



## **School Committee**

### MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING

August 9, 2016

**APPROVED SEPTEMBER 1, 2016**

The Chelsea School Committee met on Tuesday, August 9, 2016, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

**Members Present:** Jeannette Velez, Shawn O'Regan Ana Hernandez, Richard Maronski, Yessenia Alfaro-Alvarez, Robert Pereira, Diana Maldonado

**Also Present:** Superintendent of Schools Dr. Mary M. Bourque, Assistant Superintendent Linda Breau, Executive Director for Administration and Finance Gerry McCue, and School Business Manager and Clerk to the School Committee Barbara Martin.

**The meeting was called to order at 7:00p.m.**

**Pledge of Allegiance:**

**School Committee Minutes:** The minutes of the June 16, 2016 School Committee Meeting were unanimously approved.

**Public Comment:** None

**Presentations:** Director of Construction & Facilities Management Joseph Cooney presented the results of the lead testing in the schools. Mr. Cooney reported that the MWRA conducted 313 water sample tests. A total of 17 water samples exceeded the allowed limit and have been taken off line. A copy of his report and a copy of Dr. Bourque's letter to parents are attached and form a part of these minutes.

**Student Achievement:** Dr. Bourque called upon Assistant Superintendent Linda Breau to review the Annual Indicators of Success.  
Indicator 1-Attendance year to date was 93.9%.  
Indicator 2- Dropout rate for 2015-2016 was 88 students compared to 122 last year.  
Indicator 4- 78 Grade 9 students and 49 Grade10 students were retained compared to 171 and 59 last year.

Indicator 9-428 CHS students enrolled in AP courses for the 2015-2016 school year. 32% scored a 3, 4 or 5, slightly less than last year.  
 Indicator 10- Student Mobility Rate for the year was 17% compared to 18.7 last year.  
 A copy of this report is enclosed and forms a part of these minutes.

Next, Dr. Bourque made the following announcements:

- 8-23/8-25 New Teacher Orientation
- 8-25 Back to School Celebration
- 8-29 1<sup>st</sup> Teacher Day
- 8-30 1<sup>st</sup> Day of School
- 9-1 School Committee Meeting

**New Business:**

- Motion to approve the Civil Rights and Safety Policy in the Chelsea Public Schools.  
 On a voice vote the motion was approved. On a voice vote the motion was approved.
- Motion to approve Enforcement of Hoverboard Ban on School Property. up the device. . On a voice vote the motion was approved.
- Motion to accept the following grant for the 2016-2017 school year: Private pass through City of Chelsea -\$704,532.  
 Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	AB
Ana Hernandez	Y
Kelly Garcia	AB
Shawn O'Regan	Y
Richard Maronski	Y
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	Y

Having seven votes in the affirmative and two absent the motion was approved.

- Motion to extend the In-District K-4 Transportation Contract for an additional year, for a total of four years.  
Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	AB
Ana Hernandez	Y
Kelly Garcia	AB
Shawn O'Regan	Y
Richard Maronski	P
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	Y

- Having six votes in the affirmative, two absent and one present the motion was approved.
- Motion to extend the In-District Special Education Transportation Contract for an additional year, for a total of four years.  
Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	AB
Ana Hernandez	Y
Kelly Garcia	AB
Shawn O'Regan	Y
Richard Maronski	P
Yessenia Alfaro-Alvarez	Y

Robert Pereira	Y
Diana Maldonado	Y

Having six votes in the affirmative, two absent and one present the motion was approved.

- Motion to extend the Out of District Special Education Transportation Contract for an additional year, for a total of four years.  
Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	AB
Ana Hernandez	Y
Kelly Garcia	AB
Shawn O'Regan	Y
Richard Maronski	P
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	Y

Having six votes in the affirmative, two absent and one present the motion was approved.

- Motion to approve additional appropriations to the 2016-2017 budget in the amount of \$566,447.  
Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	AB
Ana Hernandez	Y
Kelly Garcia	AB

Shawn O'Regan	Y
Richard Maronski	Y
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	Y

Having seven votes in the affirmative and two absent the motion was approved.

- Motion to approve a budget transfer from Performance Pay/Salary Adjustment line to Browne School Social Worker Salary line in the amount of \$54,230.

Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	AB
Ana Hernandez	Y
Kelly Garcia	AB
Shawn O'Regan	Y
Richard Maronski	Y
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	Y

Having seven votes in the affirmative and two absent the motion was approved.

- Motion to approve a budget transfer from Browne School Office and Software supplies lines to Computer Equipment line in the amount of \$10,000.

Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	AB
Ana Hernandez	Y
Kelly Garcia	AB
Shawn O'Regan	Y
Richard Maronski	Y
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	Y

Having seven votes in the affirmative and two absent the motion was approved.

- Motion to update the Student Activity Account Policy. Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	AB
Ana Hernandez	Y
Kelly Garcia	AB
Shawn O'Regan	Y
Richard Maronski	Y
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	Y

Having seven votes in the affirmative and two absent the motion was approved.

- Motion to accept the following donations for the annual Back-to School Celebration:

Metro Insurance Agency	\$ 100.00
TND	50.00
Metro Credit Union	250.00
Eastern Salt Company	500.00
TD Bank	500.00
City Manager's Office	<u>100.00</u>
Total	\$1,500.00

Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	AB
Ana Hernandez	Y
Kelly Garcia	AB
Shawn O'Regan	Y
Richard Maronski	Y
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	Y

Having seven votes in the affirmative and two absent the motion was approved.

**Communications:** Accepted and filed: The Movement  
Somebody Cares-Open Heaven Ministries  
Brook Charter Annual Report

**Adjournment:** The meeting adjourned at 7:35 p.m.

**Recorded by**

**Barbara A. Martin**  
**Business Manager**  
**Clerk to the Chelsea School Committee**







**Chelsea Public Schools**  
**Director of Facilities**

City Hall  
500 Broadway  
Chelsea, MA 02150  
(617) 466-5110  
(617) 889-8428 (Fax)

August 9, 2016

Dear Dr. Mary Bourque:

As you are aware, the MWRA has provided lead testing in all of our schools. For the Chelsea School District, the MWRA has conducted three-hundred and thirteen (313) water sample tests.

I am pleased to report that the John Silber Early Learning Center, the Wright Academy, the Browne Middle School and Chelsea High School passed the testing with zero failed water samples. We did have a total of seventeen (17) water samples that did exceed the allowed limit as follows:

One (1) water fountain and one (1) sink at the Clark Avenue School

Two (2) water fountains at the Kelly

Four (4) water fountains at the Berkowitz

Four (4) water fountains at the Hooks

Five (5) water fountains at the Sokolowski

All of these outlets have been taken off line per our protocols. My plan is to have three (3) of the failed water fountains removed and replaced with new fountains. I will then have these three (3) new fountains tested by the MWRA. If they pass then I will continue to replace the remaining failed fountains. If this fails I will review other remediation methods including, investigating different fountain manufactures and the replacement of new water supply lines. Also, the sink at the Clark Avenue School will be replaced and retested.

MWRA's laboratory will move forward with analyzing these new samples over the next several weeks. The MWRA staff will notify me if any samples are above the Action Level.

Very truly yours,

Joseph F. Cooney, III

Director of Facilities and Construction





# Chelsea Public Schools

## Office of the Superintendent

City Hall  
500 Broadway  
Chelsea, MA 02150  
(617) 466-4477  
(617) 889-8361 (Fax)

August 9, 2016

To the Students, Families, and Staff of Chelsea Public Schools,

For the past twenty years, Chelsea Public Schools, through the City's Department of Public Works, has annually conducted random tests to monitor lead levels in drinking water available throughout our schools. This year, Chelsea Public Schools, has implemented a more rigorous testing schedule and is conducting these tests under stricter lead-level standards adopted by the Massachusetts Department of Environmental Protection. All faucets from which water is used for drinking or food preparation are now being tested by our public water system, the Massachusetts Water and Sewer Authority.

A total of 313 water samples have been recently tested. While we are pleased to report that the John Silber Early Learning Center, the Wright Academy, the Browne Middle School, and Chelsea High School passed with no samples tested above the lead action level, the sampling indicated that 17 fountains and sinks had lead levels that exceeded the Massachusetts action level for lead in drinking water at schools as follows:

- One (1) water fountain and one (1) sink at the Clark Avenue School
- Two (2) water fountains at the Kelly
- Four (4) water fountains at the Berkowitz
- Four (4) water fountains at the Hooks
- Five (5) water fountains at the Sokolowski

The school administration takes these results very seriously and the following action steps are taken when the sample tested indicates lead-levels above the Massachusetts Standard:

1. The fixture is shut off and enclosed
2. Parents and school staff are notified
3. Chelsea School Committee and Chelsea Board of Health are notified
4. The fixture is evaluated by a licensed plumber to determine the source of the problem and the fixture is remediated or replaced.
5. The fixture is retested to determine if lead-levels are below the Massachusetts' Standard.



Because our schools are relatively new, and based on an analysis of our recent test results, we do not believe the internal school plumbing is contributing to lead levels. We have also confirmed that our water source does not contain lead. The testing is indicating isolated instances of excessive lead levels which are likely caused by the installation of these faucets or water bubblers or the fixtures themselves. To facilitate our monitoring efforts, every source of water available for drinking or food preparation has been inventoried and mapped for accurate identification. We will be replacing the fixtures identified above and retested before they are available for use.

**A Reminder:** The water system at the school is not unlike water systems found in other buildings. Older plumbing systems and fixtures, especially, can contain lead pipes or solder that can allow lead to enter tap water. If you have questions about lead in your home's water supply, and are using a private well, you can have your water tested. If you are receiving water from a public water system (i.e., if you pay a water bill) you can call your local water department for information or check the Consumer Confidence Report sent out by the public water supplier annually.

If you have any questions on this information please contact Director of Facilities and Construction, Joseph F. Cooney, III at 617-466-5110.

Sincerely,

A handwritten signature in black ink that reads "Mary M. Bourque". The signature is fluid and cursive, with the first letters of each word being capitalized and prominent.

Mary M. Bourque, Ed.D.  
Superintendent

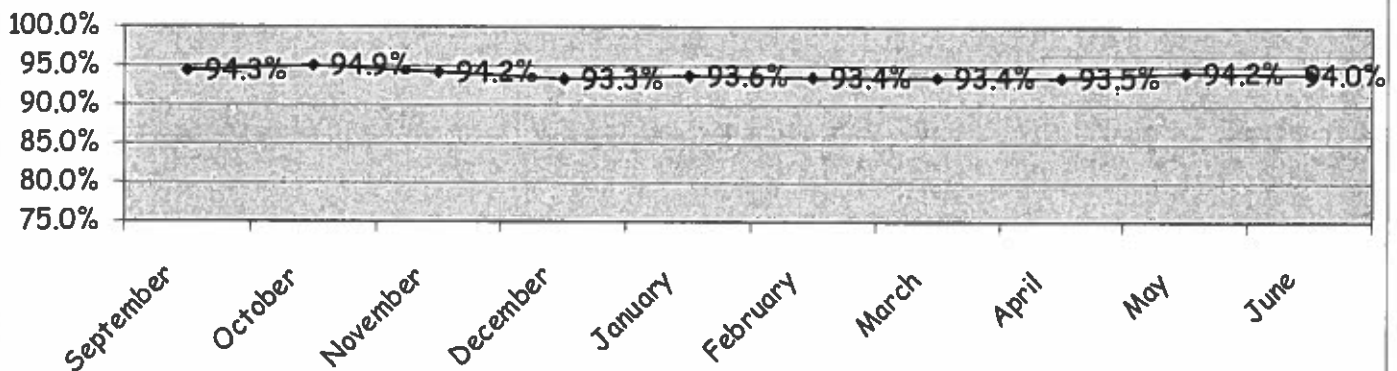
cc: City of Chelsea, Board of Health  
Thomas Ambrosino, City Manager

## Indicators for Success June 2016

**Indicator 1: District-wide daily students' attendance rate will be 95%.  
(Report monthly)**

	Sept	October	November	December	January	February	March	April	May	June	
	Month	Month	Month	Month	Month	Month	Month	Month	Month	Month	YTD
Grade 1	96.1%	95.2%	95.1%	95.2%	94.7%	94.5%	93.8%	95.2%	95.0%	95.2%	95.1%
Grade 2	95.7%	96.2%	95.5%	95.6%	95.2%	95.3%	95.6%	95.9%	95.7%	95.8%	95.7%
Grade 3	96.1%	95.9%	96.0%	95.4%	94.6%	95.3%	95.1%	95.4%	95.5%	95.6%	95.5%
Grade 4	96.0%	96.8%	95.9%	96.0%	95.9%	95.7%	95.9%	95.9%	96.5%	96.4%	96.1%
Grade 5	93.8%	96.4%	95.8%	95.4%	95.0%	96.1%	95.7%	95.5%	95.6%	95.8%	95.6%
Grade 6	96.6%	96.4%	96.1%	95.5%	95.1%	94.7%	94.6%	95.7%	95.1%	94.4%	95.6%
Grade 7	95.7%	96.3%	95.8%	94.9%	94.5%	94.9%	95.1%	95.5%	95.3%	93.2%	95.4%
Grade 8	93.7%	95.2%	94.9%	93.9%	94.0%	94.0%	93.8%	93.8%	93.9%	92.2%	94.0%
Grade 9	87.6%	90.4%	89.9%	87.8%	89.5%	89.1%	89.1%	88.4%	90.8%	87.7%	89.1%
Grade 10	91.5%	92.2%	90.5%	87.9%	90.1%	89.4%	90.2%	88.8%	91.1%	88.6%	90.4%
Grade 11	90.9%	92.3%	90.6%	88.5%	90.7%	89.6%	89.7%	87.5%	91.5%	89.6%	90.6%
Grade 12	93.8%	93.6%	91.0%	89.6%	90.5%	88.3%	89.8%	88.4%	91.7%	98.5%	90.8%
Post-Graduate	64.6%	70.0%	80.9%	79.4%	71.1%	75.0%	85.9%	80.4%	85.7%	90.0%	74.6%
Kindergarten	95.9%	95.2%	94.5%	93.3%	93.6%	93.4%	92.1%	93.8%	93.9%	96.4%	94.1%
Grade PreK	95.3%	94.3%	94.1%	91.7%	93.1%	92.7%	93.1%	94.4%	94.1%	94.5%	93.7%
District Total	94.3%	94.9%	94.2%	93.3%	93.6%	93.4%	93.4%	93.5%	94.2%	94.0%	93.9%

### District Attendance Percentage



**Indicator 2. District annual dropout rate will not exceed 3%.  
(Report annually)**

**Data for each year is period to date**

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Oct. 1 <sup>st</sup> Enrollment*	1369	1353	1330	1372	1408	1527	1536
# of Drop-Outs	123	89	125	93	85	117	88
Drop-Out %	8.98%	6.58%	9.40%	6.78%	6.04%	7.66%	5.73%

CHS Enrollment as of 9/24/2015

**CHS Programmatic Breakdown this year to date**

CHS Enrollment	Regular Ed Students	Sped Students	ELL Students
Oct. 1 <sup>st</sup> Enrollment*	952	153	431
# of Drop-Outs	41	5	42
Drop-Out %	4.3%	3.3%	9.7%

\*CHS enrollment as of 10/1/2015

**6/1/2016-6/14/2016**

- 5 students have withdrawn
- 3 Adult Education Program, 2 Plans Unknown
- Regular=3, LEP=2
- Grade 9 = 1
- Grade 10 = 4

**Indicator 3. Using the Early Warning Indicators, students identified at-risk for dropping out at all levels, elementary, middle and high school, will decrease at least .5% each quarter or 2% per year.**

*Early Warning Indicators - % at High Risk*

Grade Level	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Elementary	8.11%	3.3%	6.4%	6.6%	4.6%	4.3%
Middle	3.86%	5.9%	5.8%	5.1%	4.3%	2.9%
High School	5.63%	6.1%	5.0%	6.9%	3.3%	4.1%

Grade Level	Q1 2015-16	Q2 2015-16	Q3 2015-16
Elementary	3.9%	8.9%	8.7%
Middle	1.8%	6.9%	6.0%
High School	1.3%	6.6%	4.8%

**Indicator 4. Less than 8% of CHS students will be retained and less than 10% will fail at least one class in grades 9 and 10.**

- In 2009-2010, 146 students were retained (divided by CHS Oct. 1 enrollment of 1,353) for a retention rate of 10.8%.  
In 2009-2010, there were 795 ninth and tenth graders who received a final grade in a core course. 362 of them failed at least one course (45.5%).
- In 2010-2011 There were 369 Grade 9 students - 86 retained (23%) and 360 Grade 10 students - 73 retained (20%).
- In 2011-2012 There were 413 Grade 9 students - 56 retained (13.6%) and 363 Grade 10 students - 43 retained (11.8%).
- In 2012-2013 There were 412 Grade 9 students - 77 retained (18.7%) and 342 Grade 10 students - 58 retained (16.9%).
- In 2013-2014 There were 470 Grade 9 students - 164 retained (34.9%) and 347 Grade 10 students - 45 retained (12.9%).
- In 2014-2015 There were 569 Grade 9 students - 171 retained (30.1%) and 326 Grade 10 students - 59 retained (18.1%).
- In 2015-2016 There were 501 Grade 9 students - 78 retained (15.6%) and 435 Grade 10 students - 49 retained (11.3%).

**Quarter 1 Grades**

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9	498	90	65	54	40	50.0%
10	448	97	60	34	38	51.1%

**Quarter 2 Grades**

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9	511	70	57	64	140	64.8%
10	447	77	57	39	77	55.9%

**Quarter 3 Grades**

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9	505	72	77	69	63	55.6%
10	440	87	59	41	65	57.3%

**Final Grades**

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9	500	66	53	44	44	41.4%
10	435	66	35	32	33	38.1%

**Indicator 5. The percentage of students in grades 5, 6 and 10 who score advanced or proficient on Math MCAS will increase by 2% or more each year.  
(Report yearly)**

Grade Level	2007-08 Adv&Prof Pct	2008-09 Adv&Prof Pct	2009-10 Adv&Prof Pct	2010-11 Adv&Prof Pct	2011-12 Adv&Prof Pct	2012-13 Adv&Prof Pct	2013-14 Adv&Prof Pct	2014-15 Adv&Prof Pct	2015-16 Adv&Prof Pct
Grade 5	30%	28%	25%	42%	35%	31%	28%	n/a	n/a
Grade 6	38%	35%	37%	37%	47%	32%	32%	n/a	n/a
Grade 10	44%	43%	39%	51%	54%	57%	56%	51%	n/a

**Indicator 6. 80% of middle school students will read at a Lexile level of 955 or higher by the end of Grade 7.**

**(Report on 3 times per year with SRI results)**

Year	Fall	Winter	Spring
2011-2012	26.3%	25%	38%
2012-2013	20%	35%	42%
2013-2014	23.6%	26.1%	33%
2014-2015	28%	24%	26%
2015-2016	22%	25%	31%

**Indicator 7. 80% of elementary students will score a 24 or higher on the DIBELS Daze by the end of Grade 4.**

**(Report on DIBELS 3 times per year)**

Year	Fall	Winter	Spring
2011-2012	1%	22%	35%
2012-2013	8%	23%	40%
2013-2014	7%	22%	34%
2014-2015	6%	14%	46%
2015-2016	4%	11%	38%

**Indicator 8. By June of each school year, 95% or more of Kindergarten students will score in the "Proficient" or "In Process" range on the Phonemic Segmentation Fluency DIBELS subtest (less than 5% will be identified as "at-risk" in Phonemic Segmentation Fluency).**

	At risk	Some risk	Low Risk
2012	9%	11%	81%
2013	10%	9%	81%
2014**	20%	21%	59%
2015	35%	13%	52%
2016	10%	90%	

\*\*During the 2013-2014 school year, the ELC implemented the DIBELS Next 2012 Recommended Benchmark Goals which are considerably higher than the previous versions. This was a significant change from the benchmark goals used in previous years. Therefore, the data from the results of this year's DIBELS assessments cannot be compared to data collected from previous years. As a result the Indicator for Success has to be adjusted as well. NOTED: Referencing the previous benchmark goals, students continued to reach a success rate of 95% or above.

**REVSIED INDICATOR: By June of each school year, 80% or more of Kindergarten students will score in the "Proficient" or "In Process" range on the Phonemic Segmentation Fluency DIBELS subtest.**

**Indicator 9. 50% of Chelsea High School students in AP courses will attain a 3, 4, or 5. 2011 Goal 50%**

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Enrolled in AP Courses	192	227	252	301	340	396	409	428
AP tests taken	192	237	244	288	340	398	388	400
# of Students scored a 3, 4, or 5	90	97	78	98	114	193	137	128
% of Students scored a 3, 4, or 5	47%	41%	32%	34%	34%	48%	35%	32%



**Indicator 10. Student Mobility - Monthly transfers into and out from the school system after the first day of school**

	Sept 24		Oct 31		Nov 30		Dec 31		Jan 31		Feb 29		Mar 31		Apr 30		May		June		TOTAL
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	
ELC (K only)	25	1	4	5	4	3	2	3	6	0	5	3	4	2	5	5	4	1	2	2	86
Elementary	44	30	20	16	21	11	17	18	19	20	10	10	19	7	7	12	12	3	3	0	299
Middle School	31	45	27	15	13	7	11	13	20	15	9	11	14	15	17	9	6	4	5	1	288
High School	48	65	23	29	21	7	21	19	21	26	16	14	17	16	14	12	14	11	6	3	403
District Total	148	141	74	65	59	28	51	53	66	61	40	38	54	40	43	38	36	19	16	6	1076

\*District-wide mobility rate (sum of transfers in and transfers out divided by October 1<sup>st</sup> enrollment (6349)) is 17.0% year to date.

**Student Mobility Rate September 1 - June 30 (10-month calculation)**

year	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Rate	32.0	32.4	33.7	33.5	23.9	36.0	28.6	37.5	23.6	32.0	28.5	25.0	24.8	17.0	20.0	17.6	20.6
year	2014	2015	2016														
Rate	17.0	18.7	17.0														