



## **School Committee**

### MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING

January 5, 2017

**APPROVED FEBRUARY 2, 2017**

The Chelsea School Committee met on Thursday, January 5, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

**Members Present:** Jeannette Velez, Shawn O'Regan, Richard Maronski, Robert Pereira, Diana Maldonado, Rosemarie Carlisle, Ana Hernandez, and Yessenia Alfaro-Alvarez.

**Also Present:** Superintendent of Schools Dr. Mary M. Bourque, Asst. Superintendent Linda Breau, Chief Academic Officer Sarah Kent, Student Representative Rucellie Jiminez and School Business Manager and Clerk to the School Committee Barbara Martin.

**The meeting was called to order at 7:00p.m.**

**Pledge of Allegiance:**

**School Committee Minutes:** The minutes of the December 1, 2016 School Committee Meeting were unanimously approved.

**Presentations:** Two students from Browne Middle School discussed their recent Citizen Schools' Field Trip to Yale University. A copy of the power point presentation is attached and forms a part of these minutes. Questions and discussion ensued.

**Public Comment:** None

**Superintendent's Report:** Dr. Bourque reported that the move to the new Clark Ave Middle School took place during the December break. Dr. Bourque thanked Director of Facilities Joe Cooney and his staff for all the work they did as well as the Clark Ave Administration and Principal of Assignment Mary Leverone. Dr. Bourque noted that phase 2 has begun and is expected to be completed in eighteen months.

Next, Dr. Bourque discussed the fly infestation problem as Chelsea High School. Dr. Bourque noted that a design flaw led to the corrosion of pipes beneath the concrete slab foundation.

Emergency contractors had to come in and cut through the foundation, send cameras through the pipes, repair and damaged pipes and replace foundation. Once again Dr. Bourque thanked Director Cooney and his staff for simultaneously dealing with the Chelsea High School emergency and the Clark Ave Middle School move. Questions and discussion ensued.

**Student Achievement:** Dr. Bourque called upon Chief Academic Officer Sarah Kent to review the indicators of success. Ms. Kent reported on Indicator 2 –Districtwide Attendance and noted that December decreased slightly to 94.%. Ms. Kent noted that none of the schools were on target, due to high incidence of sickness in December.

Indicator 8 – CPS Dropout Rate – 14 students dropped out during the month of December. Two entered a GED program, 1 to Job Corp, 3 are enrolled at the Hi Set Program at the ILP program, 6 with plan unknown and 2 with location unknown.

Student Mobility is 11.7% year to date.

A copy of the report is attached and forms a part of these minutes. Questions and discussion ensued.

**Personnel Report:** Dr. Bourque commended the personnel report to the record.

**Enrollment Report:** Dr. Bourque commended the enrollment report to the record. As of December 23, 2016 the district-wide enrollment was 6,562 students, including 138 students in out-of-district placements. In addition, there are 26 Chapter 768 students for whom the district has financial responsibility.

In the absence of the Student Representative, Dr. Bourque reported on happenings at CHS. The CHS Drama Club had a very successful adaptation of *The Crucible*. Chelsea High Football beat Magninon 36-0, with all scoring done by the 6 seniors on the team. Chelsea High was awarded the *Good Sportsmanship Award*, by the MIAA.

Next, Dr. Bourque made the following announcements:

- 1-7-17 School Committee Retreat
- 1-10-17 Early Release K-8
- 1-13-17 Dance/Recital – Chelsea High School
- 1-16-17 No School- MLK Day
- 1-20-17 End of second quarter
- 2-2-17 School Committee Meeting

**Committee Reports:**

Policy & Procedures-A copy of the report is attached and forms a part of these minutes.

Student Representative- Ms. Jiminez reported students were getting acclimated after the long absence from school and they remain concerned about when and how they will make up the lost time.

**Unfinished Business:** Consideration and action to approve Substance Use Prevention Policy. On a voice vote the motion was unanimously approved

**New Business:**

- Consideration and action to approve a budget transfer in the amount of \$323.35 from Hooks Computer Software line to Special Education Dues and Subscriptions. Chairman Velez called for a roll call.

Jeanette Velez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Kelly Garcia	Y
Shawn O'Regan	Y
Richard Maronski	Y
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	Y

Having nine votes in the affirmative the motion was approved

Consideration and action to approve a budget transfer in the amount of \$323.35 from Berkowitz Computer Software line to Special Education Dues and Subscriptions. Chairman Velez called for a roll call.

Jeanette Velez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Kelly Garcia	Y
Shawn O'Regan	Y
Richard Maronski	Y
Yessenia Alfaro-Alvarez	Y

Robert Pereira	Y
Diana Maldonado	Y

Having nine votes in the affirmative the motion was approved.

Consideration and action to approve a budget transfer in the amount of \$258.38 from Kelly Computer Software line to Special Education Dues and Subscriptions. Chairman Velez called for a roll call.

Jeanette Velez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Kelly Garcia	Y
Shawn O'Regan	Y
Richard Maronski	Y
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	Y

Having nine votes in the affirmative the motion was approved.

**Communications:** Chamber of Commerce Brighter Holidays Thank You note accepted and filed.

Mrs. Carlisle called for a moment of silence for Jennie Gulizia, former cafeteria employee and mother of former ELL Director Mary Grace Fusco who was buried this morning.

Mr. Maronski send Get Well Wishes from the Committee to former Coach and School Committee Member Chubby Tiro.

Committee Members wished a Happy New Year to all.

**Adjournment:** The meeting adjourned at 7:55 p.m.

**Recorded by**

*Barbara A. Martin*

**Barbara A. Martin**

**Business Manager**

**Clerk to the Chelsea School Committee**



## December 2016

### Monthly:

2. District-Wide daily attendance rate will be 95%. (p. 3)
8. The CPS dropout rate will decrease by 2% per year. (p. 6)

### Quarterly Updates:

4. 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in ELA, Math and Science. (p. 4)
5. 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math and Science. (p. 5)

### Winter/Spring:

3. 75% of Kindergarten students will score in the Proficient or In Progress range on the Nonsense Word Fluency Correct Letter Sounds (NWF-CLS) DIBELS subtest. (p. 4)

### Annual:

1. All CPS Schools will be on track to be Level 2 or better in the State's accountability system. (p. 2)
6. 85% of High School Students in AP courses will attain a 3, 4, or 5. (p. 5)
7. The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year. (p. 6)
9. All students will graduate from Chelsea High School with a plan for college, career and life. (p. 7)
10. Annual staffing data will show improved teacher retention. (p. 8)

### Appendix: Additional Relevant Data:

- Mobility (p. 9)
- Mobility Rate (p. 9)
- CHS Grade 9 & 10 Failing Grades (p. 10)
- CHS Grade 9 & 10 Retention (p. 10)

Chelsea Public Schools Indicators of Success 2016 - 2021



**Indicator 1: All CPS Schools will be on track to be Level 2 or better in the State's accountability system.**

**PARCC/MCAS**

School	ELA CPI 2016	ELA CPI 2017	ELA SGP 2016	ELA SGP 2017	Math CPI 2016	Math CPI 2017	Math SGP 2016	Math SGP 2017	Science CPI 2016	Science CPI 2016
Berkowitz	69		61		73.6		38			
Hooks	73.6		74		94.7		61			
Kelly	66.6		47		74.4		46			
Sokolowski	65		53		75.8		55			
Browne	59.2		46		48		31		36.4	
Clark	69.4		40		60.5		29		51.7	
WSTA	64.8		38		55.2		29		45.4	
CHS	83		55		62.3		26		65.6	

Chelsea Public Schools Indicators of Success 2016 - 2021



Indicator 2: District-Wide daily attendance rate will be 95%.

	% 2016	Sept	Oct	Nov	Dec		Jan	Feb	March	April	May	June
		Month	Month	Month	Month	YTD						
Grade 1	95.1%	95.9%	96.0%	95.6%	94.4%	95.5%						
Grade 2	95.7%	95.9%	95.9%	95.8%	94.1%	95.5%						
Grade 3	95.5%	95.9%	95.8%	95.8%	93.8%	95.5%						
Grade 4	96.1%	96.4%	96.4%	96.0%	93.9%	95.8%						
Grade 5	95.6%	95.7%	96.3%	96.1%	93.9%	95.5%						
Grade 6	95.6%	96.3%	95.8%	95.9%	94.3%	95.7%						
Grade 7	95.4%	95.5%	96.2%	95.9%	94.5%	95.5%						
Grade 8	94.0%	95.1%	95.0%	95.0%	93.8%	94.7%						
Grade 9	89.1%	89.8%	90.9%	89.4%	89.2%	89.9%						
Grade 10	90.4%	92.4%	91.8%	90.1%	89.6%	91.2%						
Grade 11	90.6%	91.6%	91.4%	90.4%	89.4%	90.9%						
Grade 12	90.8%	93.2%	92.1%	90.1%	90.4%	91.6%						
Post-Graduate	74.6%	72.1%	98.3%	100%	100%	85.9%						
Kindergarten	94.1%	93.9%	94.0%	92.3%	91.7%	93.0%						
Grade PreK	93.7%	94.6%	93.4%	92.8%	92.1%	93.2%						
District Total	93.0%	94.6%	94.6%	93.9%	92.7%	94.0%						





**Indicator 3:** 75% of Kindergarten students will score in the Proficient or In Progress range on the Nonsense Word Fluency Correct Letter Sounds (NWF-CLS) DIBELS subtest.

	2015-2016	2016 - 2017
Winter (% students)	49%	
Spring (% students)	61%	

**Indicator 4:** 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in ELA, Math and Science.

	2015-2016 (% students)	Quarter 1 (% students)	Quarter 2 (% students)	Quarter 3 (% students)	Final Grade (% students)
Reading	65.6%	39.9%			
Writing	55.0%	23.6%			
Math	76.0%	42.7%			
Science	53.7%	74.4%			



**Indicator 5:** 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math and Science.

	2015 - 2016 (% students)	Quarter 1 (% students)	Quarter 2 (% students)	Quarter 3 (% students)	Final Grade (% students)
ELA	73.6%	57.0%			
Writing	78.3%	86.7%			
Math	57.1%	69.1%			
Science	59.3%	62.0%			

**Indicator 6:** 85% of High School Students in AP courses will attain a 3, 4, or 5.

	2015 - 2016	2016 - 2017
# of students enrolled in AP courses	428	454
# AP tests taken	400	
# of tests scored 3, 4, or 5	128	
% of tests scored 3, 4, or 5	32%	



**Indicator 7:** The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year.

	2014-2015	2015-2016
4 year graduation rate	63.6%	62.9%
5 year graduation rate	67.1%	

**Indicator 8:** The CHS dropout rate will decrease by 2% per year.

Data for each year is period to date

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Oct. 1 <sup>st</sup> Enrollment*	1369	1353	1330	1372	1408	1527	1536	1556
# of Drop-Outs	59	36	58	42	39	61	43	45
Drop-Out %	4.3%	2.7%	4.4%	3.1%	2.8%	4.0%	2.8%	2.9%

\*CHS enrollment as of 9/30/16

CHS Programmatic Breakdown this year to date

CHS Enrollment	Regular Ed Students	Sped Students	ELL Students
Oct. 1 <sup>st</sup> Enrollment*	927	141	488
# of Drop-Outs	15	2	28
Drop-Out %	1.6%	1.4%	5.7%

\*CHS enrollment as of 9/30/16

## Chelsea Public Schools Indicators of Success 2016 - 2021



**11/28/2016-12/31/2016 DROPOUT NOTES:**

- 14 students have withdrawn
- 2 to a GED Program, 1 to Job Corp, 3 to ILP, 6 Plans Unknown, 2 Location Unknown
- Regular=5, LEP=9
- Grade 9 = 6
- Grade 10 = 5
- Grade 11 = 1
- Grade 12 = 2

**Indicator 9:** All students will graduate from Chelsea High School with a plan for college, career and life.

Plan	Class of 2016	Class of 2017
Attend 2 or 4 year college	71%	
Enter directly into workforce	15%	
Enter military	4%	
Enter certificate program	5%	
Take gap year and/or enroll in Year Up or City Year Program	3%	
Enter a trade school	1%	
total:	99%	

Chelsea Public Schools Indicators of Success 2016 - 2021



Indicator 10: Annual staffing data will show improved teacher retention.

Retention	2015- 2016		2016 - 2017	
	Total teachers in CPS	443.75	100%	
Teachers who left CPS	77	17.4%		
Teachers who retired or were terminated	32	7.2%		
Teachers who left on their own*	45	10.2%		

\* reasons for leaving included: moving back home, new job in another district, returning to school, health

Promotions

	2015- 2016	2016 - 2017
Paraprofessional to teacher	6	
Teacher to administrator	3	
Administrator promotion	3	
Substitute to paraprofessional	2	
Total promotions	14	



**APPENDIX:**

**Mobility:**

	2015-16 Total		Sept		Oct		Nov		Dec		Jan		Feb		Mar		Apr		May		June		TOTAL	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out
ELC (K only)	61	25	46	10	16	4	7	4	6	7													75	25
Elementary	172	127	58	39	21	16	13	13	20	29													112	97
Middle School	153	135	43	34	23	11	15	8	12	10													93	63
High School	201	202	77	76	35	31	24	1	12	24													148	132
District Total	587	489	223	159	95	62	59	26	50	70													428	317

\*District-wide mobility rate (sum of transfers in and transfers out divided by October 1<sup>st</sup> enrollment (6374)) is 11.7% year to date.

**Student Mobility Rate September 1 – June 30 (10-month calculation)**

Year	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Rate	32.0	32.4	33.7	33.5	23.9	36.0	28.6	37.5	23.6	32.0	28.5	25.0	24.8	17.0	20.0	17.6	20.6
Year	2014	2015	2016														
Rate	17.0	18.7	17.0														

## Chelsea Public Schools Indicators of Success 2016 - 2021



### CHS Failing Grades

2016-2017	Quarter 1	Quarter 2	Quarter 3	Final Grade
Grade 9 Total # Students	442			
G9: One failing grade	90			
G9: Two failing grades	45			
G9: Three failing grades	35			
G9: Four or more failing grades	80			
G9: Total percent	56.6%			
Grade 10 Total # Students	436			
G10: One failing grade	85			
G10: Two failing grades	42			
G10: Three failing grades	35			
G10: Four or more failing grades	84			
G10: Total percent	56.4%			

### CHS Retention

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Grade 9 retained	23%	13.6%	18.7%	34.9%	30.1%	15.6%	
Grade 10 retained	20%	11.8%	16.9%	12.9%	18.1%	11.3%	