



Chelsea Public Schools
District Accelerated Improvement Plan
2017-2018

Thematic Goal

Design, implement, and monitor a comprehensive and coherent instructional system embedded in a trauma sensitive learning environment to accelerate student growth across the school district.

Theory of Action

In 2017-2018, if the Chelsea Public Schools educators strengthen Tier I instruction in each classroom through:

- *alignment to the MA Frameworks*
- *creating a positive classroom climate*
- *ensuring purposeful teaching*
- *assessment*
- *promoting the development of social-emotional skills*

then Chelsea Public Schools will have a comprehensive and coherent instructional system that will accelerate student achievement and foster resiliency.

Essential Questions

- How can we provide high quality instruction that meets the needs and challenges all students to impact student achievement?
- How can we create a focused, rigorous, and engaging learning environment in every classroom to impact student learning?
- How can we promote the development of the core SEL competencies from CASEL to impact student achievement?
- How can we create emotionally and physically safe and supportive classrooms that impact student learning?

Strategic Objective	Strengthen Tier I Instruction	
Strategic Initiatives	Provide standards aligned, student-centered instruction rooted in teaching for understanding and responsive to learner differences.	Create classroom climates and school environments that provide opportunities for students to grow in the areas of engagement, motivation, persistence and collaboration.
SMART Goals	By the end of the 2017-2018 school year, Chelsea educators will effectively deliver MA frameworks aligned lessons and purposeful teaching in order to impact student growth and achievement. Growth will be measured through learning walks, observations and feedback, targeted professional development offerings, and student performance.	By the end of 2017-2018, Chelsea educators will use trauma informed practices to build social emotional learning competencies. Educators will create safe and supportive classroom climates and school environments in order to positively impact student growth and achievement. Growth will be measured through learning walks, observations and feedback, targeted professional development offerings, self assessment, and student performance.
District Identified Indicators	Instructional Indicators* <ul style="list-style-type: none"> ● Alignment to MA Frameworks ● Focused Instruction ● Instructional Strategies ● Cognitive Engagement ● Higher Order Thinking <i>* As described by SchoolWorks Classroom Observation Manual</i>	CASEL SEL Competencies** <ul style="list-style-type: none"> ● Self Awareness ● Self Management ● Social Awareness ● Relationship Skills ● Responsible Decision Making <i>**Collaborative for Academic, Social, and Emotional Learning, http://www.casel.org</i>
Benchmarks	By mid-September, administrators will be provided with professional development opportunities to support integrating the development of the CASEL SEL competencies into the day to day operation of their school.	
	Quarterly, school teams will progress monitor professional development and student performance in relation to both strategic initiatives per individual school AIP and turnaround plan benchmarks.	
	Spring 2017 SQR data will be used as baseline data. A first round of internal formative learning walks will be conducted by mid-November. Data collected throughout the year will be used to show growth and inform areas of development.	
	By February, all educators will build their capacity to integrate social-emotional learning to support student growth in the CASEL SEL competencies.	
	A second round of internal formative learning walks using the SQR tool will be conducted by the end of February. Data will be used to show growth and inform areas to improve.	
	By the spring of 2018: <ul style="list-style-type: none"> ● By November, March and June, administrators will complete a self-assessment to measure growth in their ability to lead the integration of CASEL SEL competencies into the day to day operation of their school. ● All schools, and therefore the district will show growth from their SQR 2017 data by increasing ratings of 3&4 by 50% in Classroom Visit Tool indicators 1, 5-8 or reaching 100%. ● All schools and, therefore, the district will show growth from their SQR 2017 data by reaching 100% rating of 3&4 in Classroom Visit Tool indicators 2-4. 	