



School Committee

MINUTES OF THE CHELSEA SCHOOL COMMITTEE MEETING

October 5, 2017

APPROVED 11-17-2017

The Chelsea School Committee met on Thursday, October 5, 2017, in the City Council Chambers, City Hall, 500 Broadway, Chelsea.

Members Present: Jeannette Velez, Rosemarie Carlisle, Ana Hernandez, Robert Pereira, Shawn O'Regan, Kelly Garcia, and Yessenia Alfaro-Alvarez.

Also Present: Superintendent of Schools Dr. Mary M. Bourque, Deputy Superintendent Linda Breau, Assistant Superintendent Sarah Kent, Executive Director for Administration and Finance Gerry McCue, Business Manager Michael Mason, City Council Delegate to the School Committee Luis Tejada, Student Representative Rucellie Jimenez, and Administrative Assistant and Clerk to the School Committee Terry Young.

The meeting was called to order at 7:00p.m.

Pledge of Allegiance

Chairman Velez called for a moment of silence for the victims of Las Vegas, Puerto Rico, and Mexico.

School Committee Minutes: The minutes of the September 7, 2017 School Committee Meetings were unanimously approved.

Presentations: Dr. Bourque presented a citation to Barbara Martin on her retirement from the Chelsea Public Schools.

Public Comment: None

Student Achievement: Dr. Bourque called upon Assistant Superintendent Sarah Kent to review the Indicators of Success.

Ms. Kent presented the District Indicators of Success for September.

Indicator 2 – Attendance: Grades 2-7 met the goal of 95%. The district attendance rate is 94.1%.

Indicator 8 – Dropout Rate: 11 students dropped out in September of which 2 were regular and 9 were ELL students. Ms. Kent mentioned that the number of ELL students who dropped out is indicated in the handout at 7 students but is actually 9 students. Dr. Bourque commented that

attendance rates are affected at this time of year due to students who do not show up to school for the start of the school year.

Mobility: Ms. Kent noted that there is a net increase of 119 students for the month of September. A copy of the report is attached and forms a part of these minutes. Questions and discussion ensued.

Personnel Report: Dr. Bourque commended the personnel report to the record.

Enrollment Report: Dr. Bourque commended the enrollment report to the record. As of September 29, 2017 the total enrollment is 6,517 students.

Next, Dr. Bourque made the following announcements:

- 10/9 Holiday – schools and offices are closed
- 10/23 No school – Teacher day
- 10/21 School Committee Retreat
- 11/10 Holiday – schools and offices are closed
- 11/14 Early Release Day (dismissal times vary by school)
- 11/16 Next School Committee Meeting

Committee Reports:

Curriculum & Instruction – Ms. Velez reported that the sub-committee last met on 9/7/17. A copy of the report is attached and forms a part of these minutes.

Policy & Procedures – Mr. O’Regan reported that the sub-committee last met on 9/7/17. A copy of the report is attached and forms a part of these minutes.

New Business:

- Ms. Garcia moved to accept the Home Schooling Petition of the Gasper family for their children Chloe Gasper and Michael Gasper.
Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Kelly Garcia	Y
Shawn O’Regan	Y
Richard Maronski	AB
Yessenia Alfaró-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	AB

Having seven votes in the affirmative and two absent, the motion was approved.

- Consideration and action to accept the following grants for the 2017-2018 school year:
 - Federal Title I - \$3,070,820
 - Federal Title IIA - \$368,149
 - Federal Title III - \$300,499
 - Federal Title IV - \$81,367
 - Federal IDEA - \$1,513,024
 - Federal Early Childhood Special Education - \$11,653
 - 21st Century Community Learning Center (Reach) - \$86,063
 - Federal-Title IIA (Chelsea Achieves in Math-through UMASS Boston, ELC) - \$28,935
 - Federal-Promoting Adolescent Health and School Success - \$5,000
 - Federal-Adult Basic Education (ILP) - \$244,456
 - Level 3-Turnaround (CHS): \$570,623

Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Kelly Garcia	Y
Shawn O'Regan	Y
Richard Maronski	AB
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	AB

Having seven votes in the affirmative and two absent, the motion was approved.

- Consideration and action to accept the following grants for the 2017-2018 school year:
 - Adult Basic Education (ILP) - \$93,663
 - Big Yellow School Bus (Mass Cultural Council) - \$200
 - Primary Violence Prevention-DPH (Reach) - \$27,000
 - Curriculum and Assessment Partnership - \$40,000
 - College and Career Readiness - \$9,000

Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	Y

Ana Hernandez	Y
Kelly Garcia	Y
Shawn O'Regan	Y
Richard Maronski	AB
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	AB

Having seven votes in the affirmative and two absent, the motion was approved.

- Consideration and action to accept the following grants for the 2017-2018 school year (private pass through City of Chelsea):
 - Barr Foundation - \$150,000
 - BU Consortium (ELC) – \$4,998
 - BU Consortium (Clark Avenue) – \$5,000
 - BU Consortium (Hooks) – \$4,780
 - Project Bread - \$5,000

Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Kelly Garcia	Y
Shawn O'Regan	Y
Richard Maronski	AB
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	AB

Having seven votes in the affirmative and two absent, the motion was approved.

- Consideration and action to accept the following grant for the 2017-2018 school year:
 - Chelsea Thrives Youth Opportunity Task Force - \$1,500.00
- Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Kelly Garcia	Y
Shawn O'Regan	Y
Richard Maronski	AB
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	AB

Having seven votes in the affirmative and two absent, the motion was approved.

- Consideration and action to amend the Student Activity Accounts-Allowable Expenses Policy as follows:
 1. Amend paragraph one to include Student Athletics transportation as an allowable Student Activity Account expense.
 2. Add a new paragraph thirteen to include fundraising expenses as an allowable Student Activity Account expense.

Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Kelly Garcia	Y
Shawn O'Regan	Y
Richard Maronski	AB
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	AB

Having seven votes in the affirmative and two absent, the motion was approved.

- Ms. Garcia and Mr. Pereira moved to approve the Resolution regarding Free Speech for Students of Chelsea Public Schools.

Mr. Pereira read the Resolution regarding Free Speech for Students of Chelsea Public Schools. Ms. Velez allowed for school committee members to make comments. Discussion ensued.

Chairman Velez called for a roll call vote.

Jeanette Velez	Y
Rosemarie Carlisle	Y
Ana Hernandez	Y
Kelly Garcia	Y
Shawn O'Regan	Y
Richard Maronski	AB
Yessenia Alfaro-Alvarez	Y
Robert Pereira	Y
Diana Maldonado	AB

Having seven votes in the affirmative and two absent, the motion was approved.

Communications: None

Announcements: Mr. Pereira announced that he will be resigning next week as he has moved out of the district.

Adjournment: The meeting adjourned at 7:36 p.m.

Recorded by



Terry Young
Administrative Assistant
Clerk to the Chelsea School Committee



September 2017

Monthly:

2. District-Wide daily attendance rate will be 95%. (p. 3)
8. The CPS dropout rate will decrease by 2% per year. (p. 6)

Quarterly Updates:

4. 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in ELA, Math and Science. (p. 4)
5. 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math and Science. (p. 5)

Winter/Spring:

3. 75% of Kindergarten students will score in the Proficient or In Progress range on the Nonsense Word Fluency Correct Letter Sounds (NWF-CLS) DIBELS subtest. (p. 4)

Annual:

1. All CPS Schools will be on track to be Level 2 or better in the State's accountability system. (p. 2)
6. 85% of High School Students in AP courses will attain a 3, 4, or 5. (p. 5)
7. The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year. (p. 6)
9. All students will graduate from Chelsea High School with a plan for college, career and life. (p. 7)
10. Annual staffing data will show improved teacher retention. (p. 8)

Appendix: Additional Relevant Data:

- Mobility (p. 9)
- Mobility Rate (p. 9)
- CHS Grade 9 & 10 Failing Grades (p. 10)
- CHS Grade 9 & 10 Retention (p. 10)

Chelsea Public Schools Indicators of Success 2016 - 2021



Indicator 1: All CPS Schools will be on track to be Level 2 or better in the State's accountability system.

PARCC/MCAS

School	ELA CPI 2016	ELA CPI 2017	ELA CPI 2018	ELA SGP 2016	ELA SGP 2017	ELA SGP 2018	Math CPI 2016	Math CPI 2017	Math CPI 2018	Math SGP 2016	Math SGP 2017	Math SGP 2018	Science CPI 2016	Science CPI 2017	Science CPI 2018
Berkowitz	69			61			73.6			38					
Hooks	73.6			74			94.7			61					
Kelly	66.6			47			74.4			46					
Sokolowski	65			53			75.8			55					
Browne	59.2			46			48			31			36.4		
Clark	69.4			40			60.5			29			51.7		
WSTA	64.8			38			55.2			29			45.4		
CHS	83			55			62.3			26			65.6		



Indicator 2: District-Wide daily attendance rate will be 95%.

	%2017	Sept		Oct	Nov	Dec	Jan	Feb	March	April	May	June
		Month	YTD									
Grade 1	95.0%	94.7%	94.7%									
Grade 2	95.0%	95.8%	95.8%									
Grade 3	95.2%	95.8%	95.8%									
Grade 4	95.4%	95.6%	95.6%									
Grade 5	95.1%	95.8%	95.8%									
Grade 6	95.0%	95.2%	95.2%									
Grade 7	95.0%	95.7%	95.7%									
Grade 8	94.2%	94.6%	94.6%									
Grade 9	89.1%	89.3%	89.3%									
Grade 10	90.0%	89.6%	89.6%									
Grade 11	90.0%	90.2%	90.2%									
Grade 12	88.7%	91.7%	91.7%									
Post-Graduate	n/a	100.0%	100.0%									
Kindergarten	92.8%	95.3%	95.3%									
Grade PreK	93.0%	94.6%	94.6%									
District Total	93.4%	94.1%	94.1%									



Indicator 3: 75% of Kindergarten students will score in the Proficient or In Progress range on the Nonsense Word Fluency Correct Letter Sounds (NWF-CLS) DIBELS subtest.

	2016 - 2017	2016 - 2017	2017-2018
Winter (% students)	49%	44%	
Spring (% students)	61%	50%	

Indicator 4: 85% of grade 4 students will exit grade 4 and enter grade 5 with a 3 or better in Reading, Writing, Math and Science.

	2016-2017 (% students)	Quarter 1 (% students)	Quarter 2 (% students)	Quarter 3 (% students)	Final Grade (% students)
Reading	57.8%				
Writing	44.7%				
Math	62.5%				
Science	78.6%				



Indicator 5: 85% of grade 8 students will exit grade 8 and enter grade 9 with a C or better in ELA, Math and Science.

	2016 - 2017 (% students)	Quarter 1 (% students)	Quarter 2 (% students)	Quarter 3 (% students)	Final Grade (% students)
ELA	62.3%				
Writing	73.5%				
Math	56.5%				
Science	61.4%				

Indicator 6: 85% of High School Students in AP courses will attain a 3, 4, or 5.

	2015 - 2016	2016 - 2017	2017 - 2018
# of students enrolled in AP courses	428	454	
# AP tests taken	400	399	
# of tests scored 3, 4, or 5	128	141	
% of tests scored 3, 4, or 5	32%	36%	



Indicator 7: The CPS four-year graduation rate will increase by 2% per year; the five year graduation rate will increase by 2% per year.

	2014-2015	2015-2016	2016-2017
4 year graduation rate	63.6%	62.9%	
5 year graduation rate	67.1%		

Indicator 8: The CHS dropout rate will decrease by 2% per year.

Data for each year is period to date

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Oct. 1 st Enrollment*	1369	1353	1330	1372	1408	1527	1536	1556	1539
# of Drop-Outs	22	10	19	14	17	27	17	14	11
Drop-Out %	1.61%	.74%	1.43%	1.02%	1.21%	1.77%	1.11%	.90%	.71%

*CHS enrollment as of 9/30/16

CHS Programmatic Breakdown this year to date

CHS Enrollment	Regular Ed Students	Sped Students	ELL Students
Oct. 1 st Enrollment*	858	181	500
# of Drop-Outs	2	0	7
Drop-Out %	.23%		1.4%

*CHS enrollment as of 9/30/17



8/29/2017-9/30/2017 DROPOUT NOTES:

- 11 students have withdrawn
- 4 to an Adult Ed Program, 7 Plans Unknown
- Regular=2, LEP=9
- Grade 9 = 2
- Grade 10 = 3
- Grade 11 = 6

Indicator 9: All students will graduate from Chelsea High School with a plan for college, career and life.

Plan	Class of 2016	Class of 2017	Class of 2018
Attend 2 or 4 year college	71%	70%	
Enter directly into workforce	15%	13%	
Enter military	4%	3%	
Enter certificate program	5%	4%	
Take gap year and/or enroll in Year Up or City Year Program	3%	3%	
Enter a trade school	1%	2%	
total:	99%	95%	



Indicator 10: Annual staffing data will show improved teacher retention.

Retention	2015- 2016		2016 - 2017		2017-2018	
	Total teachers in CPS	443.75	100%	457.12	100%	
Teachers who left CPS	77	17.4%	87	19%		
Teachers who retired or were terminated	32	7.2%	31	7%		
Teachers who left on their own*	45	10.2%	56	12%		

* reasons for leaving included: moving back home, new job in another district, returning to school, health

Promotions	2015- 2016	2016 - 2017	2017-2018
Paraprofessional to teacher	6	7	
Teacher to administrator	3	3	
Administrator promotion	3	3	
Substitute to paraprofessional	2	3	
Total promotions	14	16	



APPENDIX:

Mobility:

	2016-17 Total		Sept		Oct		Nov		Dec		Jan		Feb		Mar		Apr		May		June		TOTAL		
	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	In	Out	
ELC (K only)	98	48	0	5																		0	5		
Elementary	215	174	106	44																		106	44		
Middle School	155	108	75	38																		75	38		
High School	263	262	92	67																		92	67		
District Total	731	592	273	154																		273	154		

*District-wide mobility rate (sum of transfers in and transfers out divided by October 1st enrollment (6350)) is 6.7% year to date.

Student Mobility Rate September 1 – June 30 (10-month calculation)

Year	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	
Rate	32.0	32.4	33.7	33.5	23.9	36.0	28.6	37.5	23.6	32.0	28.5	25.0	24.8	17.0	20.0	17.6	20.6	
Year	2014	2015	2016	2017	2018													
Rate	17.0	18.7	17.0	20.8														

Chelsea Public Schools Indicators of Success 2016 - 2021



CHS Failing Grades

	2016-2017 Final	2017-2018 Quarter 1	2017-2018 Quarter 2	2017-2018 Quarter 3	2017-2018 Final Grade
Grade 9 Total # Students	457				
G9: One failing grade	90				
G9: Two failing grades	60				
G9: Three failing grades	35				
G9: Four or more failing grades	35				
G9: Total percent	48.1%				
Grade 10 Total # Students	420				
G10: One failing grade	72				
G10: Two failing grades	39				
G10: Three failing grades	40				
G10: Four or more failing grades	47				
G10: Total percent	47.1%				

CHS Retention

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
Grade 9 retained	23%	13.6%	18.7%	34.9%	30.1%	15.6%	21.2%	
Grade 10 retained	20%	11.8%	16.9%	12.9%	18.1%	11.3%	12.6%	

Curriculum & Instruction Sub-Committee

Thursday, September 7, 2017

In attendance, Jeanette Velez, Robert Pereira, Shawn O'Regan, Kelly Garcia, Richard Moronski, Deputy Superintendent Linda Breau, and Assistant Superintendent Sarah Kent

Meeting was called to order at 5:45pm

The subcommittee reviewed the educational plan for the home schooling petition by the Gasper family. After reviewing the curriculum Ms. Garcia made a motion to bring it to the full school committee for a vote on October 5, 2017 and it was second by Mr. Pereira.

Meeting adjourn at 5:49pm

A sub-committee meeting for Policy and Procedures was held on September 7th, 2017.

Present were: Richard Maronski, Kelly Garcia, Shawn O'Regan, Jeanette Velez, Superintendent Mary Bourque, Assistant Superintendent Linda Breau, Assistant Superintendent Sara Kent, Athletic Director Amanda Alpert and Robert Pereira.

Meeting was called to order at 6:15pm

Topics discussed were:

1. The pulse oximetry Protocol and Procedure
2. We reviewed the Chelsea High School Sports Academic Probation for student athletes report.

Meeting dismissed at 6:42pm