



## **School Committee**

### **MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING**

October 1, 2015

**Approved November 5, 2105**

The Chelsea School Committee met on Thursday, October 1, 2015 in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

**Members Present:** Chairman Ana Hernandez, Rosemarie Carlisle, Edward Ells, Lucia Hernandez, Charles Klauder, Lisa Lineweaver, Richard Maronski, Jeanette Velez, and Shawn O'Regan

**Also Present:** Superintendent Dr. Mary Bourque, Assistant Superintendent Linda Breau, and School Business Manager and School Committee Clerk Barbara Martin.

**Pledge of Allegiance:**

**School Committee Minutes:** The minutes of the September 3, 2015 School Committee Meeting were unanimously approved.

**Public Comment:** None

**Report of the Superintendent of Schools:**

**Student Achievement:** Dr. Bourque noted that Chelsea High School teacher Ilana Ascher and Interact students were in attendance. They attended the most recent City Council meeting and received a Citation from the City Council. Dr. Bourque also noted that Chelsea High School student Katherine Barnes was in the audience and asked her to speak on her recent trip to the United Nations. Ms. Barnes heard both President Obama and Vice President address the Assembly.

Committee member O'Regan left at this time.

Superintendent Bourque then called upon Asst. Superintendent Linda Breau to give her report.

Mrs. Breau discussed the MCAS results from Chelsea High. Noting that the other schools took the PARCC test. Questions and discussion ensued. A copy of the data analysis for ELA, Math and Science is enclosed and forms a part of these minutes.

Next, Mrs. Breau discuss the District Indicators of Success from September, 2015. Noting that the end date is September 24th.

Indicator 1-Attendance year to date was 94.3%, down from 95.2 % last year to date.  
Indicator 2- Seventeen students have dropped out between July and September 24th. Five with plans unknown and twelve enrolling in an Adult Education Program.

Indicator 5- For Grade 10 only, the percent Advanced and Proficient decreased 4% compared to last year to date.

Indicator 10-Student Mobility was 4.6% year to date compared to 6.5% last year to date. A copy of this report is enclosed and forms a part of these minutes.

**Personnel Report:** Dr. Bourque commended the personnel report to the record.

**Enrollment Report:** Dr. Bourque commended the enrollment report to the record. As of September 29, 2015 the district-wide enrollment was 6,346 students, including 145 students in out-of-district placements. In addition, there are 7 Chapter 768 students for whom the district has financial responsibility.

Dr. Bourque noted the following:

- 10-4 Ride, Run, Stroll -REACH
- 10-12 No school- Columbus Day
- 10-19 No school- Professional Development Day
- 10-30 First Quarter ends
- 11-5 School Committee Meeting

#### **Committee Reports:**

- Human Resources- Mr. Ells reported that the subcommittee last met on September 6, 2015. A copy of the report is attached and forms a part of these minutes.
- Curriculum & Instruction- Mr. Klauder reported that the subcommittee last met on September 17, 2015. A copy of the report is attached and forms a part of these minutes.
- Budget & Finance- Ms. Lineweaver reported that the subcommittee last met on September 17, 2015. A copy of the report is attached and forms a part of these minutes.
- Policy & Procedures- Mrs. Carlisle reported that the subcommittee last met on September 6, 2015. A copy of the report is attached and forms a part of these minutes.

#### **New Business:**

- Mrs. Carlisle moved to approve the Physical Restraint Policy. Questions and discussion ensued. On a voice vote the motion was unanimously approved.

- Mrs. Carlisle moved to approve the Revision of Bullying Prevention & Intervention Plan. Questions and discussion ensued. On a voice vote the motion was unanimously approved.
- Mrs. Carlisle moved to approve the Revision of Bullying Prevention & Intervention Policy. Questions and discussion ensued. On a voice vote the motion was unanimously approved.
- Mr. Klauder moved to approve the home schooling petition of the Hasan Family- Aisha grade 5 and Zaynab grade 2, and Saphiya (kindergarten). On a voice vote the motion was unanimously approved.
- Ms. Lineweaver moved to accept the Schedule of Stipends for the Drama Program. Questions and discussion ensued.

Chairman Hernandez called for a roll call vote.

Charles Klauder	Y
Rosemarie Carlisle	Y
Edward Ells	Y
Lucia Henriquez	Y
Ana Hernandez	Y
Jeanette Velez	Y
Lisa Lineweaver	Y
Shawn O'Regan	AB
Richard Maronski	Y

Having eight votes in the affirmative the motion was approved.

- The recommendation of the Superintendent to approve a field trip to Cape Elizabeth Maine for a Science League Competition was unanimously approved on a voice vote.

**Announcement:** Dr. Bourque introduced her new Administrative Assistant Terry Young.

Book of the Month for November Lisa Lineweaver

**Adjournment:** The meeting adjourned at 7:45 p.m.

**Recorded by**

*Barbara Martin*

**Barbara A. Martin  
Business Manager  
Clerk to the Chelsea School Committee**

**Chelsea Public Schools**  
**2015 MCAS District English Language Arts and Mathematics**  
**Data Analysis**

**Highlights**

**English Language Arts**

**District Grade 10**

- Composite Performance Index (CPI) moved from 80.0 in 2014 to 89.1 in 2015.
- Student performance improved slightly in A/P% from 77% in 2014 to 79%, an increase of 2 points in 2015 for all students. The students scoring W/F remained static with a minor change from 8% in 2014 to 9% in 2015.
- The Special Education subgroup A/P% increased significantly at the District level by 11 points going from 34% in 2014 to 45% in 2015.
- The District LEP/FLEP increased significantly by 8 points going from 32% in 2014 to 40% in 2015.

**Chelsea High School Grade 10:**

- Composite Performance Index (CPI) moved from 89.9 in 2014 to 90.3 in 2015.
- Student performance in ELA continues to improve year after year. This year in the all students category, the A/P% slightly increased from 79% in 2014 to 80% in 2015. The W/F% increased slightly from 7% in 2014 to 8% in 2015.
- The Special Education Subgroup A/P% had a significant gain of 21 points going from 29% in 2014 to 50% in 2015. The W/F% also showed significant improvement with a decrease in 2015 of 13 points moving from 26% in 2014 to 13% in 2015.
- The LEP/FLEP Subgroup increased in A/P% by 7 points moving from 34% in 2014 to 41% in 2015. There was a slight increase in W/F% of 1 point which is considered static.

**Areas of Concern**

**English Language Arts**

**District Grade 10:**

- The High Needs Subgroup dipped by 4 points in A/P% to 69% in 2015 and W/F increased by 4 points to 14% in 2015.

**Chelsea High School Grade 10:**

- Again, the High Needs subgroup had some slight dips in 2015. The A/P% decreased by 2 points to 71% compared to 73% in 2014 and the W/F increased by 3 points to 12% compared to 9% in 2014.

**Highlights**  
**Mathematics**

**District Grade 10:**

- Student performance in the LEP/FLEP Subgroup increased in the A/P% by 3 points moving from 18% to 21%.

**Chelsea High School grade 10:**

- Identical to the District results, CHS Grade 10 in the LEP/FLEP Subgroup increased A/P% by 3 points moving from 18% to 21%.

**Areas of Concern**  
**Mathematics**

**District Grade 10:**

- Composite Performance Index (CPI) decreased from 76.3 in 2014 to 70.5 in 2015.
- Student performance declined in all groups except the A/P% of LEP/FLEP students. The All Students category declined by 7 points to an A/P% of 51%. The High Needs Subgroup declined by 14 points to an A/P% of 38 and the Special Education Subgroups declined by 3 points to an A/P% of 12%.
- The W/F% increased in all groups. All Students increased by 6 points to a W/F% of 24%, High Needs Subgroup increased W/F% by 17 points moving to 38%, the Special Education Subgroup increased W/F% by 10 points moving to 61%, and the LEP/FLEP increased W/F% by 9 points moving to 55%.

**Chelsea High School Grade 10:**

- Composite Performance Index (CPI) moved from 77.7 in 2014 to 72.5 in 2015.
- These results mirror that of District Grade 10. Student performance declined in all groups except the A/P% of LEP/FLEP students.
- All Students declined in A/P% by 7 points to 51%, High Needs A/P% declined by 17 points to 39% and Special Education A/P% declined by 5 points to 14%.
- The W/F% increased in all groups. All Students increased by 7 points to 24%, High Needs increased by 15 points to 35%, Special Education increased by 4 points to 56% and LEP/FLEP increased by 8 points to 54%.

## **Highlights Science**

### **District grade 10:**

- Composite Performance Index (CPI) decreased from 80.6 in 2014 to 76.6 in 2015.
- Student performance improved in the Special Education Subgroup by 6 points improving from A/P% of 11% in 2014 to 17% in 2015.

### **Chelsea High School grade 10:**

- Composite Performance Index (CPI) decreased from 81.0 in 2014 to 77.5 in 2015.
- Along with the District trends, Special Education increased A/P% by 12 points moving up from 7% in 2014 to 19% in 2015.

### **Middle School Grade 8:**

- District Results stayed the same in all groups with a slight increase in A/P% of the Special Education Subgroup of 2 points moving to an A/P% of 2%. The W/F% of the Special Education Subgroup declined by 7 points and in the LEP/FLEP Subgroup declined by 15 points.
- **Clark Avenue School** showed an A/P % increase of 5 points in the All Student group and a W/F% decrease of 2 points, resulting in an A/P% of 18% and W/P of 39%. Also, Clark Avenue decreased W/F% by 38 points in the LEP/FLEP Subgroup bringing it to 50% in 2015 from 88% in 2014.
- **Browne Middle School** had a slight improvement of 2 points in LEP/FLEP AP% and a significant decrease of 15 points in W/F%.

### **Middle School Grade 5:**

- District results show increases in A/P% and decreases in W/F% in all grade 5 groups.
- **Clark Avenue** increased in A/P% in all groups; All Students by 8 points, High Needs by 5 points, Special Education by 6 points and LEP/FLEP by 5 points. Clark Avenue also decreased W/F% in all groups; All Students by 22 points, High Needs by 21 points, Special Education by 44 points and LEP/FLEP by 12 points.
- **Browne Middle** showed decreases in W/F% for All Students by 9 points, High Needs by 6 points and LEP/FLEP by 3 points.
- **WSTA** showed increases in A/P% for All Students by 11 points, High Needs by 6 points and Special education by 3 points. They also showed a decline in W/F% for LEP/FLEP by 3 points.

**Areas of Concern  
Science**

**District Grade 10:**

- All groups except Special Education declined in A/P%. All groups increased in W/F%.

**Chelsea High School Grade 10:**

- All groups declined except Special Education in the A/P%; All Students by 6 points, High Needs by 10 points and LEP/FLEP by 14 points.
- All groups increased in the W/F% except for All Students; High Needs by 7 points, Special Education by 12 points and LEP/FLEP by 6 points.

**Middle School Grade 8:**

- **Clark Avenue** increased W/F% in High Needs by 6 points and Special Education by 7 points.
- **Browne Middle** decreased in A/P% for All Students and High Needs by 3 points and 5 points respectively. They also increased W/F% for All Students and High Needs by 7 points and 15 points respectively.
- **WSTA** decreased A/P% by 3 points for All Students and 3 points for High Needs Students. They also increased in the W/F% for all groups.



MCAS Achievement Trends 2009-2015  
 Commissioner's Districts, Urban Superintendent's Network and State Results

Grade 10 Results

Group	Grade	2015 ELA P/A%	2014 ELA P/A%	P/A Change 14 to 15	2015 ELA W/F%	2014 ELA W/F%	W/F Change 14 to 15	2015 Math P/A%	2014 Math P/A%	P/A Change 14 to 15	2015 Math W/F%	2014 Math W/F%	W/F Change 14 to 15
Commissioner's Districts	All Students	80	76	4	7	6	1	59	58	1	19	16	3
Urban Districts	All Students	83	79	4	5	5	0	64	62	2	16	14	2
State	All Students	91	90	1	3	3	0	79	79	0	8	7	1
Chelsea District	All Students	79	77	2	9	8	1	49	56	-7	24	18	6
Chelsea High School	All Students	80	79	1	8	7	1	51	58	-7	24	17	7
Commissioner's Districts	High Needs	72	72	0	9	8	1	49	52	-3	26	19	7
Urban Districts	High Needs	74	73	1	8	7	1	51	54	-3	23	18	5
State	High Needs	80	79	1	7	6	1	58	60	-2	18	14	4
Chelsea District	High Needs	69	73	-4	14	10	4	38	52	-14	38	21	17
Chelsea High School	High Needs	71	73	-2	12	9	3	39	56	-17	35	20	15
Commissioner's Districts	Special Education	45	38	7	24	23	1	18	19	-1	54	44	10
Urban Districts	Special Education	50	41	9	20	21	-1	23	21	2	48	41	7
State	Special Education	68	63	5	12	12	0	40	40	0	31	26	5
Chelsea District	Special Education	45	34	11	22	29	-7	12	15	-3	61	51	10
Chelsea High School	Special Education	50	29	21	13	26	-13	14	19	-5	56	52	4
Commissioner's Districts	LEP/FL/EP	54	48	6	16	16	0	35	37	-2	37	30	7
Urban Districts	LEP/FL/EP	54	47	7	16	16	0	36	38	-2	36	30	6
State	LEP/FL/EP	58	53	5	15	14	1	41	42	-1	32	26	6
Chelsea District	LEP/FL/EP	40	32	8	32	28	4	21	18	3	55	46	9
Chelsea High School	LEP/FL/EP	41	34	7	31	30	1	21	18	3	54	46	8

MCAS Achievement Trends 2009-2015

Commissioner's Districts, Urban Superintendent's Network and State Results

Grade 10 Results

Group	Grade	2015 Sci P/A%	2014 Sci P/A%	P/A Sci Change 14 to 15	2015 Sci W/F%	2014 Sci W/F%	W/F Sci Change 14 to 15
Commissioner's Districts	All Students	10 45	44	1	14	13	1
Urban Districts	All Students	10 52	50	2	11	11	0
State	All Students	10 72	71	1	5	5	0
Chelsea District	All Students	10 51	59	-8	11	9	2
Chelsea High School	All Students	10 54	60	-6	11	9	2
Commissioner's Districts	High Needs	10 33	36	-3	19	16	3
Urban Districts	High Needs	10 37	40	-3	17	14	3
State	High Needs	10 48	49	-1	12	11	1
Chelsea District	High Needs	10 42	55	-13	18	11	7
Chelsea High School	High Needs	10 45	55	-10	18	11	7
Commissioner's Districts	Special Education	10 13	10	3	40	38	2
Urban Districts	Special Education	10 17	13	4	34	33	1
State	Special Education	10 35	33	2	20	20	0
Chelsea District	Special Education	10 17	11	6	30	23	7
Chelsea High School	Special Education	10 19	7	12	33	21	12
Commissioner's Districts	LEP/FLEP	10 20	20	0	29	26	3
Urban Districts	LEP/FLEP	10 21	21	0	28	25	3
State	LEP/FLEP	10 26	26	0	25	23	2
Chelsea District	LEP/FLEP	10 12	26	-14	37	33	4
Chelsea High School	LEP/FLEP	10 12	26	-14	39	33	6

MCAS Achievement Trends 2009-2015  
 Commissioner's Districts, Urban Superintendent's Network and State Results  
 Grade 8 Results

	Group	Grade	2015 Sci P/A%	2014 Sci P/A%	P/A Sci Change 14 to 15	2015 Sci W/F%	2014 Sci W/F%	W/F Sci Change 14 to 15
Commissioner's Districts	All Students	8	21	17	4	41	39	2
Urban Districts	All Students	8	22	22	0	36	34	2
State	All Students	8	42	42	0	18	18	0
Chelsea District	All Students	8	11	11	0	46	46	0
Clark Ave Middle	All Students	8	18	13	5	39	41	-2
Browne Middle	All Students	8	8	11	-3	54	47	7
Wright Sci & Tech	All Students	8	7	10	-3	42	33	9
<b>Commissioner's Districts</b>								
Urban Districts	High Needs	8	11	14	-3	49	43	6
State	High Needs	8	13	16	-3	46	40	6
Chelsea District	High Needs	8	19	21	-2	36	33	3
Clark Ave Middle	High Needs	8	7	9	-2	55	49	6
Browne Middle	High Needs	8	13	12	1	52	46	6
Wright Sci & Tech	High Needs	8	5	10	-5	62	47	15
Commissioner's Districts	High Needs	8	6	9	-3	45	34	11
<b>Commissioner's Districts</b>								
Urban Districts	Special Education	8	3	3	0	75	75	0
State	Special Education	8	4	4	0	71	71	0
Chelsea District	Special Education	8	12	11	1	50	50	0
Clark Ave Middle	Special Education	8	2	0	2	80	87	-7
Browne Middle	Special Education	8	0	0	0	86	79	7
Wright Sci & Tech	Special Education	8	n/a	n/a		n/a	n/a	
Commissioner's Districts	Special Education	8	0	0	0	76	67	9
<b>Commissioner's Districts</b>								
Urban Districts	LEP/FILEP	8	5	7	-2	63	56	7
State	LEP/FILEP	8	5	7	-2	62	58	4
Chelsea District	LEP/FILEP	8	8	9	-1	56	53	3
Clark Ave Middle	LEP/FILEP	8	1	0	1	71	86	-15
Browne Middle	LEP/FILEP	8	0	0	0	50	88	-38
Wright Sci & Tech	LEP/FILEP	8	2	0	2	77	92	-15
Commissioner's Districts	LEP/FILEP	8	0	0	0	67	54	13

## MCAS Achievement Trends 2009-2015

### Commissioner's Districts, Urban Superintendent's Network and State Results

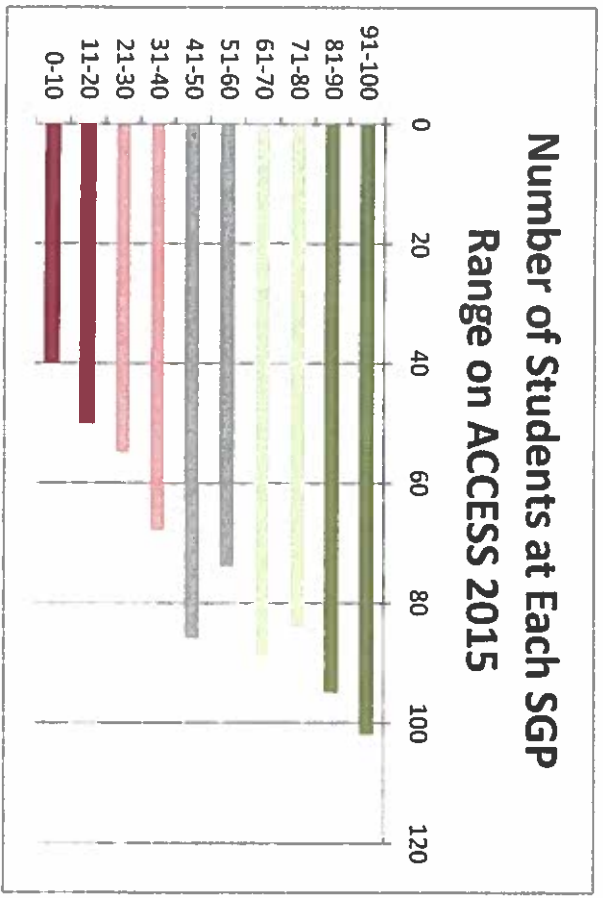
#### Grade 5 Results

	Group	Grade	2015 Sci P/A%	2014 Sci P/A%	P/A Sci Change 14 to 15	2015 Sci W/F%	2014 Sci W/F%	W/F Sci Change 14 to 15
Commissioner's Districts	All Students	5	28	28	0	28	29	-1
Urban Districts	All Students	5	32	33	-1	24	25	-1
State	All Students	5	51	53	-2	13	13	0
Chelsea District	All Students	5	17	12	5	33	43	-10
Clark Ave Middle	All Students	5	22	14	8	23	45	-22
Browne Middle	All Students	5	10	15	-5	40	49	-9
Wright Sci & Tech	All Students	5	21	10	11	37	33	4
<b>Commissioner's Districts</b>								
Commissioner's Districts	High Needs	5	22	23	-1	33	32	1
Urban Districts	High Needs	5	23	25	-2	31	30	1
State	High Needs	5	30	32	-2	24	24	0
Chelsea District	High Needs	5	13	11	2	38	44	-6
Clark Ave Middle	High Needs	5	18	13	5	25	46	-21
Browne Middle	High Needs	5	8	12	-4	46	52	-6
Wright Sci & Tech	High Needs	5	15	9	6	45	34	11
<b>Urban Districts</b>								
Commissioner's Districts	Special Education	5	9	9	0	57	58	-1
Urban Districts	Special Education	5	10	11	-1	53	54	-1
State	Special Education	5	20	22	-2	37	37	0
Chelsea District	Special Education	5	3	0	3	67	81	-14
Clark Ave Middle	Special Education	5	6	0	6	47	91	-44
Browne Middle	Special Education	5	0	0	0	100	82	18
Wright Sci & Tech	Special Education	5	3	0	3	70	67	3
<b>Commissioner's Districts</b>								
Commissioner's Districts	LEP/FLEP	5	15	15	0	40	42	-2
Urban Districts	LEP/FLEP	5	16	15	1	39	41	-2
State	LEP/FLEP	5	21	21	0	33	36	-3
Chelsea District	LEP/FLEP	5	3	2	1	56	64	-8
Clark Ave Middle	LEP/FLEP	5	10	5	5	48	60	-12
Browne Middle	LEP/FLEP	5	0	3	-3	65	68	-3
Wright Sci & Tech	LEP/FLEP	5	0	0	0	55	54	1

**Chelsea District  
2015 ACCESS for ELLs  
Student Growth Percentiles**

SGP Range	# of stus	% of stus
91-100	102	14%
81-90	95	13%
71-80	84	11%
61-70	89	12%
51-60	74	10%
41-50	86	12%
31-40	68	9%
21-30	55	7%
11-20	50	7%
0-10	40	5%

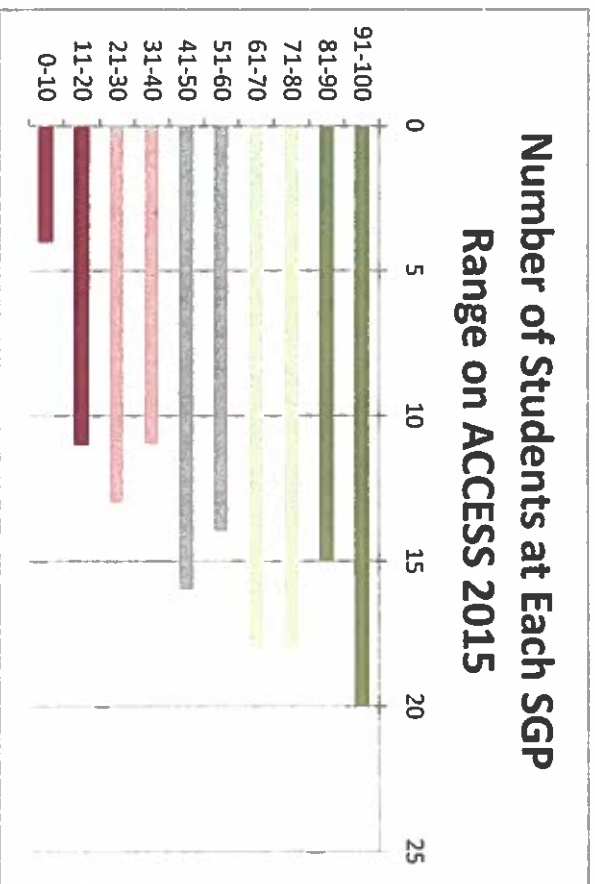
**Median SGP = 60**



Chelsea High School  
 2015 ACCESS for ELLs  
 Student Growth Percentiles

SGP Range	# of stus	% of stus
91-100	20	14%
81-90	15	11%
71-80	18	13%
61-70	18	13%
51-60	14	10%
41-50	16	11%
31-40	11	8%
21-30	13	9%
11-20	11	8%
0-10	4	3%

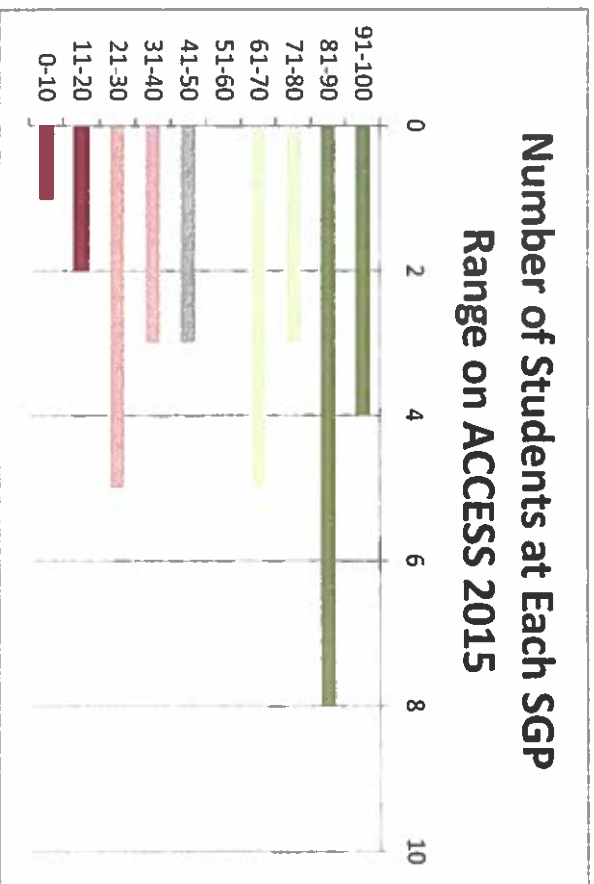
Median SGP = 61



**Clark Ave Middle School**  
**2015 ACCESS for ELLs**  
**Student Growth Percentiles**

SGP Range	# of stus	% of stus
91-100	4	12%
81-90	8	24%
71-80	3	9%
61-70	5	15%
51-60	0	0%
41-50	3	9%
31-40	3	9%
21-30	5	15%
11-20	2	6%
0-10	1	3%

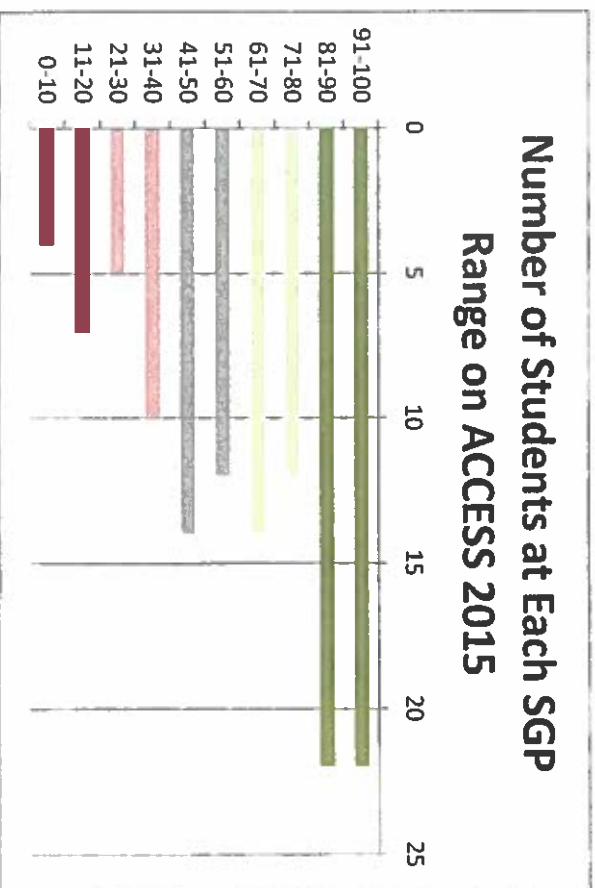
**Median SGP = 68**



**Browne Middle School**  
**2015 ACCESS for ELLs**  
**Student Growth Percentiles**

SGP Range	# of stus	% of stus
91-100	22	18%
81-90	22	18%
71-80	12	10%
61-70	14	11%
51-60	12	10%
41-50	14	11%
31-40	10	8%
21-30	5	4%
11-20	7	6%
0-10	4	3%

**Median SGP = 67**

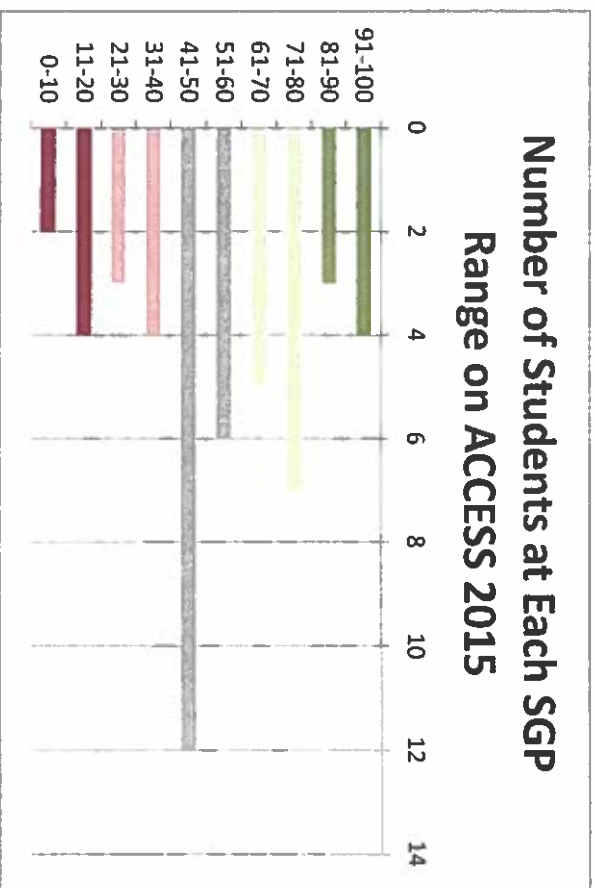




**Wright Science & Technology  
2015 ACCESS for ELLs  
Student Growth Percentiles**

SGP Range	# of stus	% of stus
91-100	4	8%
81-90	3	6%
71-80	7	14%
61-70	5	10%
51-60	6	12%
41-50	12	24%
31-40	4	8%
21-30	3	6%
11-20	4	8%
0-10	2	4%

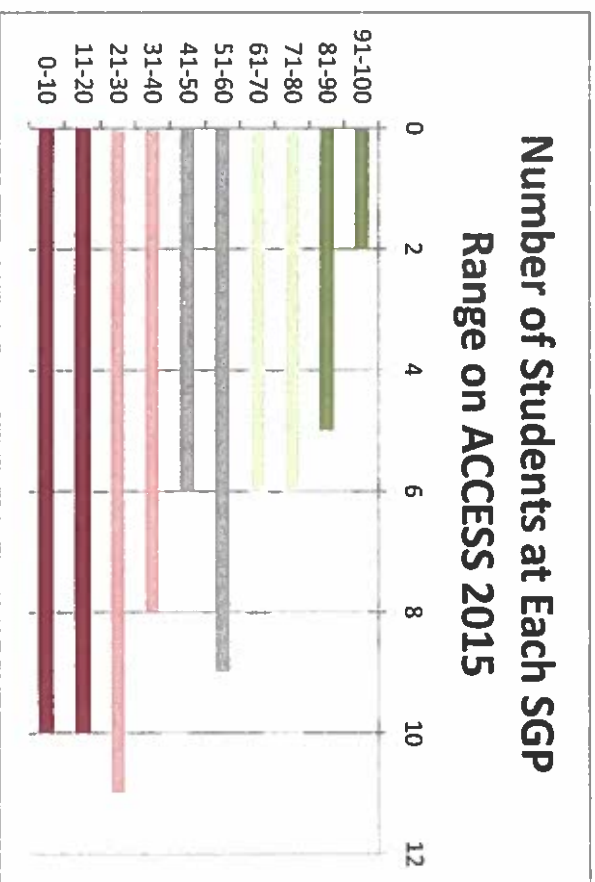
**Median SGP = 49**



**Berkowitz Elementary**  
**2015 ACCESS for ELLs**  
**Student Growth Percentiles**

SGP Range	# of stus	% of stus
91-100	2	3%
81-90	5	7%
71-80	6	8%
61-70	6	8%
51-60	9	12%
41-50	6	8%
31-40	8	11%
21-30	11	15%
11-20	10	14%
0-10	10	14%

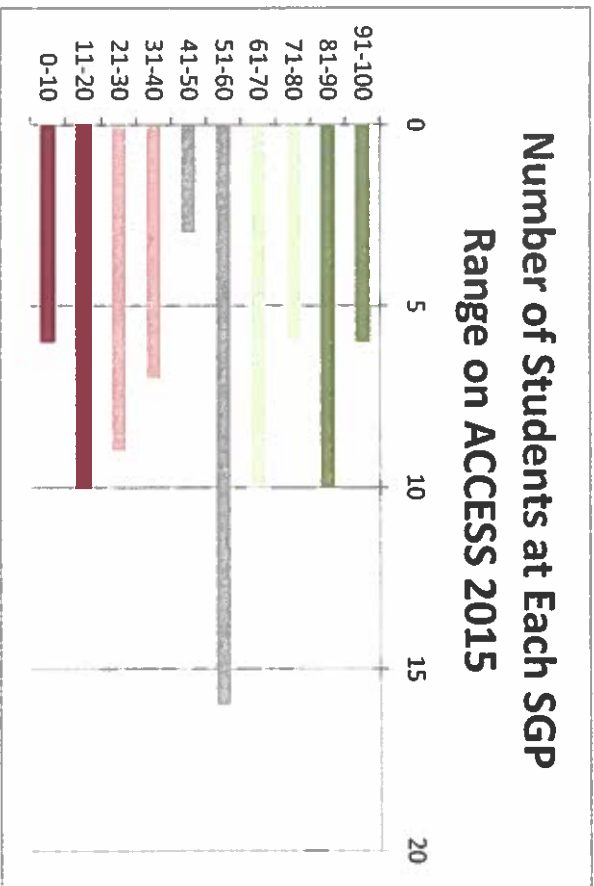
**Median SGP = 64**



**Kelly Elementary**  
**2015 ACCESS for ELLs**  
**Student Growth Percentiles**

SGP Range	# of stus	% of stus
91-100	6	7%
81-90	10	12%
71-80	6	7%
61-70	10	12%
51-60	16	19%
41-50	3	4%
31-40	7	8%
21-30	9	11%
11-20	10	12%
0-10	6	7%

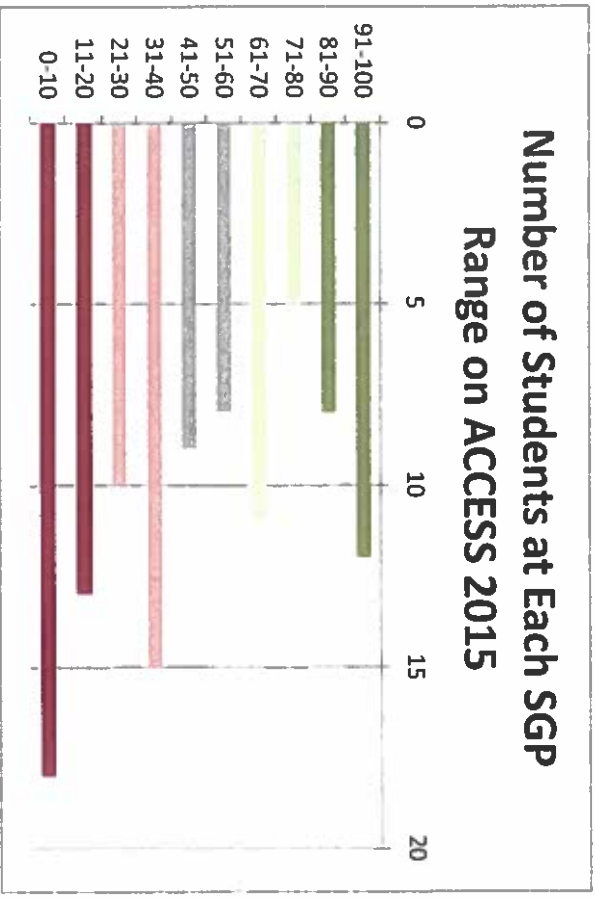
**Median SGP = 46**



**Hooks Elementary  
2015 ACCESS for ELLs  
Student Growth Percentiles**

SGP Range	# of stus	% of stus
91-100	12	11%
81-90	8	7%
71-80	5	5%
61-70	11	10%
51-60	8	7%
41-50	9	8%
31-40	15	14%
21-30	10	9%
11-20	13	12%
0-10	18	17%

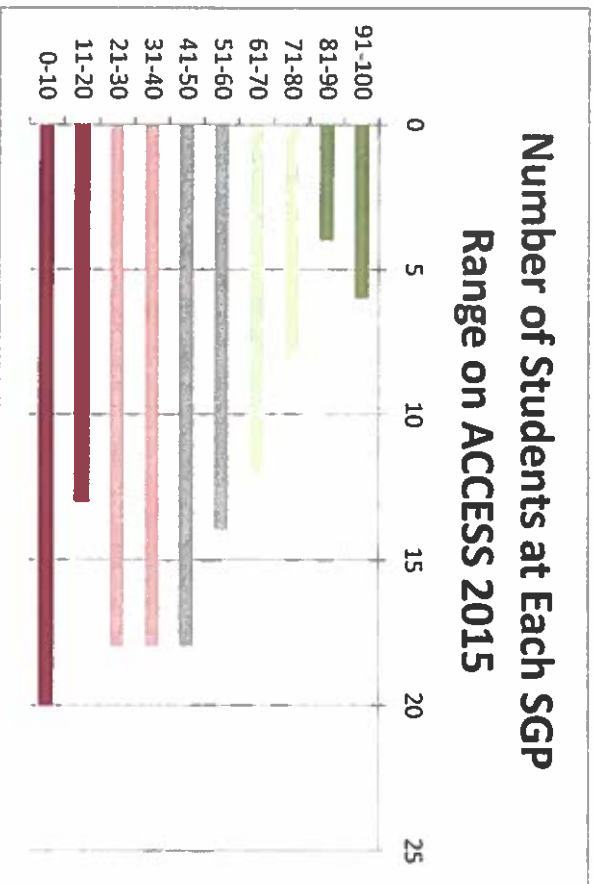
**Median SGP = 62**



**Sokolowski Elementary**  
**2015 ACCESS for ELLs**  
**Student Growth Percentiles**

SGP Range	# of stus	% of stus
91-100	6	5%
81-90	4	3%
71-80	8	6%
61-70	12	9%
51-60	14	11%
41-50	18	14%
31-40	18	14%
21-30	18	14%
11-20	13	10%
0-10	20	15%
		100%

**Median SGP = 64**

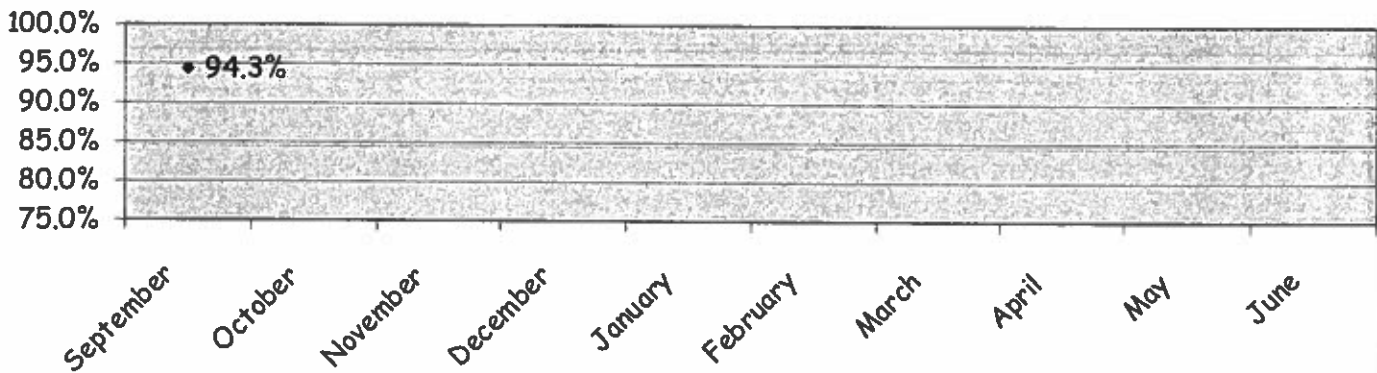


## Indicators for Success September 2015

**Indicator 1: District-wide daily students' attendance rate will be 95%.  
(Report monthly)**

	Sept		October	November	December	January	February	March	April	May	June
	MTD	YTD									
Grade 1	96.3%										
Grade 2	95.7%										
Grade 3	96.0%										
Grade 4	96.0%										
Grade 5	93.3%										
Grade 6	96.6%										
Grade 7	95.6%										
Grade 8	93.8%										
Grade 9	87.0%										
Grade 10	91.6%										
Grade 11	91.5%										
Grade 12	94.6%										
Post-Graduate	87.9%										
Kindergarten	95.7%										
Grade PreK	95.3%										
District Total	94.3%										

### District Attendance Percentage



**Indicator 2. District annual dropout rate will not exceed 3%.  
(Report annually)**

**Data for each year is period to date**

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Oct. 1 <sup>st</sup> Enrollment*	1369	1353	1330	1372	1408	1527	1536
# of Drop-Outs	22	10	19	14	17	27	17
Drop-Out %	1.61%	.74%	1.43%	1.02%	1.21%	1.77%	1.11%

CHS Enrollment as of 9/24/2015

**CHS Programmatic Breakdown this year to date**

CHS Enrollment	Regular Ed Students	Sped Students	ELL Students
Oct. 1 <sup>st</sup> Enrollment*	952	153	431
# of Drop-Outs	8	2	7
Drop-Out %	.8%	1.3%	1.6%

\*CHS enrollment as of 9/24/2015

**07/01/2015-09/24/2015**

- 17 students have withdrawn
- 5 Plans unknown, 12 Adult Education Program
- Regular=8 LEP=7, Sped=2
- Grade 9 = 5
- Grade 10 = 5
- Grade 11 = 6
- Grade 12 = 1

**Indicator 3. Using the Early Warning Indicators, students identified at-risk for dropping out at all levels, elementary, middle and high school, will decrease at least .5% each quarter or 2% per year.**

*Early Warning Indicators - % at High Risk*

Grade Level	2010-11	2011-12	2012-13	2013-14	2014-15
Elementary	8.11%	3.3%	6.4%	6.6%	4.6%
Middle	3.86%	5.9%	5.8%	5.1%	4.3%
High School	5.63%	6.1%	5.0%	6.9%	3.3%

Grade Level	Q1 2015-16	Q2 2015-16	Q3 2015-16
Elementary			
Middle			
High School			

Data as of September 24, 2015

**Indicator 4. Less than 8% of CHS students will be retained and less than 10% will fail at least one class in grades 9 and 10.**

- In 2009-2010, 146 students were retained (divided by CHS Oct. 1 enrollment of 1,353) for a retention rate of 10.8%.  
In 2009-2010, there were 795 ninth and tenth graders who received a final grade in a core course. 362 of them failed at least one course (45.5%).
- In 2010-2011 There were 369 Grade 9 students - 86 retained (23%) and 360 Grade 10 students - 73 retained (20%).
- In 2011-2012 There were 413 Grade 9 students - 56 retained (13.6%) and 363 Grade 10 students - 43 retained (11.8%).
- In 2012-2013 There were 412 Grade 9 students - 77 retained (18.7%) and 342 Grade 10 students - 58 retained (16.9%).
- In 2013-2014 There were 470 Grade 9 students - 164 retained (34.9%) and 347 Grade 10 students - 45 retained (12.9%).
- In 2014-2015 There were 569 Grade 9 students - 171 retained (30.1%) and 326 Grade 10 students - 59 retained (18.1%).

**Quarter 1 Grades**

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9						
10						

**Quarter 2 Grades**

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9						
10						

**Quarter 3 Grades**

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9						
10						

**Final Grades**

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9						
10						



**Indicator 5. The percentage of students in grades 5, 6 and 10 who score advanced or proficient on Math MCAS will increase by 2% or more each year.  
(Report yearly)**

Grade Level	2007-08 Adv&Prof Pct	2008-09 Adv&Prof Pct	2009-10 Adv&Prof Pct	2010-11 Adv&Prof Pct	2011-12 Adv&Prof Pct	2012-13 Adv&Prof Pct	2013-14 Adv&Prof Pct	2014-15 Adv&Prof Pct
Grade 5	30%	28%	25%	42%	35%	31%	28%	n/a
Grade 6	38%	35%	37%	37%	47%	32%	32%	n/a
Grade 10	44%	43%	39%	51%	54%	57%	56%	51%

**Indicator 6. 80% of middle school students will read at a Lexile level of 955 or higher by the end of Grade 7.**

**(Report on 3 times per year with SRI results)**

Year	Fall	Winter	Spring
2011-2012	26.3%	25%	38%
2012-2013	20%	35%	42%
2013-2014	23.6%	26.1%	33%
2014-2015	28%	24%	26%
2015-2016			

**Indicator 7. 80% of elementary students will score a 24 or higher on the DIBELS Daze by the end of Grade 4.**

**(Report on DIBELS 3 times per year)**

Year	Fall	Winter	Spring
2011-2012	1%	22%	35%
2012-2013	8%	23%	40%
2013-2014	7%	22%	34%
2014-2015	6%	14%	46%
2015-2016			

**Indicator 8. By June of each school year, 95% or more of Kindergarten students will score in the "Proficient" or "In Process" range on the Phonemic Segmentation Fluency DIBELS subtest (less than 5% will be identified as "at-risk" in Phonemic Segmentation Fluency).**

	<b>At risk</b>	<b>Some risk</b>	<b>Low Risk</b>
<b>2012</b>	<b>9%</b>	<b>11%</b>	<b>81%</b>
<b>2013</b>	<b>10%</b>	<b>9%</b>	<b>81%</b>
<b>2014**</b>	<b>20%</b>	<b>21%</b>	<b>59%</b>
<b>2015</b>	<b>35%</b>	<b>13%</b>	<b>52%</b>
<b>2016</b>			

**\*\*During the 2013-2014 school year, the ELC implemented the DIBELS Next 2012 Recommended Benchmark Goals which are considerably higher than the previous versions. This was a significant change from the benchmark goals used in previous years. Therefore, the data from the results of this year's DIBELS assessments cannot be compared to data collected from previous years. As a result the Indicator for Success has to be adjusted as well. NOTED: Referencing the previous benchmark goals, students continued to reach a success rate of 95% or above.**

**REVISED INDICATOR: By June of each school year, 80% or more of Kindergarten students will score in the "Proficient" or "In Process" range on the Phonemic Segmentation Fluency DIBELS subtest.**

**Indicator 9. 50% of Chelsea High School students in AP courses will attain a 3, 4, or 5. 2011 Goal 50%**

	<b>2008-09</b>	<b>2009-10</b>	<b>2010-11</b>	<b>2011-12</b>	<b>2012-13</b>	<b>2013-14</b>	<b>2014-15</b>
<b>Enrolled in AP Courses</b>	192	227	252	301	340	396	409
<b>AP tests taken</b>	192	237	244	288	340	398	388
<b># of Students scored a 3, 4, or 5</b>	90	97	78	98	114	193	137
<b>% of Students scored a 3, 4, or 5</b>	47%	41%	32%	34%	34%	48%	35%

**Indicator 10. Student Mobility - Monthly transfers into and out from the school system after the first day of school**

	Sept 24														TOTAL			
	In	Out																
ELC (K only)	25	1																26
Elementary	44	30																74
Middle School	31	45																76
High School	48	65																113
District Total	148	141																289

\*District-wide mobility rate (sum of transfers in and transfers out divided by October 1<sup>st</sup> enrollment (6349)) is 4.6% year to date.

**Student Mobility Rate September 1 - June 30 (10-month calculation)**

year	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Rate	32.0	32.4	33.7	33.5	23.9	36.0	28.6	37.5	23.6	32.0	28.5	25.0	24.8	17.0	20.0	17.6	20.6
year	2014	2015															
Rate	17.0	18.7															

- #1 YTD Attendance was 94.3% for 2015-16, lower than last year which was 95.2%.
- #10 District-wide mobility rate (sum of transfers in and transfers out divided by October 1 enrollment) is 4.6% in 2015-16 compared to 6.5% last year.
- Dropouts are lower than last year.
  - 2014-15 27 students have dropped out.
  - 2015-16 17 students have dropped out
- Enrollment in the 9 Chelsea Public Schools is currently was 6349, higher than June of last year.
  - Oct 1, 2012 5896
  - Oct 1, 2013 6123
  - Oct 1, 2014 6350
  - June 24, 2015 6295

## HUMAN RESOURCES SUBCOMMITTEE

### MEETING MINUTES

A meeting of the Human Resources Subcommittee was held on Wednesday, September 16, 2015, at 6:45 p.m. at Chelsea City Hall. Present were Ed Ells, Rosemarie Carlisle, Richard Maronski and Shawn O'Regan, along with Dr. Mary Bourque, Tina Sullivan, HR Director, and Ellen Benson, Assistant HR Director.

The meeting was called to order at 6:45 p.m.

Upon the recommendation of Superintendent Bourque, Rosemarie Carlisle moved that the sub-committee go into Executive Session for purposes of discussing collective bargaining strategy. The motion passed unanimously.

Executive session began at 6:46 p.m.

The regular session of the HR sub-committee resumed at 7:10 p.m. With no further business on the Agenda, meeting then adjourned.



## *School Committee*

### Policy & Procedures Subcommittee

September 16, 2015

The meeting was called to order at 6:05pm.

Present: Ed Ells, Shawn O'Regan, Rosemarie Carlisle, Richard Maronski and Superintendent Mary Bourque.

The subcommittee reviewed the following agenda items:

**Revised Physical Restraint Policy-** Questions and answers ensued. The committee agreed to recommend the revisions to at the next School Committee meeting.

**Bullying Prevention Policy & Plan-** much of the plan remains the same, edits were made in accordance with new laws and policies. Questions and answers ensued. The committee agreed to recommend the revisions to at the next School Committee meeting.

Meeting adjourned at 6:35 p.m.



## School Committee

### DRAFT Minutes of the Curriculum & Instruction Subcommittee September 17, 2015

The Curriculum and Instruction Subcommittee met at 6:45 on Thursday, September 17, 2015 in the 3<sup>rd</sup> floor Conference Room, City Hall, 500 Broadway, Chelsea.

**Members Present:** Charles Klauder, Subcommittee Chair Jeannette Velez, Lisa Lineweaver  
**Also:** Linda Breau, Michelle Sodergren

**Call to Order:** The meeting was called to order at 6:48 p.m.

#### **New Business:**

**Review of Home Schooling Petition:** The subcommittee reviewed the home school petition for the Hassan family, which proposes to home-school Zeynab (2<sup>nd</sup> grade), Aisha (5<sup>th</sup> grade), and Saphiya (kindergarten). The subcommittee recommends this family's petition for approval.

#### **Bus Waiting List**

Mr. McCue presented data on the current ridership and wait lists for buses serving the elementary complex and ELC. There are currently 70 students on the waiting list for the early schools (Hooks and Kelly), 107 on the waiting list at the late schools (Berkowitz and Sokolowski), and 54 at the ELC – with roughly 1,400 students riding buses every day! The waiting list is roughly 12% of capacity at the Complex –significantly down from three years ago when the School Committee endorsed some reallocations of busing resources to reduce wait lists and serve more students.

#### **Indicators of Success: Trends in Middle-School Lexile Levels**

In response to a request for analysis of and context for the trends in 7<sup>th</sup>-grade indicator of success, “80% of 7<sup>th</sup> graders will read at a Lexile level of 955 or higher,” Ms. Sodergren shared longitudinal trends of SRI (Scholastic Reading Inventory) reading scores, which have consistently fell below the annual performance target. She further outlined steps that are being taken in the middle schools to strengthen the validity of the dataset; to increase progress monitoring, goal-setting, and immediate intervention; and to ensure that students are reading a full novel each quarter so that they are better prepared to do in-depth literacy analysis of character development or thematic development in an extended text.

**Adjournment:** The meeting adjourned at 7:32 p.m. The subcommittee's next meeting will be held on October 15, 2015 at 6:00 p.m. in the third-floor conference room (in advance of the Budget and Finance subcommittee meeting that evening at 6:45 p.m.)



## School Committee

### DRAFT Minutes of the Budget and Finance Subcommittee September 17, 2015

The Budget and Finance Subcommittee met at 6:08 on Thursday, September 17, 2015 in the 3<sup>rd</sup> floor Conference Room, City Hall, 500 Broadway, Chelsea.

**Members Present:** Charles Klauder, Jeannette Velez, Subcommittee Chair Lisa Lineweaver  
**Also:** Gerry McCue, Barbara Martin, Marie Washington (School Health Manager)

**Call to Order:** The meeting was called to order at 6:07 p.m.

**Review of Budget Transfers:** The Committee reviewed the budget transfer requests for the current period. None require the approval of the full school committee

#### **New Business:**

##### **Health Statistics Report**

Marie Washington, the district's School Health manager, shared highlights of the School Health Services "year in review" report from SY14-15, which included new school health mission statement, summary data of the 40,000+ student visits with school nurses/health aides, steps taken to strengthen the systems across schools, and the school health manager's goals for SY15-16.

##### **Bus Waiting List**

Mr. McCue presented data on the current ridership and wait lists for buses serving the elementary complex and ELC. There are currently 70 students on the waiting list for the early schools (Hooks and Kelly), 107 on the waiting list at the late schools (Berkowitz and Sokolowski), and 54 at the ELC – with roughly 1,400 students riding buses every day! The waiting list is roughly 12% of capacity at the Complex –significantly down from three years ago when the School Committee endorsed some reallocations of busing resources to reduce wait lists and serve more students.

##### **Clark Avenue School Update**

Mr. McCue shared detailed updates on the status of construction at Clark Ave School – including timelines and steps taken to monitor and minimize the impacts on neighbors – and on the effect of incoming bids on the budget and financing process.

#### **Late Business:**

##### **Non-Bargaining Salary and Wage Schedules: Performance Positions**

The subcommittee reviewed the schedule of stipends for the drama program and performance roles, which had one role redefinition. The subcommittee recommends for approval.

**Adjournment:** The meeting adjourned at 6:48 p.m. The subcommittee's next meeting will be held on October 15, 2015 at 6:45 p.m. in the third-floor conference room (following the Curriculum and Instruction subcommittee meeting that evening at 6 p.m.)