



## **School Committee**

### **MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING**

February 2, 2017

**Approved March 9, 2017**

The Chelsea School Committee met on Thursday, February 2, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

**Members Present:** Jeannette Velez, Shawn O'Regan, Richard Maronski, Robert Pereira, Diana Maldonado, Kelly Garcia, and Yessenia Alfaro-Alvarez.

**Also Present:** Superintendent of Schools Dr. Mary M. Bourque, Asst. Superintendent Linda Breau, Executive Director for Administration and Finance Gerry McCue, Chief Academic Officer Sarah Kent, Student Representative Rucellie Jiminez and School Business Manager and Clerk to the School Committee Barbara Martin.

**The meeting was called to order at 7:00p.m.**

**Pledge of Allegiance:**

**School Committee Minutes:** The minutes of the January 5, 2017 School Committee Meeting were unanimously approved.

**Presentations:** Sean Sibson, District-wide ELL coordinator presented on the Annual Measurable Achievement Objectives, which are for districts that receive Title III funding. The AMAO's measure growth and achievement for English Language Learners. Questions and discussion ensued. A copy of the presentation is attached and forms a part of these minutes.

**Public Comment:** None

**Superintendent's Report:**

**Student Achievement:** Dr. Bourque called upon Chief Academic Officer Sarah Kent to review the indicators of success. Ms. Kent reported on Indicator 2 –Districtwide Attendance and noted that January decreased slightly to 93.8.%, off 1.2% from target goal.

Indicator 3-75% of Kindergarten students will score in the Proficient or In Progress range on the DIBELS subtest, showed a slight decline from LYTD.

Indicator 8 – CPS Dropout Rate – 6 students dropped out during the month of January. Two entered a GED program, four have plans unknown. Fifty-one students have dropped out this year, which is ¼% less than LYTD.

Student Mobility is 13.8% year to date.

A copy of the report is attached and forms a part of these minutes. Questions and discussion ensued.

**Personnel Report:** Dr. Bourque commended the personnel report to the record.

**Enrollment Report:** Dr. Bourque commended the enrollment report to the record. As of January 31, 2017 the district-wide enrollment was 6,568 students, including 139 students in out-of-district placements. In addition, there are 25 Chapter 768 students for whom the district has financial responsibility.

Next, Dr. Bourque made the following announcements:

2-20/2-24 No School-Winter Break  
3-9-17 Budget Hearing (6:30pm)  
School Committee Meeting (7:00pm)

Lastly, Dr. Bourque asked Committee members to contact legislators and ask them to support Senate Bill-SD1905, An Act Modernizing the Foundation Budget for the 21st Century.

**Committee Reports:**

Budget & Finance-A copy of the report is attached and forms a part of these minutes.

Student Representative- Ms. Jiminez reported students were stressed because of several factors including the recent violence in the Community and changes at the federal level.

**New Business:**

Consideration and action to accept the following grants for the 2016-2017 school year:

**STATE**

- College and Career Readiness - \$6,000
- Safe and Supportive Schools - \$22,032
- Chelsea Cultural Council - \$1,707

**FEDERAL**

- Federal Title III 182-Carryover (Supplemental Immigrant) - \$14,868
- Federal Title III 186-Carryover (Immigrant )- \$13,013
- Federal Early Childhood Special Education - \$13,737
- DSAC (323B) - \$214,958
- DSAC (323B) - \$80,900

- Massachusetts Commendation Schools/Blue Ribbon Schools Dissemination Grant - \$36,415
- Federal Early Childhood Special Education Program Improvement - \$3,250

**PRIVATE**

- STEM Equipment and Supplies (Massachusetts Life Sciences Center) - \$98,332

Chairman Velez called for a roll call vote:

Jeanette Velez	Y
Rosemarie Carlisle	AB
Ana Hernandez	AB
Kelly Garcia	Y
Shawn O'Regan	Y
Richard Maronski	Y
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	Y

Having seven votes in the affirmative and two absent the motion was approved.

**Communications:** A copy of the program from the Department of Elementary and Secondary Education's Awards Program listing the Edgar A. Hooks Elementary School as a 2016 Commendation School was distributed to the Committee.

Mr. Maronski called for a moment of silence for Former Coach and School Committee Member Chubby Tiro.

Chairman Velez welcomed Luis Tejada the 2017 Chelsea City Council Delegate to the School Committee.

**Adjournment:** The meeting adjourned at 8:00 p.m.

**Recorded by**

*Barbara A Martin*

**Barbara A. Martin  
Business Manager  
Clerk to the Chelsea School Committee**

# Annual Measurable Achievement Objectives

SEAN SIBSON  
ELL COORDINATOR  
CHELSEA PUBLIC SCHOOLS



## AMAOs

- ▶ **AMAOs are for districts that receive Title III funding and are required by (NCLB) and now under Title I (ESSA). They measure growth and achievement for English Language Learners.**

## AMAO 1

- ▶ **AMAO 1: Progress Target** Student Growth Percentiles for ACCESS (SGPAs) were calculated for each ELL who took ACCESS for ELLs (ACCESS) English proficiency tests for two successive years and were compared with the growth-to-proficiency target for students at that proficiency level who had attended a Massachusetts school for one through five (or more) years. The state target for 2014 was that 50% of ELL students in each district would meet their individual growth-to-proficiency target. The target for 2015 was 51%, and in 2016 it was 52%.

## AMAO # 1 Progress Targets

**AMAO # 1 measures growth on the ACCESS test.**

*SGPA Target by Prior Year Proficiency Level*

	ACCESS Level 1	ACCESS Level 2	ACCESS Level 3	ACCESS Level 4	ACCESS Level 5	ACCESS Level 6
Prior Yrs in MA 1	50	49	41	33	*	*
2	60	55	42	33	*	*
3	66	57	37	30	*	*
4	86	79	64	49	*	*
5+	91	89	83	72	*	*

## AMAO 2

- ▶ **AMAO 2: Attainment Target** District attainment targets were based on the statewide percentage of students who attained a score of Level 5 on ACCESS, based on the number of years in a Massachusetts school. Districts must have also met a 95% participation rate on ACCESS in order to make AMAO 2.

## AMAO # 2 Attainment

**AMAO # 2 measures proficiency on the ACCESS test. Students who have scored 5 or above.**

The ACCESS test scores are based on six composite English language proficiency levels, as follows.

- 1 = Entering
- 2 = Beginning
- 3 = Developing
- 4 = Expanding
- 5 = Bridging
- 6 = Reaching

## AMAO #3

- ▶ **AMAO 3: Cumulative PPI** The PPI incorporates MCAS/PARCC scores in English Language Arts (ELA), Mathematics, and Science and Technology/Engineering (STE); growth in ELA and Math; graduation rates; and dropout rates, calculated over the past four years. Cumulative PPI is weighted to give greater emphasis to the results of more recent years. Districts must also have met the 95% MCAS/PARCC participation rate on ELA, Mathematics, and STE for the ELL/former ELL subgroup. The statewide performance target for AMAO 3 was a Cumulative PPI of 75 for the ELL/former ELL subgroup. The State attained a Cumulative PPI of 56 2014 and in 2015, and 55 in 2016. State participation rate in 2014 was 98% for ELA, 99% for Mathematics, and 99% for STE. State participation rate in 2015 was 97% for ELA, 99% for Mathematics, and 99% for STE. The State participation rate in 2016 was 98% for ELA, 99% for Mathematics, and 99% for STE. Additional information on PPI determinations is included in the Guide.

## AMAO # 3

- ▶ **AMAO # 3 measures growth and achievement scores for PARCC/MCAS for ELA, Math and Science, as well as graduation and drop out rates for ELLs.**

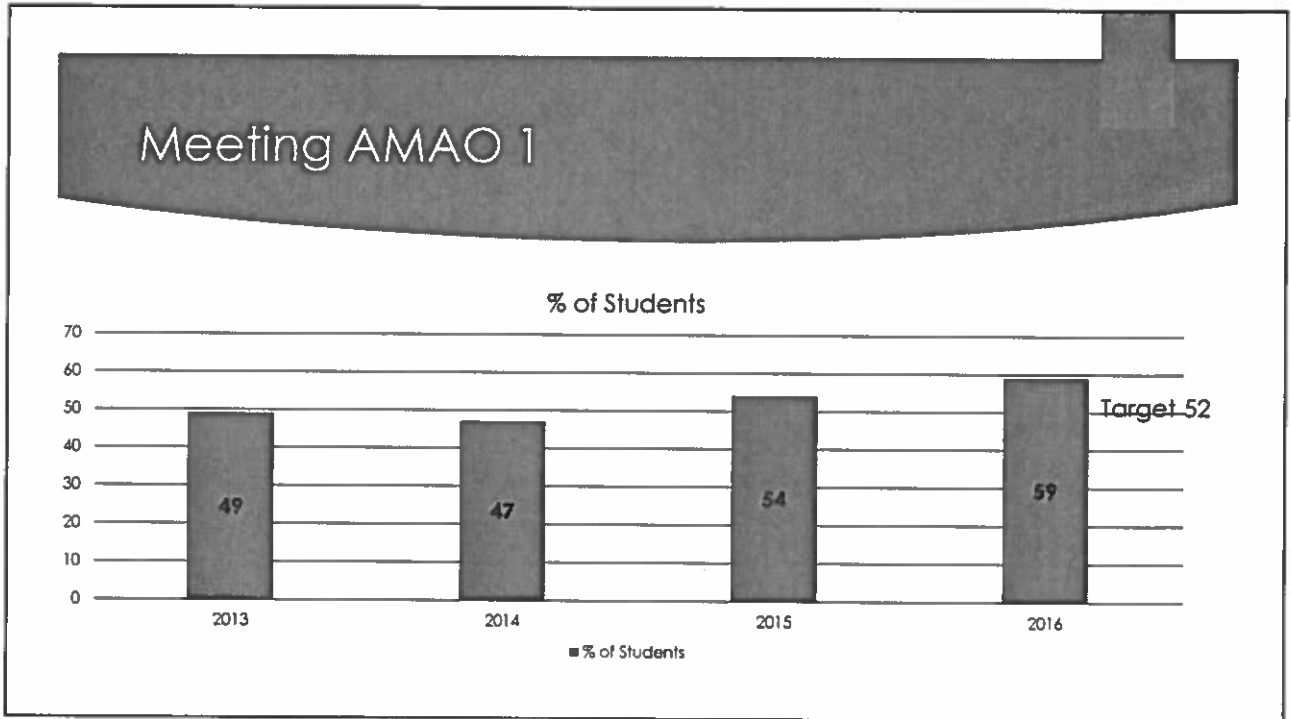
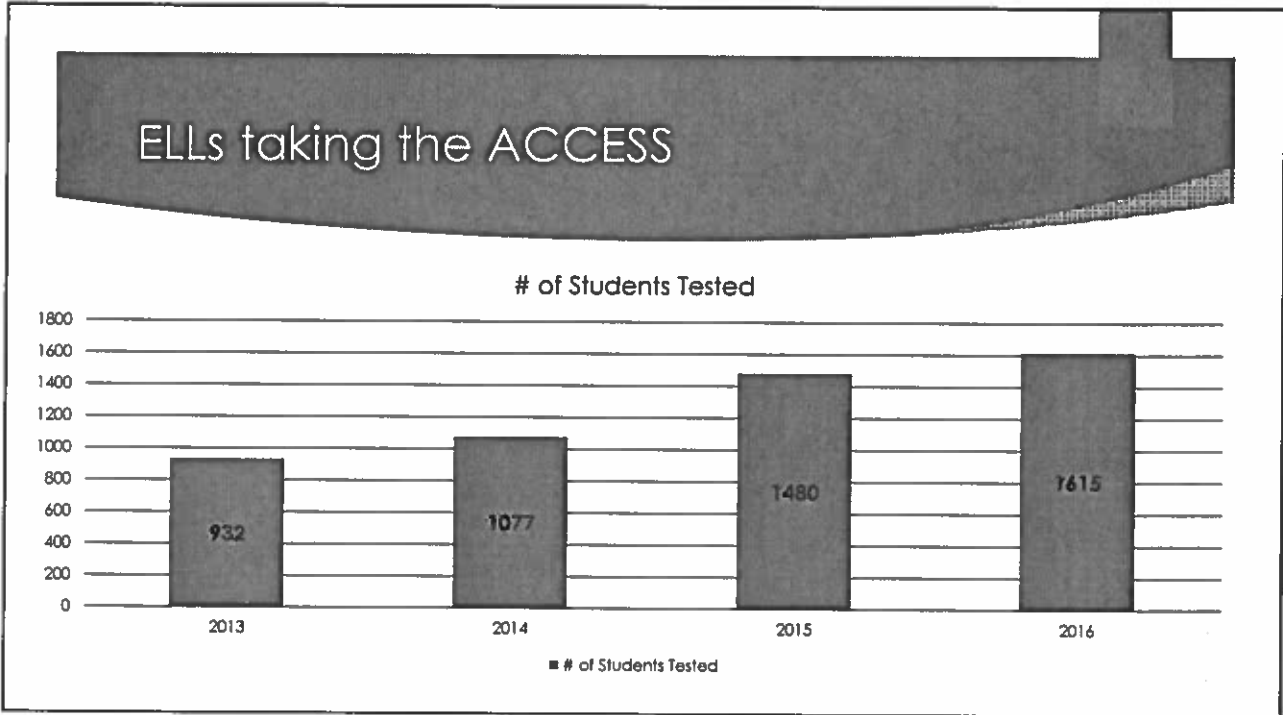


## 2016 AMAO Results

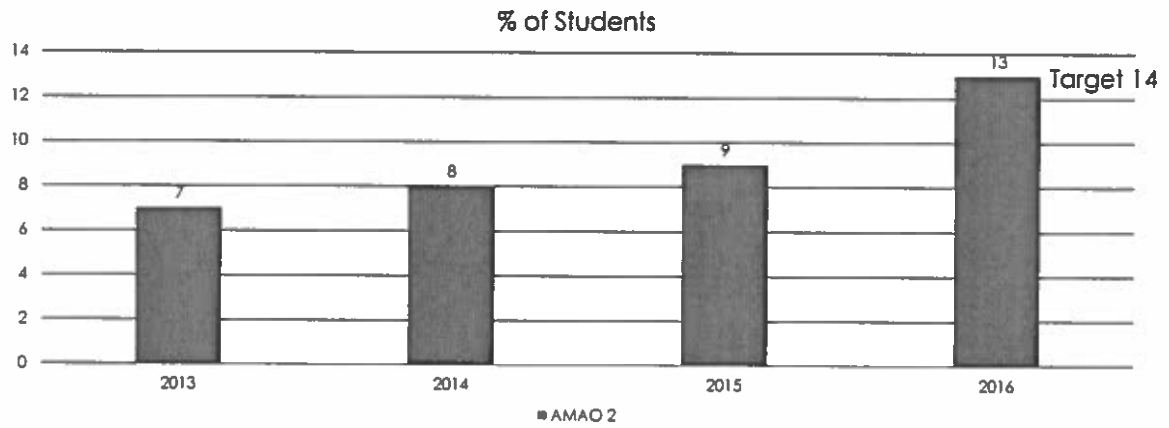
Measure	Target	Performance	# of Students	AMAO Achieved?	
AMAO 1	52%	59%	1,049	Yes	+ 7 %
AMAO 2	14%	13%	1,615	No	- 1 %
Participation	95%	99%	1,615		
AMAO 3	75	42		No	

## AMAO 2013-2016

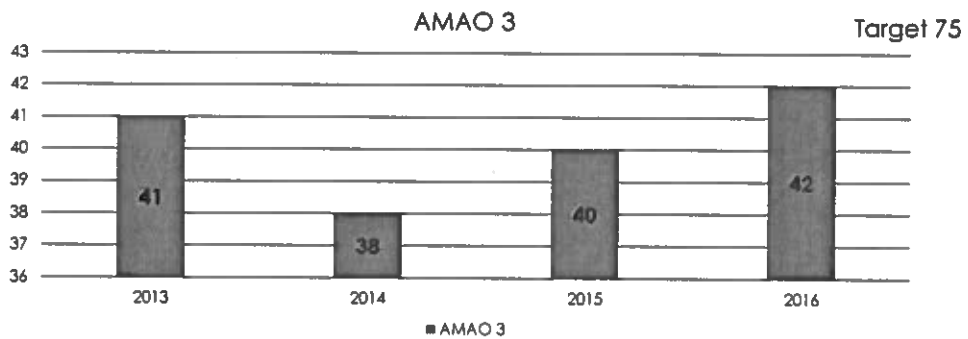
Year	# of Students Tested	AMAO 1	AMAO 2	AMAO 3
2013	932	49%	7%	41
2014	1077	47%	8%	38
2015	1480	54%	9%	40
2016	1615	59%	13%	42



## Meeting AMAO 2



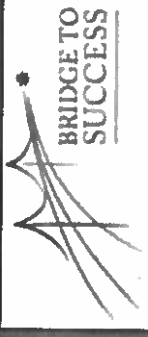
## Meeting AMAO 3



Questions

Sean Sibson  
ELL Coordinator  
[sibsons@chelseaschools.com](mailto:sibsons@chelseaschools.com)





# January 2017

## Monthly:

2. District-Wide daily attendance rate will be 95%. (p. 3)
8. The CPS dropout rate will decrease by 2% per year. (p. 6)

## Quarterly Updates:

4. 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in ELA, Math and Science. (p. 4)
5. 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math and Science. (p. 5)

## Winter/Spring:

3. 75% of Kindergarten students will score in the Proficient or In Progress range on the Nonsense Word Fluency Correct Letter Sounds (NWF-CLS) DIBELS subtest. (p. 4)

## Annual:

1. All CPS Schools will be on track to be Level 2 or better in the State's accountability system. (p. 2)
6. 85% of High School Students in AP courses will attain a 3, 4, or 5. (p. 5)
7. The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year. (p. 6)
9. All students will graduate from Chelsea High School with a plan for college, career and life. (p. 7)
10. Annual staffing data will show improved teacher retention. (p. 8)

## Appendix: Additional Relevant Data:

- Mobility (p. 9)
- Mobility Rate (p. 9)
- CHS Grade 9 & 10 Failing Grades (p. 10)
- CHS Grade 9 & 10 Retention (p. 10)

Chelsea Public Schools Indicators of Success 2016 - 2021



Indicator 1: All CPS Schools will be on track to be Level 2 or better in the State's accountability system.

PARCC/MCAS

School	ELA CPI 2016	ELA CPI 2017	ELA SGP 2016	ELA SGP 2017	Math CPI 2016	Math CPI 2017	Math SGP 2016	Math SGP 2017	Science CPI 2016	Science CPI 2016
Berkowitz	69		61		73.6		38			
Hooks	73.6		74		94.7		61			
Kelly	66.6		47		74.4		46			
Sokolowski	65		53		75.8		55			
Browne	59.2		46		48		31		36.4	
Clark	69.4		40		60.5		29		51.7	
WSTA	64.8		38		55.2		29		45.4	
CHS	83		55		62.3		26		65.6	

Chelsea Public Schools Indicators of Success 2016 - 2021



Indicator 2: District-Wide daily attendance rate will be 95%.

	% 2016	Sept		Oct		Nov		Dec		Jan		Feb	March	April	May	June
		Month	Month	Month	Month	Month	Month	MTD	YTD							
Grade 1	95.1%	95.9%	96.0%	95.6%	94.4%	94.4%	93.9%	93.9%	94.2%	95.2%						
Grade 2	95.7%	95.9%	95.9%	95.8%	94.1%	94.1%	94.2%	95.3%	95.1%	95.5%						
Grade 3	95.5%	95.9%	95.8%	96.0%	93.8%	93.8%	95.0%	95.6%	95.2%	95.5%						
Grade 4	96.1%	96.4%	96.3%	96.1%	94.3%	94.3%	94.5%	95.4%	94.7%	95.4%						
Grade 5	95.6%	95.7%	95.8%	95.9%	93.9%	93.9%	94.5%	95.4%	94.6%	94.8%						
Grade 6	95.6%	96.3%	96.2%	95.9%	89.2%	89.2%	89.1%	89.7%	90.2%	91.0%						
Grade 7	95.4%	95.5%	95.0%	95.0%	89.6%	89.6%	89.3%	90.6%	89.2%	91.1%						
Grade 8	94.0%	95.1%	95.0%	90.4%	100%	100%	100%	90.3%	100%	90.3%						
Grade 9	89.1%	89.8%	90.9%	89.4%	91.7%	91.7%	92.3%	92.8%	92.3%	92.8%						
Grade 10	90.4%	92.4%	91.8%	90.1%	92.1%	92.1%	92.0%	92.9%	92.0%	92.9%						
Grade 11	90.6%	91.6%	91.4%	90.4%	92.7%	92.7%	93.1%	93.8%	93.1%	93.8%						
Grade 12	90.8%	93.2%	92.1%	90.1%	94.6%	94.6%	94.6%	94.6%	94.6%	94.6%						
Post-Graduate	74.6%	72.1%	98.3%	100%	94.6%	94.6%	94.6%	94.6%	94.6%	94.6%						
Kindergarten	94.1%	93.9%	94.0%	92.3%	92.1%	92.1%	92.1%	92.1%	92.1%	92.1%						
Grade PreK	93.7%	94.6%	93.4%	92.8%	93.9%	93.9%	93.9%	93.9%	93.9%	93.9%						
District Total	93.0%	94.6%	94.6%	93.9%	92.7%	92.7%	93.1%	93.8%	93.1%	93.8%						



**Indicator 3:** 75% of Kindergarten students will score in the Proficient or In Progress range on the Nonsense Word Fluency Correct Letter Sounds (NWF-CLS) DIBELS subtest.

	2015-2016	2016 - 2017
Winter (% students)	49%	44%
Spring (% students)	61%	

**Indicator 4:** 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in ELA, Math and Science.

	2015-2016 (% students)	Quarter 1 (% students)	Quarter 2 (% students)	Quarter 3 (% students)	Final Grade (% students)
Reading	65.6%	39.9%			
Writing	55.0%	23.6%			
Math	76.0%	42.7%			
Science	53.7%	74.4%			



Chelsea Public Schools Indicators of Success 2016 - 2021



**Indicator 5:** 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math and Science.

	2015 - 2016 (% students)	Quarter 1 (% students)	Quarter 2 (% students)	Quarter 3 (% students)	Final Grade (% students)
ELA	73.6%	57.0%			
Writing	78.3%	86.7%			
Math	57.1%	69.1%			
Science	59.3%	62.0%			

**Indicator 6:** 85% of High School Students in AP courses will attain a 3, 4, or 5.

	2015 - 2016	2016 - 2017
# of students enrolled in AP courses	428	454
# AP tests taken	400	
# of tests scored 3, 4, or 5	128	
% of tests scored 3, 4, or 5	32%	



**Indicator 7:** The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year.

	2014-2015	2015-2016
4 year graduation rate	63.6%	62.9%
5 year graduation rate	67.1%	

**Indicator 8:** The CHS dropout rate will decrease by 2% per year.

Data for each year is period to date

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Oct. 1 <sup>st</sup> Enrollment*	1369	1353	1330	1372	1408	1527	1536	1556
# of Drop-Outs	64	39	63	54	44	69	54	51
Drop-Out %	4.67%	2.88%	4.74%	3.94%	3.13%	4.52%	3.52%	3.28%

\*CHS enrollment as of 9/30/16

CHS Programmatic Breakdown this year to date

CHS Enrollment	Regular Ed Students	Sped Students	ELL Students
Oct. 1 <sup>st</sup> Enrollment*	927	141	488
# of Drop-Outs	16	2	33
Drop-Out %	1.7%	1.4%	6.8%

\*CHS enrollment as of 9/30/16

Chelsea Public Schools Indicators of Success 2016 - 2021



**1/1/2017-1/31/2017 DROPOUT NOTES:**

- 6 students have withdrawn
- 2 to a GED Program, 4 Plans Unknown
- Regular=1, LEP=5
- Grade 10 = 2
- Grade 11 = 4

**Indicator 9: All students will graduate from Chelsea High School with a plan for college, career and life.**

Plan	Class of 2016	Class of 2017
Attend 2 or 4 year college	71%	
Enter directly into workforce	15%	
Enter military	4%	
Enter certificate program	5%	
Take gap year and/or enroll in Year Up or City Year Program	3%	
Enter a trade school	1%	
total:	99%	



Indicator 10: Annual staffing data will show improved teacher retention.

Retention	2015- 2016		2016 - 2017	
	Total teachers in CPS	443.75	100%	
Teachers who left CPS	77	17.4%		
Teachers who retired or were terminated	32	7.2%		
Teachers who left on their own*	45	10.2%		

\* reasons for leaving included: moving back home, new job in another district, returning to school, health

Promotions	2015- 2016	2016 - 2017
Paraprofessional to teacher	6	
Teacher to administrator	3	
Administrator promotion	3	
Substitute to paraprofessional	2	
Total promotions	14	

# Chelsea Public Schools Indicators of Success 2016 - 2021



## APPENDIX:

### Mobility:

	2015-16 Total		Sept		Oct		Nov		Dec		Jan		Feb		Mar		Apr		May		June		TOTAL	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out
ELC (K only)	61	25	46	10	16	4	7	4	6	7	5	3											80	28
Elementary	172	127	58	39	21	16	13	13	20	29	25	21											137	118
Middle School	153	135	43	34	23	11	15	8	12	10	15	10											108	73
High School	201	202	77	76	35	31	24	1	12	24	28	27											176	159
District Total	587	489	223	159	95	62	59	26	50	70	73	61											501	378

\*District-wide mobility rate (sum of transfers in and transfers out divided by October 1<sup>st</sup> enrollment (6374)) is 13.8% year to date.

### Student Mobility Rate September 1 – June 30 (10-month calculation)

Year	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Rate	32.0	32.4	33.7	33.5	23.9	36.0	28.6	37.5	23.6	32.0	28.5	25.0	24.8	17.0	20.0	17.6	20.6
Year	2014	2016															
Rate	17.0	18.7	17.0														

# Chelsea Public Schools Indicators of Success 2016 - 2021



## CHS Failing Grades

	2016-2017	Quarter 1	Quarter 2	Quarter 3	Final Grade
Grade 9 Total # Students		442			
G9: One failing grade		90			
G9: Two failing grades		45			
G9: Three failing grades		35			
G9: Four or more failing grades		80			
G9: Total percent		56.6%			
Grade 10 Total # Students		436			
G10: One failing grade		85			
G10: Two failing grades		42			
G10: Three failing grades		35			
G10: Four or more failing grades		84			
G10: Total percent		56.4%			

## CHS Retention

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
Grade 9 retained	23%	13.6%	18.7%	34.9%	30.1%	15.6%	
Grade 10 retained	20%	11.8%	16.9%	12.9%	18.1%	11.3%	

D

MINUTES OF THE BUDGET AND FINANCE SUBCOMMITTEE

January 11, 2016

The Budget and Finance Subcommittee met on Wednesday, January 11<sup>th</sup>, 2016, in the third-floor conference room, City Hall, Chelsea.

**Members Present:** Ana Hernandez Diana Maldonado, Robert Pereira

**Also Present:** Business Manager and Clerk to the School Committee Barbara Martin

**The meeting was called to order at 7:06p.m.**

**Public Comment:** None

**New Business:** Barbara Martin heard suggestions from members of the subcommittee in the manner of which the subcommittee wishes to proceed with budget hearings.

Grants from the state and federal level were recommended to the full committee.

**Adjournment:** The meeting adjourned at 6:37p.m.

**Recorded By,**

**Robert Pereira**

**Chair**

**Budget and Finance Subcommittee**