



## **School Committee**

### MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING

September 6, 2018

**Approved on October 4, 2018**

The Chelsea School Committee met on Thursday, September 6, 2018, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

**Members Present:** Yessenia Alfaro-Alvarez, Rosemarie Carlisle, Frank DePatto, Kelly Garcia, Lucia Henriquez, Ana Hernandez, Julio Hernandez, Richard Maronski, and Jeannette Velez.

**Also Present:** Superintendent of Schools Dr. Mary M. Bourque, Deputy Superintendent Linda Breau, Assistant Superintendent Sarah Kent, Assistant Superintendent Priti Johari, Executive Director for Administration and Finance Monica Lamboy, Human Resources Director Tina Sullivan, and Administrative Assistant and Clerk to the School Committee Terry Young.

**The meeting was called to order at 7:00 p.m.**

#### **Pledge of Allegiance**

**School Committee Minutes:** The minutes of the June 7, 2018 School Committee Meeting were unanimously approved.

**Presentations:** The scheduled presentation by Marie Washington on School Health Services Year in Review 2017-2018 was postponed to the October meeting.

#### **Public Comment:**

Jocelyn Poste of 299 Everett Avenue, senior class president, shared her hopes to have CHS graduation on the field next year.

Manuel Teshe of 299 Everett Avenue, senior class secretary, suggested that moving graduation outside will allow more families to attend. Students have collected over 150 signatures on a petition.

Cinthya Mancia of 299 Everett Avenue, chair of the Youth Commission, shared that the capacity of the gym is too small for the growing number of graduates.

Ruth Palacios of 299 Everett Avenue, a CHS graduate, relayed how unhappy she was with her experience at graduation last year. She would like graduation to be outside in order to accommodate large families.

Wuifido Hernandez of 299 Everett Avenue, Chelsea, finance chairman of the National Honor Society, would like graduation outside for more space.

Saira Carreto of 299 Everett Avenue, president of the National Honor Society, would like graduation to be held outside. She explained that students would be willing to fundraise to help cover costs if necessary.

Chairman Velez asked if anyone else would like to make a public comment. Seeing that no one stepped forward, Chairman Velez closed public comment.

Chairman Velez then explained to school committee members that any requests for information from the Superintendent and her team should be presented as a formal motion. The motion must be seconded and then a vote must be taken. She mentioned that sub-committees are also an opportunity to request information.

**Student Achievement:** Dr. Bourque called upon Assistant Superintendent Sarah Kent to review the Indicators of Success which will summarize last year.

Indicators 1 and 7 – These are not complete at this time. The district is waiting on information from the Department of Education.

Indicator 2 – Attendance: For the entire school year we were 2.6% short of the goal.

Indicator 3 – NWF-CLS DIBELS Subtest: Still short of the goal but showed an 11% improvement over last year.

Indicators 4 and 5 – Showed improvement.

Indicators 6 – AP Courses: Remained stable - 1/3 of tests taken have scored either a 3, 4, or 5. The number of students enrolled in AP courses have diminished but that is due to the change in schedule and also an increase in number of students choosing to enroll in Bunker Hill Community College classes.

Indicator 8 – Dropout Rate: The end of year dropout rate showed the ELL population struggling. One of the goals of the Chelsea Opportunity Academy is to target ELL students who are overage and under-credited.

Mobility: Overall, the mobility rate is 21.9%.

CHS Failing Grades: There was a reduction in grade 10 failure rates and the district is still working on grade 9. There was an increase in retention rates for both grade 9 and 10.

Questions and discussion ensued.

A copy of the report is attached and forms a part of these minutes.

Ms. Kent also presented the annual graduation data for seniors who started and finished the year at CHS which is different than the data that DESE provides which is the 4-year or 5-year graduation rate. The recent graduating class was the largest with 338 seniors. Last year, 98.8% of students who started and ended their senior year at CHS graduated.

A copy of this handout is attached and forms a part of these minutes.

**Personnel Report:** Dr. Bourque commended the personnel report to the record.

**Enrollment Report:** Dr. Bourque commended the enrollment report to the record. The current in-district enrollment is 6,080 students and total enrollment is 6,262 students which is about 250 students lower than last year.

Next, Dr. Bourque made the following announcements:

- |      |   |
|------|---|
| 9/16 | 9:00 am – Ride, Run, Roll, or Stroll for REACH at Port Park   |
| 9/20 | 6:00 pm – CHS Parent Freshman Orientation                     |
| 9/25 | Early Release Day for all schools                             |
| 9/26 | 5:00 pm – Berkowitz/Sokolowski Open House                     |
| 9/26 | 6:00 pm – Inversant Open House at CHS Blue Gym                |
| 9/29 | 8:00 am – School Committee Retreat at the Clark Avenue School |
| 10/3 | 6:00 pm – Clark Avenue Middle School Ribbon Cutting Ceremony  |
| 10/4 | 7:00 pm – Next School Committee Meeting                       |

Dr. Bourque explained that because of delays, there is still work to be done at the Clark Avenue Middle School. These delays are not impacting children attending school. Dr. Bourque reported that the first day of school at the Clark Avenue School went well and that the school department is proud of the city for supporting the endeavor and for funds for the project.

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**Committee Reports:** None

**New Business:** Dr. Bourque introduced Executive Director for Administration and Finance Monica Lamboy to elaborate on the additional funding received. Ms. Lamboy reviewed the proposal for the appropriations totaling \$630,084. Questions and discussion ensued.

- Consideration and action to approve additional Chapter 70 appropriations to the 2018-2019 budget in the amount of \$630,084.

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Mr. Hernandez moved to commit the motion to a budget and finance sub-committee. Mr. DePatto seconded the motion. Chairman Velez called for a roll call vote.

Julio Hernandez	Y
Jeanette Velez	N
Lucia Henriquez	N
Yessenia Alfaro-Alvarez	N
Rosemarie Carlisle	Y
Ana Hernandez	N
Richard Maronski	Y
Frank DePatto	Y
Kelly Garcia	N

Having four votes in the affirmative and five votes against, the motion failed.

Mr. Hernandez and some committee members expressed that they did not feel the vote was appropriate since they did not have the opportunity to discuss the motion prior to the vote. After additional comments and discussion from committee members, Chairman Velez recommended that attendance at the budget and finance sub-committee be mandatory for all committee members.

Chairman Velez called for a roll call vote on the original motion to approve additional Chapter 70 appropriations to the 2018-2019 budget in the amount of \$630,084.

Julio Hernandez	N
Jeanette Velez	Y
Lucia Henriquez	Y
Yessenia Alfaro-Alvarez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y

Richard Maronski	N
Frank DePatto	Y
Kelly Garcia	Y

Having seven votes in the affirmative and two votes against, the motion was approved.

- Consideration and action to approve additional Chapter 70 (Transitional Relief for Impact of Change in Low Income Measure) appropriations to the 2018-2019 budget in the amount of \$296,025.

Chairman Velez called for a roll call vote.

Julio Hernandez	Y
Jeanette Velez	Y
Lucia Henriquez	Y
Yessenia Alfaro-Alvarez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Richard Maronski	Y
Frank DePatto	Y
Kelly Garcia	Y

Having nine votes in the affirmative, the motion was approved.

- Consideration and action to accept the awarded allocations for the below-listed federal grants for SY2018-2019:

- Title I – \$3,152,517
- Title IIA – \$375,883
- Title III – \$313,055
- Title IV – \$221,798
- IDEA – \$1,541,287
- Early Childhood Special Education – \$13,305
- 21st CCLC (Reach) – \$86,063
- Massachusetts Tiered System of Supports (MTSS) – \$5,000
- Level 3 Turnaround (CHS) – \$414,344

Chairman Velez called for a roll call vote.

Julio Hernandez	Y
Jeanette Velez	Y
Lucia Henriquez	Y
Yessenia Alfaro-Alvarez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Richard Maronski	Y
Frank DePatto	Y
Kelly Garcia	Y

Having nine votes in the affirmative, the motion was approved.

- Consideration and action to accept the awarded allocations for the below-listed state grants for SY2018-2019:

- Adult Basic Education (ILP) Up to \$437,110
- Primary Violence Prevention DPH (Reach) \$27,000
- Improving HS Grad Rates & Postsecondary Readiness (College& Career Readiness) \$2,950
- Safe and Supportive Schools \$10,400
- Hurricane Evacuees (Puerto Rico and Virgin Islands) \$86,029 (2nd payment)
- Social Worker to Reduce School Violence (earmark) \$75,000

Chairman Velez called for a roll call vote.

Julio Hernandez	Y
Jeanette Velez	Y
Lucia Henriquez	Y
Yessenia Alfaro-Alvarez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Richard Maronski	Y
Frank DePatto	Y
Kelly Garcia	Y

Having nine votes in the affirmative, the motion was approved.

- Consideration and action to accept the awarded allocation for the Early College Implementation grant for SY2018-2019 in the amount of \$125,686. (Enclosure F)  
Chairman Velez called for a roll call vote.

Julio Hernandez	Y
Jeanette Velez	Y
Lucia Henriquez	Y
Yessenia Alfaro-Alvarez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Richard Maronski	Y
Frank DePatto	Y
Kelly Garcia	Y

Having nine votes in the affirmative, the motion was approved.

- Consideration and action to accept the awarded allocations for the below-listed private grants for SY2018-2019 (Enclosure G):

- Barr Foundation \$450,000
- BU Consortium \$5,000

Chairman Velez called for a roll call vote.

Julio Hernandez	Y
Jeanette Velez	Y
Lucia Henriquez	Y
Yessenia Alfaro-Alvarez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Richard Maronski	Y
Frank DePatto	Y
Kelly Garcia	Y

Having nine votes in the affirmative, the motion was approved.

- Consideration and action to accept \$3,075.00 in donations for the annual Back-to-School Celebration.  
Chairman Velez called for a roll call vote.

Julio Hernandez	Y
Jeanette Velez	Y
Lucia Henriquez	Y
Yessenia Alfaro-Alvarez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Richard Maronski	Y
Frank DePatto	Y
Kelly Garcia	Y

Having nine votes in the affirmative, the motion was approved.

- Consideration and action to approve the use of \$2,000.00 from the Gift Account for the purpose of funding the SY2018-2019 Annual Back-To-School Celebration.  
Chairman Velez called for a roll call vote.

Julio Hernandez	Y
Jeanette Velez	Y
Lucia Henriquez	Y
Yessenia Alfaro-Alvarez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Richard Maronski	Y
Frank DePatto	Y
Kelly Garcia	Y

Having nine votes in the affirmative, the motion was approved.

- Consideration and action to enter into an agreement with Power Options/ Direct for a four year period beginning November 2019 for the purchase of natural gas supply.  
Chairman Velez called for a roll call vote.

Julio Hernandez	Y
Jeanette Velez	Y
Lucia Henriquez	Y
Yessenia Alfaro-Alvarez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Richard Maronski	Y
Frank DePatto	Y
Kelly Garcia	Y

Having nine votes in the affirmative, the motion was approved.

- Consideration and action to approve the Resolution in Support of Forming Co-Op Cross Country Teams with Pope John XXIII High School.

At this time Dr. Bourque recommended that motion be tabled. She explained that conversations between the Pope John High School principal and CHS began in the spring. Since then, Pope John High School hired a new Athletic Director who is not in agreement with the proposal.

Mr. Hernandez moved to lay the motion on the table. The motion was seconded. The motion was laid on the table.

- Consideration and action to accept the recommendation of the Superintendent to approve a field trip to Nashville, TN for 1 student and 1 chaperone from October 20, 2018 – October 24, 2018.  
On a voice vote the motion was unanimously approved.

**Communications:** The following communications were accepted and filed:

- Request for reduced rental charges – CAPIC After School Program (Enclosure J)
- Thank you letter from BU Consortium Council (Enclosure K)
- Thank you letter from For Kids Only Afterschool (Enclosure L)

**Announcements:** Ms. Velez wished students a successful year. Ms. Velez was in attendance for Governor Baker's visit to CHS yesterday and she was proud to hear students tell their stories.

Mr. Maronski addressed the students in the crowd and assured them that discussions would take place regarding an outdoor graduation.

Mr. DePatto asked for a moment of silence for Joan Ells, the mother of longtime school committee member Ed Ells and for Edward Holden, a former employee and member of the Chelsea Hall of Fame.

Mr. Hernandez commended the students who attended the meeting and made public comments.

Ms. Alfaro-Alvarez encouraged students to attend sub-committee meetings which are public and agendas are posted in advance.

Ms. Garcia thanked students for coming to the meeting and wished them a successful year. She also thanked the parent liaisons for organizing the Back to School event and thanked the Chelsea Police Department.

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**Adjournment:** The meeting adjourned at 8:23 p.m.

**Recorded by**



**Terry Young**  
**Administrative Assistant**  
**Clerk to the Chelsea School Committee**

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## June 2018

### Monthly:

2. District-Wide daily attendance rate will be 95%. (p. 3)
8. The CPS dropout rate will decrease by 2% per year. (p. 6)

### Quarterly Updates:

4. 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in ELA, Math and Science. (p. 4)
5. 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math and Science. (p. 5)

### Winter/Spring:

3. 75% of Kindergarten students will score in the Proficient or In Progress range on the Nonsense Word Fluency Correct Letter Sounds (NWF-CLS) DIBELS subtest. (p. 4)

### Annual:

1. All CPS Schools will be on track to be Level 2 or better in the State's accountability system. (p. 2)
6. 85% of High School Students in AP courses will attain a 3, 4, or 5. (p. 5)
7. The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year. (p. 6)
9. All students will graduate from Chelsea High School with a plan for college, career and life. (p. 7)
10. Annual staffing data will show improved teacher retention. (p. 8)

### Appendix: Additional Relevant Data:

- Mobility (p. 9)
- Mobility Rate (p. 9)
- CHS Grade 9 & 10 Failing Grades (p. 10)
- CHS Grade 9 & 10 Retention (p. 10)

Chelsea Public Schools Indicators of Success 2016 - 2021



**Indicator 1: All CPS Schools will be on track to be Level 2 or better in the State's accountability system.**

**PARCC/MCAS**

School	ELA CPI 2016	ELA CPI 2017	ELA CPI 2018	ELA SGP 2016	ELA SGP 2017	ELA SGP 2018	Math CPI 2016	Math CPI 2017	Math CPI 2018	Math SGP 2016	Math SGP 2017	Math SGP 2018	Science CPI 2016	Science CPI 2017	Science CPI 2018
Berkowitz	69			61	50.5		73.6			38	59				
Hooks	73.6			74	64		94.7			61	62				
Kelly	66.6			47	55		74.4			46	68				
Sokolowski	65			53	47		75.8			55	28				
Browne	59.2			46	60		48			31	33		36.4	41.7	
Clark	69.4			40	44		60.5			29	41		51.7	49.6	
WSTA	64.8			38	38		55.2			29	27		45.4	48.7	
CHS	83.1	84.5		55	53		62.4	66.3		26	25		65.6	66.6	

Chelsea Public Schools Indicators of Success 2016 - 2021



**Indicator 2: District-Wide daily attendance rate will be 95%.**

	% 2017	Sept	Oct	Nov	Dec	Jan	Feb	March	April	May	June	
		Month	Month	Month	Month	Month	Month	Month	Month	Month	Month	Month
Grade 1	95.0%	94.7%	94.4%	94.4%	92.5%	92.5%	91.1%	93.4%	94.1%	94.9%	93.9%	93.8%
Grade 2	95.0%	95.8%	96.4%	95.9%	94.2%	92.9%	91.9%	95.3%	96.0%	95.9%	94.9%	95.2%
Grade 3	95.2%	95.8%	95.6%	95.3%	94.8%	93.4%	92.2%	95.1%	96.0%	96.3%	95.0%	95.1%
Grade 4	95.4%	95.6%	96.4%	95.6%	94.9%	93.9%	92.8%	95.1%	95.7%	96.3%	93.9%	95.2%
Grade 5	95.1%	95.8%	96.2%	95.2%	93.2%	92.0%	92.7%	94.2%	95.1%	95.1%	93.5%	94.6%
Grade 6	95.0%	95.2%	95.4%	94.4%	93.8%	92.4%	93.5%	94.5%	95.4%	95.3%	94.2%	94.7%
Grade 7	95.0%	95.7%	94.9%	94.9%	93.3%	92.3%	92.5%	93.4%	94.7%	94.2%	92.1%	93.9%
Grade 8	94.2%	94.6%	95.1%	94.4%	92.4%	91.6%	92.2%	92.7%	93.8%	93.4%	91.9%	93.3%
Grade 9	89.1%	89.3%	87.9%	85.3%	84.1%	83.7%	83.4%	85.5%	86.5%	86.7%	84.7%	86.0%
Grade 10	90.0%	89.6%	87.9%	85.8%	83.2%	84.0%	83.7%	85.0%	85.4%	84.2%	83.9%	85.4%
Grade 11	90.0%	90.2%	89.7%	87.3%	86.6%	87.5%	85.3%	85.0%	84.5%	85.1%	84.1%	86.9%
Grade 12	88.7%	91.7%	90.7%	88.3%	88.3%	87.9%	85.4%	86.2%	84.6%	84.9%	97.6%	87.9%
Post-Graduate	n/a	100.0%	64.5%	100.0%	100.0%	97.4%	100.0%	97.1%	94.1%	97.7%	97.8%	90.4%
Kindergarten	92.8%	95.3%	94.5%	93.5%	90.9%	89.6%	91.1%	92.4%	93.3%	94.3%	93.6%	93.0%
Grade PreK	93.0%	94.6%	93.2%	91.7%	90.8%	89.0%	91.0%	94.3%	93.3%	93.3%	92.4%	92.5%
District Total	93.4%	94.1%	93.8%	92.7%	91.4%	90.6%	90.3%	92.0%	92.6%	92.8%	92.1%	92.4%



**Indicator 3:** 75% of Kindergarten students will score in the Proficient or In Progress range on the Nonsense Word Fluency Correct Letter Sounds (NWF-CLS) DIBELS subtest.

	2015 - 2016	2016 - 2017	2017-2018
Winter (% students)	49%	44%	41%
Spring (% students)	61%	50%	61%

**Indicator 4:** 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in Reading, Writing, Math and Science.

	2016-2017 (% students)	Quarter 1 (% students)	Quarter 2 (% students)	Quarter 3 (% students)	Final Grade (% students)
Reading	57.8%	32.8%	46.1%	55.1%	59.0%
Writing	44.7%	22.5%	35.5%	45.0%	54.4%
Math	62.5%	40.1%	44.2%	48.2%	57.0%
Science	78.6%	72.4%	72.5%	74.9%	73.1%



**Indicator 5:** 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math and Science.

	2016 - 2017 (% students)	Quarter 1 (% students)	Quarter 2 (% students)	Quarter 3 (% students)	Final Grade (% students)
ELA	62.3%	72.4%	73.3%	77.1%	78.3%
Writing	73.5%	79.9%	72.9%	80.6%	81.1%
Math	56.5%	75.9%	67.0%	68.3%	69.7%
Science	61.4%	75.3%	69.0%	71.1%	69.9%

**Indicator 6:** 85% of High School Students in AP courses will attain a 3, 4, or 5.

	2015 - 2016	2016 - 2017	2017 - 2018
# of students enrolled in AP courses	428	454	333
# AP tests taken	400	399	314
# of tests scored 3, 4, or 5	128	141	106
% of tests scored 3, 4, or 5	32%	36%	34%





**Indicator 7:** The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year.

	2014-2015	2015-2016	2016-2017
4 year graduation rate	62.9%	59.7%	57.3%
5 year graduation rate	69.3%	65.4%	

**Indicator 8:** The CHS dropout rate will decrease by 2% per year.

Data for each year is period to date

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Oct. 1 <sup>st</sup> Enrollment*	1369	1353	1330	1372	1408	1527	1536	1556	1538
# of Drop-Outs	123	89	125	93	85	117	88	108	133
Drop-Out %	8.98%	6.58%	9.40%	6.78%	6.04%	7.66%	5.73%	6.94%	8.65%

\*CHS enrollment as of 10/1/2017

CHS Programmatic Breakdown this year to date

CHS Enrollment	Regular Ed Students	Sped Students	EL Students
Oct. 1 <sup>st</sup> Enrollment	827	182	529
# of Drop-Outs	49	8	64
Drop-Out %	5.93%	4.40%	12.10%

Chelsea Public Schools Indicators of Success 2016 - 2021



**6/1/2018-6/30/2018 DROPOUT NOTES:**

- 11 students have withdrawn
- 1 to an Adult Ed Program, 2 Plans Unknown, 8 Location Unknown
- Regular=6, EL=5
- Grade 9 = 4
- Grade 10 = 4
- Grade 11 = 3

**Indicator 9:** All students will graduate from Chelsea High School with a plan for college, career and life.

Plan	Class of 2016	Class of 2017	Class of 2018
Attend 2 or 4 year college	71%	70%	64%
Enter directly into workforce	15%	13%	20%
Enter military	4%	3%	2%
Enter certificate program	5%	4%	4%
Take gap year and/or enroll in Year Up or City Year Program	3%	3%	6%
Enter a trade school	1%	2%	2%
<b>total:</b>	<b>99%</b>	<b>95%</b>	<b>98%</b>



**Indicator 10: Annual staffing data will show improved teacher retention.**

**Retention**

	2015- 2016		2016 - 2017		2017-2018	
Total teachers in CPS	443.75	100%	457.12	100%	467.13	100%
Teachers who left CPS	77	17.4%	87	19%	106	23%
Teachers who retired or were terminated	32	7.2%	31	7%	46	10%
Teachers who left on their own*	45	10.2%	56	12%	60	13%

\* reasons for leaving included: moving back home, new job in another district, returning to school, health

**Promotions**

	2015- 2016	2016 - 2017	2017-2018
Paraprofessional to teacher	6	7	9
Teacher to administrator	3	3	4
Administrator promotion	3	3	2
Substitute to paraprofessional	2	3	1
<b>Total promotions</b>	<b>14</b>	<b>16</b>	<b>16</b>





**APPENDIX:**

Mobility:

	2016-17 Total		Sept		Oct		Nov		Dec		Jan		Feb		Mar		Apr		May		June		TOTAL	
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out
ELC (K only)	98	48	0	5	8	4	5	5	4	5	6	3	6	5	4	5	8	6	3	5	0	15	44	58
Elementary	215	174	106	44	15	18	23	19	9	14	18	22	20	14	19	17	24	14	9	12	0	37	243	211
Middle School	155	108	75	38	18	4	10	16	11	4	15	18	10	10	10	6	12	5	10	11	0	32	171	144
High School	263	262	92	67	28	15	22	19	18	19	15	31	9	29	16	24	14	24	11	26	7	27	232	281
District Total	731	592	273	154	69	41	60	59	42	42	54	74	45	58	49	52	58	49	33	54	7	111	690	694

\*District-wide mobility rate (sum of transfers in and transfers out divided by October 1<sup>st</sup> enrollment (6327) is 21.9% year to date.

**Student Mobility Rate September 1 – June 30 (10-month calculation)**

Year	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013
Rate	32.0	32.4	33.7	33.5	23.9	36.0	28.6	37.5	23.6	32.0	28.5	25.0	24.8	17.0	20.0	17.6	20.6
Year	2014	2015	2016	2017	2018												
Rate	17.0	18.7	17.0	20.8	21.9												

## Chelsea Public Schools Indicators of Success 2016 - 2021



### CHS Failing Grades

	2016-2017 Final	2017-2018 Quarter 1	2017-2018 Quarter 2	2017-2018 Quarter 3	2017-2018 Final Grade
Grade 9 Total # Students	457	405	402	397	392
G9: One failing grade	90	80	72	80	68
G9: Two failing grades	60	67	69	76	73
G9: Three failing grades	35	44	42	44	44
G9: Four or more failing grades	35	14	6	14	21
G9: Total percent	48.1%	50.6%	47.0%	53.9%	52.6%
Grade 10 Total # Students	420	409	391	382	363
G10: One failing grade	72	89	101	66	59
G10: Two failing grades	39	46	50	52	50
G10: Three failing grades	40	40	36	35	42
G10: Four or more failing grades	47	10	14	14	12
G10: Total percent	47.1%	45.2%	51.4%	43.7%	44.9%

### CHS Retention

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Grade 9 retained	23%	13.6%	18.7%	34.9%	30.1%	15.6%	21.2%	23.2%

Chelsea Public Schools Indicators of Success 2016 - 2021



Grade 10 retained	20%	11.8%	16.9%	12.9%	18.1%	11.3%	12.6%	18.5%
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Chelsea Public Schools  
Senior Graduation Data  
as of August 31, 2015

	2013	%	2014	%	2015	%	2016	%	2017	%	2018	%
Chelsea Public Schools Graduation Data As of August 6, 2018												
Data includes CHS												
Number of Seniors in Class	288		281		267		284		294		338	
Number of Seniors with "Competency Determination"	251	87.1	265	94.3	253	94.8	259	91.2	262	89.1	295	87.3
Number of Seniors Receiving a Full Diploma	238	82.6	249	82.6	241	90.3	250	88.0	261	88.8	293	86.7
Number of Seniors Receiving "Certificate of Attainment"	7	2.4	12	3.6	12	4.5	16	5.6	29	9.9	38	11.2
Number of Seniors Receiving "Certificate of Attendance"	3	1	2	0.007	0	0.0	1	0.4	2	0.7	3	0.9
Number of Seniors Passing MCAS Not Meeting Local Requirements	13	4.5	14	11.7	10	3.7	11	3.9	1	0.3	2	0.6
Number of Seniors Not Passing MCAS, and Not Meeting Local Requirements	4	1.3	4	1.4	4	1.5	6	2.1	1	0.3	2	0.6
Number of "MCAS Appeals" Submitted to Commissioner for Review	1	0.003	0	0	0	0.0	2	0.7	3	1.0	5	1.5
Number of "MCAS Appeals" Granted "Competency" by Commissioner	1	0	0	0	0	0.0	2	0.7	3	1.0	5	1.5
Percent of Senior Class Graduating	248	86.1	263	93.6	253	94.8	267	94.0	292	99.3	334	98.8



**Chelsea Public Schools**  
Office of the Superintendent

City Hall  
500 Broadway  
Chelsea, MA 02150  
(617) 466-4477  
(617) 889-8361 (Fax)

J

July 5, 2018

Betsy Rodriguez  
CAPIC After School Program  
100 Everett Avenue, Unit 14  
Chelsea, Massachusetts 02150

Dear Ms. Rodriguez:

Superintendent Bourque asked me to respond to your request for reduced rental charges associated with your permit to use classroom space at the Mary C. Burke Complex from July 2, 2018 to August 18, 2018 for the purpose of operating the CAPIC Summer Program.

This request is approved after considering that your program is a not-for-profit, Chelsea-based agency serving Chelsea youth. The program will be responsible for a \$1,000 rent payment in addition to the cost of security and/or custodial service charges which may be required for the safe and efficient operation of your program. In addition, if police and/or fire details are required, these charges are in addition to the School Department charges and are paid directly to these departments.

Sincerely,

A handwritten signature in cursive script that reads "Gerald A. McCue".

Gerald A. McCue  
Executive Director for  
Administration and Finance

cc: Dave Ferraro, Assistant Director of Facilities Management



**Boston University Wheelock College of Education  
& Human Development**



K

Dr. Ziv Feldman  
Clinical Associate Professor, Mathematics Education  
Faculty Director, BU Consortium Council  
2 Silber Way  
Boston, Massachusetts 02215  
T 617-353-3289  
zfeld@bu.edu

July 1, 2018

Chelsea Public Schools  
Superintendent Mary Bourque  
500 Broadway, City Hall Room 216  
Chelsea, MA 02150

Dear Superintendent Bourque,

The Boston University Consortium is a long-standing partnership of seven local school districts – Boston, Brookline, Chelsea, Concord, Lexington, Newton, and Somerville – and BU's Wheelock College of Education & Human Development (formerly known as the BU School of Education) who work collaboratively to enhance educational quality for all. As we reflect on the close of another school year, we wanted to express our gratitude to the leaders of the Consortium districts for your support of our work together. On behalf of the Consortium Council and the BU Wheelock faculty, thank you for your continued commitment to our partnership.

As per the Consortium Bylaws, each district identifies two educators to serve as representatives to the BU Consortium Council. The district representatives are expected to participate in all Council meetings, provide useful information to help improve Consortium-related initiatives, and serve as liaisons between the Council and the district by actively communicating Consortium events and initiatives across their district. The Brookline representatives – **Adele Lubarsky** and **Julie Shea** – are an invaluable asset to our work and we would like to formally commend them for their contributions to the Consortium during the 2017-2018 school year. Because of their active participation in the Consortium, we were able to advance our mission of improving the preparation and professional development of prospective and current education professionals for work in diverse school environments. We truly hope that Adele and Julie will be able to serve as representatives on the Consortium again next year. If for some reason they are not able to do so, we appreciate your assistance in appointing new representatives for the Chelsea Public Schools to the Consortium Council.

The Consortium is so fortunate to work with amazing educational communities like the Chelsea Public Schools. Thank you for your continued support of the Boston University Wheelock College of Education & Human Development and we look forward to working together again next year!

With great appreciation,

A handwritten signature in black ink that reads "Ziv Feldman".

Dr. Ziv Feldman  
Faculty Director, BU Consortium Council

RECEIVED

AUG 21 2018

SUPERINTENDENT OF SCHOOLS



August 20, 2018

Dr. Mary Bourque  
Superintendent of Schools  
Chelsea Public Schools  
500 Broadway  
Chelsea, MA 02150

Dear Dr. Bourque

On behalf of everyone at For Kids Only Afterschool (FKO), please accept my sincere appreciation for the renewal of our contract to deliver "After School/Summer School Program for English Language Learning Students in Grades 2-4" for Chelsea Public Schools (CPS).

Over the past two years, FKO has enjoyed partnering with Chelsea Public School Administration, Principals, and educators at all four schools within the Mary C. Burke Complex. Since opening, FKO's licensed programs have continued to grow and are now providing quality year-round out-of-school time learning and care for more than 100 students in Chelsea. Each day, students attending FKO benefit from one hour of intentional literacy skill building facilitated by Chelsea Public School teachers, one hour of project-based learning and enrichment classes, and a variety of activities that help develop social and emotional skills.

With continued support and dedication from the City of Chelsea and Chelsea Public Schools, FKO is looking forward to another year of providing high-quality enrichment for high needs students at the Burke Complex. During 2018-19, FKO will continue to focus on: helping ELL students acquire math and literacy skills; delivering hands-on, project-based learning classes; and providing structured socialization opportunities to guide students in developing social-emotional skills.

Thank you for your continued investment in out-of-school time programming. Please feel free to contact me at (978) 740-5437, Ext. 14 or [dkneeland@fkoafterschool.org](mailto:dkneeland@fkoafterschool.org), should you have any questions or require further information.

Sincerely,

Deborah Kneeland Keegan  
Executive Director