



## **School Committee**

MINUTES OF THE CHELSEA SCHOOL  
COMMITTEE MEETING  
January 27, 2011

**Approved February 17, 2011**

The Chelsea School Committee met on Thursday, January 27, 2011, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

**Members Present:** Chairman Ed Ells, Vice-Chairman Rosemarie Carlisle, Michael Caulfield, Lucia Colon, Ramona Foster, Ana Hernandez, Morrie Seigal, Lisa Lineweaver and Melinda Alvarado-Vega.

**Also Present:** School Superintendent Dr. Thomas S. Kingston, Executive Director Administration & Finance Gerry McCue, and School Business Manager and Clerk to the School Committee Barbara Martin.

**Absent:** Student Representative Ugo Cvjetan and City Council Representative Deborah Washington

**The meeting was called to order at 7:00p.m.**

**Pledge of Allegiance:**

**School Committee Minutes:** The minutes of the December 13, 2010 and December 16, 2010 meeting and the organizational meeting of January 4, 2011 were unanimously approved.

**Public Comment:** None

**Report of the Superintendent of Schools:** Dr. Kingston thanked the School Committee for meeting during the snow emergency. He also noted that Deputy Superintendent Dr. Mary Bourque and Human Resource Director Tina Sullivan along with two administrators and five teachers were in New York attending an American Federation of Teachers (AFT) workshop on School Reform.

**Student Achievement:** Dr. Kingston reviewed the District Indicators for Success. Indicator 1 district-wide attendance was down slightly in December, but higher than December of 2009. Indicator 10 mobility rate is 11.1%, down from 11.8% one year ago. Dr. Kingston also reported that thirty-nine (39) students have dropped out this year,

compared to sixty (60) last year. A copy of the report is enclosed and forms a part of these minutes. Questions and discussion ensued.

Next, Dr. Kingston discussed the many factors that go into deciding whether or not to close schools due to weather.

**Personnel Report:** Dr. Kingston commended the personnel report to the record.

**Enrollment Report:** Dr. Kingston commended the Enrollment Report to the record. As of January 24, 2011, the district-wide enrollment was 5,686 students, including 113 students in out-of-district placements. There are three Chapter 768 students that Chelsea Public Schools is financially responsible for through June, 2011.

**Other Matters:** Dr. Kingston reported that Dr. Bourque has proposed a reorganization of the Central Office that consolidates some positions. The consolidation saves resources while providing for the major strategic planning and ongoing compliance responsibilities that fall under the Superintendent's authority. Dr. Bourque has appointed two assistant superintendents. Effective immediately David Weinberg will assume the position of Assistant Superintendent for Curriculum, Instruction, Assessment, and School Redesign. On July 1, 2011, Linda Breau, currently Principal of the Clark Avenue Middle School, will assume duties as the Assistant Superintendent for Strategic Programs and Accountability.

Next, Dr. Kingston noted that the Title G grant application for the Wright Science & Technology School was delivered to the DESE this week. Of the twenty-nine applications, twenty-seven are level four schools. Only Chelsea and one other community are level three. A letter of endorsement signed by Chairman Ells was included with the application.

Lastly, Dr. Kingston reminded the Committee of the Mid Winter Strategic Planning Retreat at the Wyndham Hotel on Wednesday, February 2, 2011 from 5:30-8:00 p.m.

**New Business:** Ms. Colon moved to accept the amendment to the salary schedule for positions not covered by collective bargaining agreements.

Chairman Ells called for a roll call vote.

1	Lucia Colon	Y
2	Melinda Alvarado-Vega	Y
3	Ramona Foster	Y
4	Michael Caulfield	Y
5	Morris Seigal	Y
6	Rosemarie Carlisle	Y
7	Lisa Lineweaver	Y
8	Edward Ells	Y
9	Ana Hernandez	Y

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Having nine votes in the affirmative the motion was approved.

Ms. Colon moved to accept a grant in the amount of \$35,000.00 for the Chelsea REACH Program from the Community Development Block Grant.

Chairman Ells called for a roll call vote.

1	Lucia Colon	Y
2	Melinda Alvarado-Vega	Y
3	Ramona Foster	Y
4	Michael Caulfield	Y
5	Morris Seigal	Y
6	Rosemarie Carlisle	Y
7	Lisa Lineweaver	Y
8	Edward Ells	Y
9	Ana Hernandez	Y

Having nine votes in the affirmative the motion was approved

Ms. Lineweaver moved to extend the current contract with Direct Energy Services, LLC for an additional twenty-four months for a total contract period of five years.

Chairman Ells called for a roll call vote.

1	Lucia Colon	Y
2	Melinda Alvarado-Vega	Y
3	Ramona Foster	Y
4	Michael Caulfield	Y
5	Morris Seigal	Y
6	Rosemarie Carlisle	Y
7	Lisa Lineweaver	Y
8	Edward Ells	Y
9	Ana Hernandez	Y

Having seven votes in the affirmative and two absent the motion was approved.

Ms. Lineweaver moved to extend the software licensing agreement with Public Consulting Group for an additional twelve months for a total contract period of five years.

Chairman Ells called for a roll call vote.

1	Lucia Colon	Y
2	Melinda Alvarado-Vega	Y
3	Ramona Foster	Y
4	Michael Caulfield	Y
5	Morris Seigal	Y
6	Rosemarie Carlisle	Y
7	Lisa Lineweaver	Y
8	Edward Ells	Y
9	Ana Hernandez	Y

Having nine votes in the affirmative the motion was approved

At this time Ms. Lineweaver moved to go into executive session to discuss strategy with respect to litigation.

Chairman Ells called for a roll call vote.

1	Lucia Colon	Y
2	Melinda Alvarado-Vega	Y
3	Ramona Foster	Y
4	Michael Caulfield	Y
5	Morris Seigal	Y
6	Rosemarie Carlisle	Y
7	Lisa Lineweaver	Y
8	Edward Ells	Y
9	Ana Hernandez	Y

Having nine votes in the affirmative the motion was approved

The Committee reconvened in open session at 7:45 p.m.

Ms. Colon moved that the Superintendent or his designee may enter into an agreement during mediation involving the Chelsea School Department and the Trane and Water Chemicals companies, with the provision that whatever resolution derives therefrom be reported back to the full School Committee.

Chairman Ells called for a roll call vote.

1	Lucia Colon	Y
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2	Melinda Alvarado-Vega	Y
3	Ramona Foster	Y
4	Michael Caulfield	Y
5	Morris Seigal	Y
6	Rosemarie Carlisle	Y
7	Lisa Lineweaver	Y
8	Edward Ells	Y
9	Ana Hernandez	Y

Having nine votes in the affirmative the motion was approved

**Communications:** A rental fee reductions was granted to the Boston Amateur Basketball Club for the use of school property. Use of school property where the usual rental fee has been waived is reported back to the School Committee

**Committee Reports:**

- **Human Resources:** Mr. Seigal reported that the subcommittee met on January 25, 2011. A copy of the report is attached and forms a part of these minutes.
- **Budget & Finance:** Ms. Colon reported that the subcommittee last met on January 27, 2011. A copy of the report will be available at the next meeting.
- **Curriculum & Instruction:** Ms. Vega reported that the subcommittee last met on December 16, 2011. A copy of the report is attached and forms a part of these minutes.
- **Student Representative:** Mr. Cvjetan was unable to attend the meeting, but Chairman Ells read his report. A copy of the report is attached and forms a part of these minutes.

**Announcements:** Chairman Ells offered condolences on behalf of the committee to the family of Charles Kwiatkowski a former crossing guard and also to Todd Whitcomb, Dean of Students at the Wright School on the loss of his wife.

Ms. Foster reminded everyone of the up coming School Site Council meetings. The tentative dates are:

February 9, 2011- Chelsea High/Middle Schools at Chelsea High School

February 10, 2011- Early Learning Center

February 15, 2011- Burke Complex

Ms. Carlisle reminded students to be careful walking and to try and stay on the sidewalks. Cars cannot see you with the snow piles.

Ms. Lineweaver thanked the DPW and Buildings and Grounds workers for the good job they did in plowing and shoveling.

Ms. Foster volunteered for the Book of the Month for January/February.

**Adjournment:** The meeting adjourned at 8:05 p.m.

**Recorded by**

A handwritten signature in cursive script that reads "Barbara Martin".

**Barbara A. Martin**

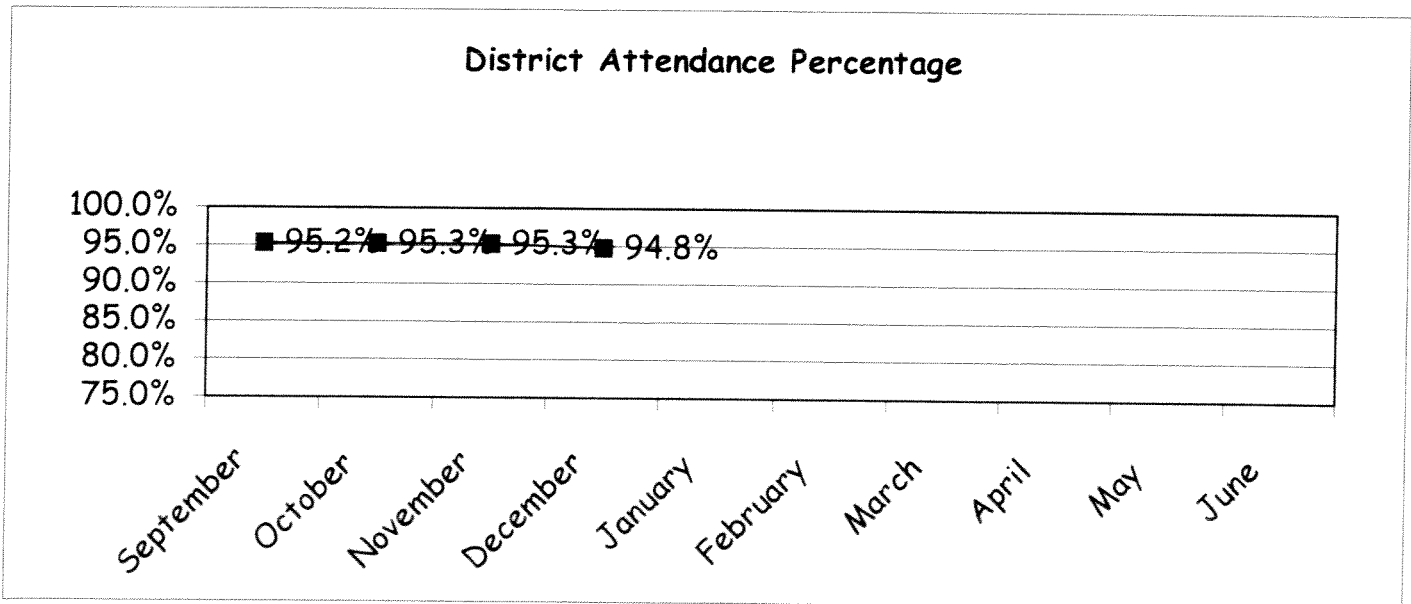
**Business Manager**

**Clerk to the Chelsea School Committee**

## Indicators for Success

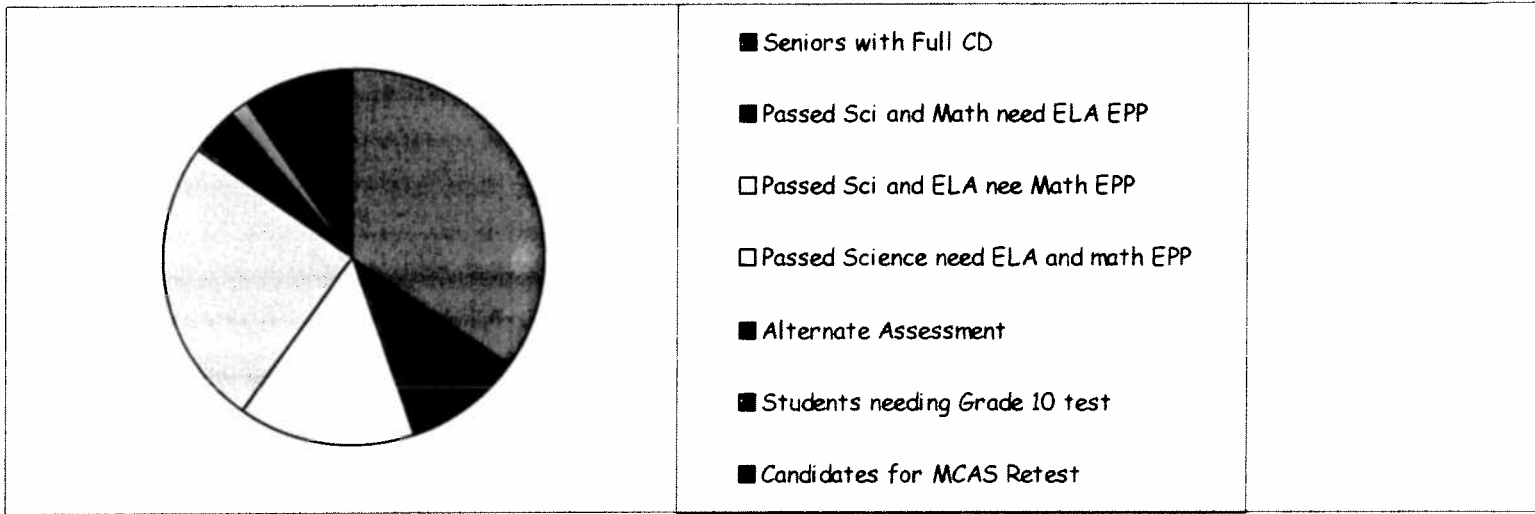
**Indicator 1: The district-wide daily student attendance rate will be 95%.  
2011 Goal: 95%**

	Sept	October	November	December		January	February	March	April	May	June
	month	month	month	month	ytd						
Grade 1	96.1%	96.5%	95.8%	95.2%	96.0%						
Grade 2	96.1%	96.5%	96.2%	94.9%	96.0%						
Grade 3	96.6%	96.7%	96.1%	95.8%	96.3%						
Grade 4	96.7%	96.6%	96.6%	95.6%	96.4%						
Grade 5	96.6%	97.3%	96.4%	96.3%	96.7%						
Grade 6	97.2%	97.0%	95.9%	95.7%	96.5%						
Grade 7	95.3%	95.3%	93.8%	94.4%	94.8%						
Grade 8	95.6%	95.2%	95.0%	94.5%	95.1%						
Grade 9	93.0%	93.1%	92.8%	92.1%	93.0%						
Grade 10	92.4%	91.8%	90.6%	89.3%	91.2%						
Grade 11	91.5%	93.4%	90.6%	90.4%	91.6%						
Grade 12	92.1%	92.1%	89.0%	88.1%	90.6%						
Post-Graduate	85.3%	92.9%	97.2%	87.5%	94.4%						
Kindergarten	94.9%	95.8%	94.1%	92.5%	95.5%						
Grade PreK	96.7%	95.8%	95.1%	94.0%	94.4%						
District Total	95.2%	95.4%	94.5%	93.8%	94.8%						



**Indicator 2. The Chelsea High School senior class graduation rate will be 90%. 2011 Goal 90%**

Current Senior Class	251			
Seniors with Full CD	87	35%		
Passed Science and Math need ELA EPP	25	10%		
Passed Science and ELA need Math EPP	38	14%		
Passed Science need ELA and Math EPP	63	23%		
Alternate Assessment	10	4%		
Students needing Grade 10 test	4	3%		
Candidates for MCAS Retest*	24	12%		
Special Ed Outside Placement	(17)			
*1 needs ELA only, 6 need Math only, 5 need ELA and Science, 5 need Math and Science, 7 need all 3.	251	100%		



Data as of Jan 18, 2011

- ELA and Math Retest held in November 2010.
- MCAS Biology Test scheduled for February 2011.
- ELA and Math Retest scheduled for March 2011
- ELA and Math Grade 10 Tests scheduled for March 2011 and May 2011.
- MCAS Biology, Physics, Chemistry and STE Tests scheduled for June 2011.



**Indicator 3. 75% of Chelsea High School students will take the PSAT.  
2011 Goal 75%**

Grade 10 and 11 Enrollment Oct 2010	679	
Students who took October 2010 PSAT	258	38%
Students who took 2009 PSAT	292	
	550	81%

2010 PSAT testing occurred on Wednesday, October 13 2010.

**Indicator 4. 50% of Chelsea High School students in AP courses will attain a 3, 4, or 5. 2011 Goal 50%**

2008-2009: 90 students of 192 enrolled in AP courses that offer AP tests scored 3,4,or 5 on the May 2009 AP tests. 47%

2009-2010: There are 227 enrollees in AP courses that offer AP tests. The tests were offered May 3-7 and May 10-14, 2010 with a late test date of May 19-21. 161 students participated in the testing, taking 237 exams. A single student may be enrolled in multiple AP courses. Several students retook exams this year in hopes of improving their scores from last year.

2010 Results: 97 of 237 Test Takers scored 3, 4 or 5 on the May 2010 AP tests. 41%

2010-2011: There are currently 255 students enrolled in AP courses.

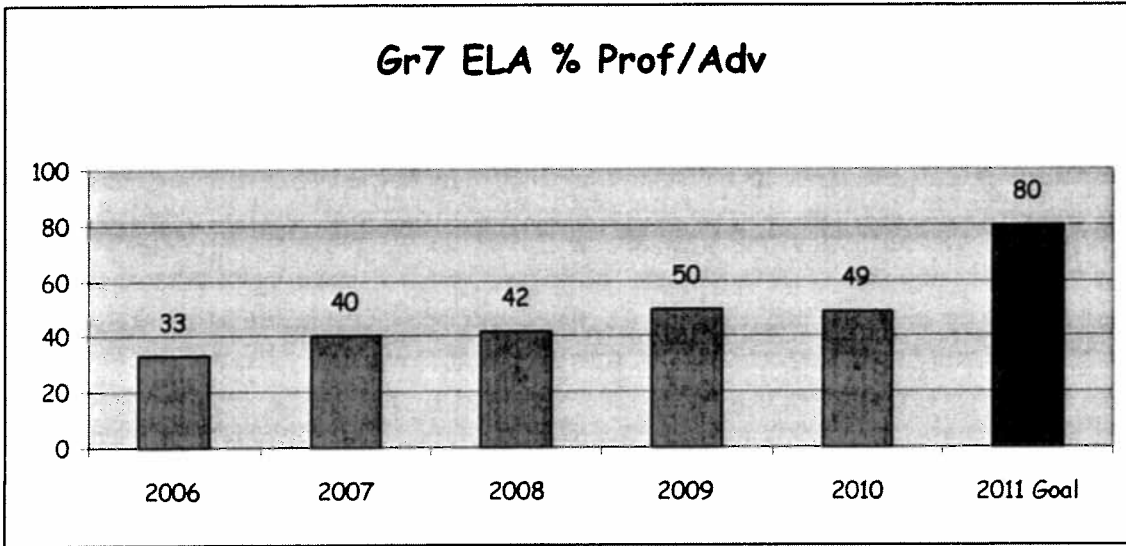
**Indicator 5. 50% of Chelsea students will take Algebra in Grade 8.  
2011 Goal 50%**

32% of Grade 8 students are currently enrolled in Algebra 1 classes as of October 2010.

Note: During the 2009-10 school year, in December, an additional 24 students were moved into Algebra 1 class from Grade 8 Math. At this time there is no indication this will occur this school year.

27% of Grade 7 students are currently enrolled in Project Challenge and Ramp-Up classes as of October 2010 in preparation for next year.

**Indicator 6: 80% of Chelsea students will be proficient in MCAS ELA in Grade 7. 2011 Goal: 80%**



**Additional Data:**

	2006	2007	2008	2009	2010
ADVANCED	1	1	1	6	1
PROFICIENT	32	39	41	44	48
NEEDS IMPROVEMENT	42	37	41	33	36
WARNING	25	23	18	17	15

- Although the DESE does not assign a proficiency rating for the long composition, we use a district developed system to determine proficiency for writing, separate from reading.

**Writing Fall Assessment (Teacher scored) 2010**

Fall Baseline Assessment	Advanced		Proficient		Needs Improv.		Warning	
Grade 7	3	1%	59	17%	241	69%	47	13%

**February Mid-Year Assessment (Teacher scored) 2010**

Mid Year Writing Assessment	Advanced		Proficient		Needs Improv.		Warning	
Grade 7	6	2%	61	21%	207	72%	14	5%

Student work is also collected and scored to evaluate writing proficiency.

2010 6th grade Fall GRADE by stanine will be used as a predictor for 7th grade MCAS ELA level of proficiency.

Stanine 1,2,3		Weak	Students still developing reading fluency
Stanine 4		Low Average	Fluent readers beginning comprehension work.
Stanine 5,6		Average	Group targeted intensively in vacation programs and after-school programs.
Stanine 7,8,9		Proficient	Proficient readers

2010 6th grade MCAS ELA level of proficiency is used in September for placement in targeted assistance groups.

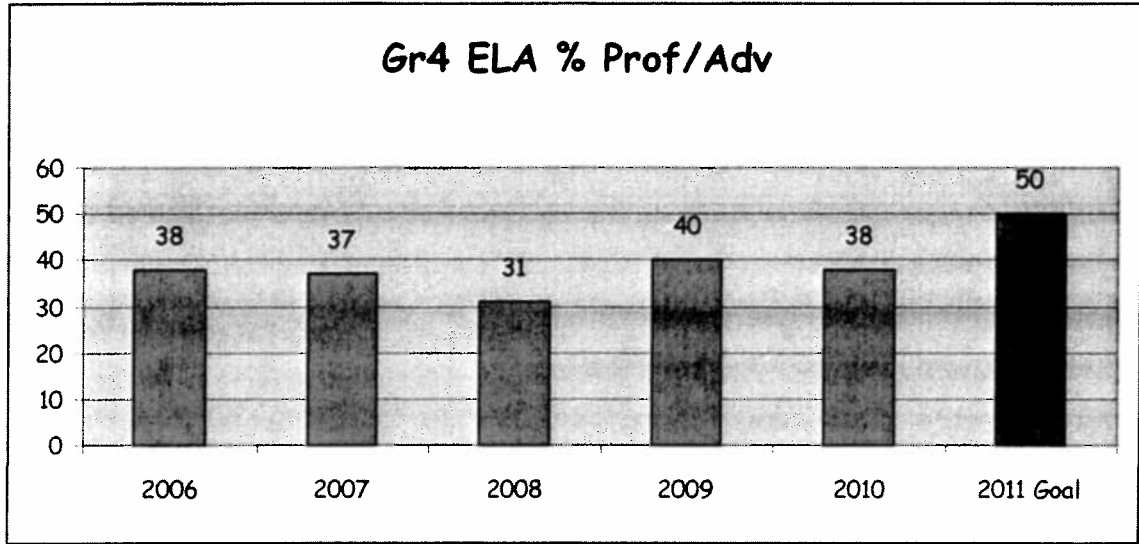
LowWarning	1%
HiWarning	15%
Low NI	15%
HiNI	20%
Proficient	43%
Advanced	6%

6th grade DIBELS ORF score by risk level is used for progress monitoring.

**Indicator 7: 50% of Chelsea students will be proficient in MCAS Math at Grade 5 & 6. 2011 Goal: 50%**

	12/31/10	12/31/09
Percent of 5th and 6th graders meeting quarterly benchmark standards. (4 quarter rolling average)	58%	
Percent of Middle School students fluent in math facts	67%	64%
Percent of Grade 4 students fluent in math facts.	56%	38%
Percent of grade 5 students in Project Challenge	32%	
Percent of grade 5 students in Project Challenge and Ramp Up	32%	
Percent of grade 6 students in Project Challenge	32%	

**Indicator 8: 50% of Chelsea students will be proficient in MCAS ELA in Grade 4. 2011 Goal 50%**



Grade 4 students have demonstrated varied results on MCAS ELA from 2006.

**Additional Data:**

	2006	2007	2008	2009	2010
ADVANCED	3	3	2	5	3
PROFICIENT	35	34	29	35	35
NEEDS IMPROVEMENT	46	48	49	43	44
WARNING	16	14	20	17	18

- Although the DESE does not assign a proficiency rating for the long composition, we use a district developed system to determine proficiency for writing separate from reading.

**Writing Fall Assessment (Teacher scored) 2010**

Fall Baseline Assessment	Advanced		Proficient		Needs Improv.		Warning	
	Count	%	Count	%	Count	%	Count	%
Grade 4	1	0%	20	4%	304	66%	136	30%

**February Mid-Year Assessment (Teacher scored) 2010**

Mid Year Writing Assessment	Advanced		Proficient		Needs Improv.		Warning	
	Count	%	Count	%	Count	%	Count	%
Grade 4	16	4%	101	25%	255	63%	32	8%

Student work is also collected and scored to evaluate writing proficiency.

## Reading

2010 3rd grade Spring GRADE by stanine is used as a predictor for 4th grade MCAS ELA level of proficiency.

Stanine 1,2,3	19%	Weak	Students still developing reading fluency
Stanine 4	22%	Low Average	Fluent readers beginning comprehension work.
Stanine 5,6	42%	Average	Group targeted intensively in vacation and after-school programs.
Stanine 7,8,9	16%	Proficient	Proficient readers

2010 3rd grade MCAS ELA level of proficiency is used in September for placement in targeted assistance groups

HiWarning	10%
Low NI	15%
HiNI	33%
Proficient	35%
Proficient+	5%

4th grade Fall DIBELS ORF score by risk level is used for progress monitoring.

**Indicator 9: 95% of Chelsea students will enter Grade 1 ready to read as measured by phonemic segmentation and fluency. 2011 Goal 95.0%**

Winter DIBELS testing is scheduled for early January 2011. Results available in late January 2011.

Spring DIBELS testing is scheduled for early May 2011. Results available in late May 2011.

Students at risk receive intensive intervention by Title I and/or tutors.

Students at some risk receive supplemental support, led, most often, by classroom teachers.

Students at low risk are considered on-track but monitored by classroom teachers.

Low risk students and some risk students are considered "ready to read"

## Indicator 10: Student Mobility - Monthly transfers into and out from the school system after the first day of school

	Sept		Oct		Nov		Dec		Jan		Feb		March		April		May		YTD		TOTAL
	In	Out	In	Out	In	Out	In	Out													
ELC (K only)	23	2	10	7	7	4	2	6													61
Elementary	54	30	18	25	16	14	11	9													177
Middle School	36	40	18	20	17	12	6	14													163
High School	8	68	28	19	19	19	7	21													189
District Total	121	140	74	71	59	49	26	50													590

## Indicator 11: Chelsea High School Dropout Data

12/10/10 - 1/20/11

- 5 students have withdrawn or disenrolled
- Regular Ed = 3, 504 Plan = 1, CHAP = 1
- Attendance/CHINS = 1
- Suspensions = 2
- Overage = 3
- Retained 2 times = 2, three times = 1
- Court involved = 1
- 5 students had exit plans
- GED = 2
- Youth Build = 1
- Job Corps = 2

2009-2010 End of School to present date = 60 students

2010-2011 End of School to present date = 39 students

**NEW HIRES SINCE DECEMBER 14, 2010**

Tiro-Kinnon, Robin	Paraprofessional (PT)	District/St. Rose
Acevedo, Ricardo	Paraprofessional	Hooks

**RESIGNATIONS SINCE DECEMBER 14, 2010**

Foulser, Katherine	District Wide	Coordinator
Gully-Hightower Tara	Wright	Teacher
Guarino, Elizabeth	Paraprofessional	Sokolowski

**PROMOTIONS SINCE DECEMBER 14, 2010**

**LEAVES OF ABSENCE 2010-2011**

### Chelsea Public Schools Enrollment

(Data as of January 24, 2011)

SCHOOL	PK	KI	1	2	3	4	5	6	7	8	9	10	11	12	SP	Total
Early Learning Center	245	505														750
Berkowitz School			133	106	105	110										454
Kelly School			121	117	126	125										489
Hooks School			159	130	98	107										494
Sokolowski School			134	96	123	128										481
Clark Avenue Middle School							164	135	133	129						561
Browne Middle School							134	139	136	124						533
Wright Middle School							124	119	116	108						467
Chelsea High School											423	359	304	251	4	1,341
<b>In-District Subtotal</b>	<b>245</b>	<b>505</b>	<b>547</b>	<b>449</b>	<b>452</b>	<b>470</b>	<b>422</b>	<b>393</b>	<b>385</b>	<b>361</b>	<b>423</b>	<b>359</b>	<b>304</b>	<b>251</b>	<b>4</b>	<b>5,570</b>
Outside Subtotal	4	7	5	5	5	6	8	3	7	10	13	8	12	17	3	113
Chap 768 Students <sup>1</sup>											1	1		1		3
<b>TOTAL ENROLLMENT</b>	<b>249</b>	<b>512</b>	<b>552</b>	<b>454</b>	<b>457</b>	<b>476</b>	<b>430</b>	<b>396</b>	<b>392</b>	<b>371</b>	<b>437</b>	<b>368</b>	<b>316</b>	<b>269</b>	<b>7</b>	<b>5,686</b>

<sup>1</sup> Special Education Outplacement students that are Chelsea's financial responsibility through June 30, 2011 under provisions of Massachusetts General Law Chapter 71B, Section 5 and Chapter 72. These pupils are not count Chelsea students for enrollment purposes.



Minutes  
Human Resources Subcommittee  
Chelsea School Committee

Meeting of January 25, 2011  
Morrie Seigal, Presiding

Attending:

Morrie Seigal, Ed Ells, Tina Sullivan, Mary Bourque, Tom Kingston

Mr. Seigal convened the meeting at 6:15 pm.

The committee heard from Tina Sullivan the schedule for initial negotiations with AFSCME and with AFTMA/Chelsea. The committee also discussed general frameworks for negotiations. Mr. Seigal agreed to attend negotiating sessions on behalf of the School Committee when available and in residence; he indicated he would be in Florida late February and early March. Members also heard some of the possible propositions the School Department may have to place on the table given the restrictive budget conditions for fiscal year 2012. Superintendent Kingston indicated that we would discuss some of these issues in more detail at the School Committee planning retreat on February 2.

Next, Dr. Bourque announced to the committee her selection of David Weinberg to become Assistant Superintendent for Curriculum, Instruction, Assessment, and School Redesign; and her selection of Linda Breau as Assistant Superintendent for Strategic Programs and Accountability. Dr. Bourque described the qualifications of each new member of her Central Administration, and she thanked both Chairman Ells and Committee member Rosemarie Carlisle for their participating as observers during the interviews. She also explained how the organization of the Central Office team would be effectively a cost-savings because of the collapsing of some existing positions into the new Assistant Superintendent duties.

Finally, the subcommittee received updates on pending arbitrations and additional external actions that might impact one or some of the cases.

Respectfully submitted,

Morrie Seigal, Presiding Member

**Meeting Minutes for the Subcommittee for Curriculum and Instruction**

**Thursday, December 16, 2010**

**5:00pm-6:30pm**

**Present:** Deputy of Superintendent Mary Bourque, School Committee members Melinda Alvarado-Vega, Lisa Lineweaver, Ana Hernandez, Morrie Seigal, and Lucia Colon, Middle School Principals Linda Breau, Andrew O'Brien, Kevin Griffin, X2 presenters Miguel Andreottola and Richard Pilcher

First on the agenda was the X2 Implementation Presentation. We received an update presentation by the district's technology department about the status of the newly implemented district-wide X2 data software system. They presented the student portal which focused on all the information the students can access from the portal. They also presented the parent portal which is very similar to the student portal except that parents can also track their child's attendance, they are able to request weekly logs of assignments and their child's behavior, and they are able to access and change personal information like their contact information which a child cannot do. Currently the Student Portal is in operation at the Chelsea High School. The Parent Portal is not yet in operation although there is a pilot project in the Brown Middle School where the pilot project is being implemented; the technology Department anticipates the Parent Portal will be in full operation by the start of the 2011-2012 school year.

Next on the agenda was the presentation on the Middle School Advertising and Marketing Campaign. The Middle School principals presented their campaigns which were great videos that described their schools. After each presentation we discussed who did we think was the target audience?, What from the video captures your attention best?, and lastly what advice would you give to the principal to make the video better? Then we discussed the possibility of all the Principals being interviewed together to describe all the programs each school offers and we emphasized all the principals being together which shows unity.

Lastly we went into executive session. The meeting was adjourned at 6:30pm.

The following Subcommittee meeting for Curriculum and Instruction took place January 20, 2011 at 5:00pm.

**Martin, Barbara**

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**From:** ramonasophia@aol.com  
**Sent:** Friday, January 28, 2011 10:09 PM  
**To:** Martin, Barbara  
**Subject:** Fwd: Report for Thurs?

-----Original Message-----

From: Ugjesa Cvjetan <ugo2s@yahoo.com>  
To: ramonasophia@aol.com <ramonasophia@aol.com>  
Sent: Thu, Jan 27, 2011 2:59 pm  
Subject: Re: Report for Thurs?

I apologize that I have to tell you on such short notice that I cannot attend the meeting. I am an advisor at the local YMCA and I am responsible for running an intermural flag-football league, this is only for this thursday an again, I apologize. Below is my student report and I would appreciate it very much if Ms. Lineweaver read it on my behalf. I apologize to all the council members for this inconvenience.

This past friday marked the end of the first semester in Chelsea High School. Everything seems to be running smoothly, the peer mentor program has proved to be a huge success and is really helping the underclassmen within the school. Seniors who have options for their electives are strongly encouraged to get involved in the program.

The National Honors Society will hold its annual election of officers this upcoming monday and the administration is extremely proud that membership has more than doubled since last year. The members put in a tremendous effort to raise money this year, the money will go to the seniors at graduation. In addition, the senior citizens at Soldiers Home are extremely thankful and proud of the few members of NHS that were able to dedicate their time and community service hours helping around the facility within the senior center.

The boys and girls basketball programs went off on a great start and all players are in very good academic standing on both teams.

If there are further questions, comments, or concerns I will be glad to recieve them and give feedback.

Thanks for your time.