



School Committee

MINUTES OF THE CHELSEA SCHOOL
COMMITTEE MEETING
April 28, 2011

Approved May 26, 2011

The Chelsea School Committee met on Thursday, April 28, 2011, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

Members Present: Vice-Chairman Rosemarie Carlisle, Michael Caulfield, Ramona Foster, Ana Hernandez, and Morrie Seigal.

Also Present: School Superintendent Dr. Thomas S. Kingston, Deputy Superintendent Dr. Mary Bourque, Executive Director Administration & Finance Gerry McCue, and School Business Manager and Clerk to the School Committee Barbara Martin.

The meeting was called to order at 7:00p.m.

Pledge of Allegiance:

Vice Chairman Carlisle noted that Chairman Ells was out of the country on business and Ms. Alvarado-Vega, Ms. Colon, and Ms. Lineweaver had prior commitments.

School Committee Minutes: The minutes of the March 24, 2011, public hearing and the March 31, 2011, meeting were unanimously approved.

Public Comment: None

Report of the Superintendent of Schools:

Student Achievement: Dr. Bourque reviewed the District Indicators for Success. Indicator 1 district-wide attendance was up in March at 94.1% compared with 92.7% the month prior. Indicator 10 mobility is at 16.5% year-to-date, this is on par with the April figures for the past two years. Indicator 11 shows a total of 63 dropouts this year compared to 92 at the same time last year. Administrators and teachers have been meeting with the students to work on exit plans. A copy of the report is enclosed and forms a part of these minutes. Questions and discussion ensued.

Next, Dr. Bourque discussed the Grade 9 Academy showing a comparison of grade distribution for the first three quarters of the 2010-2011 schools year compared to the 2009-2010 school year. Dr. Bourque also noted that the number of grade 9 repeating

students had declined. A copy of the presentation is attached and forms a part of these minutes. Questions and discussion ensued.

Dr. Bourque announced that Wright Middle School teacher Kerri Babish was a regional winner of the Massachusetts Lab Science Competition. Ms. Babish will receive \$300.00 in equipment for the science lab and moves on to the national competition.

Last, Dr. Bourque thanked the teachers involved with the Bridge Academy and Grade 10 House for their reports to the Curriculum and Instruction Subcommittee.

Personnel Report: Dr. Kingston commended the personnel report to the record.

Enrollment Report: Dr. Kingston commended the Enrollment Report to the record. As of April 25, 2011, the district-wide enrollment was 5,712 students, including 113 students in out-of-district placements. There are three Chapter 768 students that Chelsea Public Schools is financially responsible for through June, 2011.

Other Matters: Dr. Kingston congratulated the middle and high schools students who were winners of The Boston Globe Scholastic Art Awards for 2011.

Dr. Kingston announced that the Boston Clipper Ship Foundation through the Chelsea Education Foundation awarded \$17,000.00 to fund an after school program at the Mary C Burke Complex in cooperation with the Boston Suzuki Institute to provide Suzuki Violins and classes.

Dr. Kingston reminded everyone that Thursday, June 16, 2011, is the last day of school for students and Friday, June 17, 2011, the last teacher day. Chelsea High School graduation is Sunday, June 5, 2011, at 1:00 p.m.

Last, Dr. Kingston reported on the use of school property by the following organizations:

- CAPIC After School Program
- Massachusetts Migrant Education Program
- Chelsea Collaborative

He is obliged to notify the Committee whenever he waives user fees. The requests were approved after considering that the programs are not for profit and serve Chelsea Youth.

New Business: Ms. Hernandez moved that the School Committee appoint Mr. Gerald Lewis to a one-year term as the Chelsea representative to the Board of the Shore Educational Collaborative, with the request that Mr. Lewis provide the members of the Chelsea School Committee a written summary of the Shore Board's actions following each of its respective meetings. Questions and discussion ensued. On a voice vote the motion was approved unanimously.

Mr. Caulfield moved to accept a grant from Collaborative Partnerships for Student Success in the amount of \$37,128.00.

Vice Chairman Carlisle called for a roll call.

1	Edward Ells	AB
2	Michael Caulfield	Y
3	Ramona Foster	Y
4	Ana Hernandez	Y
5	Rosemarie Carlisle	Y
6	Lucia Colon	AB
7	Melinda Alvarado-Vega	AB
8	Lisa Lineweaver	AB
9	Morrie Seigal	Y

Having five votes in the affirmative and four absent the motion was approved.

Ms. Foster moved to accept an Academic Support Grant in the amount of \$20,000.00.

Vice Chairman Carlisle called for a roll call.

1	Edward Ells	AB
2	Michael Caulfield	Y
3	Ramona Foster	Y
4	Ana Hernandez	Y
5	Rosemarie Carlisle	Y
6	Lucia Colon	AB
7	Melinda Alvarado-Vega	AB
8	Lisa Lineweaver	AB
9	Morrie Seigal	Y

Having five votes in the affirmative and four absent the motion was approved.

Mrs. Carlisle moved to congratulate members of the Chelsea High School Drama Department as well as other students, teachers and administrators for their very successful performance of *Hairspray*. On a voice vote the motion was approved unanimously.

Committee Reports:

- **Budget & Finance:** Vice Chairman Carlisle reported that the subcommittee met on March 30, 2011 and April 12, 2011. Copies of the reports are attached and form a part of these minutes.

- **Curriculum & Instruction:** Ms. Foster reported that the subcommittee last met on March 31, 2011. A copy of the report is attached and forms a part of these minutes.
- **Human Resources:** Vice Chairman Carlisle reported that the subcommittee met on April 11, 2011. A copy of the report is attached and forms a part of these minutes.
- **Student Representative:** In Mr. Cvjetan's absence, Ms. Foster read his report. A copy of the report is attached and forms a part of these minutes.

Announcements:

- Mr. Caulfield announced that he was submitting his resignation effective May 1, 2011, because he is moving out of the district.
- Ms. Foster wished to thank Gerry Lewis for his support of the National Honor Society noting that he had only missed one induction ceremony in twenty-two years.

Adjournment: The meeting adjourned at 7:55 p.m.

Recorded by

**Barbara A. Martin
Business Manager
Clerk to the Chelsea School Committee**



School Committee

DRAFT MINUTES OF THE BUDGET AND FINANCE SUBCOMMITTEE MEETING March 30, 2011

The Budget and Finance Subcommittee met on Wednesday, March 30, 2011 in the 3rd floor Conference Room, City Hall, 500 Broadway, Chelsea.

Members Present: Chairman Lucia Colon, Ed Ells, Ramona Foster, Morrie Seigal and Lisa Lineweaver

Also Present: Superintendent Thomas Kingston, Deputy Superintendent Mary Bourque, Executive Director of Administration and Finance Gerald McCue, Human Resources Director Tina Sullivan and School Business Manager and Clerk to the School Committee Barbara Martin

1. **Call to Order**-The meeting was called to order at 6:01 p.m.
2. **New Business:** -
 - School Choice FY2012-Ms. Lineweaver expressed an interest in allowing some school choice at PreK class level to supplement enrollment needed for the successful implementation of the PreK fee initiative. Another option discussed would be to offer the program on a tuition-in basis rather than school choice. Dr. Kingston offered to gather more information on both options. The committee recommended not allowing school choice for 2011-2012.
 - FY2012 Budget Review- Dr. Kingston gave an overview of the budget which included efforts to limit cuts to classroom instruction. The budget is a plan, not etched in stone, and discussions will continue after the budget is passed. Budget initiatives like furlough days have to be impacted with the unions. Dr. Kingston would recommend using savings in health insurance, not yet accounted for in the budget plan, to trim back the furlough day proposal by one day. Mr. Seigal expressed concerns about staff morale if the furlough days were implemented. Mr. Seigal asked if there were any potential sources of revenue to eliminate the need for furlough days. Dr. Kingston responded that a transfer to the GIC health plan, would provide budget relief, but this could be offset by an unanticipated cut in Chapter 70 as the state budget winds its way through the legislature. Mr. Ells recommended a motion indicating the school committee was inclined to use any budget savings to reduce the furlough days. Mr. Ells recommended adopting the budget as presented with a separate

resolution to use funds to offset furlough days or cuts to positions. Discussion ensued on this idea.

Ms. Lineweaver expressed concerns over the class size at fifth grade level. Dr. Kingston promised that the administration would look at this again and develop an alternative plan, subject to funds availability

Mr. Seigal made a motion to adjourn, Ms. Lineweaver seconded.

3 Adjournment- The meeting adjourned at 7:12 p.m.



School Committee

DRAFT MINUTES OF THE BUDGET AND FINANCE SUBCOMMITTEE MEETING April 12, 2011

The Budget and Finance Subcommittee met on Tuesday, April 12, 2011 in the 3rd floor Conference Room, City Hall, 500 Broadway, Chelsea.

Members Present: Chairman Lucia Colon, & Ed Ells,

Also Present: Executive Director of Administration and Finance Gerald McCue and Food Service Director Jack Purdy

Call to Order-The meeting was called to order at 6:20 p.m.

Minutes - The minutes of the March 30, 2011 meeting were approved.

Transfer Requests – The Committee reviewed the requests for the current period.

New Business-

- A motion to accept a \$37,128.00 grant to fund summer school for students at risk of not passing 10th grade MCAS was made by Ed Ells and seconded by Lucia Colon.
- A motion to accept a \$20,000.00 grant to fund summer school for students to prepare for the MCAS retest was made by Ed Ells and seconded by Lucia Colon.
- Gerry McCue distributed a report on revolving funds and their planned use to support the 2011-2012 budget.

Ramona Foster joined the meeting at this time.

- Gerry McCue reported on nursing services for Chelsea Public Schools. He explained that a final draft was expected for distribution, but that the City had not signed off on the draft as of the meeting date. The nature of the undertaking was to review the school nurse program; its operations and governance structure after a series of staffing reductions were implemented in response to reduced state grant funding and school budget limitations. A recommendation to table until next meeting was approved.

- Food Service Director Jack Purdy reported on a recent program audit of our food service program by the Department of Elementary and Secondary Education.

Adjournment- The meeting adjourned at 7:14 p.m.

Chelsea School Committee
Subcommittee for Curriculum and Instruction
Thursday, March 31, 2011
5:30 p.m.- 6:30 p.m.

Meeting Minutes

In attendance: Deputy Superintendent Mary Bourque, School Committee members: Ramona Foster, Lisa Line Weaver, and myself Melinda Alvarado-Vega

Quick Updates

1) Status of Marketing/Advertisement campaign

- We discussed the advertisement for the Chelsea middle schools. Neither of us was truly on the lookout for the advertisements on the Chelsea Public Community Cable, therefore we did mention to ask Director of the Chelsea Community Cable and report back to the subcommittee in the next subcommittee meeting.

2) Update on Business Dept inquiry with BHCC course.

- Mary Bourque informed us that Catherin Doherty was unable to find out whether the new course that will be provided at the Chelsea High School which was presented in the previous meeting, will also be provided at Bunker Hill Community College. We did decide to put this on the back burner until further notice.

3) High School to College agreements (Accuplacer).

- Mary Bourque informed us that currently there is a pilot project with a number of students of the Chelsea Public High School and Bunker Hill Community College. These students are taking college Math and English prerequisite courses at BHCC while still in high school. These courses are credited in both at Chelsea High School and BHCC.
- Melinda Alvarado-Vega also informed us that in the past while attending BHCC students of the Chelsea High School were also taking BHCC courses other than the prerequisite courses. Mary Bourque informed us that students at the Chelsea High School take these courses as electives which are separate from the previous pilot project, although similar to the pilot project these courses are credited in both at Chelsea High School and BHCC.

4) Wright Middle School redesign

- Mary Bourque informed us of the Wright School redesign.

5) Special Education, Bridge Academy, and Title I updates

- Mary Bourque gave us Special Education, Bridge Academy, and Title I updates.

6) Common Core Standards alignment work

- Mary Bourque informed us of the Common Core Standards alignment work.

Longer discussions

- 1) Leadership Transition and Strategy development work
 - Mary Bourque discussed her ideas of the leadership transition and strategy work. Then she discussed the possibility of inviting the new leadership team to an upcoming C&I subcommittee meeting.
- 2) Community feedback and focus group plan
 - Mary Bourque informed us about the Community feedback and focus group plan; together we brainstormed and strategized how to facilitate this process.
- 3) School Committee June Retreat
 - Mary Bourque informed us her interest on the C&I subcommittee take a leadership role when organizing the full School Committee June Retreat; to work on ice breakers and more team building activities.

Throughout this subcommittee meeting we went into executive session in two separate occasions.

The subcommittee meeting was adjourned at 6:20pm.

Next meeting: Thursday, April 28, 2011 (5:30- 6:30 p.m.)

Future meetings:

- 1) Bridge Academy presentation
- 2) Wright Science and Technology Academy presentation
- 3) CPR Final report

Chelsea School Committee
Minutes
Subcommittee on Human Resources
April 11, 2011

Subcommittee Chairperson Ana Hernandez called the meeting to order at 7:00 pm. Attending were subcommittee members Hernandez and Seigal. Staff attending included Superintendent Kingston, Deputy Superintendent Bourque, and Human Resources Director Sullivan.

Members were brought up to date on the status of negotiations with the three unions and seven bargaining units. Members also were informed that there would be a joint meeting sponsored by the Department of Elementary and Secondary Education involving administrators, union leaders, and school committee members on May 6 in Marlborough to discuss the new proposed teacher and administrator appraisal system developed under Race to the Top funding.

Committee members then discussed representation to the Shore Educational Collaborative. The subcommittee voted to recommend the following action to the full committee at the meeting on April 28:

MOVED THAT the School Committee appointment Mr. Gerald Lewis to a one-year term as the Chelsea representative to the Board of the Shore Educational Collaborative, with the request that Mr. Lewis provide the members of the Chelsea School Committee a written summary of the Shore Board's actions following each of its respective meetings.

EXPLANATION: Mr. Lewis has earned considerable respect as the delegate to the Shore Board and has in the past served as its chairman. The School Committee holds the right to appoint one of its own members or any other individual to represent the interests of Chelsea to the Board. In order to ensure that School Committee members are well apprised about the Shore Collaborative's cooperative engagement with the Chelsea Public Schools, the subcommittee is recommending that Mr. Lewis file a brief written report in timely fashion following each Shore meeting and, as well, provide a schedule of meetings so that Chelsea School Committee members might observe regularly on a rotating assignment of its members.

At 7:26 pm the subcommittee voted unanimously to adjourn into Executive Session to discuss pending personnel matters that fell within the purview of MGL Chapter 39 Section 23B. The subcommittee reconvened into public session at 7:40 pm.

The meeting adjourned at 7:41 pm.

Martin, Barbara

From: Tom Kingston [tsking@bu.edu]
Sent: Thursday, April 28, 2011 3:28 PM
To: Martin, Barbara
Subject: Fwd: Student Report

Student Report
04/28/11

As CHS approaches the conclusion of the 2010-11 school year, seniors are applying for scholarships and are working diligently towards receiving their diplomas. The administration and the faculty are presenting numerous opportunities to seniors who are borderline in terms of graduating this year.

Tomorrow the CHS Gay Straight Alliance is observing the "Day of Silence" in an effort to raise awareness of Bully Prevention and to promote their club.

The boys'™ baseball team is 4-3; their game at Gr. Lowell has been cancelled today due to the possibility of heavy showers. The girls'™ softball team is 1-2 and they also had a game at Gr. Lowell today, however it was cancelled. The Boys and girls Track team remains undefeated with a record of 3-0; they have no meets this week, next week they will face Gr. Lowell, it will be a home meet.

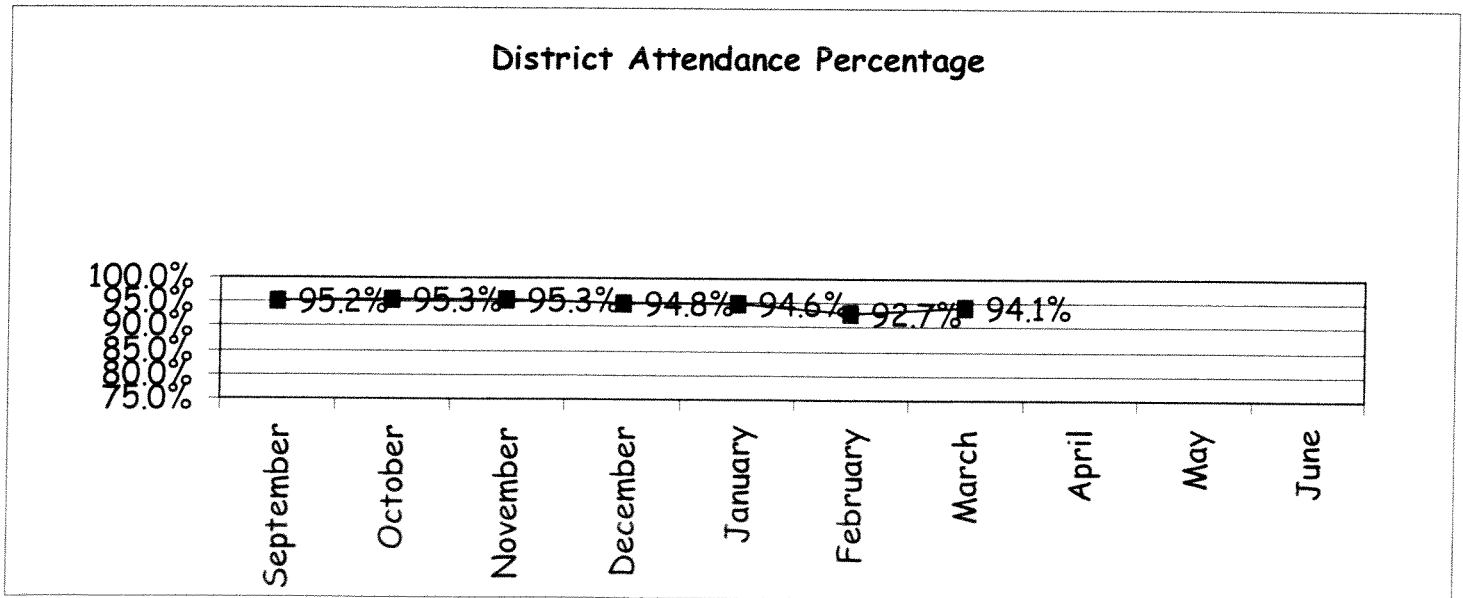
The annual CHS talent show will be held tomorrow evening at 7p.m. Tickets are sold for \$5.00 in advance and \$7.00 at the door. I encourage all committee members to attend and show support for CHS talent.

On behalf of the National Honors Society, I would like to thank the committee members for attending last night's™ event and supporting the induction of new members. The student body was honored to have Dr. Kingston as the Keynote speaker, on behalf of NHS, I would like to thank Dr. Kingston as well not only for his support last night, but also for his work as a Superintendent of Chelsea Schools.

Indicators for Success

**Indicator 1: The district-wide daily student attendance rate will be 95%.
2011 Goal: 95%**

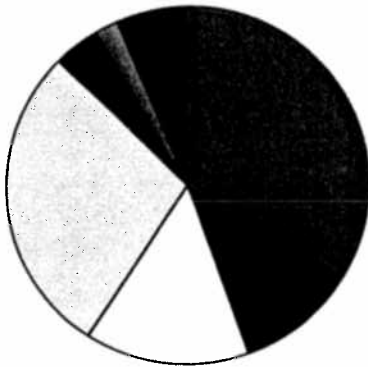
	Sept	October	November	December	January	February	March		April	May	June
	month	month	month	month	month	month	month	ytd			
Grade 1	96.1%	96.5%	95.8%	95.2%	93.1%	92.6%	94.7%	95.0%			
Grade 2	96.1%	96.5%	96.2%	94.9%	94.2%	93.9%	95.0%	95.4%			
Grade 3	96.6%	96.7%	96.1%	95.8%	95.1%	95.4%	96.0%	96.1%			
Grade 4	96.7%	96.6%	96.6%	95.6%	95.1%	95.1%	96.5%	96.2%			
Grade 5	96.6%	97.3%	96.4%	96.3%	95.3%	95.4%	95.9%	96.2%			
Grade 6	97.2%	97.0%	95.9%	95.7%	94.9%	94.9%	96.4%	96.1%			
Grade 7	95.3%	95.3%	93.8%	94.4%	93.6%	94.5%	95.5%	95.0%			
Grade 8	95.6%	95.2%	95.0%	94.5%	94.3%	93.1%	94.6%	94.7%			
Grade 9	93.0%	93.1%	92.8%	92.1%	93.0%	90.3%	91.6%	92.4%			
Grade 10	92.4%	91.8%	90.6%	89.3%	92.3%	89.9%	90.4%	91.1%			
Grade 11	91.5%	93.4%	90.6%	90.4%	92.5%	89.9%	90.7%	91.4%			
Grade 12	92.1%	92.1%	89.0%	88.1%	90.5%	86.3%	88.9%	89.8%			
Post-Graduate	85.3%	92.9%	97.2%	87.5%	90.6%	86.0%	92.8%	92.9%			
Kindergarten	94.9%	95.8%	94.1%	92.5%	91.5%	90.4%	92.9%	93.3%			
Grade PreK	96.7%	95.8%	95.1%	94.0%	93.7%	92.6%	95.5%	95.0%			
District Total	95.2%	95.4%	94.5%	93.8%	93.6%	92.7%	94.1%	94.3%			



Indicator 2. The Chelsea High School senior class graduation rate will be 90%. 2011 Goal 90%

Current Senior Class	249			
Seniors with Full CD	86	35%		
Passed Science and Math need ELA EPP	25	10%		
Passed Science and ELA need Math EPP	36	14%		
Passed Science need ELA and Math EPP	71	29%		
Alternate Assessment	10	4%		
Students needing Grade 10 test	5	2%		
Candidates for MCAS Retest*	16	6%		
Special Ed Outside Placement	(15)			
*1 needs ELA only, 7 need Math only, 2 need ELA and Science, 2 need Math and Science, 2 need Science and 2 need ELA, Math and Science.	249	100%		

Data as of April 25, 2011



- Seniors with Full CD
- Passed Sci and Math need ELA EPP
- Passed Sci and ELA need Math EPP
- Passed Science need ELA and math EPP
- Alternate Assessment
- Students needing Grade 10 test
- Candidates for MCAS Retest

ELA and Math Retest held in November 2010.
 MCAS Biology Test held in February 2011.
 ELA and Math Retest scheduled for March 2011
 ELA and Math Grade 10 Tests scheduled for March 2011 and May 2011.
 MCAS Biology, Physics, Chemistry and STE Tests scheduled for June 2011.

**Indicator 3. 75% of Chelsea High School students will take the PSAT.
2011 Goal 75%**

Grade 10 and 11 Enrollment Oct 2010	679	
Students who took October 2010 PSAT	258	38%
Students who took 2009 PSAT	292	
	550	81%

2010 PSAT testing occurred on Wednesday, October 13 2010.

Indicator 4. 50% of Chelsea High School students in AP courses will attain a 3, 4, or 5. 2011 Goal 50%

2008-2009: 90 students of 192 enrolled in AP courses that offer AP tests scored 3,4,or 5 on the May 2009 AP tests. 47%

2009-2010: There are 227 enrollees in AP courses that offer AP tests. The tests were offered May 3-7 and May 10-14, 2010 with a late test date of May 19-21. 161 students participated in the testing, taking 237 exams. A single student may be enrolled in multiple AP courses. Several students retook exams this year in hopes of improving their scores from last year.

2010 Results: 97 of 237 Test Takers scored 3, 4 or 5 on the May 2010 AP tests. 41%

2010-2011: There are currently 252 students enrolled in AP courses.

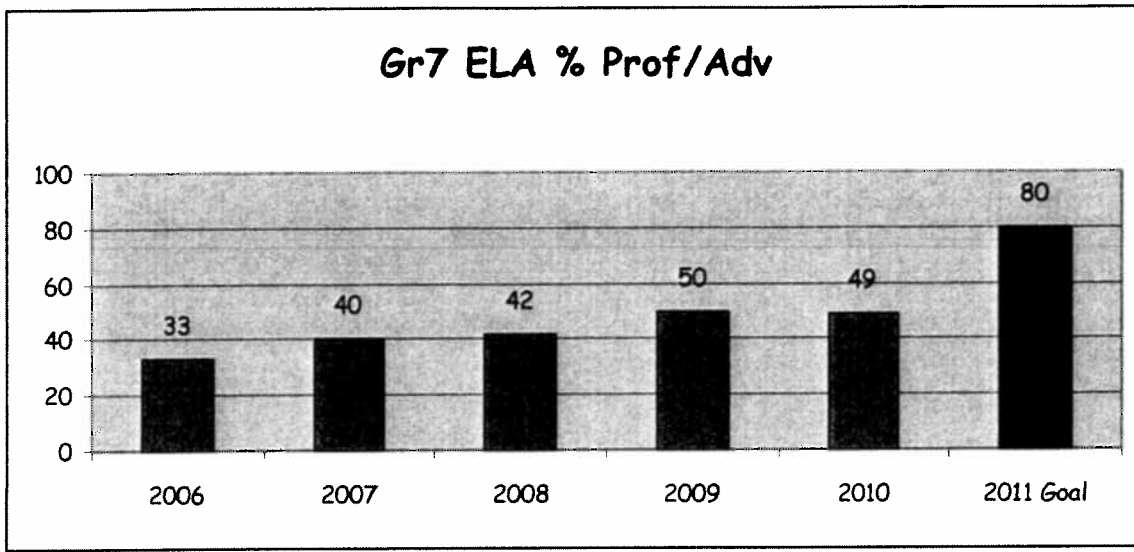
**Indicator 5. 50% of Chelsea students will take Algebra in Grade 8.
2011 Goal 50%**

32% of Grade 8 students are currently enrolled in Algebra 1 classes as of October 2010.

Note: During the 2009-10 school year, in December, an additional 24 students were moved into Algebra 1 class from Grade 8 Math. At this time there is no indication this will occur this school year.

27% of Grade 7 students are currently enrolled in Project Challenge and Ramp-Up classes as of October 2010 in preparation for next year.

Indicator 6: 80% of Chelsea students will be proficient in MCAS ELA in Grade 7. 2011 Goal: 80%



Additional Data:

	2006	2007	2008	2009	2010
ADVANCED	1	1	1	6	1
PROFICIENT	32	39	41	44	48
NEEDS IMPROVEMENT	42	37	41	33	36
WARNING	25	23	18	17	15

- Although the DESE does not assign a proficiency rating for the long composition, we use a district developed system to determine proficiency for writing, separate from reading.

Writing Fall Assessment (Teacher scored) 2010

Fall Baseline Assessment	Advanced		Proficient		Needs Improv.		Warning	
	Count	%	Count	%	Count	%	Count	%
Grade 7	3	1%	59	17%	241	69%	47	13%

February Mid-Year Assessment (Teacher scored) 2010

Mid Year Writing Assessment	Advanced		Proficient		Needs Improv.		Warning	
	Count	%	Count	%	Count	%	Count	%
Grade 7	6	2%	61	21%	207	72%	14	5%

Student work is also collected and scored to evaluate writing proficiency.

2010 6th grade Fall GRADE by stanine will be used as a predictor for 7th grade MCAS ELA level of proficiency.

Stanine 1,2,3		Weak	Students still developing reading fluency
Stanine 4		Low Average	Fluent readers beginning comprehension work.
Stanine 5,6		Average	Group targeted intensively in vacation programs and after-school programs.
Stanine 7,8,9		Proficient	Proficient readers

2010 6th grade MCAS ELA level of proficiency is used in September for placement in targeted assistance groups.

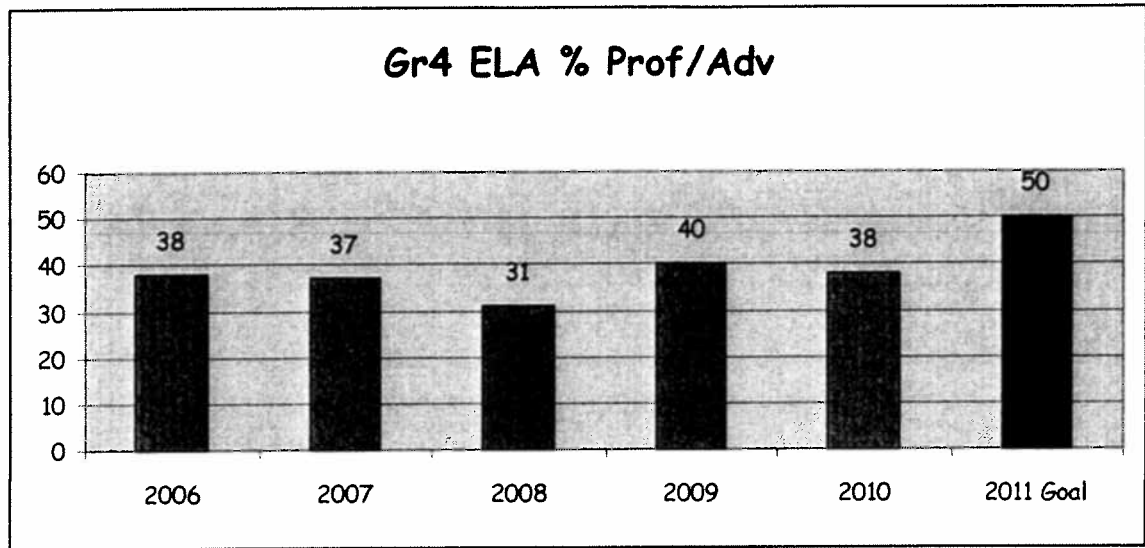
LowWarning	1%
HiWarning	15%
Low NI	15%
HiNI	20%
Proficient	43%
Advanced	6%

6th grade DIBELS ORF score by risk level is used for progress monitoring.

Indicator 7: 50% of Chelsea students will be proficient in MCAS Math at Grade 5 & 6. 2011 Goal: 50%

	12/31/10	12/31/09
Percent of 5th and 6th graders meeting quarterly benchmark standards. (4 quarter rolling average)	58%	
Percent of Middle School students fluent in math facts	67%	64%
Percent of Grade 4 students fluent in math facts.	56%	38%
Percent of grade 5 students in Project Challenge	32%	
Percent of grade 5 students in Project Challenge and Ramp Up	32%	
Percent of grade 6 students in Project Challenge	32%	

Indicator 8: 50% of Chelsea students will be proficient in MCAS ELA in Grade 4. 2011 Goal 50%



Grade 4 students have demonstrated varied results on MCAS ELA from 2006.

Additional Data:

	2006	2007	2008	2009	2010
ADVANCED	3	3	2	5	3
PROFICIENT	35	34	29	35	35
NEEDS IMPROVEMENT	46	48	49	43	44
WARNING	16	14	20	17	18

- Although the DESE does not assign a proficiency rating for the long composition, we use a district developed system to determine proficiency for writing separate from reading.

Writing Fall Assessment (Teacher scored) 2010

Fall Baseline Assessment	Advanced		Proficient		Needs Improv.		Warning	
	Count	%	Count	%	Count	%	Count	%
Grade 4	1	0%	20	4%	304	66%	136	30%

February Mid-Year Assessment (Teacher scored) 2010

Mid Year Writing Assessment	Advanced		Proficient		Needs Improv.		Warning	
	Count	%	Count	%	Count	%	Count	%
Grade 4	16	4%	101	25%	255	63%	32	8%

Student work is also collected and scored to evaluate writing proficiency.

Reading

2010 3rd grade Spring GRADE by stanine is used as a predictor for 4th grade MCAS ELA level of proficiency.

Stanine 1,2,3	19%	Weak	Students still developing reading fluency
Stanine 4	22%	Low Average	Fluent readers beginning comprehension work.
Stanine 5,6	42%	Average	Group targeted intensively in vacation and after-school programs.
Stanine 7,8,9	16%	Proficient	Proficient readers

2010 3rd grade MCAS ELA level of proficiency is used in September for placement in targeted assistance groups

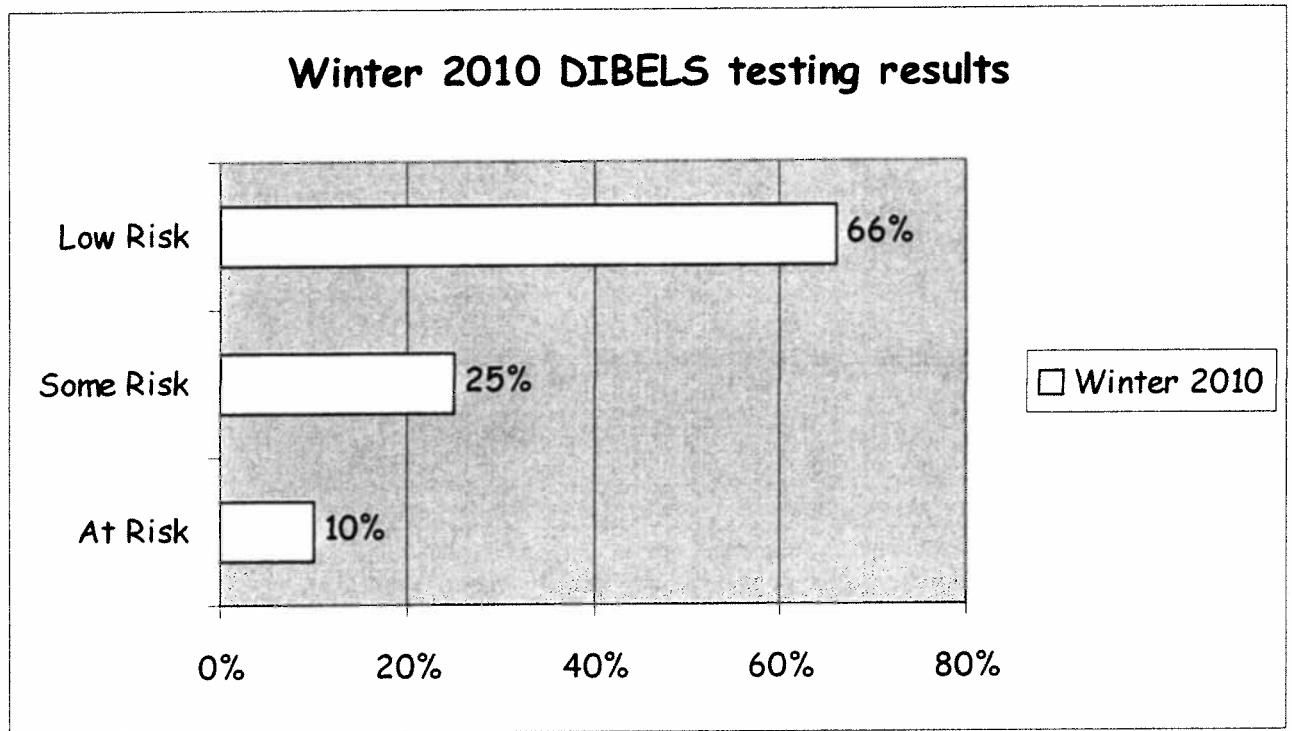
HiWarning	10%
Low NI	15%
HiNI	33%
Proficient	35%
Proficient+	5%

4th grade Fall DIBELS ORF score by risk level is used for progress monitoring.

Indicator 9: 95% of Chelsea students will enter Grade 1 ready to read as measured by phonemic segmentation and fluency. 2011 Goal 95.0%

Winter DIBELS testing is scheduled for early January 2011. Results available in late January 2011.

Spring DIBELS testing is scheduled for early May 2011. Results available in late May 2011.



Students at risk receive intensive intervention by Title I and/or tutors.

Students at some risk receive supplemental support, led, most often, by classroom teachers.

Students at low risk are considered on-track but monitored by classroom teachers.

Low risk students and some risk students are considered "ready to read"

Indicator 10: Student Mobility - Monthly transfers into and out from the school system after the first day of school

	Sept		Oct		Nov		Dec		Jan		Feb		March		April		May		June		TOTAL
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out							
ELC (K only)	23	2	10	7	7	4	2	6	6	4	6	5	4	6							92
Elementary	54	30	18	25	16	14	11	9	13	15	11	16	23	9							264
Middle School	36	40	18	20	17	12	6	14	11	12	13	8	15	8							230
High School	8	68	28	19	19	19	7	21	17	17	16	19	16	23							297
District Total	121	140	74	71	59	49	26	50	47	48	46	48	58	46							883

Indicator 11: Chelsea High School Dropout Data

3/22/11 - 4/21/11

- 4 students have withdrawn or disenrolled
- Regular Ed = 2, Sped = 1, ELL=1
- Grade 9 = 1
- Grade 11 = 3
- GED = 1

2010-2011 End of School to present date = 63 students

2009-2010 End of School to present date = 92 students

Grade 9 Academy
April 28, 2011

Grade Distribution Based on Quarter 1 Grades (9th Graders Only)

2009 Of 2995 grades 80.4% were passing.
2010 Of 2939 grades 84.0% were passing.

Grade Distribution Based on Quarter 2 Grades (9th Graders Only)

2009 Of 2928 grades 75.1% were passing.
2010 Of 2852 grades 80.0% were passing.

Grade Distribution Based on Quarter 3 Grades (9th Graders Only)

2010 Q3 Of 2861 grades 78.8% were passing.
2011 Q3 Of 2952 grades 78.2% were passing.

9th Grade Repeating Students

Number of students repeating 9 th grade in 2009/10:	88	(May 2010)
Number of students repeating 9 th grade in 2010/11:	68	(December 2010)
Number of students repeating 9 th grade in 2010/11:	61	(April 2011)

