



School Committee

MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING

January 7, 2016

The Chelsea School Committee met on Thursday, January 7, 2016 in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

Members Present: Yessenia Alfaro-Alvarez, Rosemarie Carlisle, Kelly Garcia, Ana Hernandez, Diana Maldonado, Richard Maronski, Shawn O'Regan, Robert Pereira and Jeanette Velez.

Also Present: Superintendent Dr. Mary Bourque, Executive Director of Administration and Finance Gerald McCue, Assistant Superintendent Linda Breau, Human Resource Director Tina Sullivan, City Clerk Deborah Clayman, School Business Manager and School Committee Clerk Barbara Martin. .

The meeting was called to order at 7:00p.m.

Pledge of Allegiance:

School Committee Minutes: The minutes of the December 3, 2015 School Committee Meeting were unanimously approved.

Public Comment: None

Report of the Superintendent of Schools: Dr. Bourque welcomed the new members and introduced the members of the Cabinet.

Dr. Bourque then discussed the 5 year Vision and Mission Statement, outlining the Values and how the Indicators of Success are used as a measurement

Student Achievement: Asst. Superintendent Linda Breau discussed the District Indicators of Success from December 2015.

Indicator 1-Attendance year to date was 93.3%, down slightly from last year to date.
Indicator 2- Annual dropout rate from July 1, 2015 to December, 2015 stands at 43.
Indicator 10-Student Mobility was 9.8% year to date compared to 11.6% last year.

A copy of this report is enclosed and forms a part of these minutes.

Personnel Report: Dr. Bourque commended the personnel report to the record.

Enrollment Report: Dr. Bourque commended the enrollment report to the record. As of January 5, 2016 the district-wide enrollment was 6,554 students, including 148 students in out-of-district placements. In addition, there are 8 Chapter 768 students for whom the district has financial responsibility.

Announcements:

1-12-16 Early Release Day Grades K-8
1-15-16 End of Quarter Two
1-18-16 Martin Luther King Day- No School

Committee Reports: None

New Business:

- Ms. Hernandez moved to accept a gift of personal training equipment for Chelsea High School's physical education program. On a voice vote the motion was unanimously approved.
- Ms. Hernandez moved to accept a donation from UMASS Boston to the Hooks School for the purchase of STEM materials. On a voice vote the motion was unanimously approved.
- Ms. Hernandez moved to approve the following budget transfers:
\$315,250.00 from Special Education Contract Services
230,600.00 to Salaried Therapist
75,500.00 to Special Education Teachers
9,000.00 to Home Tutoring
150.00 to Special Education Parent Involvement

Chairman Velez called for a roll call vote

Jeanette Velez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Kelly Garcia	Y

Shawn O'Regan	Y
Richard Maronski	Y
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	Y

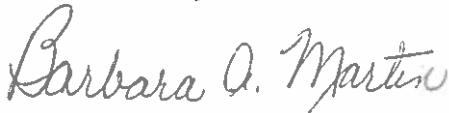
Having nine votes in the affirmative the motion was approved.

Communications:

- Accepted and filed: Use of School Property request regarding Somebody Cares/Open Heaven Ministries
- Book of the Month: December- Jeanette Velez
January- Robert Pereira

Adjournment: The meeting adjourned at 7:35 p.m.

Recorded by



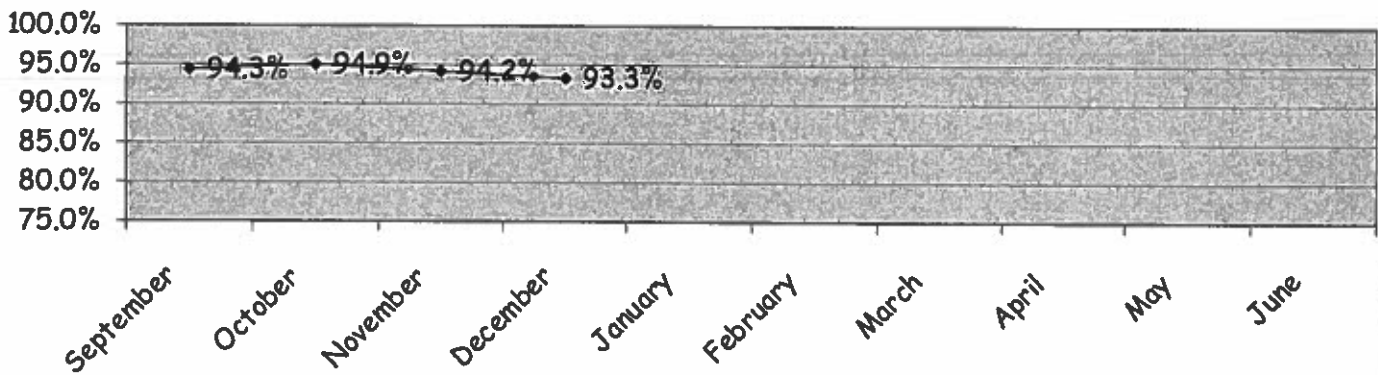
Barbara A. Martin
Business Manager
Clerk to the Chelsea School Committee

Indicators for Success December 2015

**Indicator 1: District-wide daily students' attendance rate will be 95%.
(Report monthly)**

	Sept	October	November	December		January	February	March	April	May	June
	Month	Month	Month	Month	YTD						
Grade 1	96.1%	95.2%	95.1%	95.2%	95.4%						
Grade 2	95.7%	96.2%	95.5%	95.6%	95.8%						
Grade 3	96.1%	95.9%	96.0%	95.4%	95.9%						
Grade 4	96.0%	96.8%	95.9%	96.0%	96.2%						
Grade 5	93.8%	96.4%	95.8%	95.4%	95.4%						
Grade 6	96.6%	96.4%	96.1%	95.5%	96.2%						
Grade 7	95.7%	96.3%	95.8%	94.9%	95.6%						
Grade 8	93.7%	95.2%	94.9%	93.9%	94.0%						
Grade 9	87.6%	90.4%	89.9%	87.8%	88.6%						
Grade 10	91.5%	92.2%	90.5%	87.9%	90.6%						
Grade 11	90.9%	92.3%	90.6%	88.5%	90.6%						
Grade 12	93.8%	93.6%	91.0%	89.6%	92.1%						
Post-Graduate	64.6%	70.0%	80.9%	79.4%	70.2%						
Kindergarten	95.9%	95.2%	94.5%	93.3%	94.8%						
Grade PreK	95.3%	94.3%	94.1%	91.7%	93.9%						
District Total	94.3%	94.9%	94.2%	93.3%	94.1%						

District Attendance Percentage



**Indicator 2. District annual dropout rate will not exceed 3%.
(Report annually)**

Data for each year is period to date

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016
Oct. 1 st Enrollment*	1369	1353	1330	1372	1408	1527	1536
# of Drop-Outs	59	36	58	42	39	61	43
Drop-Out %	4.3%	2.7%	4.4%	3.1%	2.8%	4.0%	2.80%

CHS Enrollment as of 9/24/2015

CHS Programmatic Breakdown this year to date

CHS Enrollment	Regular Ed Students	Sped Students	ELL Students
Oct. 1 st Enrollment*	952	153	431
# of Drop-Outs	20	2	21
Drop-Out %	2.1%	1.3%	4.9%

*CHS enrollment as of 9/24/2015

12/1/2015-12/31/2015

- 9 students have withdrawn
- 1 Plans unknown, 3 Adult Education Program, 5 Location Unknown
- Regular=6, LEP=3
- Grade 9 = 3
- Grade 10 = 2
- Grade 11 = 2
- Grade 12 = 2

Indicator 3. Using the Early Warning Indicators, students identified at-risk for dropping out at all levels, elementary, middle and high school, will decrease at least .5% each quarter or 2% per year.

Early Warning Indicators - % at High Risk

Grade Level	2010-11	2011-12	2012-13	2013-14	2014-15
Elementary	8.11%	3.3%	6.4%	6.6%	4.6%
Middle	3.86%	5.9%	5.8%	5.1%	4.3%
High School	5.63%	6.1%	5.0%	6.9%	3.3%

Grade Level	Q1 2015-16	Q2 2015-16	Q3 2015-16
Elementary	3.9%		
Middle	1.8%		
High School	1.3%		

Data as of December 31, 2015

Indicator 4. Less than 8% of CHS students will be retained and less than 10% will fail at least one class in grades 9 and 10.

- In 2009-2010, 146 students were retained (divided by CHS Oct. 1 enrollment of 1,353) for a retention rate of 10.8%.
In 2009-2010, there were 795 ninth and tenth graders who received a final grade in a core course. 362 of them failed at least one course (45.5%).
- In 2010-2011 There were 369 Grade 9 students - 86 retained (23%) and 360 Grade 10 students - 73 retained (20%).
- In 2011-2012 There were 413 Grade 9 students - 56 retained (13.6%) and 363 Grade 10 students - 43 retained (11.8%).
- In 2012-2013 There were 412 Grade 9 students - 77 retained (18.7%) and 342 Grade 10 students - 58 retained (16.9%).
- In 2013-2014 There were 470 Grade 9 students - 164 retained (34.9%) and 347 Grade 10 students - 45 retained (12.9%).
- In 2014-2015 There were 569 Grade 9 students - 171 retained (30.1%) and 326 Grade 10 students - 59 retained (18.1%).

Quarter 1 Grades

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9	498	90	65	54	40	50.0%
10	448	97	60	34	38	51.1%

Quarter 2 Grades

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9						
10						

Quarter 3 Grades

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9						
10						

Final Grades

Grade	Total # of students	1 failing grade	2 failing grades	3 failing grades	4+ failing grades	Total %
9						
10						

**Indicator 5. The percentage of students in grades 5, 6 and 10 who score advanced or proficient on Math MCAS will increase by 2% or more each year.
(Report yearly)**

Grade Level	2007-08 Adv&Prof Pct	2008-09 Adv&Prof Pct	2009-10 Adv&Prof Pct	2010-11 Adv&Prof Pct	2011-12 Adv&Prof Pct	2012-13 Adv&Prof Pct	2013-14 Adv&Prof Pct	2014-15 Adv&Prof Pct
Grade 5	30%	28%	25%	42%	35%	31%	28%	n/a
Grade 6	38%	35%	37%	37%	47%	32%	32%	n/a
Grade 10	44%	43%	39%	51%	54%	57%	56%	51%

Indicator 6. 80% of middle school students will read at a Lexile level of 955 or higher by the end of Grade 7.

(Report on 3 times per year with SRI results)

Year	Fall	Winter	Spring
2011-2012	26.3%	25%	38%
2012-2013	20%	35%	42%
2013-2014	23.6%	26.1%	33%
2014-2015	28%	24%	26%
2015-2016	22%		

Indicator 7. 80% of elementary students will score a 24 or higher on the DIBELS Daze by the end of Grade 4.

(Report on DIBELS 3 times per year)

Year	Fall	Winter	Spring
2011-2012	1%	22%	35%
2012-2013	8%	23%	40%
2013-2014	7%	22%	34%
2014-2015	6%	14%	46%
2015-2016	4%		

Indicator 8. By June of each school year, 95% or more of Kindergarten students will score in the "Proficient" or "In Process" range on the Phonemic Segmentation Fluency DIBELS subtest (less than 5% will be identified as "at-risk" in Phonemic Segmentation Fluency).

	At risk	Some risk	Low Risk
2012	9%	11%	81%
2013	10%	9%	81%
2014**	20%	21%	59%
2015	35%	13%	52%
2016			

**During the 2013-2014 school year, the ELC implemented the DIBELS Next 2012 Recommended Benchmark Goals which are considerably higher than the previous versions. This was a significant change from the benchmark goals used in previous years. Therefore, the data from the results of this year's DIBELS assessments cannot be compared to data collected from previous years. As a result the Indicator for Success has to be adjusted as well. NOTED: Referencing the previous benchmark goals, students continued to reach a success rate of 95% or above.

REVISED INDICATOR: By June of each school year, 80% or more of Kindergarten students will score in the "Proficient" or "In Process" range on the Phonemic Segmentation Fluency DIBELS subtest.

Indicator 9. 50% of Chelsea High School students in AP courses will attain a 3, 4, or 5. 2011 Goal 50%

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Enrolled in AP Courses	192	227	252	301	340	396	409	428
AP tests taken	192	237	244	288	340	398	388	
# of Students scored a 3, 4, or 5	90	97	78	98	114	193	137	
% of Students scored a 3, 4, or 5	47%	41%	32%	34%	34%	48%	35%	

Indicator 10. Student Mobility - Monthly transfers into and out from the school system after the first day of school

	Sept 24		Oct 31		Nov 30		Dec 31												TOTAL
	In	Out	In	Out	In	Out	In	Out											
ELC (K only)	25	1	4	5	4	3	2	3											47
Elementary	44	30	20	16	21	11	17	18											177
Middle School	31	45	27	15	13	7	11	13											162
High School	48	65	23	29	21	7	21	19											233
District Total	148	141	74	65	59	28	51	53											619

*District-wide mobility rate (sum of transfers in and transfers out divided by October 1st enrollment (6349)) is 9.8% year to date.

Student Mobility Rate September 1 - June 30 (10-month calculation)

year	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Rate	32.0	32.4	33.7	33.5	23.9	36.0	28.6	37.5	23.6	32.0	28.5	25.0	24.8	17.0	20.0	17.6	20.6
year	2014	2015															
Rate	17.0	18.7															