-
Asian	-	-	11	-	-	-	11	-
Afr. Amer./Black	-	-	21	-	-	-	21	-
Hispanic/Latino	18.0	8.0	187	0	8.8	12.8	187	0
Multi-race, Non-Hisp./Lat.	-	-	1	-	-	-	1	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-
White	-	-	23	-	-	-	23	-

2015 English Language Arts Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students											48.0	48.0	0.0	51.0	No	199	50
High needs											45.5	44.0	-1.5	51.0	No	111	50	Below Target
Econ. Disadvantaged											-	-	-	51.0	-	92	-	-
ELL and Former ELL											-	-	-	51.0	-	20	-	-
Students w/disabilities											-	-	-	51.0	-	18	-	-
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	10	-	-
Afr. Amer./Black											-	-	-	51.0	-	19	-	-
Hispanic/Latino											46.5	46.5	0.0	51.0	No	152	50	Below Target
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	1	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	-	-	-
White											-	-	-	51.0	-	17	-	-

2015 Mathematics Growth																		
	0 10 20 30 40 50 60 70 80 90 100										2014 SGP	2015 SGP	SGP Change	6 Year Goal	Met Safe Harbor?	N	PPI Points	Rating
	All students											29.0	25.0	-4.0	51.0	No	199	0
High needs											29.0	27.0	-2.0	51.0	No	111	0	Below Target
Econ. Disadvantaged											-	-	-	51.0	-	93	-	-
ELL and Former ELL											-	-	-	51.0	-	18	-	-
Students w/disabilities											-	-	-	51.0	-	19	-	-
Amer. Ind. or Alaska Nat.											-	-	-	51.0	-	-	-	-
Asian											-	-	-	51.0	-	10	-	-
Afr. Amer./Black											-	-	-	51.0	-	19	-	-
Hispanic/Latino											26.0	19.0	-7.0	51.0	No	150	0	Below Target
Multi-race, Non-Hisp./Lat.											-	-	-	51.0	-	1	-	-
Nat. Haw. or Pacif. Isl.											-	-	-	51.0	-	-	-	-
White											-	-	-	51.0	-	19	-	-

2015 Extra credit for English language proficiency growth				
	2015 SGPA	2015 Target	SGPA N Included	PPI Points
All students	61	60	139	25
High needs	61	60	139	25
ELL and Former ELL	61	60	139	25

2014 4-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		65.6	65.7	0.1	80.0	90.0	356	25	No Change
High needs		64.7	64.8	0.1	80.0	90.0	327	25	No Change
Econ. Disadvantaged		-	-	-	80.0	90.0	-	-	-
ELL and Former ELL		53.4	36.1	-17.3	80.0	90.0	72	0	Declined
Students w/disabilities		-	-	-	80.0	90.0	48	-	-
Amer. Ind. or Alaska Nat.		-	-	-	80.0	90.0	-	-	-
Asian		-	-	-	80.0	90.0	11	-	-
Afr. Amer./Black		-	-	-	80.0	90.0	39	-	-
Hispanic/Latino		60.3	64.0	3.7	80.0	90.0	278	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		-	-	-	80.0	90.0	-	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	80.0	90.0	-	-	-
White		-	-	-	80.0	90.0	28	-	-

2013 5-Year Cohort Graduation Rate									
	0 10 20 30 40 50 60 70 80 90 100	2012 Rate	2013 Rate	Change	Annual Target	6 Year Goal	N	PPI Points	Rating
All students		68.6	71.6	3.0	85.0	95.0	320	50	Improved Below Target
High needs		68.8	70.9	2.1	85.0	95.0	306	25	No Change
Econ. Disadvantaged		-	-	-	85.0	95.0	-	-	-
ELL and Former ELL		56.3	62.1	5.8	85.0	95.0	58	50	Improved Below Target
Students w/disabilities		-	-	-	85.0	95.0	47	-	-
Amer. Ind. or Alaska Nat.		-	-	-	85.0	95.0	-	-	-
Asian		-	-	-	85.0	95.0	15	-	-
Afr. Amer./Black		-	-	-	85.0	95.0	25	-	-
Hispanic/Latino		64.6	67.4	2.8	85.0	95.0	242	50	Improved Below Target
Multi-race, Non-Hisp./Lat.		-	-	-	85.0	95.0	2	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	85.0	95.0	-	-	-
White		-	-	-	85.0	95.0	36	-	-

2014 Annual Dropout Rate											
	0 2 4 6 8 10 12 14 16 18 20	Baseline Rate	2013 Rate	2014 Rate	Change	Annual Target	6 Year Goal	Dropout Percentile in School Type	N	PPI Points	Rating
High needs		5.6	6.8	7.3	-0.5	3.7	2.8	13	1131	25	No Change
Econ. Disadvantaged		-	-	-	-	-	-	-	-	-	-
ELL and Former ELL		11.2	9.8	15.4	-5.6	7.5	5.6	5	259	0	Declined
Students w/disabilities		-	-	-	-	-	-	-	109	-	-
Amer. Ind. or Alaska Nat.		-	-	-	-	-	-	-	4	-	-
Asian		-	-	-	-	-	-	-	37	-	-
Afr. Amer./Black		-	-	-	-	-	-	-	134	-	-
Hispanic/Latino		7.1	7.2	7.3	-0.1	4.7	3.6	18	1113	25	No Change
Multi-race, Non-Hisp./Lat.		-	-	-	-	-	-	-	4	-	-
Nat. Haw. or Pacif. Isl.		-	-	-	-	-	-	-	-	-	-
White		-	-	-	-	-	-	-	112	-	-

2015 Assessment Participation												
	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)	Enrolled	Assessed	%	Met Target (95%)
All students	315	303	96	Yes	313	295	94	No	315	306	97	Yes
High needs	218	206	94	No	216	199	92	No	218	209	96	Yes
Econ. Disadvantaged	136	129	95	Yes	136	125	92	No	136	131	96	Yes
ELL and Former ELL	98	94	96	Yes	96	87	91	No	99	95	96	Yes
Students w/disabilities	32	-	-	-	32	28	88	No	32	29	91	No
Amer. Ind. or Alaska Nat.	-	-	-	-	-	-	-	-	-	-	-	-
Asian	12	-	-	-	12	-	-	-	12	-	-	-
Afr. Amer./Black	26	-	-	-	26	-	-	-	26	-	-	-
Hispanic/Latino	251	242	96	Yes	249	232	93	No	251	242	96	Yes
Multi-race, Non-Hisp./Lat.	1	-	-	-	1	-	-	-	1	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	25	-	-	-	25	-	-	-	25	-	-	-

# 2015 Massachusetts and Nationwide NAEP Results by Student Group

## Average Scaled Scores and Percentages of Students at Each Achievement Level

### About the Data

NAEP, or the National Assessment of Educational Progress, is often called the "Nation's Report Card." It is the only measure of student achievement in the United States that allows you to compare the performance of students in Massachusetts with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a small sample of students across Massachusetts, not the population of Massachusetts students. For more information, please visit <http://www.doe.mass.edu/mcas/naep/faq.html>.

The following symbols are used to denote the NAEP achievement levels: **A** for Advanced, **P+** for Proficient and above, **B+** for Basic and above, **BB** for Below Basic. The symbol **"#"** means that the estimated number of students rounds to zero.

GRADE LEVEL 4 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	235	14	50	82	18	100	221	8	35	68	32	100
Stud. w/ Disab	209	2	20	55	45	18	186	2	12	33	67	13
LEP	200	1	12	44	56	9	189	1	8	32	68	11
African American/Black	217	3	25	65	35	7	206	2	18	51	49	15
Asian/Pacific Islander	249	31	68	89	11	6	238	19	53	81	19	5
Hispanic/Latino	215	3	25	61	39	19	208	3	21	54	46	26
White	242	17	58	89	11	65	232	11	46	79	21	49
Econ. Disadvantaged	220	5	29	67	33	42	209	3	21	56	44	55

GRADE LEVEL 4 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	251	13	54	90	10	100	240	7	39	81	19	100
Stud. w/ Disab	231	4	25	74	26	18	217	2	16	54	46	13
LEP	223	2	17	65	35	9	218	1	15	57	43	11
African American/Black	230	1	26	73	27	7	224	1	19	65	35	15
Asian/Pacific Islander	273	38	81	98	2	6	256	22	61	90	10	5
Hispanic/Latino	232	3	28	74	26	19	230	3	26	73	27	26
White	256	15	62	95	5	65	248	10	51	90	10	49
Econ. Disadvantaged	236	4	31	80	20	42	229	2	24	72	28	55

GRADE LEVEL 8 - READING												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	274	6	46	83	17	100	264	3	33	75	25	100
Stud. w/ Disab	245	1	15	54	46	18	229	#	8	36	64	12
LEP	225	#	6	35	65	5	223	#	3	28	72	6
African American/Black	252	1	18	63	37	9	247	1	15	58	42	15
Asian/Pacific Islander	290	18	64	90	10	7	279	9	50	85	15	6
Hispanic/Latino	249	#	17	61	39	14	253	1	20	65	35	25
White	281	7	53	90	10	67	273	4	42	84	16	51
Econ. Disadvantaged	260	3	28	71	29	44	253	1	20	64	36	52

GRADE LEVEL 8 - MATHEMATICS												
Student Group	Massachusetts					National Public						
	Avg. Scaled Score	% at Each Level				Avg. Scaled Score	% at Each Level					
		A	P+	B+	BB		% Assessed	A	P+	B+	BB	% Assessed
All Students	297	18	51	81	19	100	281	8	32	70	30	100
Stud. w/ Disab	264	3	16	51	49	18	246	1	8	32	68	12
LEP	251	2	10	38	62	6	246	1	5	31	69	6
African American/Black	268	4	22	54	46	9	260	1	12	47	53	15
Asian/Pacific Islander	324	44	73	94	6	7	305	25	58	86	14	6
Hispanic/Latino	271	4	24	61	39	15	269	3	19	60	40	25
White	304	20	59	88	12	66	291	10	42	81	19	51
Econ. Disadvantaged	279	7	31	67	33	43	268	2	18	58	42	52

### Participation Rates for Students with Disabilities and for English Language Learner Students

The NAEP program has always endeavored to assess all students selected for testing. In all NAEP schools, accommodations are provided as necessary for students with disabilities and/or English language learners. School staff who are familiar with these students are asked a series of questions to help them decide whether each student should participate in the assessment and whether the student needs accommodations.

Grade/Subject	# in Sample	% of Sample - Students with Disabilities	% of Sample - English Language Learners	% of Students Excluded from Original Sample
Grade 4 Reading	3,100	18	9	3
Grade 4 Mathematics	3,200	18	9	2
Grade 8 Reading	3,000	18	5	2
Grade 8 Mathematics	3,100	18	6	2