



School Committee

MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING October 28, 2010

Approved November 18, 2010

The Chelsea School Committee met on Thursday, October 28, 2010, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

Members Present: Chairman Lisa Lineweaver, Vice-Chairman Ed Ells, Rosemarie Carlisle, Michael Caulfield, Lucia Colon, Ramona Foster, Ana Hernandez, Morrie Seigal, and Melinda Alvarado-Vega.

Also Present: School Superintendent Dr. Thomas S. Kingston, Deputy Superintendent Dr. Mary M. Bourque, Executive Director Administration & Finance Gerry McCue, City Council Representative Kathleen Bishop, Human Resources Director Tina Sullivan, and School Business Manager and Clerk to the School Committee Barbara Martin.

Absent: Student Representative Ugo Cvjetan

1. The meeting was called to order at 7:00p.m.

2. Pledge of Allegiance: Chairperson Lineweaver noted that Ugo Cvjetan was running in the last Cross-Country meet for the 2010-2011 School Year.

3. School Committee Minutes: The minutes of the September 23, 2010, School Committee Meeting were unanimously approved.

4. Public Comment: None.

5. Report of the Superintendent of Schools:

Student Achievement: Dr. Bourque reviewed the District Indicators for Success and noted that an eleventh indicator was added that shows Chelsea High School dropout data. A copy of the report is enclosed and forms a part of these minutes. Questions and discussion ensued.

Next, Dr Bourque reported on the Grade 9 Academy. Attendance was up 2.5%, which is considered significant. Dr. Bourque also commended members of the administrative staff for their work. A copy of the report is enclosed and forms a part of these minutes.

Personnel Report: Dr. Kingston commended the personnel report to the record.

Enrollment Report: Dr. Kingston commended the Enrollment Report to the record. As of October 25, 2010, the district-wide enrollment was 5,698 students, including 118 students in out-of-district placements. There are two Chapter 768 students that Chelsea Public Schools is financially responsible for through June, 2011.

Other Matters: Dr. Kingston noted that there is a Lego display of Chelsea City Hall on display in City Hall. The project was completed by students at the Berkowitz Elementary School.

Next, Dr. Kingston referred the Committee to the draft copy of the Chelsea Public Schools Annual Report. Dr. Kingston asked the Committee to review the report and contact him with any comments or suggestions.

Dr. Kingston then discussed letter from the United States Department of Education regarding bullying in schools. He also noted that the Committee will be holding a public hearing next month on the district's new anti-bullying policy.

Dr. Kingston commented on the two letters he wrote voicing his opposition to the two new charter school applications. He explained that the new charter schools are not going to be working with populations that are not being served, but only duplicating the curriculum already available in the District.

Dr. Kingston noted that the CHS leadership team is working diligently on the school redesign and they will report to the Committee at a future meeting. Dr. Kingston also reported that administrators and teachers at the Wright Middle School are preparing their application for the second round of school redesign grants, which is due in December.

Dr. Kingston reported that Human Resources Director Tina Sullivan along with union representatives attended a three day conference in Washington D.C. on School Reform and Redesign. Dr. Bourque, Human Resources Director Tina Sullivan, Assistant to the Superintendent for School Redesign David Weinberg and union officers will be attending another conference on this topic in January in New York.

Lastly, Dr. Kingston announced his retirement from the Chelsea Public Schools, effective at the end of the current school year. Members of the Committee thanked him for his efforts, leadership, and guardianship. They wished him the best and noted he will be greatly missed.

6. New Business: Mr. Ells moved to approve a one day trip to Providence College, Providence RI for 8th grade students from the Clark Avenue Middle School. Questions and discussion ensued. On a voice vote the motion was approved unanimously.

Ms. Foster moved to approve a one day trip to New York City for Chelsea High School students. On a voice vote the motion was approved unanimously.

Mr. Seigal moved that the School Committee go on record as opposing Proposition 3, which will appear on the ballot in the November elections. Questions and discussion ensued. On a voice vote the motion was approved unanimously.

Mr. Caulfield moved to approve the printed editions of the 2010-2011 school handbooks. Questions and discussion ensued. On a voice vote the motion was approved unanimously.

7. Communications: Accepted and filed a letter from Dr. Kingston.
Accepted and filed a letter from Massachusetts Association of School Committees.

8. Committee Reports:

- **Human Resources:** Mr. Ells reported that the subcommittee met on October 12, 2010 and October 19, 2010. A copy of the report is attached and forms a part of these minutes.
- **Budget & Finance:** Ms. Colon reported that the subcommittee last met on October 14, 2010. A copy of the report is attached and forms a part of these minutes.
- **Curriculum & Instruction:** Ms. Foster reported that the subcommittee last met on September 23, 2010. A copy of the report will be available at the next meeting.
- **Policy & Procedures:** Mr. Caulfield that the subcommittee met on September 28, 2010 and October 19, 2010. A copy of the report is attached and forms a part of these minutes.
- **Student Representative:** Mr. Cvjetan was unable to attend the meeting, but Chairman Lineweaver read his report. A copy of the report is attached and forms a part of these minutes.

9. Announcements: Chairman Lineweaver announced that three members of the Committee--Ana Hernandez, Ramona Foster, and Lucia Colon--were chosen to be part of the City Charter review committee. She also reminded people to vote on Election Day, Tuesday, November 2, 2010

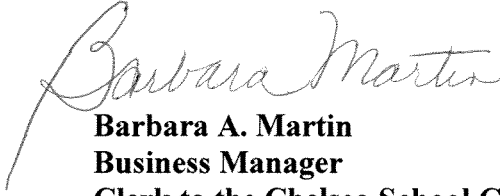
Mrs. Carlisle reminded the audience that Halloween is Sunday and to drive safely since many children will be out Trick or Treating.

Mrs. Nancy Pantano, City Council Clerk donated, *Fancy Nancy-Splendiferous Christmas* by Jane O'Conner.

Chairman Lineweaver volunteered for the Book of the Month for November.

10. Adjournment: The meeting adjourned at 8.10 p.m.

Recorded by

A handwritten signature in cursive script that reads "Barbara A. Martin". The signature is written in black ink and is positioned to the left of the printed name.

**Barbara A. Martin
Business Manager
Clerk to the Chelsea School Committee**

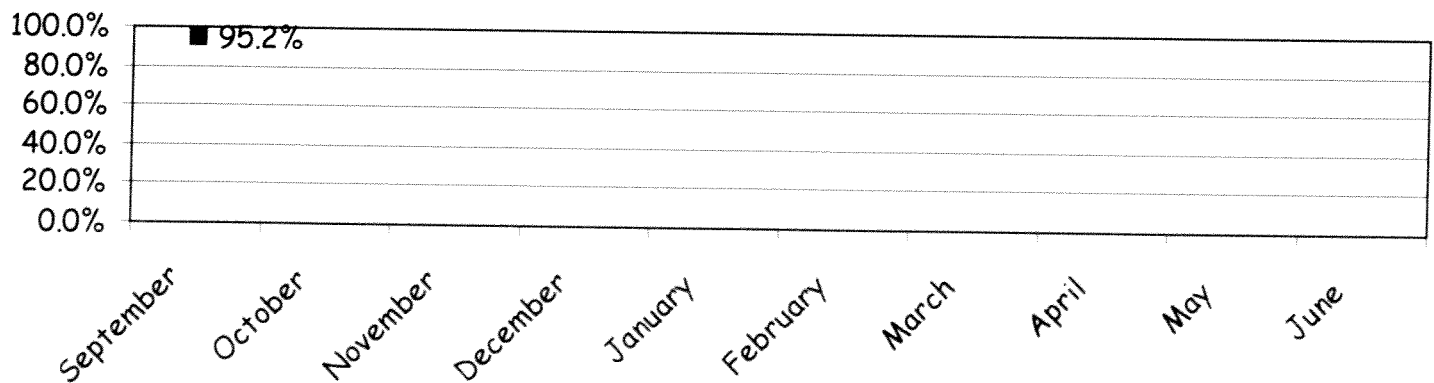
Indicators for Success

Indicator 1: The district-wide daily student attendance rate will be 95%.

2011 Goal: 95%

	Sept		October	November	December	January	February	March	April	May	June
	month	ytd									
Grade 1	96.1%	96.1%									
Grade 2	96.1%	96.1%									
Grade 3	96.6%	96.6%									
Grade 4	96.7%	96.7%									
Grade 5	96.6%	96.6%									
Grade 6	97.2%	97.2%									
Grade 7	95.3%	95.3%									
Grade 8	95.6%	95.6%									
Grade 9	93.0%	93.0%									
Grade 10	92.4%	92.4%									
Grade 11	91.5%	91.5%									
Grade 12	92.1%	92.1%									
Post-Graduate	85.3%	85.3%									
Kindergarten	94.9%	94.9%									
Grade PreK	96.7%	96.7%									
District Total	95.2%	95.2%									

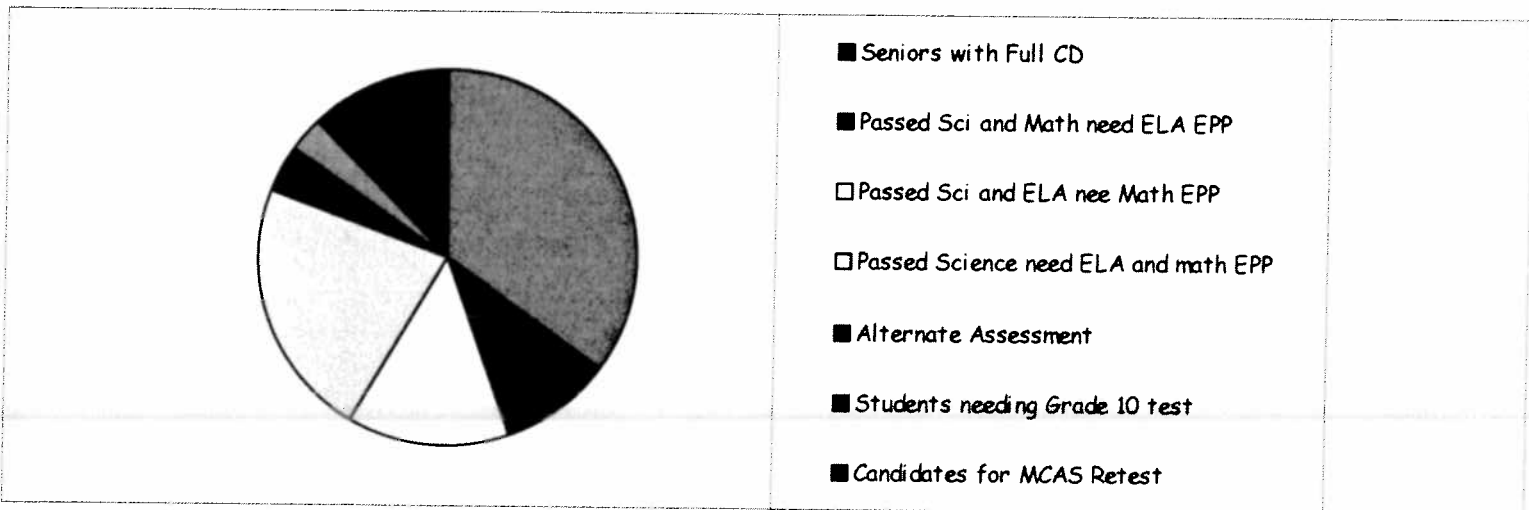
District Attendance Percentage



- #1 Attendance district wide is stable, up slightly from 94.9% in September 2009.
- Chelsea High School attendance is up from 91.2% for September 2009 to 92.3% for September 2010.

Indicator 2. The Chelsea High School senior class graduation rate will be 90%. 2011 Goal 90%

Current Senior Class	248			
Seniors with Full CD	87	35%		
Passed Science and Math need ELA EPP	23	9%		
Passed Science and ELA need Math EPP	34	14%		
Passed Science need ELA and Math EPP	56	23%		
Alternate Assessment	10	4%		
Students needing Grade 10 test	8	3%		
Candidates for MCAS Retest*	30	12%		
Special Ed Outside Placement	10			
*3 need ELA retest, 15 need Math retest, 4 need both ELA and Math, 8 need Science.	248	100%		



Please note:

Data as of Oct 25, 2010

- ELA and Math Retest scheduled for November 2010.
- MCAS Biology Test scheduled for February 2011.
- ELA and Math Retest scheduled for March 2011
- ELA and Math Grade 10 Tests scheduled for March 2011 and May 2011.
- MCAS Biology, Physics, Chemistry and STE Tests scheduled for June 2011.

**Indicator 3. 75% of Chelsea High School students will take the PSAT.
2011 Goal 75%**

Grade 10 and 11 Enrollment Oct 2010	679	
Students who took current grade 10 and grade 11 students October 13, 2010 PSAT	258	38%
Students who are currently enrolled in grades 10 and 11 have taken the PSAT in either 2009 or 2010 PSAT.	292	43%
Total	550	81%

Please note:

2010 PSAT testing occurred on Wednesday, October 13, 2010.

Indicator 4. 50% of Chelsea High School students in AP courses will attain a 3, 4, or 5. 2011 Goal 50%

2010 Results: 97 of 237 tests taken scored 3, 4 or 5 on the May 2010 AP tests. 41%

2009-2010: Of the 227 students enrolled in AP courses that offer AP tests, 161 students participated in the testing, taking 237 exams. A single student may be enrolled in multiple AP courses.

2008-2009: 90 Of the 192 students enrolled in AP courses (courses that offer AP tests), 90 students scored 3,4,or 5 on the May 2009 AP tests. 47%

Please note: Several students retook exams this year in hopes of improving their scores from last year.

**Indicator 5. 50% of Chelsea students will take Algebra in Grade 8.
2011 Goal 50%**

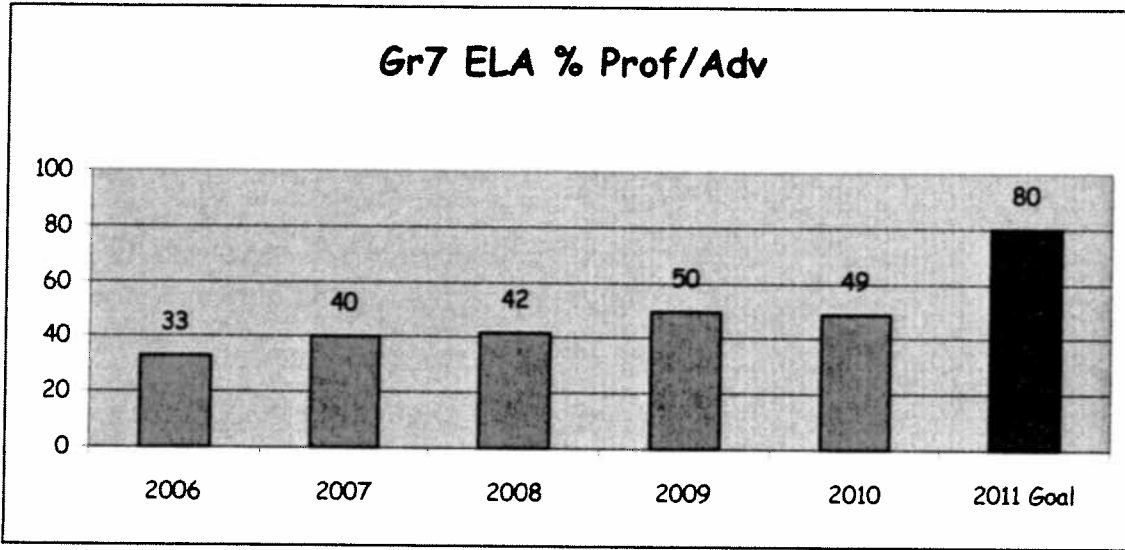
32% of Grade 8 students are currently enrolled in Algebra 1 classes as of October 2010.

Please note: During the 2009-10 school year, in December, an additional 24 students were moved into Algebra 1 class from Grade 8 Math. At this time there is no indication this will occur this school year.

27% of Grade 7 students are currently enrolled in Project Challenge and Ramp-Up classes as of October 2010 in preparation for next year.

Please note: There is discussion that an addition 7th Grade class may move to Project Challenge Math over the next month or two.

Indicator 6: 80% of Chelsea students will be proficient in MCAS ELA in Grade 7. 2011 Goal: 80%



Additional Data:

	2006	2007	2008	2009	2010
ADVANCED	1	1	1	6	1
PROFICIENT	32	39	41	44	48
NEEDS IMPROVEMENT	42	37	41	33	36
WARNING	25	23	18	17	15

- Although the DESE does not assign a proficiency rating for the long composition, we use a district developed system to determine proficiency for writing, separate from reading.
- Fall assessment scores not yet completely compiled

Writing Fall Assessment (Teacher scored) 2010

Fall Baseline Assessment	Advanced		Proficient		Needs Improv.		Warning	
Grade 7	3	1%	59	17%	241	69%	47	13%

February Mid-Year Assessment (Teacher scored) 2010

Mid Year Writing Assessment	Advanced		Proficient		Needs Improv.		Warning	
Grade 7	6	2%	61	21%	207	72%	14	5%

Student work is also collected and scored to evaluate writing proficiency.

2010 6th grade Fall GRADE by stanine will be used as a predictor for 7th grade MCAS ELA level of proficiency.

Stanine 1,2,3		Weak	Students still developing reading fluency
Stanine 4		Low Average	Fluent readers beginning comprehension work.
Stanine 5,6		Average	Group targeted intensively in vacation programs and after-school programs.
Stanine 7,8,9		Proficient	Proficient readers

2010 6th grade MCAS ELA level of proficiency is used in September for placement in targeted assistance groups.

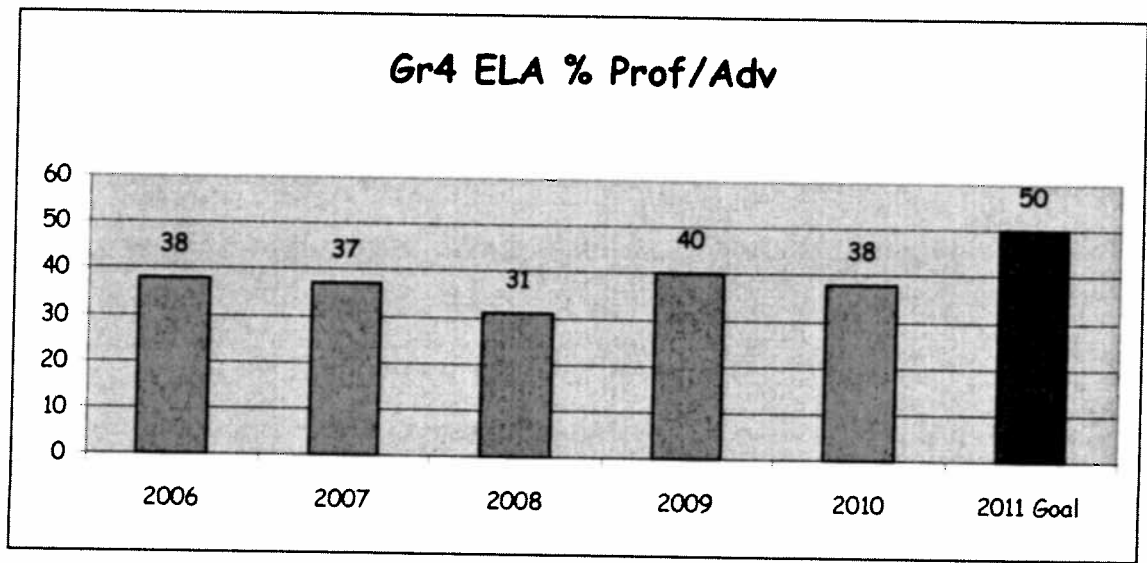
LowWarning	1%
HiWarning	15%
Low NI	15%
HiNI	20%
Proficient	43%
Advanced	6%

6th grade DIBELS ORF score by risk level is used for progress monitoring.

Indicator 7: 50% of Chelsea students will be proficient in MCAS Math at Grade 5 & 6. 2011 Goal: 50%

	9/30/10	9/30/09
Percent of 5th and 6th graders meeting quarterly benchmark standards. (4 quarter rolling average)	58%	
Percent of Middle School students fluent in math facts	49%	44%
Percent of Grade 4 students fluent in math facts.	34%	27%
Percent of grade 5 students in Project Challenge	32%	
Percent of grade 5 students in Project Challenge and Ramp Up	32%	
Percent of grade 6 students in Project Challenge	32%	

Indicator 8: 50% of Chelsea students will be proficient in MCAS ELA in Grade 4. 2011 Goal 50%



Grade 4 students have demonstrated varied results on MCAS ELA from 2006.

Additional Data:

	2006	2007	2008	2009	2010
ADVANCED	3	3	2	5	3
PROFICIENT	35	34	29	35	35
NEEDS IMPROVEMENT	46	48	49	43	44
WARNING	16	14	20	17	18

- Although the DESE does not assign a proficiency rating for the long composition, we use a district developed system to determine proficiency for writing separate from reading.

Writing Fall Assessment (Teacher scored) 2009

Fall Baseline Assessment	Advanced		Proficient		Needs Improv.		Warning	
Grade 4	1	0%	20	4%	304	66%	136	30%

February Mid-Year Assessment (Teacher scored) 2010

Mid Year Writing Assessment	Advanced		Proficient		Needs Improv.		Warning	
Grade 4	16	4%	101	25%	255	63%	32	8%

Student work is also collected and scored to evaluate writing proficiency.

Reading

2010 3rd grade Spring GRADE by stanine is used as a predictor for 4th grade MCAS ELA level of proficiency.

Stanine 1,2,3	19%	Weak	Students still developing reading fluency
Stanine 4	22%	Low Average	Fluent readers beginning comprehension work.
Stanine 5,6	42%	Average	Group targeted intensively in vacation and after-school programs.
Stanine 7,8,9	16%	Proficient	Proficient readers

2010 3rd grade MCAS ELA level of proficiency is used in September for placement in targeted assistance groups

HiWarning	10%
Low NI	15%
HiNI	33%
Proficient	35%
Proficient+	5%

4th grade Fall DIBELS ORF score by risk level is used for progress monitoring.

Indicator 9: 95% of Chelsea students will enter Grade 1 ready to read as measured by phonemic segmentation and fluency. 2011 Goal 95.0%

Winter DIBELS testing is scheduled for early January 2011. Results available in late January 2011.

Spring DIBELS testing is scheduled for early May 2011. Results available in late May 2011.

Students at risk receive intensive intervention by Title I and/or tutors.

Students at some risk receive supplemental support, led, most often, by classroom teachers.

Students at low risk are considered on-track but monitored by classroom teachers.

Low risk students and some risk students are considered "ready to read"

Indicator 10: Student Mobility - Monthly transfers into and out from the school system after the first day of school

	Sept		Oct	Nov	Dec	Jan	Feb	March	April	May	YTD	TOTAL
	In	Out										
ELC (K only)	23	2										25
Elementary	54	30										84
Middle School	36	40										76
High School	8	68										76
District Total	121	140										261

- #10 District-wide mobility rate (sum of transfers in and transfers out divided by October 1 enrollment (**5338**)) is 4.9% year to date not including students who entered or withdrew during the summer. Summer entrants and withdrawal contribute to our mobility but not quite as directly as students who enter and withdraw during the active school year.

Indicator 11: Chelsea High School Dropout Data

2010-2011 End of School to present date = 24 students

- (10 students from September -October; 14 from June - September)

2009-2010 End of School to present date = 36 students

From exit interviews and outreach:

9/22/10 - 10/22/10

- 10 students have withdrawn or disenrolled this month
 - Regular Ed = 1, ELL = 3, SPED = 6, Alt = 1
 - Court Involved = 6 students
 - Attendance/ CHINS = 3 students have history
 - Suspensions = 2 students with history
 - Overage = 4
 - Retained 1x = 3, Retained 2x = 4, Retained 4x = 1
 - GED = 4 students goal
 - Youth build = 1 enrolled
 - 4 students had Exit plans
 - 6 students have not attended school this year
- Please note: some students may be counted in multiple at-risk categories.

CURRENT G9A PLC WORK (September/October)

SHARED METHODS:

- Team 2 has discussed oral/class participation, use of Devil Dollars (especially in large classes) and different ways to redeem the Devil \$.
- Team 3 has discussed increased oral/class participation, "cold calling" on students, and group work ("clock partners" etc)
 - *These two teams have shared documents or methods that they use in the classroom to grade participation or increase student participation.
- Team 3 is sharing X2 information/practices (making snapshots, queries)

FUTURE IDEAS:

- how to increase motivation (including incentives)
- classroom procedures such as do-nows and exit slips, organization
- Shared "Best Practices" (see list below)

INSTRUCTION

- All 3 teams have completed a peer observation and are discussing doing more (Team 1 has discussed observing each other)
- All 3 teams have scheduled a pre-conference for a coaching cycle with the PLC Coach and observations will begin during the 1st week of November
- Team 2 is creating a common theme for an interdisciplinary lesson during Quarter 2 (Team 2 will share their ideas/plans with the other 2 teams)
- All 3 teams are discussing Quarterly exams

FUTURE IDEAS:

- Article discussions
- Interdisciplinary lessons (expanded) for Q3
- Continued observations & coaching cycles

STUDENT SUPPORT/ ACADEMY "BUSINESS"

- All 3 teams worked on the "at-risk" list and worked on choosing advocates
- All 3 teams have discussed and begun scheduling college visits (begin Nov. 1st)
- All 3 teams helped to create the "entrance interview" document for repeating 9th graders

Student Intervention Meetings:

Teams are identifying students who are either struggling a great deal academically or behaviorally, or students who seem to be a "quick fix" and are holding student intervention meetings.

- Meetings last a total of 10 minutes (timed) and the student and teachers have a chance to speak.
- Intervention meetings are held even if everyone on the team doesn't share the student.
- Team 2 meets with students during one admin period a week that is NOT a PLC meeting day.
- Team 3 has met with students during PLC meetings but is now discussing meeting on "off days" during admin.

FUTURE IDEAS:

- Many of the intervention meetings will take place with the Teacher Advocates. Some PLCs will begin to focus on students who have F's for the first quarter and have no advocate/other services

G9A INDIVIDUAL STUDENT INTERVENTION MEETINGS

**HR SUB COMMITTEE MINUTES
TUESDAY, OCTOBER 19, 2010**

The Human Resource Sub-committee met on Tuesday, October 19, 2010, at Chelsea City Hall. Present were Edward Ells, Lisa Lineweaver, Ana Hernandez, Tina Sullivan, Personnel Director, and Cheryl Watson, Corporate Counsel. Also present were Principals Terri Gerrish and Andrew O'Brien.

Meeting came to order at 6:15 p.m. Upon motion of Ms. Lineweaver, sub-committee went into Executive Session for the purpose of discussing pending litigation. Motion passed unanimously (Ells, Lineweaver, Hernandez in favor).

At approximately 6:50 p.m., sub-committee came out of Executive Session.

The sub-committee discussed the petitions from the Chelsea Teacher's Union to appeal the decision of Superintendent Kingston in four separate grievances (Janiak, Dever, Patti, Kraft).

Following discussion, the sub-committee unanimously approved a motion by Mr. Ells to uphold the decision of Superintendent Kingston in each of the four grievance decisions (Janiak, Dever, Patti, Kraft) and to not grant the appeal requests submitted by the CTU in this matter.

Meeting adjourned at approximately 7:10 p.m.



School Committee

DRAFT MINUTES OF THE BUDGET AND FINANCE SUBCOMMITTEE MEETING October 28, 2010

The Budget and Finance Subcommittee met on Thursday, October 28 2010 in the 3rd floor Conference Room, City Hall, 500 Broadway, Chelsea.

Members Present: Chairman Lucia Colon, Morrie Seigal & Lisa Lineweaver. Ramona Foster, Melinda Alvarado-Vega and Michael Caulfield joined the meeting late.

Also Present: Executive Director of Administration and Finance Gerald McCue, and School Business Manager and Clerk to the School Committee Barbara Martin

1. **Call to Order-**The meeting was called to order at 6:08 p.m.
2. **Minutes-** The minutes of the October 14, 2010 meeting were approved.
3. **Transfer Requests-** Budget transfer requests were reviewed.
4. **Review of FY'12 Budget Calendar-** Barbara Martin presented a draft budget calendar and discussed how to incorporate more community/school based meetings in the budget process.
5. **Review of Warrant Procedures-** Barbara Martin distributed the results of her research on how other school committees handle warrant signing.
6. **New Business-** Gerry McCue gave an overview of a study undertaken by the school department to develop possible improvements to the delivery of school nurse services.
7. **Adjournment-** The meeting adjourned at 6:55 p.m.

Next meeting scheduled for November 9th at 6:00 p.m.

Policies and Procedures Subcommittee
Minutes of 9/28/2010 & 10/19/2010

Members Present: Ramona Foster, Morrie Seigel, Rosemarie Carlisle, Lisa Lineweaver, and Mike Caulfield.

The Policies and Procedures Subcommittee met twice during the September-October meeting time frame.

Our first meeting occurred on 9/28/10

At that meeting the group received and reviewed the Bullying Prevention Plan from Drs. Burke and Kingston. The plan is to be presented to the entire committee on 10/28. Public comment will be received for thirty days. The motion will be presented to the full committee for a vote in December.

Essentially Bullying is defined as *the repeated use by one or more students, directed at a target, that includes acts of verbal, emotional, or physical threats of abuse that instills within that targeted individual reasonable levels of fear or harm.*

Members of the subcommittee provided comment on the development of the School District's priorities with respect to bullying and other behaviors that interfere with our educational mission.

Mr. Seigel's 9/23/2010 motion was discussed and addressed by the members. It was decided that this issue needs to have a strategic plan that focuses on the variety of issues that surrounds drug related violence. The committee suggested that a coalition comprised of community leaders, police, social service agencies, the appropriate school system personnel, and members of the community convene to address this serious issue. The committee will revisit this motion once this coalition has made a recommendation on how to proceed.

Our second meeting occurred on 10/19,2010

. At that meeting the sub committee recommended the approval of all school handbooks. In addition, the group reviewed the status of the anti-bullying policy. Mr. Seigel retracted his late motion of 9/23/2010.

The subcommittee reviewed the policy of school registration and recommends that the committee approve the new guidelines.

Two members of the committee suggested that the school calendar be discussed earlier in the year and that certain days no longer be designated as professional development days or the beginning of the four day weekend around labor day.

Martin, Barbara

From: Tom Kingston [tsking@bu.edu]
Sent: Thursday, October 28, 2010 8:27 AM
To: Ugjesa Cvjetan
Cc: Lisa Lineweaver; Ramona Foster; Martin, Barbara
Subject: Re:

Run well, Ugo. I'll forward your report to Ms. Lineweaver, the School Committee Chairperson, and she or Ms. Foster will read the report for you.

Thank you for being so conscientious.

--Dr. Kingston

At 08:38 PM 10/27/2010, you wrote:

>Hello Dr.Kingston I have some unfortunate news. You told me the
>meetings will not interfere with my Cross Country season. However,
>tomorrow I have my last regular-season meet at Lawrence.
>Unfortunately I cannot attend the meeting and would like you to E-mail
>me what went on in the meeting. I also would like you to make the
>student report (below) on my behalf, due to my absence.
>Again I apologize for this inconvenience and hope you can understand my
>current situation.

>

>

>STUDENT REPORT

>

>Since the changes to the schedule of the school day, students struggled
>to get used to the system initially. However, in the recent weeks it is
>proven that students have comfortably adjusted to the new system and it
>has also been helpful. The home room teachers are especially helpful to
>the Seniors, because they are making deadlines for them concerning
>things like college essays and scholarship applications.

>

>The Pre-referral system for the Sophomores seems to be very effective,
>since they are now warned and aware of the consequences as a result of
>their actions, they are more watchful of their behavior during the
>school day.

>

>The Freshmen, like every year, are getting used to the school and the
>new schedule. More of them than ever are involving themselves in extra
>curricular activities because extra curricular are more advertised in
>the school this year. This makes the students more conscious of their
>options so they can apply themselves to any specific activity.

>

>The upper-class men are now more aware of the college application
>process, the SAT, ACT, scholarships, etc. As a result, they are
>scheduling test dates and considering colleges that best fit them
>individually. Not only have the guidance counselors have helped, but
>the home room teachers also aid the students with these processes.

>

>Extracurricular:

>

>The play, "Esperanza Rising" produced by the Drama Club will be shown
>on November 4th, 5th, and 6th, the tickets are \$5.00 for students and
>\$8.00 for adults. I encourage all committee members to attend despite
>your busy schedules.

>

>Sports:

>

>Girls Soccer-The team has had a successful season despite not making

>the play offs and their last game was yesterday at home.

>

>Boys Soccer-The team is having a great season and are making the play
>offs despite one loss to Shawsheen Tech.

>

>Girls/Boys Cross Country-Both teams are lower-division champions this
>year for the first time in ten years.Despite one loss for both teams,
>Chelsea is expected to be a top contender for the League Championship
>this year, the League Meet is next Wednesday at Essex Aggie. Their last
>season meet is today at Lawrence.

>

>Boys Football-The team is 2-0 in their confrence and 3-4 overall, if
>they win the remainder of their conference games they will go to the
>play offs.This upcoming Friday the Devils are hosting Whittier Tech.
>at home and I encourage all to attend.

>

>Girls Volleyball- Although, the team ended with a 6-11 record and did
>not make the playoffs, it is an improvement from a 1-19 record season
>last year. Team captain Erin Kelly was awarded MVP of the league and
>the head coach was awarded coach of the year. Also three players,
>Karolyn Moni, Shuly Sejour, and Erin Kelly will be playing in the
>All-Star game this year. Despite a losing season the team had many
>honors presented to them this year.