



School Committee

MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING

June 4, 2015

Approved September 3, 2015

The Chelsea School Committee met on Thursday, June 4, 2015, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

Members Present: Jeannette Velez, Ed Ells, Lisa Lineweaver, Charles Klauder, Lucia Henriquez, Rosemarie Carlisle.

Also Present: Superintendent of Schools Dr. Mary M. Bourque, Assistant Superintendent Linda Breau, Human Resource Director Tina Sullivan Executive Director for Administration and Finance Gerry McCue and School Business Manager and Clerk to the School Committee Barbara Martin.

The meeting was called to order at 7:00p.m.

Pledge of Allegiance:

Vice Chairman Ed Ells called for a moment of silence in memory of two former teachers, Gilbert Cherry and Stella Lafferty

School Committee Minutes: The minutes of the May 7, 2015 School Committee Meeting were unanimously approved.

At this time, under a suspension of the rules three motions were presented.

- Ms. Lineweaver moved to approve the Memorandum of Agreement between the Chelsea School Committee and Chelsea Teachers' Union (clerical unit). Questions and discussion ensued

Vice Chairman Ells called for a roll call vote.

Charles Klauder	Y
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Rosemarie Carlisle	Y
Edward Ells	Y
Lucia Henriquez	Y
Ana Hernandez	AB
Jeanette Velez	Y
Lisa Lineweaver	Y
Shawn O'Regan	AB
Edward Keefe	Y

Having seven votes in the affirmative the motion was approved.

- Ms. Lineweaver moved to approve the Memorandum of Agreement between the Chelsea School Committee and Chelsea Teachers' Union (paraprofessional unit). Questions and discussion ensued

Vice Chairman Ells called for a roll call vote.

Charles Klauder	Y
Rosemarie Carlisle	Y
Edward Ells	Y
Lucia Henriquez	Y
Ana Hernandez	AB
Jeanette Velez	Y
Lisa Lineweaver	Y
Shawn O'Regan	AB
Edward Keefe	Y

Having seven votes in the affirmative the motion was approved.

•Ms. Lineweaver moved to approve the Addendum to Settlement Agreement between the Chelsea School Committee and Chelsea Administrator’s Association. Questions and discussion ensued

Vice Chairman Ells called for a roll call vote.

Charles Klauder	Y
Rosemarie Carlisle	Y
Edward Ells	Y
Lucia Henriquez	Y
Ana Hernandez	AB
Jeanette Velez	Y
Lisa Lineweaver	Y
Shawn O’Regan	AB
Edward Keefe	Y

Having seven votes in the affirmative the motion was approved.

Special Presentations:

Dr. Bourque announced the 2015 Students of the Year:

- Chelsea High School- Rudy Aviles
- Browne Middle School- Karyn Padilla
- Wright Science & Technology Academy-Kamal Sidk
- Clark Ave Middle School- Dee Dee Hernandez
- Berkowitz Elementary School- Mairanys Ruiz
- Hook Elementary School- Adriana Juarez
- Kelly Elementary School- Fernando Hernandez
- Sokolowski Elementary School- Chelsea Barnes

Each student was presented with a citation and a book award presented by their teacher or principal and a member of the School Committee.

Dr. Bourque then called upon John Silber Early Learning Center student Brianna Maldanaro to accept her citation. Brianna’s design is on the cover of the 2015-2016 Budget Book

Next, Dr. Bourque announced the 2015 Retirees:

Marusha Alvarez	Thelma Dakubu
Rhonda DePareola	Marie Hartigan
Debra Kane	Carol Gordonstein
Carol Henriquez	Diane Maslowski
Ralph Paine	Elizabeth Talbot
Harriet Johnson	Rita Delaney
Moira Sugarman	Mary Ellen Crocker
Concepcion Cordero	Patrick Moon

Each retiree was presented a citation by a member of the School Committee

At this time Vice Chairman Ells called for a recess to allow audience members to leave if they wished.

Public Comment:

- Ms. Sylvia Ramirez Director, Youth and Families Department of Chelsea Collaborative and Sagamore Ave resident spoke on the new Attendance/Tardy Policy at Chelsea High School. Ms. Ramirez informed the committee that she had a petition signed by concerned parents and members of CUDE, which, she will send to School Committee members.
- Mr. Jansel Claudio, 759 Broadway and a Junior at Chelsea High School spoke against a new policy at Chelsea High School regarding Teacher's Assistants (TA). Beginning in the fall TA's will only be allowed in the Bridge Academy, Lab Classes or Electives. Mr. Claudio presented a petition signed by 171 students.

Student Achievement: Dr. Bourque called upon Chelsea High School Asst. Principal Ron Schmidt to review date trends as a result of the Tardy/Absence Policy, which began in November. A copy of the trend date in attached and forms a part of these minutes.

Dr. Bourque called upon Assistant Superintendent Linda Breau to report on student achievement. Mrs. Breau discussed the District Indicators of Success from May, 2015. Indicator 1-Attendance year to date was 93.7% down slightly from last year to date of 94.1%

Indicator 2- Annual dropout rate includes thirteen additional students, five with plans unknown, five enrolling in adult education classes and three with location unknown. Indicator 10-Student Mobility was 18.2% year to date compared to 16.7% last year. A copy of this report is enclosed and forms a part of these minutes.

Personnel Report: None

Enrollment Report: Dr. Bourque commended the enrollment report to the record. As of June 1, 2015 the district-wide enrollment was 6, 399 students, including 151 students in out-of-district placements. In addition, there are 4 Chapter 768 students for whom the district has financial responsibility.

Next, Dr. Bourque made the following announcements:

6-7	Chelsea High School Graduation - 1:00 p.m.
6-8/6-11	DESE onsite review
6-10	MCB Spelling Bee
6-24	Last day of school for students
6-25	Last Day of school for teachers

Lastly, Dr. Bourque referred to the recently completed NESDEC-Demography & Enrollment Projections study. Dr. Bourque would like to convene a joint meeting with School Committee, City Council and Community Stakeholders to review the study with NESDEC project team leader, John Kennedy.

Committee Reports:

- **Budget & Finance:** Ms. Lineweaver reported that the subcommittee last met on May 28, 2015. A copy of the report is attached and forms a part of these minutes.
- **Human Resources:** Mr. Ells reported that the subcommittee last on May 14, 2015. Copies of the report are attached and forms a part of these minutes.
- **Curriculum & Instruction:** Ms. Velez reported that the subcommittee last met on May 28, 2015. A copy of the report is attached and forms a part of these minutes.
- **Policy & Procedures:** Ms. Carlisle reported that the subcommittee last met on May 14, 2015. A copy of the report is attached and forms a part of these minutes.

New Business:

- Ms. Lineweaver moved to approve the Non-Bargaining Salary & Wage Schedules for 2015-2016. Questions and discussion ensued

Vice Chairman Ells called for a roll call vote.

Charles Klauder	Y
Rosemarie Carlisle	Y
Edward Ells	Y
Lucia Henriquez	Y
Ana Hernandez	AB

Jeanette Velez	Y
Lisa Lineweaver	Y
Shawn O'Regan	AB

Having six votes in the affirmative the motion was approved.

- Mr. Ells moved that the Contract between Mary M. Bourque and the Chelsea School Committee be amended. Questions and discussion ensued

Vice Chairman Ells called for a roll call vote.

Charles Klauder	Y
Rosemarie Carlisle	Y
Edward Ells	Y
Lucia Henriquez	Y
Ana Hernandez	AB
Jeanette Velez	Y
Lisa Lineweaver	Y
Shawn O'Regan	AB

Having six votes in the affirmative the motion was approved.

- Mrs. Carlisle moved to accept the 2015-2016 Parent and Student Handbooks changes for each of the nine schools. Questions and discussion ensued. On a voice vote the motion as passed unanimously.
- Ms. Lineweaver moves to accept a grant in the amount of \$3500.00 from the Boston Foundation. Questions and discussion ensued

Vice Chairman Ells called for a roll call vote.

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Charles Klauder	Y
Rosemarie Carlisle	Y
Edward Ells	Y
Lucia Henriquez	Y
Ana Hernandez	AB
Jeanette Velez	Y
Lisa Lineweaver	Y
Shawn O'Regan	AB

Having six votes in the affirmative the motion was approved.

- Ms. Lineweaver moved to accept the following donations to the Intergenerational Literacy Program:
Two used iPads
One new HP printer

Vice Chairman Ells called for a roll call vote.

Charles Klauder	Y
Rosemarie Carlisle	Y
Edward Ells	Y
Lucia Henriquez	Y
Ana Hernandez	AB
Jeanette Velez	Y
Lisa Lineweaver	Y
Shawn O'Regan	AB

Having six votes in the affirmative the motion was approved.

- Ms. Lineweaver moved to appropriate funds from the following grants for the following purposes for the 2015-2016 school year:

ERATE grant - \$46,000

Cable License Revenue grant - \$314,000

Vice Chairman Ells called for a roll call vote.

Charles Klauder	Y
Rosemarie Carlisle	Y
Edward Ells	Y
Lucia Henriquez	Y
Ana Hernandez	AB
Jeanette Velez	Y
Lisa Lineweaver	Y
Shawn O'Regan	AB

Having six votes in the affirmative the motion was approved.

- A motion to accept the recommendation of the Superintendent to approve a one day trip to Fun Town/Splash Town in Saco Maine for the end-of-summer REACH program celebration was unanimously approved on a voice vote.
- A motion to accept the recommendation of the Superintendent to approve a trip to the University of Hartford in W. Hartford, CT was unanimously approved on a voice vote.
- A motion to increase the school lunch prices by five cents was unanimously approved on a voice vote.

- A motion to allow students at the John Silber Early Learning Center and the Mary C. Burke Complex to receive old reading series books which are no longer used by the schools and have no market value was unanimously approved on a voice vote.
- A late motion to approve the home school petition of Mrs. Mc Sweeney to home school her son Daniel for the remainder of the school year was unanimously approved on a voice vote.

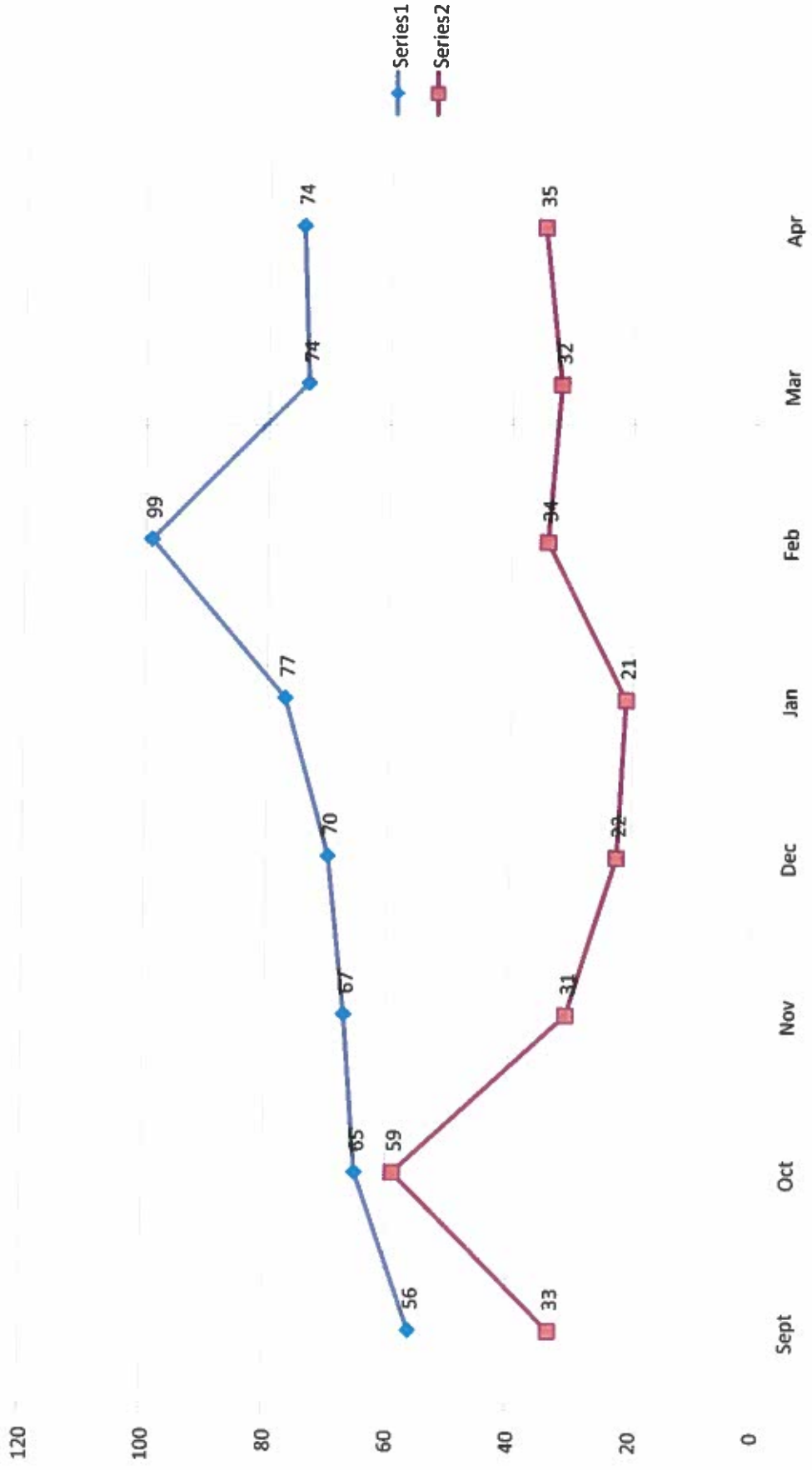
Communications: Accepted and Filed the Articles of Agreement for Shore Educational Collaborative

Adjournment: The meeting adjourned at 9:20 p.m.

Recorded by

Barbara A. Martin
Business Manager
Clerk to the Chelsea School Committee

Tardy/Absence Data

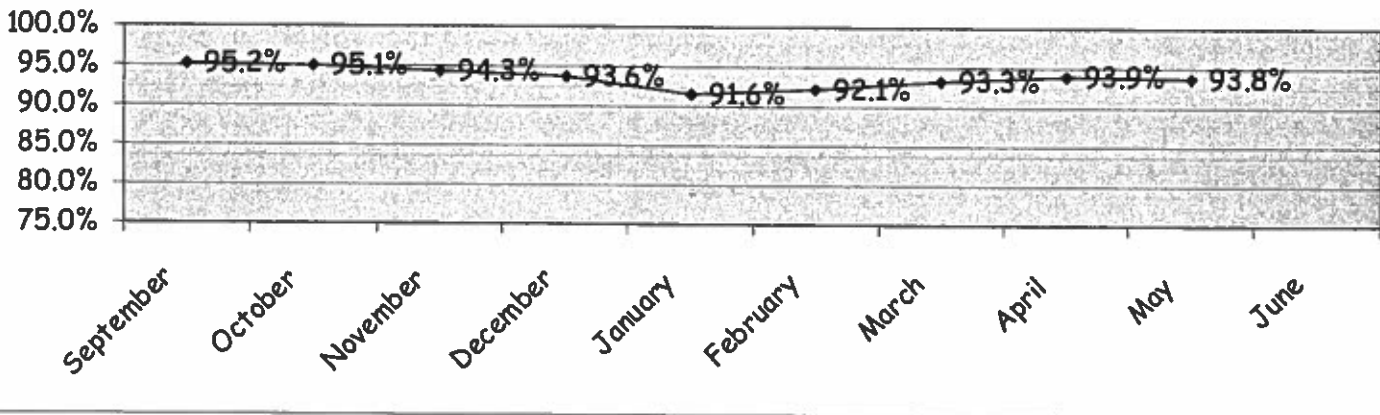


Indicators for Success May 2015

**Indicator 1: District-wide daily students' attendance rate will be 95%.
(Report monthly)**

	Sept	October	November	December	January	February	March	April	May		June
	Month	Month	Month	Month	Month	Month	Month	Month	Month	YTD	
Grade 1	96.1%	96.0%	95.3%	95.3%	91.3%	94.3%	94.9%	94.4%	95.2%	94.9%	
Grade 2	96.4%	96.2%	96.2%	94.3%	91.9%	94.3%	94.4%	95.3%	95.6%	95.2%	
Grade 3	96.6%	96.9%	96.4%	95.9%	94.0%	94.9%	95.7%	95.7%	95.8%	95.9%	
Grade 4	96.6%	96.6%	96.0%	95.8%	93.5%	95.4%	96.1%	96.2%	96.0%	95.9%	
Grade 5	95.1%	96.8%	96.4%	96.0%	93.1%	94.9%	95.7%	96.0%	95.8%	95.6%	
Grade 6	96.0%	96.2%	96.2%	95.3%	92.6%	93.7%	94.8%	95.4%	95.0%	95.2%	
Grade 7	96.1%	96.5%	96.0%	94.8%	92.7%	91.9%	93.6%	95.1%	94.2%	94.4%	
Grade 8	95.9%	96.0%	95.6%	95.1%	92.9%	92.9%	94.4%	95.3%	94.3%	94.7%	
Grade 9	92.6%	91.8%	90.2%	90.0%	90.6%	86.5%	89.1%	90.2%	89.7%	90.2%	
Grade 10	92.8%	93.0%	91.1%	89.6%	89.9%	86.8%	89.4%	90.7%	90.1%	90.5%	
Grade 11	93.1%	91.5%	90.8%	89.6%	89.9%	87.9%	90.9%	91.0%	88.7%	90.7%	
Grade 12	91.6%	91.0%	88.9%	88.0%	89.9%	87.0%	88.3%	88.6%	91.1%	89.2%	
Post-Graduate	96.1%	97.0%	96.3%	95.3%	99.1%	97.1%	98.9%	96.9%	100.0%	91.2%	
Kindergarten	94.9%	95.2%	93.6%	92.7%	87.7%	91.4%	91.8%	92.8%	93.5%	92.7%	
Grade PreK	95.9%	95.1%	93.5%	92.6%	91.6%	92.7%	93.2%	94.3%	94.5%	93.8%	
District Total	95.2%	95.1%	94.3%	93.6%	91.6%	92.1%	93.3%	93.9%	93.8%	93.7%	

District Attendance Percentage



**Indicator 2. District annual dropout rate will not exceed 3%.
(Report annually)**

Data for each year is period to date

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Oct. 1 st Enrollment*	1369	1353	1330	1372	1408	1527
# of Drop-Outs	111	80	120	89	83	110
Drop-Out %	8.11%	5.91%	9.02%	6.49%	5.90%	7.20%

CHS Enrollment as of October 1

CHS Programmatic Breakdown this year to date

CHS Enrollment	Regular Ed Students	Sped Students	ELL Students
Oct. 1 st Enrollment*	965	147	415
# of Drop-Outs	52	13	44
Drop-Out %	5.4%	8.8%	10.6%

*CHS enrollment as of 10/1/2014

05/01/2015-05/31/2015

- 13 students have withdrawn
- 5 Adult education, 5 Plans unknown, 3 Location unknown
- Regular=7, LEP=6
- Grade 9 = 5
- Grade 10 = 4
- Grade 11 = 3
- Grade 12 = 1

Indicator 3. Using the Early Warning Indicators, students identified at-risk for dropping out at all levels, elementary, middle and high school, will decrease at least .5% each quarter or 2% per year.

Early Warning Indicators - % at High Risk

Grade Level	2010-11	2011-12	2012-13	2013-14	Q1 2014-15	Q2 2014-15	Q3 2014-15
Elementary	8.11%	3.3%	6.4%	6.6%	4.9%	4.6%	7.5%
Middle	3.86%	5.9%	5.8%	5.1%	3.4%	6.0%	5.7%
High School	5.63%	6.1%	5.0%	6.9%	3.8%	2.1%	4.0%

Indicator 4. Less than 8% of CHS students will be retained and less than 10% will fail at least one class in grades 9 and 10.

- In 2009-2010, 146 students were retained (divided by CHS Oct. 1 enrollment of 1,353) for a retention rate of 10.8%.
In 2009-2010, there were 795 ninth and tenth graders who received a final grade in a core course. 362 of them failed at least one course (45.5%).
- In 2010-2011 There were 369 Grade 9 students - 86 retained (23%) and 360 Grade 10 students - 73 retained (20%).
- In 2011-2012 There were 413 Grade 9 students - 56 retained (13.6%) and 363 Grade 10 students - 43 retained (11.8%).
- In 2012-2013 There were 412 Grade 9 students - 77 retained (18.7%) and 342 Grade 10 students - 58 retained (16.9%).
- In 2013-2014 There were 470 Grade 9 students - 164 retained (34.9%) and 347 Grade 10 students - 45 retained (12.9%).

Quarter 1 Grades

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9	597	91	72	90	53	51.3%
10	315	52	44	32	32	46.4%

Quarter 2 Grades

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9	585	116	115	79	36	59.1%
10	347	68	46	20	21	44.7%

Quarter 3 Grades

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9	574	95	87	97	83	63.1%
10	337	59	40	34	48	53.7%

Final Grades

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9						
10						

**Indicator 5. The percentage of students in grades 5, 6 and 10 who score advanced or proficient on Math MCAS will increase by 2% or more each year.
(Report yearly)**

Grade Level	2007-08 Adv&Prof Pct	2008-09 Adv&Prof Pct	2009-10 Adv&Prof Pct	2010-11 Adv&Prof Pct	2011-12 Adv&Prof Pct	2012-13 Adv&Prof Pct	2013-14 Adv&Prof Pct
Grade 5	30%	28%	25%	42%	35%	31%	28%
Grade 6	38%	35%	37%	37%	47%	32%	32%
Grade 10	44%	43%	39%	51%	54%	57%	56%

Indicator 6. 80% of middle school students will read at a Lexile level of 955 or higher by the end of Grade 7.

(Report on 3 times per year with SRI results)

Year	Fall	Winter	Spring
2011-2012	26.3%	25%	38%
2012-2013	20%	35%	42%
2013-2014	23.6%	26.1%	33%
2014-2015	28%	24%	

Indicator 7. 80% of elementary students will score a 24 or higher on the DIBELS Daze by the end of Grade 4.

(Report on DIBELS 3 times per year)

Year	Fall	Winter	Spring
2011-2012	1%	22%	35%
2012-2013	8%	23%	40%
2013-2014	7%	22%	34%
2014-2015	6%	14%	

Indicator 8. By June of each school year, 95% or more of Kindergarten students will score in the "Proficient" or "In Process" range on the Phonemic Segmentation Fluency DIBELS subtest (less than 5% will be identified as "at-risk" in Phonemic Segmentation Fluency).

	At risk	Some risk	Low Risk
2012	9%	11%	81%
2013	10%	9%	81%
2014**	20%	21%	59%
2015			

**During the 2013-2014 school year, the ELC implemented the DIBELS Next 2012 Recommended Benchmark Goals which are considerably higher than the previous versions. This was a significant change from the benchmark goals used in previous years. Therefore, the data from the results of this year's DIBELS assessments cannot be compared to data collected from previous years. As a result the Indicator for Success has to be adjusted as well. NOTED: Referencing the previous benchmark goals, students continued to reach a success rate of 95% or above.

REVSIED INDICATOR: By June of each school year, 80% or more of Kindergarten students will score in the "Proficient" or "In Process" range on the Phonemic Segmentation Fluency DIBELS subtest.

Indicator 9. 50% of Chelsea High School students in AP courses will attain a 3, 4, or 5. 2011 Goal 50%

	2008-2009	2009-2010	2010-2011	2011-2012	2012-13	2013-14	2014-15
Enrolled in AP Courses	192	227	252	301	340	396	409
AP tests taken	192	237	244	288	340	398	
# of Students scored a 3, 4, or 5	90	97	78	98	114	193	
% of Students scored a 3, 4, or 5	47%	41%	32%	34%	34%	48%	

Indicator 10. Student Mobility - Monthly transfers into and out from the school system after the first day of school

	Sept 26		Oct 31		Nov 30		Dec 31		Jan 31		Feb 25		Mar 30		April 30		May 31		TOTAL
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	
ELC (K only)	53	13	15	8	4	4	1	5	6	6	6	1	3	6	6	2	4	1	144
Elementary	36	29	26	17	15	16	13	14	19	14	10	9	13	12	20	7	16	11	297
Middle School	60	55	20	10	14	5	6	11	28	9	5	4	10	14	14	2	6	6	279
High School	121	48	24	31	16	16	13	20	16	21	8	8	14	30	12	14	8	16	436
District Total	270	145	85	66	49	41	33	50	69	50	29	22	40	62	52	25	34	34	1156

*District-wide mobility rate (sum of transfers in and transfers out divided by October 1st enrollment (6350)) is 18.2% year to date.

Student Mobility Rate September 1 - June 30 (10-month calculation)

	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014
Rate	32.0	32.4	33.7	33.5	23.9	36.0	28.6	37.5	23.6	32.0	28.5	25.0	24.8	17.0	20.0	17.6	20.6	17.0